TÀI LIỆU THAM KHẢO ÔN THI THPT QUỐC GIA

MÔN TIẾNG ANH

Dưới đây là đề cương tài liệu ôn tập thi tốt nghiệp THPT quốc gia môn Tiếng Anh của sở GD & ĐT Tuyên Quang

Gợi ý phân phối chương trình ôn thi tốt nghiệp THPT môn Tiếng Anh

| TT | Nội dung | Thời lượng (tiết) | Trang |
|----|---------------------------------|-------------------|-------|
| 1 | Phonetics | 4 | 4 |
| 2 | Tenses | 8 | 19 |
| 2 | Modal verbs | 8 | 32 |
| 3 | Subject verbs agreements | 4 | 35 |
| 4 | Relative clauses | 4 | 42 |
| 5 | Reported speech | 8 | 52 |
| 6 | Passive voice | 4 | 59 |
| 7 | Comparison | 4 | 66 |
| 8 | Conditional sentences | 4 | 74 |
| 9 | Gerund and Infinitive | 4 | 78 |
| 10 | Conjuctions | 4 | 93 |
| 11 | Prepositions | 4 | 100 |
| 12 | Phrasal verbs | 4 | 113 |
| 13 | Collocations | 4 | 119 |
| 14 | Writing | 12 | 123 |
| 15 | Communicative tasks | 8 | 144 |
| 16 | Reading comprehension | 12 | 157 |
| 17 | Practice Tests ans Mock tests | 8 | 175 |
| 18 | Appendix: Reference lesson plan | | 245 |
| | Tổng | 100 | |

1

THEME 1: PHONETICS

I. THEORY A. CONSONANTS

| | | C : được phát âm bằng nhiều âm khác nhau: /s/ ; /k/; / ʃ/;/tʃ/ |
|---|-------|--|
| 1 | | $C \rightarrow /s/$ khi đằng sau nó là <i>E</i> , <i>I</i> , <i>Y</i> : cent, cell, city, recycle |
| | С | $C \rightarrow /k/$ khi đi sau bất cứ mẫu tự nào trừ <i>E</i> , <i>I</i> , <i>Y</i> : come; cot; picture |
| | | $C \rightarrow / \int /$ như : official, delicious |
| | | $C \rightarrow /t \int /$ như: cello, concerto |
| | | G thường được phiên âm là /g /khi nó đi sau bất cứ mẫu tự nào trừ (E, Y, I) |
| 2 | C | $G \rightarrow [d3]/$ khi sau nó là E, Y, I và tận cùng là "ge" của một từ: village, gym, giant, gentle (ngoại lệ g \rightarrow /g / sau get, tiger) |
| 2 | G | G trong ng $\rightarrow /\eta /$, khi /ng/ đứng cuối 1 từ hoặc một gốc từ $\rightarrow /\eta /$ tức là /g /câm : sing, running |
| | | Ngoại lệ: Get /get/, Geese /gi:s/, Girl /gə:l/ |
| | | N thường được phát âm là \rightarrow / n/ |
| 3 | Ν | N \rightarrow / η / khi nó đứng trước mẫu tự mang âm/ k/,/ g/ |
| | | uncle, drink, English |
| 4 | Qu | thường được phiên âm là /kw/ : quite, quick, require |
| | | đôi khi qu \rightarrow /k/: quay, antique, liquor, queue |
| | | T thường được phiên âm là /t/ |
| 5 | Т | T trước U được phiên âm là /t∫ / picture, century, hoặc 1 số từ như question, suggestion |
| 5 | 1 | T được phiên âm là $\rightarrow / \int / :$ notion, potential |
| | | |
| | | TH thường được phiên âm là $\rightarrow /\theta /$ |
| 6 | ТН | TH thường được phiên âm là $\rightarrow /\delta /$ they, this , |
| 7 | GH,PH | GH, PH thường được phiên âm là \rightarrow / f/: cough , phone , photo |
| 8 | F | F thường được phiên âm là $\rightarrow /f /$ |
| 0 | Г | F được phiên âm là $\rightarrow /v / :$ of |
| 9 | СН | CH thường được phiên âm là $\rightarrow /t \int /:$ wat <u>ch</u> , cat <u>ch</u> , tea <u>ch</u> , |
| | | CH được phiên âm là $\rightarrow / k/$: <u>Ch</u> ristmas, s <u>ch</u> ool, <u>ch</u> emistry, <u>ch</u> orus, monar <u>ch</u> , e <u>ch</u> o, me <u>ch</u> anic, <u>ch</u> aos CH được phiên âm là $\rightarrow / \int / :ma\underline{ch}ine, \underline{ch}ef, \underline{ch}ute, \underline{Ch}icago, musta\underline{ch}e (mousta\underline{ch}e),$ |
| | | para <u>ch</u> ute |

* Quy tắc phát âm /s/ ở dạng động từ ngôi thứ 3 số ít + DT số nhiều +SH cách

 $s \rightarrow /s / n \hat{e} u t \hat{q} n c \hat{u} ng l \hat{a} c \hat{a} c \hat{a} m / k / , /t/,/p/, /f /, /\theta/$

es \rightarrow /iz/ hoặc /z/ sau các từ có tận cùng là các âm /ks/, / ʃ/,/ tʃ/,/ δ /

/dʒ /, / /, /z/ : glasses, washes, Felix's , Gorge's

s \rightarrow /z/ sau các từ tận cùng bằng các phụ âm còn lại và nguyên âm khác / b/, / v/, / d/, / g/, / l/, / m/, / n/, / η /, /ə /, / ei/, /eə/.

* "Se" ở cuối từ thường được phát âm là / s/ hoặc /z/

• Được phiên âm là / s/ sau :

| nurse | mouse | sense, | condense, | promise | purpose |
|----------------------|------------|--------|-----------|---------|---------|
| Được phiên âm là / z | / sau : | | | | |
| / ai/ rise | / i/ noise | / | ':/ vase | | |

NOTES:

S

* Se: sau các nguyên âm thường được đọc là / s/ hoặc / z/ tùy thuộc vào từng từ cụ thể

| | / s/ | /z / |
|-------|----------|--------|
| /ei / | base | raise |
| /u:/ | loose | lose |
| /i: / | increase | please |
| / :/ | horse | cause |

* Se / s/ hoặc / z/ còn phụ thuộc vào từ loại

| close (a) | /kl s/ | (v) close | / kl z/ |
|-----------|--------|-----------|---------|
| use (n) | ju: s | (v) use | /ju: z/ |

3. ED:

- ED đọc là /id / sau t, d
- ED phiên âm là / t/ sau / t/ , / k/ , / p/, / s/, / \int /, / t \int , / θ /, / ks/

washed, booked, stopped, faxed

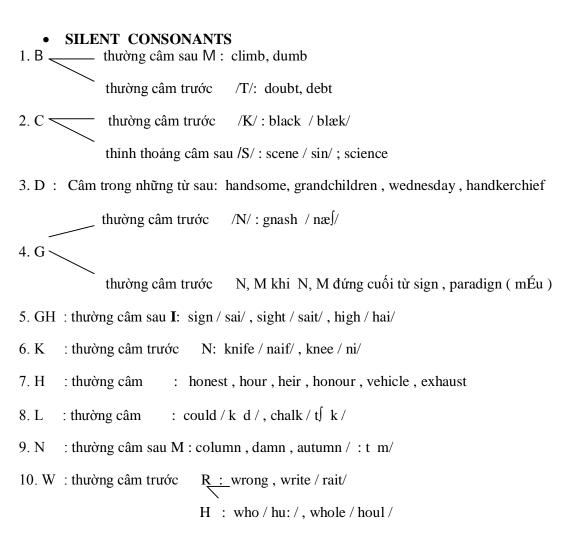
- ED phiên âm là / d/ sau các nguyên âm : m , l, b, c , r , v, n ,...

Note: some special adjectives ending in ed, and some adverbs pronounced / id /

Adj: naked, crooke, rugged, learned, beloved...

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 3

Adv: deservedly, supposedly, markedly, allegedly...



B. VOWELS

| 1 | A | [æ] Trong những từ 1 âm tiết, tận cùng là 1 hay nhiều phụ âm : lad, dam Trong âm tiết mang trọng âm của từ nhiều âm tiết và đứng trước 2 PÂ (Phụ âm) : Candle [ei] Từ một âm tiết có tận cùng là: A+ PÂ(Phụ âm) + E : Bate - Động từ có tận cùng ATE : intimate, deliberate Trong âm tiết trước tận cùng -ION và –IAN: Nation, Translation Ngoại lệ: Companion [k∂m`pænj∂n], Italian [i`tælj∂n], [5:] Trong từ một âm tiết tận cùng là "LL" Examples: all, call, tall, small [5] Trong những âm tiết có trọng âm của một từ , hoặc từ một âm tiết bắt đầu bằng W: Was, Want |
|---|---|---|
| | | [a:] Trong những từ 1 âm tiết tận cùng bằng R hoặc \mathbf{R} + $\mathbf{P}\hat{\mathbf{A}}$ hoặc trong âm tiết của từ khi A đúng trước \mathbf{R} + $\mathbf{P}\hat{\mathbf{A}}$ |

| | | Examples: Bar, Far |
|---|--------------|---|
| | | Ngoại lệ: scarce [ske ∂] |
| | | [i] Trong tận cùng - ATE của tính từ |
| | | Examples: Itimate [`intimit], Animate, Delicate [`delikit] Trong tận cùng - AGE của danh từ 2 âm tiết. |
| | | Examples: Village, Cottage |
| | | [∂] Trong những âm tiết không có trọng âm. Again, Balance |
| | | [e] Trong những từ 1 âm tiết tận cùng bằng 1 hay nhiều PÂ(trừ R).Hoặc trong âm tiết có trọng âm của 1 từ : Bed, get Ngoại lệ: Her, term |
| 2 | e | [i:] Khi đứng liền trước tận cùng $P\hat{A} + E$ và trong những từ be, she, he, me: Cede, Scene |
| | | [i] Trong những tiền tố BE, DE, RE; begin, become, decide, return |
| | | $[\partial]$: silent, open |
| | АТ | [ei] Khi AI đứng trước 1 PÂ trừ R Examples: Mail, Sail |
| 3 | AI | Examples: Mail, Sail [e]: Khi đứng trước R: air, fair |
| | AU | [ɔ:]Trong hầu hết các từ chứa AU : Fault, Launch |
| 4 | | [a:]Trong một số từ mà ta phải ghi nhớ Examples: Aunt, laugh |
| 5 | <u>AW</u> | Tất cả các từ chứa AW thường đọc là [3:]: law, draw, crawl, drawn |
| 6 | <u>AY</u> | [ei] trong hầu hết các từ chứa AY: clay, day, play Ngoại lệ: Quay, Mayor, Papaya |
| | | [e] Head, Bread, Breakfast, Steady, Jealous, Measure, Leather |
| | | [i:] East, Easy, Heat, Beam, Dream, Breathe, Creature |
| 7 | EA | [ə:] learn, earth, heard |
| | <u> 1311</u> | [eə] bear, pear, swear |
| | | [iə] tear, clear |
| | | [ei] great, break, steak |
| 8 | FF | i:] gee, free |
| 0 | <u>EE</u> | [iə] beer, cheer, deer |

| | | [i:] Ceiling, Deceive, Receipt |
|----|-----------|--|
| 9 | | [ei] eight, weight |
| | <u>EI</u> | [eə] Their |
| | | [e] Leisure, Heifer |
| | | "eks" Khi EX là âm tiết mang trọng âm: exercise, Excellent |
| 10 | <u>EX</u> | Iks Khi EX là âm tiết không mang trọng âm, đứng trước 1 PÂ: Explain, Experience |
| | | "igz" Khi EX là âm tiết không mang trọng âm, đứng trước 1 nguyên âm hoặc âm H câm: Examine, Existence |
| 11 | | "ei" they, prey, grey |
| 11 | <u>EY</u> | "i:" money, key |
| 12 | Ι | [ai] Trong những từ 1 âm tiết tận cùng bằng i + PÂ: Bike, side |
| 12 | 1 | [i] Trong những từ 1 âm tiết tận cùng bằng i + PÂ + E : bit, sit |
| 13 | IF | [i:] machine, magazine |
| 15 | <u>IE</u> | [i:] Khi nó là nguyên âm ở giữa 1 từ: Grief, Chief, Believe |
| | | [ai] Khi nó là nguyên âm cuối của từ 1 âm tiết : die, lie, tie |
| | | [əʊ] Khi nó đứng cuối một từ: no, go, so Khi nó đứng trong từ 1 âm tiết tận cùng bằng 2 PÂ hay PÂ+ E và trong âm tiết có trọng âm của từ nhiều âm tiết: comb, cold Ngoại lệ: long, strong, bomb |
| 14 | <u>0</u> | [5] Khi nó đứng trong từ 1 âm tiết tận cùng bằng 1 PÂ và trong âm tiết có trọng âm của một số từ nhiều âm tiết : dot, nod |
| | | [):] Khi nó đứng trước R+ PÂ : born, north |
| | | [Λ] Khi nó đứng trong từ 1 âm tiết và trong âm tiết có trọng âm của một số từ nhiều âm tiết : come, some |
| | | [U :] / [u :] do, move |
| 15 | | [ou]Trong những từ một âm tiết tận cùng bằng 1 hay 2 phụ âm : coal, coat |
| 15 | OA | [):] Khi đứng trước R : roar, Board |

| 16 | | [u] : book, look |
|----|---------|---|
| | 00 | [u:] cool, food |
| | | [Λ] : blood, flood |
| | | [ɔ :] door, floor |
| | | [aʊ] bound, clound |
| | | [aʊə] our, hour |
| 17 | OU | [ʊə] tour, tourist |
| | | [<code>J:]</code> four, pour |
| | | [oU] Soul, Shoulder |
| 18 | ow | [au] how, power |
| 10 | 0 | [ou] grow, know |
| | | [u] pull, full |
| | | [u:] blue, lunar |
| | | [ju:] tube, humour |
| 19 | U | [jʊə] Trong những từ có U+ R+ nguyên âm : Cure, pure |
| | | [ə:] Trong những từ một âm tiết tận cùng bằng U+ R hoặc U+ R+ PÂ : fur, burn |
| | | [A] Trong những từ có tiền tố là UM-, UN- hoặc 1 số từ thông dụng : but, cup, Unhappy, Umbrella |
| • | | [ai] Trong những từ có UI+ $P\hat{A}$ + E : guide, quite |
| 20 | UI | [i] built, guitar |
| 21 | | [ai] khi nó là âm cuối của từ có 1 âm tiết : dry ; cry |
| | Y | ở các từ có đuôi là ify và các từ deny, reply, rely, [i] khi nó là âm cuối của từ có nhiều âm tiết: copy |
| | | [1] has he will ever ever to connect and thet. copy |

C. STRESS

• TWO-SYLLABLE WORDS

1. Đa số các động từ 2 âm tiết, trọng âm roi vào âm tiết thứ 2

for'get , re'lax Ngoại lệ : 'enter , 'happen , 'open , 'listen

2. Đa số danh từ và tính từ 2 âm tiết trọng âm rơi vào âm rơi vào âm tiết thứ nhất :

'butcher , 'standard , 'porter (trừ mis'take , ma'chine)

3) Trọng âm của từ chỉ số đếm

thir'teen, four'teen

'thirty, 'forty, 'fifty

4) Hầu hết danh từ ghép trọng âm rơi vào âm tiết thứ 1

'raincoat , 'airport , 'tea-cup

5) Tính từ ghép có từ đàu là tính từ hoặc trạng từ → trọng âm rơi vào âm thứ 2 tận cùng là ed

bad-'tempered ' short-'sighted

6) Các trạng từ + động từ ghép: trọng âm rơi vào âm tiết thứ 2

adv : up'stairs

verb : ill'-treat

7) Đa số tính từ, giới từ, và trạng từ có âm tiết thứ 1 là "A" thì trọng âm rơi vào âm tiết thứ 2

a'gain, a'live, a'fraid, a'sleep, a'bove, a'lone, apart,

• THREE - SYLLABLE WORDS OR MORE THAN THREE-SYLLABLE ONES 1. Những từ tận cùng bằng các đuôi sau có trọng âm chính rơi vào âm tiết ngay trước âm tiết chứa đuôi đó

| a) -TION | pro'tection |
|-------------------|---|
| | appli'cation |
| b) -SION | de'cision |
| | permission trừ 'television |
| c) -IC, -ICAL : | ar'tistic e'lectric 'musical scien'tific po'litical |
| | ngoại lệ : a'rithmetic : số học 'politics |
| d) -ITY : | a'bility, ac'tivity, possi'bility |
| e) - IAL, -IALLY: | artificially, official, es'sential, social |
| f) -ITIVE : | com'petitive , 'sensitive |

- g) -LOGY : tech'nology , e'cology , physi'ology
- h) -GRAPHY : ge'ography

2. Những từ có đuôi là ATE và ARY thì tròng âm chính rơi vào âm tiết thứ cách nó 2 âm

| a) ATE : | con'siderate | | com'municate |
|----------|--------------|---|--------------|
| | 'illustrate | , | 'fortunate |
| b) ARY : | 'january | , | 'literary |
| | 'necessary | , | 'dictionary |

Trù: docu'mentary, supple'mentary, ele'mentary, ex'traodinary

3. Những từ có đuôi là những từ sau thì trọng âm rơi vào chính nó

- a) EE : refu'gee, nomi'nee (trừ com'mittee, 'coffee)
- b) EER: pio'neer, mountai'neer, engi'neer
- c) ESE: Vietna'mese , Portu'gese , Chi'nese
- d) AIRE: million'naire, question'naire
- e) IQUE: tech'nique, u'nique, an'tique
- f) ESQUE: pictu'resque

II. PRACTICE

2.

A. heat

1. PRONUNCIATION

Choose the word whose underlined part is different from the others

Exercise 1

| 1. | A. r <u>ou</u> gh | B. s <u>u</u> m | C. <u>u</u> tter | D. <u>u</u> nion |
|------|----------------------|----------------------|---------------------|---------------------|
| 2. | A. n <u>oo</u> n | B. t <u>oo</u> l | C. bl <u>oo</u> d | D. sp <u>oo</u> n |
| 3. | A. <u>ch</u> emist | B. <u>ch</u> icken | C. <u>ch</u> urch | D. cen <u>t</u> ury |
| 4. | A. th <u>oug</u> ht | B. t <u>ou</u> gh | C. t <u>au</u> ght | D. b <u>ou</u> ght |
| 5. | A. pl <u>ea</u> sure | B. h <u>ea</u> t | C. m <u>ea</u> t | D. f <u>ee</u> d |
| 6. | A. <u>ch</u> alk | B. <u>ch</u> ampagne | C. ma <u>ch</u> ine | D. <u>ch</u> ip |
| 7. | A. kn <u>i</u> t | B. h <u>i</u> de | C. t <u>i</u> de | D. fl <u>y</u> |
| 8. | A. p <u>u</u> t | B. c <u>ou</u> ld | C. p <u>u</u> sh | D. m <u>oo</u> n |
| 9. | A. h <u>ow</u> | B. t <u>own</u> | C. p <u>ow</u> er | D. sl <u>ow</u> |
| 10. | A. talk <u>ed</u> | B. nak <u>ed</u> | C. ask <u>ed</u> | D. lik <u>ed</u> |
| | | | | |
| Exer | cise 2 | | | |
| 1. | A. h <u>ear</u> | B. cl <u>ear</u> | C. b <u>ear</u> | D. <u>ear</u> |

B. great

C. beat

D. beak

| 2 | A 1-11 | Dural | C for 1 | D (1 |
|---------|-----------------------|-----------------------|------------------------|------------------------|
| 3. | A. bl <u>oo</u> d | B. p <u>oo</u> l | C. f <u>oo</u> d | D. t <u>oo</u> l |
| 4. | A. <u>u</u> niversity | B. <u>u</u> nique | C. \underline{u} nit | D. <u>u</u> ndo |
| 5. | A. m <u>ou</u> se | B. c <u>ou</u> ld | C. w <u>ou</u> ld | D. p <u>u</u> t |
| 6. 7 | A. f <u>ai</u> thful | B. f <u>ai</u> lure | C. f <u>ai</u> rly | D. f <u>ai</u> nted |
| 7. | A. c <u>ou</u> rse | B. c <u>ou</u> rt | C. p <u>ou</u> r | D. c <u>ou</u> rage |
| 8. | A. work <u>ed</u> | B. stopp <u>ed</u> | C. forc <u>ed</u> | D. want <u>ed</u> |
| 9. | A. n <u>ew</u> | B. s <u>ew</u> | C. f <u>ew</u> | D. neph <u>ew</u> |
| 10. | A. <u>s</u> un | B. <u>s</u> ure | C. success | D. <u>s</u> ort |
| Exer | cise 3 | | | |
| 1. | A. m <u>o</u> nth | B. m <u>u</u> ch | C. c <u>o</u> me | D. h <u>o</u> me |
| 2. | A. w <u>oo</u> d | B. f <u>oo</u> d | C. l <u>oo</u> k | D. f <u>oo</u> t |
| 3. | A. p <u>o</u> st | B. th <u>oug</u> h | C. h <u>o</u> w | D. clothes |
| 4. | A. b <u>ea</u> rd | B. b <u>i</u> rd | C. l <u>ea</u> rn | D. t <u>u</u> rn |
| 5. | A. f <u>a</u> lse | B. l <u>au</u> gh | C. gl <u>a</u> ss | D. <u>a</u> fter |
| 6. | A. cam <u>p</u> | B. lam <u>p</u> | C. cu <u>p</u> board | D. a <u>p</u> art |
| 7. | A. genetics | B. generate | C. k <u>e</u> nnel | D. <u>ge</u> ntle |
| 8. | A. cl <u>ea</u> nse | B. pl <u>ea</u> se | C. tr <u>ea</u> t | D. retr <u>ea</u> t |
| 9. | A. me <u>ch</u> anic | B. ma <u>ch</u> inery | C. chemist | D. <u>ch</u> olera |
| 10. | A. tha <u>n</u> k | B. ba <u>n</u> d | C. complai <u>n</u> | D. i <u>n</u> sert |
| 11. | A. <u>th</u> ink | B. <u>th</u> en | C. <u>th</u> eme | D. <u>th</u> ree |
| 12. | A. dea <u>th</u> | B. ba <u>th</u> | C. <u>th</u> us | D. tru <u>th</u> |
| 13. | A. mon <u>th</u> | B. nor <u>th</u> ern | C. sou <u>th</u> | D. nor <u>th</u> |
| 14. | A. <u>th</u> at | B. <u>th</u> ey | C. <u>th</u> en | D. <u>th</u> row |
| 15. | A. smoo <u>th</u> | B. <u>th</u> ink | C. <u>th</u> ick | D. <u>th</u> ursday |
| Exer | cise 4 | | | |
| 1. | A. gr <u>a</u> mmar | B. d <u>a</u> mage | C. m <u>a</u> mmal | D. dr <u>a</u> ma |
| 2. | A. bo <u>th</u> | B. ten <u>th</u> | C. m <u>yth</u> | D. wi <u>th</u> |
| 3. | A. gate | B. gem | C. gaze | D. <u>g</u> audy |
| 4. | A. <u>th</u> us | B. <u>th</u> ese | C. sympa <u>th</u> y | D. <u>th</u> en |
| 5. | A. l <u>ay</u> s | B. s <u>ay</u> s | C. st <u>ay</u> s | D. pl <u>ay</u> s |
| 6. | A. scholarship | B. <u>ch</u> aos | C. <u>ch</u> erish | D. <u>ch</u> orus |
| 7. | A. s <u>i</u> gn | B. m <u>i</u> nor | C. r <u>i</u> val | D. tr <u>i</u> vial |
| 8. | A. message | B. privile <u>ge</u> | C. college | D. colla <u>ge</u> |
| 9. | A. b <u>ear</u> d | B. reh <u>ear</u> se | C. h <u>ear</u> say | D. end <u>ear</u> ment |
| 10. | A. d <u>y</u> namic | B. t <u>y</u> pical | C. c <u>y</u> nicism | D. hypocrite |
| 11. | A. hop <u>ed</u> | B. annoy <u>ed</u> | C. preferr <u>ed</u> | D. play <u>ed</u> |

| 12. | A. brea <u>th</u> e | B. brea <u>th</u> | C. heal <u>th</u> | D. weal <u>th</u> |
|-----|---------------------|--------------------|-------------------|--------------------|
| 13. | A. problem <u>s</u> | B. museum <u>s</u> | C. comforts | D. engine <u>s</u> |
| 14. | A. class | B. gla <u>ss</u> | C. ma <u>ss</u> | D. ti <u>ss</u> ue |
| 15. | A. wat <u>ch</u> | B. mechanics | C. children | D. <u>ch</u> icken |

Exercise 5

| 1 | A. c <u>a</u> ndy | B. s <u>a</u> ndy | C. m <u>a</u> ny | D. h <u>a</u> ndy |
|-----|--------------------|----------------------|--------------------|----------------------|
| 2. | A. earning | B. l <u>ear</u> ning | C. searching | D. cl <u>ear</u> ing |
| 3. | A. waited | B. mended | C. nak <u>ed</u> | D. fac <u>ed</u> |
| 4. | A. <u>gi</u> ven | B. r <u>i</u> sen | C. r <u>i</u> dden | D. whiten |
| 5. | A. c <u>oug</u> h | B. t <u>ou</u> gh | C. r <u>ou</u> gh | D. en <u>ou</u> gh |
| 6. | A. accident | B. j <u>a</u> zz | C. st <u>a</u> mps | D. watch |
| 7. | A. <u>th</u> is | B. <u>th</u> ick | C. ma <u>th</u> | D. <u>th</u> in |
| 8. | A. <u>g</u> as | B. <u>g</u> ain | C. germ | D. goods |
| 9. | A. b <u>oug</u> ht | B. n <u>aug</u> ht | C. pl <u>ou</u> gh | D. th <u>ou</u> ght |
| 10. | A. sp <u>ear</u> | B. g <u>ear</u> | C. f <u>ear</u> | D. p <u>ear</u> |

Exercise 6

| 1. | A. p <u>u</u> dding | B. p <u>u</u> t | C. p <u>u</u> ll | D. p <u>u</u> ncture |
|-----|---------------------|--------------------|----------------------|----------------------|
| 2. | A. ab <u>s</u> ent | B. re <u>c</u> ent | C. de <u>c</u> ent | D. pre <u>s</u> ent |
| 3. | A. prom <u>i</u> se | B. dev <u>i</u> se | C. surpr <u>i</u> se | D. real <u>i</u> ze |
| 4. | A. l <u>i</u> able | B. v <u>i</u> vid | C. rev <u>i</u> val | D. f <u>i</u> nal |
| 5. | A. hou <u>ses</u> | B. fa <u>ces</u> | C. horses | D. pla <u>ces</u> |
| 6. | A. b <u>u</u> sh | B. br <u>u</u> sh | C. b <u>u</u> s | D. c <u>u</u> p |
| 7. | A. b <u>oa</u> t | B. br <u>oa</u> d | C. c <u>oa</u> st | D. al <u>o</u> ne |
| 8. | A. large | B. vegetable | C. angry | D. gem |
| 9. | A. more | B. n <u>o</u> rth | C. l <u>o</u> st | D. w <u>a</u> ter |
| 10. | A. distribute | B. tr <u>i</u> be | C. tr <u>i</u> angle | D. tr <u>i</u> al |

Exercise 7:

| 1. | A. mat <u>ch</u> | B. wat <u>ch</u> | C. tea <u>ch</u> | D. <u>ch</u> emistry |
|----|--------------------|-----------------------|------------------------|----------------------|
| 2. | A. <u>ch</u> orus | B. <u>Ch</u> ristian | C. <u>ch</u> olesterol | D. <u>ch</u> eck |
| 3. | A. temperature | B. ten <u>t</u> | C. par <u>t</u> | D. boa <u>t</u> ing |
| 4. | A. lis <u>t</u> en | B. <u>t</u> ea | C. sen <u>t</u> | D. <u>t</u> end |
| 5. | A. mixture | B. <u>t</u> ent | C. <u>t</u> ear | D. <u>t</u> ame |
| 6. | A. <u>t</u> otal | B. poten <u>t</u> ial | C. absorben <u>t</u> | D. intense |
| 7. | A. chronic | B. beaches | C. wat <u>ch</u> es | D. <u>ch</u> urch |

| 8. | A. no <u>t</u> ion | B. motion | C. question | D. introduction |
|-----|--------------------|---------------------|---------------------|--------------------|
| 9. | A. children | B. kit <u>ch</u> en | C. tea <u>ch</u> er | D. s <u>ch</u> ool |
| 10. | A. a <u>ch</u> e | B. <u>ch</u> orus | C. <u>ch</u> ip | D. <u>ch</u> oir |

Exercise 8: Choose the word whose underlined part is pronounced differently from of the other words.

| 1. | A. artificial | B. distan <u>c</u> e | C. <u>c</u> entre | D. <u>c</u> ells |
|-----|-----------------------|----------------------|----------------------|-------------------------|
| 2. | A. de <u>s</u> igner | B. <u>z</u> oo | C. Switzerland | D. table <u>s</u> |
| 3. | A. al <u>th</u> ough | B. wid <u>th</u> | C. <u>th</u> ump | D. <u>th</u> ank |
| 4. | A. th <u>oug</u> ht | B. t <u>ou</u> gh | C. b <u>oug</u> ht | D. f <u>ou</u> ght |
| 5. | A. homeless | B. done | C. bec <u>o</u> me | D. month |
| 6. | A. h <u>i</u> dden | B. m <u>i</u> nor | C. wr <u>i</u> tten | D. k <u>i</u> tten |
| 7. | A. m <u>a</u> ny | B. l <u>a</u> mb | C. h <u>a</u> ndle | D. c <u>a</u> mera |
| 8. | A. th <u>ere</u> | B. app <u>ear</u> | C. w <u>ear</u> | D. prep <u>are</u> |
| 9. | A. occup <u>y</u> | B. pupp <u>y</u> | C. read <u>y</u> | D. stud <u>y</u> |
| 10. | A. a <u>cc</u> ident | B. su <u>cc</u> ess | C. a <u>cc</u> urate | D. a <u>cc</u> ept |
| 11. | A. pr <u>i</u> vate | B. irr <u>ig</u> ate | C. gu <u>i</u> dance | D. env <u>i</u> ronment |
| 12. | A. instruction | B. shr <u>u</u> b | C. er <u>u</u> ption | D. s <u>u</u> pply |
| 13. | A. necessarily | B. m <u>e</u> chanic | C. exception | D. apprentice |
| 14. | A. ba <u>s</u> ic | B. erosion | C. loo <u>s</u> e | D. re <u>c</u> ycle |
| 15. | A. w <u>o</u> rry | B. inf <u>e</u> r | C. d <u>i</u> rtying | D. f <u>e</u> rtilizer |
| 16. | A. m <u>i</u> le | B. m <u>i</u> litant | C. sm <u>i</u> le | D. k <u>i</u> nd |
| 17. | A. wom <u>e</u> n | B. b <u>e</u> nch | C. l <u>e</u> nd | D. sp <u>e</u> nd |
| 18. | A. f <u>oo</u> d | B. <u>goo</u> d | C. l <u>oo</u> k | D. bl <u>oo</u> d |
| 19. | A. prop <u>e</u> rty | B. acc <u>e</u> ss | C. possession | D. American |
| 20. | A. m <u>u</u> ch | B. n <u>u</u> mber | C. c <u>u</u> t | D. p <u>u</u> t |
| 21. | A. particul <u>ar</u> | B. p <u>ar</u> k | C. sm <u>ar</u> t | D. h <u>ar</u> d |
| 22. | A. <u>a</u> dverb | B. <u>a</u> ccess | C. <u>a</u> che | D. m <u>a</u> n |
| 23. | A. <u>c</u> at | B. <u>c</u> ertain | C. <u>c</u> ook | D. <u>C</u> anadian |
| 24. | A. r <u>e</u> spect | B. s <u>e</u> nd | C. s <u>e</u> t | D. th <u>e</u> n |
| 25. | A. <u>goo</u> d | B. b <u>oo</u> k | C. <u>u</u> se | D. s <u>u</u> gar |
| 26. | A. <u>b</u> rain | B. lam <u>b</u> | C. com <u>b</u> | D. clim <u>b</u> |
| 27. | A. forget | B. <u>o</u> pen | C. p <u>o</u> pular | D. f <u>o</u> nt |
| 28. | A. <u>ea</u> sy | B. s <u>ea</u> t | C. l <u>ea</u> rn | D. <u>ea</u> t |
| 29. | A. pr <u>e</u> pare | B. <u>e</u> ngine | C. invention | D. electricity |
| 30. | A. pl <u>ea</u> sant | B. h <u>ea</u> lth | C. br <u>ea</u> th | D. br <u>ea</u> the |
| 31. | A. <u>ch</u> ild | B. <u>ch</u> ill | C. <u>ch</u> emistry | D. tea <u>ch</u> er |
| | | | | |

| 32. | A. <u>th</u> reaten | B. brea <u>th</u> | C. heal <u>th</u> | D. brea <u>th</u> e |
|--------|--------------------------|--------------------------------|-----------------------------------|----------------------|
| 33. | A. Engl <u>i</u> sh | B. Afr <u>i</u> ca | C. Ch <u>i</u> nese | D. Amer <u>i</u> ca |
| 34. | A. m <u>ai</u> n | B. cert <u>ai</u> n | C. compl <u>ai</u> n | D. expl <u>ai</u> n |
| 35. | A. pre <u>s</u> erve | B. <u>s</u> ack | C. rea <u>s</u> on | D. poi <u>s</u> on |
| 36. | A. nightmare | B. c <u>are</u> | C. <u>Are</u> | D. sh <u>are</u> |
| 37. | A. h <u>ear</u> t | B. <u>ear</u> n | C. h <u>ear</u> d | D. l <u>ear</u> n |
| 38. | A. f <u>ea</u> r | B. n <u>ea</u> r | C. cl <u>ea</u> r | D. p <u>ea</u> r |
| 39. | A. c <u>o</u> st | B. m <u>o</u> st | C. h <u>o</u> t | D. l <u>o</u> t |
| 40. | A. n <u>a</u> tion | B. v <u>a</u> se | C. n <u>a</u> ture | D. gr <u>a</u> de |
| 41. | A. en <u>ou</u> gh | B. acc <u>ou</u> nt | C. surr <u>ou</u> nd | D. <u>ou</u> tdoor |
| 42. | A. phon <u>ed</u> | B. call <u>ed</u> | C. cook <u>ed</u> | D. climb <u>ed</u> |
| 43. | A. <u>c</u> an | B. <u>c</u> ell | C. <u>c</u> all | D. <u>c</u> old |
| 44. | A. en <u>ou</u> gh | B. c <u>ou</u> rage | C. enc <u>ou</u> nter | D. n <u>ou</u> rish |
| 45. | A. ma <u>ch</u> ine | B. <u>ch</u> eap | C. tea <u>ch</u> er | D. <u>ch</u> ild |
| 46. | A. want <u>s</u> | B. book <u>s</u> | C. stop <u>s</u> | D. sends |
| 47. | A. surf <u>ace</u> | B. necklace | C. f <u>ace</u> | D. pal <u>ace</u> |
| 48. | A. ch <u>ew</u> | B. n <u>ew</u> s | C. cr <u>ew</u> | D. scr <u>ew</u> |
| 49. | A. ch <u>a</u> t | B. s <u>a</u> d | C. st <u>a</u> te | D. m <u>a</u> p |
| 50. | A. t <u>ea</u> ch | B. m <u>ee</u> t | C. f <u>ea</u> ther | D. s <u>ea</u> t |
| 51. | A. c <u>ow</u> | B. l <u>ow</u> | C. h <u>ow</u> | D. r <u>ou</u> nd |
| 52. | A. c <u>a</u> se | B. <u>a</u> ge | C. c <u>a</u> rry | D. v <u>a</u> pour |
| 53. | A. oxygen | B. slowl <u>y</u> | C. health <u>y</u> | D. supply |
| 54. | A. c <u>ou</u> nt | B. am <u>ou</u> nt | C. m <u>ou</u> ntain | D. c <u>ou</u> rse |
| 55. | A. r <u>h</u> inoceros | B. <u>h</u> abitat | C. ve <u>h</u> icle | D. w <u>h</u> ale |
| 56. | A. adm <u>i</u> t | B. confide | C. dec <u>i</u> de | D. ret <u>i</u> re |
| 57. | A. l <u>a</u> nd | B. save | C. cr <u>a</u> mp | D. c <u>a</u> sh |
| 58. | A. tap <u>es</u> | B. cak <u>es</u> | C. chor <u>es</u> | D. dat <u>es</u> |
| 59. | A. wom <u>e</u> n | B. b <u>e</u> nch | C. l <u>e</u> nd | D. sp <u>e</u> nd |
| 60. | A. n <u>a</u> tion | B. <u>a</u> ccess | C. Austr <u>a</u> lia | D. f <u>ai</u> lure |
| 61. | A. <u>ea</u> ger | B. tr <u>ea</u> t | C. Ar <u>ea</u> | D. <u>ea</u> se |
| 62. | A. fr <u>ie</u> nd | B. g <u>ue</u> st | C. <u>ge</u> sture | D. wom <u>e</u> n |
| 63. | A. l <u>a</u> ser | B. c <u>a</u> ncer | C. Attack | D. sc <u>a</u> lpel |
| 64. | A. Engl <u>i</u> sh | B. Afr <u>i</u> can | C. Amer <u>i</u> can | D. Pr <u>i</u> vate |
| 65. | A. ab <u>ou</u> t | B. s <u>ou</u> nd | C. c <u>ou</u> nt | D. wounded |
| 66. | A. f <u>a</u> mily | B. c <u>a</u> n | C. p <u>a</u> rty | D. gr <u>a</u> duate |
| 67. | A. h <u>i</u> gh | B. Adv <u>i</u> ce | C. gu <u>i</u> de | D. r <u>i</u> ver |
| 68. | A. pl <u>ea</u> sure | B. pl <u>ea</u> se | C. <u>ea</u> sy | D. l <u>ea</u> ve |
| Địa ch | i Số 4 Ngõ 3 Đường Tân H | Tung The Winh Website Giasualn | na edu yn - ĐT: 0917 638 972 - 09 | 084 638 972 |

| 69. | A. b <u>a</u> nk | B. s <u>a</u> fe | C. v <u>a</u> lue | D. c <u>a</u> sh |
|-----|----------------------|----------------------|-------------------------|----------------------|
| 70. | A. w <u>ine</u> | B. decline | C. des <u>ign</u> | D. eng <u>ine</u> |
| 71. | A. n <u>a</u> tion | B. n <u>a</u> tional | C. nation <u>a</u> lity | D. international |
| 72. | A. respect | B. s <u>e</u> nd | C. s <u>e</u> t | D. th <u>e</u> n |
| 73. | A. intention | B. ques <u>tion</u> | C. action | D. men <u>tion</u> |
| 74. | A. <u>gi</u> ve | B. f <u>i</u> ve | C. h <u>i</u> ve | D. d <u>i</u> ve |
| 75. | A. f <u>ea</u> ture | B. r <u>ea</u> son | C. s <u>ea</u> son | D. pl <u>ea</u> sant |
| 76. | A. <u>o</u> ne | B. <u>o</u> range | C. d <u>o</u> zen | D. c <u>o</u> ver |
| 77. | A. enou <u>gh</u> | B. plou <u>gh</u> | C. lau <u>gh</u> | D. mysel <u>f</u> |
| 78. | A. pr <u>ou</u> d | B. pl <u>ou</u> gh | C. gr <u>ou</u> p | D. s <u>ou</u> th |
| 79. | A. st <u>a</u> ll | B. t <u>a</u> ke | C. spr <u>a</u> y | D. p <u>a</u> vement |
| 80. | A. ac <u>h</u> e | B. <u>ch</u> emist | C. <u>Ch</u> ristmas | D. approa <u>ch</u> |
| 81. | A. ind <u>u</u> stry | B. d <u>u</u> st | C. m <u>u</u> st | D. conf <u>u</u> se |
| 82. | A. f <u>ew</u> | B. n <u>ew</u> | C. thr <u>ew</u> | D. kn <u>ew</u> |
| 83. | A. nic <u>es</u> t | B. larg <u>est</u> | C. hott <u>est</u> | D. b <u>est</u> |
| 84. | A. b <u>a</u> re | B. d <u>a</u> re | C. c <u>a</u> re | D. c <u>a</u> r |
| 85. | A. s <u>o</u> | B. sh <u>ow</u> | C. wh <u>o</u> | D. th <u>oug</u> h |
| | | | | |

2. STRESSED SYLLABLE (Trong âm)

Chọn từ có âm tiết được nhấn với âm tiết khác với các từ còn lại:

Exercise 1

| 1. | A. admire | B. honor | C. title | D. difficult |
|-----|-----------------|---------------|-----------------|---------------|
| 2. | A. describe | B. struggle | C. political | D. society |
| 3. | A. independence | B. politician | C. immortality | D. different |
| 4. | A. comfort | B. nation | C. apply | D. moment |
| 5. | A. ashamed | B. position | C. begin | D. enemy |
| 6. | A. influential | B. creative | C. introduction | D. university |
| 7. | A. profit | B. suggest | C. surrender | D. report |
| 8. | A. career | B. majority | C. continue | D. education |
| 9. | A. vocational | B. employer | C. minority | D. reasonable |
| 10. | A. general | B. opinion | C. abroad | D. surprise |
| | | | | |

Exercise 2

| 1. | A. realize | B. improve | C. possible | D. comfortable |
|----|---------------|---------------|--------------|----------------|
| 2. | A. important | B. especially | C. prefer | D. influence |
| 3. | A. mineral | B. example | C. diamond | D. popular |
| 4. | A. republic | B. collector | C. situation | D. inscription |
| 5. | A. protection | B. separate | C. develop | D. encourage |

| 6. | A. recognize | B. stimulate | C. activity | D. adult |
|-----|-----------------|--------------|---------------|-----------------|
| 7. | A. intelligent | B. direct | C. desire | D. satisfactory |
| 8. | A. relationship | B. command | C. vocabulary | D. island |
| 9. | A. define | B. idea | C. express | D. figure |
| 10. | A. suppose | B. expect | C. unusual | D. literary |

Exercise 3

| 1. | A. individual | B. reputation | C. experience | D. scientific |
|-----|---------------|---------------|---------------|----------------|
| 2. | A. carpenter | B. revise | C. ignore | D. traditional |
| 3. | A. necessary | B. achieve | C. poetic | D. communicate |
| 4. | A. influence | B. modern | C. consider | D. different |
| 5. | A. contain | B. poisonous | C. chemical | D. scientist |
| 6. | A. discover | B. unhealthy | C. amount | D. realize |
| 7. | A. avoid | B. gesture | C. permit | D. exact |
| 8. | A. forefinger | B. precise | C. specific | D. computer |
| 9. | A. involved | B. equal | C. machine | D. eventual |
| 10. | A. operation | B. official | C. community | D. efficiency |

Exercise 4

| 1. | A. redundant | B. harmony | C. grammatical | D. essential |
|-----|---------------|----------------|----------------|------------------|
| 2. | A. absolute | B. accuracy | C. obvious | D. original |
| 3. | A. machine | B. enthusiast | C. replace | D. fortune |
| 4. | A. unemployed | B. necessity | C. generosity | D. represent |
| 5. | A. furious | B. wonderful | C. reaction | D. honesty |
| 6. | A. return | B. lottery | C. reward | D. immediate |
| 7. | A. address | B. millionaire | C. believe | D. mislead |
| 8. | A. estimate | B. medical | C. advice | D. vegetables |
| 9. | A. addition | B. exemplify | C. incredible | D. candle |
| 10. | A. aesthetic | B. particular | C. disease | D. acceptability |

Exercise 5

| 1. | A. physical | B. activity | C. increase | D. expectancy |
|----|---------------|----------------|----------------|----------------|
| 2. | A. conform | B. perhaps | C. remove | D. various |
| 3. | A. percentage | B. advantage | C. examine | D. influence |
| 4. | A. decay | B. purpose | C. however | D. invention |
| 5. | A. prefer | B. electricity | C. invent | D. collaborate |
| 6. | A. amazing | B. ability | C. performance | D. television |
| 7. | A. appear | B. audience | C. government | D. talented |
| 8. | A. painter | B. energy | C. express | D. boundary |
| 9. | A. inspire | B. resign | C. dangerous | D. exchange |

| Exerci | se 6 | | | |
|------------|---------------------------|----------------------------|----------------|-------------------|
| 1. | A. adorable | B. ability | C. impossible | D. entertainment |
| 2. | A. engineer | B. corporate | C. difficult | D. different |
| 3. | A. popular | B. position | C. horrible | D. positive |
| 4. | A. selfish | B. correct | C. purpose | D. surface |
| 5. | A. permission | B. computer | C. million | D. perfection |
| 6. | A. scholarship | B. negative | C. develop | D. purposeful |
| 7. | A. ability | B. acceptable | C. education | D. hilarious |
| 8. | A. document | B. comedian | C. perspective | D. location |
| 9. | A. provide | B. product | C. promote | D. profess |
| 10. | A. different | B. regular | C. achieving | D. property |
| 11. | A. education | B. community | C. development | D. unbreakable |
| 12. | A. politics | B. deposit | C. conception | D. occasion |
| 13. | A. prepare | B. repeat | C. purpose | D. police |
| 14. | A. preface | B. famous | C. forget | D. childish |
| 15. | A. cartoon | B. western | C. teacher | D. theater |
| 16. | A. Brazil | B. Iraq | C. Norway | D. Japan |
| 17. | A. scientific | B. ability | C. experience | D. material |
| 18. | A. complain | B. luggage | C. improve | D. forgive |
| 19. | A. offensive | B. delicious | C. dangerous | D. religious |
| 20. | A. develop | B. adjective | C. generous | D. popular |
| 21. | A. beautiful | B. important | C. delicious | D. exciting |
| 22. | A. element | B. regular | C. believing | D. policy |
| 23. | A. punctual | B. tolerant | C. utterance | D. occurrence |
| 24. | A. expensive | B. sensitive | C. negative | D. sociable |
| 25. | A. education | B. development | C. economic | D. preparation |
| 26. | A. attend | B. option | C. percent | D. become |
| 27. | A. literature | B. entertainment | C. recreation | D. information |
| 28. | A. attractive | B. perception | C. cultural | D. expensive |
| 29. | A. chocolate | B. structural | C. important | D. national |
| 30. | A. cinema | B. position | C. family | D. popular |
| 31. | A. natural | B. department | C. exception | D. attentive |
| 32. | A. economy | B. diplomacy | C. informative | D. information |
| 33. | A. arrest | B. purchase | C. accept | D. forget |
| 34. 25 | A. expertise | B. cinema | C. recipe | D. similar |
| 35. 26 | A. government | B. musician | C. disgusting | D. exhausting |
| 36. 27 | A. successful | B. interest | C. arrangement | D. disaster |
| 37. | A. competition | B. repetition | C. equivalent | D. disappointment |
| 38. 39. | A. private A. academic | B. provide B. education | C. arrange | D. advise |
| | | | C. impossible | D. optimistic |
| 40. | A. study | B. knowledge | C. precise | D. message |

C. deposit

D. quality

B. material

10. A. commodity

41. A. industry

C. importance

D. provision

B. performance

| 42. | A. contain | B. express | C. carbon | D. obey |
|-----|--------------|--------------|--------------|---------------|
| 43. | A. impress | B. favor | C. occur | D. police |
| 44. | A. regret | B. selfish | C. purpose | D. preface |
| 45. | A. govern | B. cover | C. perform | D. father |
| 46. | A. writer | B. teacher | C. builder | D. career |
| 47. | A. morning | B. college | C. arrive | D. famous |
| 48. | A. ambitious | B. chocolate | C. position | D. occurrence |
| 49. | A. furniture | B. abandon | C. practical | D. scientist |
| 50. | A. devote | B. compose | C. purchase | D. advise |

TENSES

I. PRESENT TENSES

1. Present simple

a. "TO BE"

Form.

- Eg. I *am* a student.
 - She *isn't* a teacher.

A<u>re</u> they workers? - Yes, they are.

Where is Lan? – She is in the kitchen.

(+) S + am/is/are

(-) S + am/is/are + not

- (?) Yes/No question: Am/Is/Are+ S?
 - Wh- question: Wh- + am/is/are + S?

b. ORDINARY VERBS

- Eg. (+) They <u>*live*</u> in Tuyen Quang.
 - (-) They <u>don't live</u> in Ha Giang.
 - (?) <u>Do</u> they <u>live</u> in Tuyen Quang? Yes, they do.
 - (+) He works in Hanoi.
 - (-) He <u>doesn't work</u> in Tuyen Quang.
 - (?) <u>Does</u> he <u>work</u> in Hanoi? Yes, he does.

* Wh-questions:

(?) Where do they live? – They live in Tuyen Quang.

(+) S (I, We, You, They) + V $_{(infinitive without "to")}$

S (He, She, It) + V (s/es)

(-) S (I, We, You, They) + do not (don't) + $V_{(infinitive without "to")}$

S (He, She, It) + does not (doesn't) + $V_{(infinitive without "to")}$

 $(?) \ Do + I/we/you/they + V_{(infinitive without "to")} \ ?$

 $Does + he/she/it + V_{(infinitive without "to")}?$

* Wh- + do/does + S + $V_{\text{(infinitive without "to")}}$? (Chú ý: Khi từ để hỏi là chủ ngữ thì không áp dụng cấu trúc này mà trật tự từ trong câu ở dạng khẳng định)

Eg. Who does it?

What makes you sad?

* Đối với các chủ ngữ là các đại từ nhân xưng I, We, You, They và các danh từ số nhiều thì động từ chia ở dạng nguyên thể không "to":

Eg. They often play volleyball in the afternoon.

* Nếu chủ ngữ ở dạng số ít (He, she, it) thì thêm "s" hoặc "es" vào sau động từ:

- Cách thêm 's, es' :

+ Thông thường ta thêm "s" vào sau động từ: works, likes, loves, wants, ...

+ Thêm "es" vào sau động từ tận cùng là "ss, x, z, ch, sh, o": misses, kisses, passes, relaxes, boxes, buzzes, teaches, approaches, finishes, washes, goes, does ...

+ Động từ tận cùng là phụ âm + "y", chuyển thành 'i+es': cry \rightarrow cries, fly \rightarrow flies, study \rightarrow studies, ...

+ Động từ tận cùng là nguyên âm + "y" thì vẫn tuân theo quy tắc thêm "s" thông thường: play \rightarrow plays, say \rightarrow says, pray \rightarrow prays ...

+ Số ít của "have" là "has".

Cách dùng:

a. Diễn tả một chân lí, một sự kiện khoa học hay một hiện tượng tự nhiên.

Ex : Water boils at 100° C.

The sun rises in the east and sets in the west.

b. Diễn tả một phong tục, thói quen ở hiện tại, thường có các trạng từ: always, often, usually, sometimes, occasionally, never, generally, forever, rarely, every day/ year/ once/ three times a week/a month, . ..

Ex: We always go to school at 6 a.m.

He often gets up at 5.30.

c. Một tình huống, công việc lâu dài, hoặc một chương trình, thời khóa biểu, lịch tàu xe...

Ex: I'm a teacher.

He works in a bank.

The train to Ho Chi Minh City leaves at 5.30 am.

There is a football match at 9 p.m on TV tonight.

*The adverbs: often, sometimes, always, usually, every....

- Một tình huống, công việc lâu dài, , hoặc một chương trình, thời khóa biểu, lịch tàu xe...

*Note:

Cách thêm 's, es' : Thông thường ta thêm "s", tuy nhiên :

+ Động từ tận cùng là "s, x, z, ch, sh, p.âm+o" ta thêm "es "

+ Động từ tận cùng là "p.âm+y", chuyển thành 'p.âm+ies'

+ Số ít của "have" là "has".

2. Present continuous

a. FORM

Eg. (+) I *am reading* an English book.

(-) She *is not cooking* in the kitchen at the moment.

(?) Are they playing handball with their friends now?

* Wh-questions: Why is she crying?

(+) S + am/is/are + V_{-ing}.

(-) $S + am/is/are + not + V_{-ing}$

(?) Am/Is/Are+ S + V_{-ing}?

Wh-questions: Wh- + am/is/are + S + V_{-ing}?

(Chú ý: Khi từ để hỏi là chủ ngữ thì không áp dụng cấu trúc này mà trật tự từ trong câu ở dạng khẳng định. Eg. Who is talking in the room?)

a) Cách thêm đuôi "-*ing*": Thông thường, ta thêm "-*ing*" vào sau động từ, tuy nhiên :

+ Động từ tận cùng là "e", bỏ "e" rồi thêm "-ing": live → living, drive → driving, ...

+ Động từ tận cùng là "*ie*", chuyển thành "y + ing": die \rightarrow dying, lie \rightarrow lying, ...

+ Động từ 1 âm tiết hoặc 2 âm tiết mà trọng âm rơi vào âm tiết thứ 2 kết thúc bằng MỘT nguyên âm và MỘT phụ âm thì nhân đôi phụ âm cuối trước khi thêm "-ing" (ngoại trừ động từ kết thúc bằng "w", "x")

Stop \rightarrow stopping, cut \rightarrow cutting, sit \rightarrow sitting, swim \rightarrow swimming, ...

Begin \rightarrow beginning, ...

But cook \rightarrow cooking, teach \rightarrow teaching, grow \rightarrow growing, fix \rightarrow fixing ...

b. USE

- Diễn tả một hành động đang xảy ra tại thời điểm nói hoặc xung quanh thời điểm nói, thường dùng với : now, right now, at the moment, at present, ...

Ex: Tom *is having* dinner *at the moment*.

What are you doing now?

Be quiet! The baby is sleeping.

Listen! Someone is crying somewhere.

- Diễn tả hành động sẽ xảy ra ở tương lai có kế hoạch trước:

Ex: George *is leaving* for New York tomorrow. What *are* you *doing* tonight?

*The adverbs: now , at the moment..

*The following verbs are never used in continuous forms:

+Verbs of perception(Các động từ về nhận thức):

see, hear, notice, recognize, smell, feel..

+Verbs of emotion(Các động từ về cảm xúc): want, desire, refuse, forget, wish, care, love, hate, like, dislike..

+Verbs of thinking(Các động từ về suy nghĩ): think, feel, relize, understand, know, mean, suppose, believe, remember, mind, recollect, recall, trust..

3. THE PRESENT PERFECT TENSE

a. Formation:

Examples: (+) Nam *has lived* in Hanoi for 10 years.

(-) I have not found my door keys yet.

- (?) Have you ever met him before? Yes, I have./No, I haven't.
- (?) What have you just done?

| (+) $S + have/has + V_{(past participle)}$ | |
|--|--|
| (-) S + have not (haven't)/has not (hasn't)+ $V_{(past participle)}$. | |
| (?) Have/Has + S + V _(past participle) ? | |
| * Wh- + have/has + S + $V_{(past participle)}$? | |
| (I/We/You/They + have ; He/She/It + has) | |

b. Usage:

- The Present Perfect Tense is used to express an action happening in the past and still continuing at the present time (often used with *since* and *for*).

Eg: We have lived in this city for 10 years.

She has worked in that company since 2000.

- The Present Perfect Tense is used to express past actions whose time is not definite.

Eg: I have read the instructions but I don't understand them.

He has gone away.

- The Present Perfect Tense is used to express an action happening in an incomplete period.

Eg: It has been cold this winter.

Have you seen him today?

- The Present Perfect Tense is used to express a past experience.

Eg: I have been to Ho Chi Minh City several times.

He has done this job before.

- The Present Perfect Tense is used to express an action which will be completed in the future.

Eg: I will go when I have finished my homework.

He will phone you as soon as he has finished his work.

- The Present Perfect Tense is used with *just* for a recently completed action.

Eg: I have just bought a dictionary.

- The Present Perfect Tense is used with "not yet"

Eg: I have not written to him yet

- The Present Perfect Tense is used with "It is the first time/the second time...."

Eg: It is the first time that he has been to Tuyen Quang.

- The Present Perfect Tense is used with the following adverbs: *never, ever, recently, lately, already, up to now, so far, for a long time, for ages...*

4. THE PRESENT PERFECT CONTINUOUS TENSE

a. Formation:

Examples:

(+) Nam has been living in Hanoi for 10 years.

(-) I have not been finding my door keys yet.

(?) Have you been cooking? Yes, I have./No, I haven't.

(?) What have you been doing ?

(+) S + have/has + been + V_{-ing...}

(-) S + have not (haven't)/has not (hasn't)+ been + V_{-ing.}

(?) Have/Has + S + been + V_{-ing}?

* Wh- + have/has + S + been+ V_{-ing}?

(I/We/You/They + have ...; He/She/It + has ...)

b. Usage

Thì này diễn tả một hành động bắt đầu trong quá khứ và kéo dài liên tục đến hiện tại.

Notes:

Không dùng thì hiện tại hoàn thành tiếp diễn để nói những tình huống tồn tại 1 thời gian dài nhất là khi có **always**.

Eg: Alice has always worked hard.

(Không dùng has always been working hard)

Không dùng thì hiện tại hoàn thành tiếp diễn với các động từ được liệt kê ở thì hiện tại tiếp diễn(các động từ chỉ nhận thức, tri giác).

Eg: How long have Bob and Alice been married?

(Không dùng have Bob and Alice been being married)

Các từ hay đi kèm là:

* *Since*: + Mốc thời gian

* For: + khoảng thời gian

Eg: I have been studying French for five years.

II. PAST TENSES

1. Past simple

Form:

a) Đối với động từ "*to be*":

Examples: (+) It was hot yesterday.

- (-) I wasn't at home last Sunday.
- (?) Were they worried about the result of the exam?

Yes, they were./No, they weren't.

Where were you last night? - I was at the theatre with my girlfriend.

| S + was/ were (not) + |
|--|
| Was/Were + S +? |
| Wh- + was/were + S +? |
| (I, he, she, it + was; you, we, they + were) |

b) Đối với động từ thường:

Examples: (+) She prepared the lessons carefully last night.

(-) I did not go to the beach last summer.

- (?) Did they live here ? No, they didn't.
- * What did you do last night? I watched the film on T.V.

```
\begin{split} & S + V_{ed} \\ & S + did \ not + V_{(infinitive \ without \ "to")} \\ & Did + S + V_{(infinitive \ without \ "to")}? \\ & Wh- + did/ \ didn't + S + V_{(infinitive \ without \ "to")}? \end{split}
```

Cách thêm "ed":

- Thông thường ta thêm "-ed" để thành lập quá khứ đơn và quá khứ phân từ:

Eg. Worked, played, ...

- + Những động từ tận cùng là "e", chỉ thêm "d". Eg: live \rightarrow lived, like \rightarrow liked
- + Động từ tận cùng là phụ âm + "y", chuyển thành 'i+ed': cry \rightarrow cried, fly \rightarrow flied, study \rightarrow studied,

+ Động từ tận cùng là nguyên âm + "y" thì vẫn tuân theo quy tắc thêm "ed" thông thường: play \rightarrow played, pray \rightarrow prayed, obey \rightarrow obeyed ...

- Đối với động từ một âm tiết tận cùng là một phụ âm, trước phụ âm đó là một nguyên âm ta gấp đôi phụ âm cuối rồi thêm "*ed*": stop →stopped, drop →dropped.

Đối với động từ 2 âm tiết mà trọng âm rơi vào âm tiết thứ 2 mà tận cùng là một phụ âm, trước phụ âm đó là một nguyên âm ta gấp đôi phụ âm cuối rồi thêm "*ed*": permit →permitted, prefer → preferred,

b. Động từ bất quy tắc (Irregular verbs): (Xem Bảng động từ bất quy tắc).

| Eg: come \rightarrow came | do \rightarrow did | $go \rightarrow went$ |
|-----------------------------|---------------------------|-----------------------|
| $cut \rightarrow cut$ | write \rightarrow wrote | see \rightarrow saw |

Use:

...

- Diễn tả một hành động xảy ra và kết thúc trong quá khứ với thời gian xác định

Eg: She went shopping with me yesterday afternoon.

Lan *wrote* a long letter to her sister last night.

- Diễn tả một thói quen hay một công việc lâu dài trong quá khứ: used to + V-infinitive

Eg: They used to play on the swings when they were children.

When I was a student, I always went to the library to borrow books.

- Các trạng từ thường dùng: ago, yesterday, the day before yesterday, last week/month/year/Christmas, in 1995, ...

2. The Past Continuous Tense

a. Form.

Eg: He was writing a short story at 9 p.m last night

They were not visiting Ho Chi Minh Museum at 8a.m last Sunday.

Was Jack swimming at this time yesterday?

What were you doing when the light went out?

S + was/were + V- ing S+ was/ were + not + V-ing Was/Were + S + V-ing? Wh- + was/were + S + V-ing?

* Chú ý: Khi từ để hỏi là chủ ngữ thì không áp dụng cấu trúc này mà trật tự từ trong câu ở dạng khẳng định. Eg. <u>What was happening</u> at your house when I phoned you last night?

b. Use.

- Diễn tả một hành động đang xảy ra ở một thời điểm hay cả một khoảng thời gian trong quá khứ, thường dùng với at 7.00 pm yesterday, at this time last night, ...

Eg: I was watching a football match on T.V at 8 o'clock last night.

- Diễn tả một hành động đang xảy ra trong quá khứ (QKTD) thì một hành động khác xảy ra (quá khứ đơn)

Eg: I was having dinner when he came.

- Diễn tả hai hoặc nhiều hành động xảy ra đồng thời tại cùng một thời điểm xác định trong quá khứ. Eg: At 8p.m yesterday, Mary was watching TV <u>while</u> Tom was reading a newspaper.

3. The Past Perfect Tense

a. Formation:

Examples:

(+) By the end of 1999, Tom had lived in Hanoi for 5 years.

(-) We had not done anything about it before the problem was solved.

(?) Had you finished all the work before you left the office? Yes, I had./ No, I hadn't.

* Why hadn't you finished your homework before you went to bed?

(+) S + had + V_(past participle)
(-) S + had not (hadn't)+ V_(past participle).
(?) Had + S + V_(past participle)?
* Wh- + had + S + V_(past participle)?

b. Usage:

2.1. The Past Perfect Tense is used to express an action happening before a specific point of time in the past.

Eg: He had worked in that company for 5 years before 1995.

They had left before 5 o'clock.

2.2. The Past Perfect Tense is used to express an action happening before a past action.

Eg: She had known the news before I told her about it.

The train *had gone* when we arrived the station.

- 2.3. The Past Perfect Tense is used in conditional sentences type 3 in if clauses.
- Eg: If I had known that she was in hospital, I would have come to visit her.

If you had worked hard, you would have passed the examination.

4. The past perfect continuous tense

a. Formation:

Examples:

(+) Nam had been living in Hanoi for 10 years before he moved to Hai Phong.

(-) I had not been finding my door keys until you told me.

(?) Had you been cooking for 30 minutes before you had a bath? Yes, I had./No, I hadn't.

(?) What had you been doing before you met her?

(+) S + had + been + V_{-ing...}
(-) S + had not + been + V_{-ing.}
(?) Had + S + been + V_{-ing}?
* Wh- + had + S + been + V_{-ing}?

b. Usage

Thì quá khứ hoàn thành tiếp diễn diễn tả một hành động quá khứ đã xảy ra và kéo dài cho đến khi hành động quá khứ thứ 2 xảy ra(hành động thứ 2 dùng Past Simple) thường khoảng thời gian kéo dài được êu rõ trong câu.

Eg. The man had been playing cards for 3 hours before I came

They had been living in London for ten years when I met them

III. FUTURE TENSES

1. Future simple tense

a. Form:

Examples: (+) I think it *will rain* this Sunday.

(-) He won't win the race.

(?) Will youc go to Hanoi tomorrow? Yes, I will/ No, I won't.

(?) What will you do tomorrow?

```
(+) S + will + V-(without "to")
(-) S + will not (won't) + V(without "to")
(?) Will + S + will + V(without "to")
(I và We có thể dùng với "shall"; will not = won't, shall not = shan't)
```

b. Use:

- Diễn tả:

+ Hành động sẽ xảy ra ở tương lai.

Eg: He will be 20 next week.

I won't go there tomorrow.

- + Đề nghị: Will you open the door?
- + Một hành động tương lai được quyết định ngay lúc nói.
 - Eg : Nam is in hospital.
 - Really? I will visit him.
- + Dùng để yêu cầu ai đó làm việc gì
- Eg: Will you please be quiet?
- + Dùng để hứa hẹn làm điều gì đó
- Eg: I promise I will call you as soon as I arrive
 - I won't tell John what you said, I promise
- + Dùng Shall I và Shall we để đề nghị hoặc gợi ý
- Eg: Where shall we go this evening?
 - Shall I open the window?
- + Dùng I think I will... hoặc I don't think I will...khi ta quyết định làm điều gì
- Eg: I think I will stay at home this evening
 - I don't think I will go out tonight. I am too tired.

* Các trạng từ thường dùng: tomorrow, the day after tomorrow, next month, next week, next year, next Christmas, next Sunday, soon, sooner or later,...

2. TO BE GOING TO

Be going to.

a. Form.

Examples:

- (+) I am going to spend my summer holiday with my family in Paris.
 - (-) She is not going to be a doctor.
 - (?) Are you going to apply for the job? Yes, I am./ No, I'm not.

```
(+) S + is/am/are + going to + V(without "to")
(-) S + is/am/are + not + going to + V(without "to")
(?) Is/Am/Are + S + going to + V(without "to")?
```

b. Use:

Diễn tả:

- Hành động sắp và sẽ xảy ra trong tương lai gần dựa vào dấu hiệu của hiện tại.

Eg: Look at the black clouds in the sky. It's going to rain.

- Hành động tương lai có dự định trước:
 - Eg. I am going to sell my house next week.

3. THE FUTURE CONTINUOUS TENSE

a Form:

```
(+) S + will + be + V-ing
(-) S + will not (won't) + be +V-ing
(?) Will + S + be + V-ing?
(I và We có thể dùng với "shall"; will not = won't, shall not = shan't)
```

b. Usage:

+ Diễn tả hành động đang tiến hành tại một thời điểm ở tương lai.

Eg: At 10 o'clock tomorrow morning he will be working at his office

I will be watching TV at 9 o'clock tonight

+ Diễn tả hành động đang xảy ra ở tương lai thì có hành động khác xen vào(hành động đang xảy ra dùng Future continuous, hành động xen vào dùng ở Present Simple)

Eg: I will be studying when you return this evening

They will be travelling in Italy by the time you arrive here.

+ Dùng Will you be + V-ing? để hỏi về dự định của một người khi ta cần điều gì hoặc cần người đó làm điều gì.

Eg: A: Will you be using your motorbike this evening?

B: No, you can take it.

A: Will you be passing the post office when you go out?

B: Yes, why?

4. THE FUTURE PERFECT TENSE

a. Form:

(+) S + will + have + PP +(O+A)
(-) S + will not (won't) + have +PP + (O+A)
(?) Will + S + have + PP + (O+A)?
(I và We có thể dùng với "shall"; will not = won't, shall not = shan't)

b. Usage:

- Thì tương lai hoàn thành diễn tả một hành động sẽ hoàn tất vào một thời điểm cho trước ở tương lai.

- Thì này dùng trong câu có các cụm từ chỉ thời gian như: "By + mốc thời gian"; "BY THE TIME"; "BY THEN"

Eg. I will have finished my work by noon.

They have built that house by July next year.

When you come back, I'll have written this letter.

5. THE FUTURE PERFECT CONTINUOUS TENSE

a. Form:

(+) S + will + have + been + V-ing +(O+A)
(-) S + will not (won't) + have + been + V-ing + (O+A)
(?) Will + S + have + been + V-ing + (O+A) ?
(I và We có thể dùng với "shall"; will not = won't, shall not = shan't)

b. Usage:

Thì tương lai hoàn thành tiếp diễn diễn tả một hành động bắt đầu từ quá khứ và kéo dài đến 1 thời điểm cho trước ở tương lai

- Các cụm từ chỉ thời gian thường đi kèm là:
- + By.....for + (khoảng thời gian)
- + By then

```
+ By the time
```

Eg. By November, we will been living in this house for 10 years.

By March 15th, I wil have been working for this company for 6 years

Note

1. Không dùng các thì tiếp diễn (continuous tenses) với các động từ chỉ nhận thức tri giác (see, be, hear...) Không dùng các thì tương lai (Future tenses) trong các mệnh đề trạng ngữ chỉ thời gian, thì Simple Future đựoc thay bằng Simple Present, thì Future Perfect (hoặc Future Perfect Continuous) đựoc thay bằng thì Present Perfect (hoặc Present Perfect continuous)

MIXED EXERCISES ON TENSES

Exercise 1 . Choose the best answer among A, B, C, or D.

| 1. When I last saw him, he _ | in London. | | |
|--------------------------------|-----------------------|----------------------|-------------------------|
| A. has lived | | C. was living | D. has been living |
| 2. We Dorothy since | e last Saturday. | | |
| A. don't see | B. haven't seen | C. didn't see | D. hadn't seen |
| 3. The train half an h | nour ago. | | |
| A. has been leaving | B. left | C. has left | D. had left |
| 4. Jack the door. | | | |
| A. has just painted | B. paint | C. will have painted | D. painting |
| 5. My sister for yo | ou since yesterday. | | |
| A. is looking | B. was looking | C. has been looking | D. looked |
| 6. I Texas State Univ | versity now. | | |
| A. am attending | B. attend | C. was attending | D. attended |
| 7. He has been selling motor | bikes | | |
| A. ten years ago | B. since ten years | C. for ten years ago | D. for ten years |
| 8. Christopher Columbus | | | |
| A. discovered | B. has discovered | C. had discovered | D. had been discovering |
| 9. He fell down when he | towards the churc | ch. | |
| A. run | B. runs | C. was running | D. had run |
| 10. We there when a | our father died. | | |
| A. still lived | B. lived still C. wa | s still lived | D. were still living |
| 11. They table tennis | when their father com | es back home. | |
| A. will play | B. will be playing | C. play | D. would play |
| 12. By Christmas, I | for Mr. Smith for six | years. | |
| A. shall have been worki | ng | B. shall work | |
| C. have been working | | D. shall be working | |
| 13. I in the room rig | tht now. | | |
| A. am being | B. was being C. hav | ve been being | D. am |
| 14. I to New York the | ree times this year. | | |
| A. have been | B. was | C. were | D. had been |
| 15. I'll come and see you bef | ore I for the s | States. | |
| A. leave | B. will leave | C. have left | D. shall leave |
| 16. The little girl asked what | to her friend | | |
| A. has happened | | B. happened | |
| C. had happened | | D. would have been l | nappened |
| 17. John a book when | n I saw him. | | |

| A. is reading | B. read | C. was reading | D. reading |
|-----------------------------------|-------------------------|-------------------------|----------------|
| 18. He said he retur | n later. | | |
| A. will | B. would | C. can | D. would be |
| 19. Jack the door. | | | |
| A. has just opened | B. open | C. will have opened | D. opening |
| 20. I have been waiting for years | ou | | |
| A. since early morning | B. sin | ce 9a.m | |
| C. for two hours | | D. All are correct | |
| 21. Almost everyone | for home by the tim | e we arrived. | |
| A. leave | B. left | C. leaves | D. had left |
| 22. By the age of 25, he | two famous novels | S. | |
| A. wrote | B. writes | C. has written | D. had written |
| 23. While her husband was i | n the army, Mary | to him twice a weel | k. |
| A. was reading | B. wrote | C. was written | D. had written |
| 24. I couldn't cut the grass b | ecause the lawn mowe | er a few days pr | eviously. |
| A. broke down | | B. has been broken | |
| C. had broken down | | D. breaks down | |
| 25. Since, I have he | eard nothing from him. | | |
| A. he had left | B. he left | C. he has left | D. he was left |
| 26. After I lunch, I | looked for my bag. | | |
| A. had | B. had had | C. have has | D. have had |
| 27. By the end of next year, | George Engli | ish for two years. | |
| A. will have learned | B. will learn | C. has learned | D. would learn |
| 28. The man got out of the c | ar, round to | the back and opened th | ne book. |
| A. walking | B. walked | C. walks | D. walk |
| 29. Henry into the | restaurant when the wr | iter was having dinner. | |
| A. was going | B. went | C. has gone | D. did go |
| 30. He will take the dog out | for a walk as soon as h | ne dinner. | |
| A. finish | B. finishes | C. will finish | D. finishing |
| 31. I shall be glad when he _ | · | | |
| A. had gone | B. did go | C. went | D. has gone |
| 32 Ask her to come and see | me when she | her work. | |
| A. finish | B. has finishedC. fin | ished | D. finishing |
| 33. Turn off the gas. Don't y | ou see the kettle | ? | |
| A. boil | B. boils | C. is boiling | D. boiled |
| 34. Tom and Mary f | or Vietnam tomorrow. | | |
| A. leave | B. are leaving C. lea | ving | D. are left |
| 35. He always for | a walk in the evening. | | |
| A. go | B. is going | C. goes | D. going |
| 36. Her brother in C | anada at present. | | |
| A. working | B. works | C. is working | D. work |
| 37. I to the same bar | ber since last year. | | |
| A. am going | B. have been going C | C. go | D. had gone |

| 38. Her father | when she was a si | mall girl. | | | |
|---------------------------------------|------------------------------------|----------------------|--------------------------------|-------------------------|--------------------|
| A. dies | B. died | | C. has died | | D. had died |
| 39. Last week, my prof | essor promised th | nat he | today. | | |
| A. would come | B. will cor | me | C. comes | | D. coming |
| 40. Pasteur in t | he 19 th century. | | | | |
| A. was living | B. lived | | C. had lived | 1 | D. has lived |
| Exercise 2. Choose th | e underlined na | rt in each | sentence (A | B C or D) that | t needs correcting |
| 1. Mr. Pike likes travel | | | | | |
| A | B | пе <u>жи ее</u> С | | D | |
| 2. I sometimes <u>wish</u> that | _ | - | | | |
| A | | D | | | |
| 3. Peter does likes foot | | sses a foo | tball match. | | |
| A | | C D | | | |
| 4. Mr. Pike stopped his | car, got out and] | looking ar | ound. | | |
| A | B | - | D | | |
| 5. Peter wished they ha | <u>ve</u> not <u>been</u> punis | shed <u>by</u> th | e teacher yeste | erday. | |
| | A B | C I |) | | |
| 6. Why <u>are</u> you so late? | I am waiting her | re for mor | <u>e</u> than <u>one</u> hou | ır. | |
| Α | В | С | D | | |
| 7. Why <u>didn't</u> Peter <u>go</u> | to school? What | did happe | ned to him? | | |
| A B | | С | D | | |
| 8. I was listening to the | radio when the d | loor bell <u>ri</u> | ing. | | |
| A B | С | | D | | |
| 9. I have learned Engli | sh <u>for I was </u> 10 <u>y</u> e | <u>ears</u> old. | | | |
| А | B C | D | | | |
| 10. <u>She</u> has not <u>met</u> her | mother since she | e <u>has mov</u> | ed to London | two <u>years ago</u> . | |
| A B | | С | | D | |
| 11. After Mrs. Wang ha | ad <u>returned</u> to her | <u>house</u> fro | o <u>m work</u> , she <u>v</u> | <u>was cooking</u> dinr | ner. |
| | A B | | С | D | |
| 12. Jimmy <u>threw</u> the ba | ll <u>high</u> in the air, | and Betty | catching it w | <u>hen</u> it came dow | n. |
| А | В | | С | D | |
| 13. Linda has worn her | new yellow dress | s <u>only onc</u> | <u>e since she bu</u> | 1 <u>ys</u> it. | |
| А | В | С | | D | |
| 14. Last week Mark <u>tol</u> | ÷ | very bored | l with his pres | • | • |
| | A B | | | (| D D |
| 15. <u>Having fed</u> the dog | | | | | |
| A | В | C D | | | |
| 16. <u>His</u> wife returned w | | | • | | |
| A | В | | C D | | |
| 17. They are going <u>to h</u> | | | | | |
| | A B | C | D | 11 | |
| 18. The boss laughed w | nen the secretary | <u>has told</u> l | him that she <u>re</u> | eally needed a pa | <u>y</u> rıse. |

В С D Α 19. The telephone rang several times and then stop before I could answer it. В Α С D 20. Debbie, who is an excellent tennis player, has been playing tennis since ten years. В Α C D 21. I have seen lots of interesting places when I went on holiday last summer. С Α В D 22. When my cat heard a noise in the bushes, she stopped moving and listen intently. С В D 23. I think it's time you must change your way of living. A B С D 24. When I'm shopping, I ran into an old friend who I hadn't met for five years. B C Δ D 25. The police arrested the man while he is having dinner in a restaurant. Α В С D 26. Peter and Wendy first met in 2006, and they are married for three years now. B C D Α 27. Some people are believing there is life on other planets. В С D А 28. Every morning, the sun shines in my bedroom window and waking me up. R С D **Exercise 3. Rewrite the following sentences using the cues.** 1. I have not been to an Indian restaurant for ages. It is ages 2. How long have Helen and Robert been married? When 3. When you phoned me, it was my lunchtime. When 4. I have not had a Chinese meal for 4 years. The last time ____ 5. David went home before we arrived. When 6. I have only recently started wearing glasses. I did not 7. Jack left the office before I arrived there. When 8. During my dinner, the phone rang. While 9. I have not been to the cinema for 2 months. I last 10. This is my first visit to Japan. This is the first time

MODAL VERBS

- 1. *Can* (quá khứ là could) : chỉ một khả năng hoặc cơ hội làm đều gì đó, nghĩa là " có thể".
- <u>Ex :</u> Tom <u>can</u> play three musical intruments.
 - In the past, people **<u>could</u>** hardly travel easily.
- 2. may / might : diễn đạt điều gì đó không chắc chắn xảy ra.
- <u>Ex :</u> It <u>may / might</u> be a bomb.
 - She **may** / **might** be at home today.
- 3. should (not)/ought to : chỉ lời khuyên (nên hay không nên)
- <u>Ex :</u> You should not smoke so much. It is not good for you.
- d. Must/have to: chỉ sự bắt buộc (phải), must not chỉ sự cấm đoán không được phép.

<u>Ex :</u> - You haven't got much time. You **must** hurry.

- You can tell Tom what I said but he **mustn't** tell anybody else.

4. <u>Need (cần) needn't = don't need (không cần)</u>

Ex : You have got plenty of time. You **don't need to** hurry (You **needn't** hurry)

Notes :

1. Câu đề nghị : Can you ? Could you ? hoặc May I ?

<u>Ex :</u> Could you please open the window ?

May I read your newspaper ?

2. Một số cách biến đổi tương đương :

- be necessary (for O) + to - V = need (not)

<u>Ex :</u> It is **unnecessary** for him to study many subjects.

He needn't study many subjects / He does not need to study many subjects.

- be possible / probable + to - V hoac maybe + perhaps = can / may + V

<u>Ex :</u> **Maybe** your answer is right = Your answer **may be** right.

3. Modals + have + V3,ed :

- Could have + P.P: rất có thể đã (diễn tả 1 khả năng đã có trong quá khứ, nhưng chưa được sử dụng tới).

- May / might / can / could (not) + have + $V_{3/ed}$: Có thể, có lẽ đã xảy ra ở quá khứ.

Needn't have + $V_{3/ed}$: lẽ ra không cần thiết phải làm , nhưng đã làm rồi

Ex: Ann bought some eggs but when she got home she found that she already had plenty of eggs . So she **needn't have bought** any eggs

- Should have + $V_{3/\,ed}\,$: lẽ ra nên làm nhưng đã không làm

Ex: I ate so much chocolate so I am feeling sick . I shouldn't have eaten so much chocolate

- Must(not) + have + $V_{3/ed}$: Åt hẳn đã xảy ra (không xảy ra) ở quá khứ.

* Exercise 1. Choose the best answer A, B, C or D to complete the sentences.

| | | - | | | | |
|--|---|--------------------------------|-------------------------|--|--|--|
| 1. Since we have to be the | 1. Since we have to be there by 8.30, we take a taxi. | | | | | |
| A. had better | C. ought | D. are able to | | | | |
| 2. It rain this event | ng. Why don't you take | e an umbrella? | | | | |
| A. could be | B. must | C. might | D. had better | | | |
| 3. This road is very narro | ow. Itto be widened | 1. | | | | |
| A. might | B. needs | C. mustn ['] t | D. may | | | |
| 4. They have plenty of ti | me, so they needn't | _• | | | | |
| A. be hurry | B. to hurry | C. hurry | D. to be hurried | | | |
| 5. You're having a sore t | hroat. You'd better | to the doctor. | | | | |
| A. to go | B. went | C. go | D. going | | | |
| 6. My mother permitted | me to go out at night. S | he said, "You go c | out tonight." | | | |
| A. may | B. have to | C. must | D. ought to | | | |
| 7. He advised me to take | an English course. I | it early. | | | | |
| A. should have taken B. should take C. will have taken D. may take | | | | | | |
| 8. You ring the bell; I have a key. | | | | | | |
| A. mustn ['] t | B. needn't | C. couldn't | D. shouldn t | | | |
| 9 you help me with the homework? | | | | | | |

| • | | ` |
|-----------------|--------------------|----------------|
| TRUNG TÂM GIA S | SƯ LUYỆN THI ALPHA | THÀNH PHÔ VINH |

| A. May | B. Shall | C. Should | D. Will | |
|---|----------------------------|-------------------------|-----------------------------------|--|
| 10. By the time a baby | has reached his first birt | hday, he should si | t up or even stand up. | |
| A. to be able to | B. able to | C. to be able | D. be able to | |
| 11. Many birds will | _ more than 3,000 miles | to reach their winter h | omes. | |
| A. flying | B. fly | C. be fly | D. flew | |
| • • | ish in the fridge before i | t spoils. | | |
| A. had to | B. may | C. can D. had better | | |
| 13. Mr. Brown is very r | rich. He work hard | d for a living. | | |
| A. mustn't | B. shouldn't | C. can't | D. doesn't have to | |
| 14. You throw li | tter on the streets. | | | |
| A. mustn't | B. couldn't | C. needn't | D. won't | |
| 15 you speak any t | foreign languages? | | | |
| A. Could | B. Must | C. Can | D. Might | |
| 16 you mind my st | aying here for some day | ys? | - | |
| A. Would | B. Could | C. Can | D. Should | |
| 17. You return the | ne book now. You can k | eep it till next week. | | |
| A can't | B. mustn't | C. needn't | D. may not | |
| 18. "Must we do it now | [?] " -"No, you" | | | |
| A. won't | B. needn't | C. can't | D. don't | |
| 19. "Have you seen Kat | te?" "No, but she be | e at her desk." | | |
| A. may | B. ought | | D. can | |
| 20. We have enough fo | od for dinner so you | go to the market | • | |
| A. needn't | B. can't | C. won't | D. not going to | |
| 21. We were very worr | ied. Someone | the car. | | |
| A. might have taker | B. should have take | n | | |
| C. needn't have tak | en D. will have taken | | | |
| 22. It is nearly eight o'c | clock. They by | now. | | |
| A. should arrive | | B. will have arrived | | |
| C. need arrive | | D. needn't have arri | ved | |
| 23. We won't eat until | hey arrive. They | supper. | | |
| A. needn't have had | 1 | B. will have h | nad | |
| C. might not have h | ad | D. may be | | |
| 24. It's not necessary that you do your homework now. | | | | |
| A. You needn't do your homework now | | | | |
| B. You don't have to do your homework now | | | | |
| C. You must do your homework now. | | | | |
| D. You can not do no homework now. | | | | |
| 25. He go to t | the beach this weekend | if the weather is good. | | |
| A. might | B. must | C. can D. needs | | |
| * Exercise 2. Rewrite | e each of the following | sentences so that it | has the same meaning as the first | |
| one. | | | | |
| 1. It is necessary for the | e young to learn English | . (NEED) | | |
| -> | | | | |
| | | | | |

| 2. It is unnecessary for children to get up early. (NEED) |
|---|
| -> |
| 3. Maybe she will come here tomorrow. (POSSIBLE) |
| -> |
| 4. Lily cleaned the house, but her mother had cleaned it before. (NEEDN'T) |
| -> |
| 5. He had a lot of homework to do but he did not do them. (SHOULD) |
| -> |
| 6. I would have been able to finish the report if I had had more time. (COULD) |
| -> |
| 7. I'm sure they haven't called yet. (CAN'T) |
| -> |
| 8. It's not necessary for you to come early (NEED) |
| -> |
| 9. Perhaps it will be sunny this afternoon.(MAY) |
| -> |
| 10. I'd prefer not to go with her friends. (RATHER) |
| -> |

SUBJECT - VERB AGREEMENT

A.RULES

I. Singular verb (Động từ số ít):

1. Hai danh từ cùng chỉ một người, một vật, một thứ:

Example: The writer and poet is coming tonight. (Nhà văn kiêm nhà thơ sẽ đến tối nay.)

2. Each / Every / either / neither +{ danh từ số ít} / { of + danh từ số nhi ều } \rightarrow Động từ số ít

Example: Each of children has a toy. (Mỗi trẻ đều có một đồ chơi.)

3. Someone, somebody, no one, nobody, anyone, anybody, everyone something, nothing, anything, everything

Example: Everything looks bright and clean. (Mọi thứ có vẻ sáng sủa và sạch sẽ.)

4. Các danh từ chỉ môn học, tên bệnh và tên quốc gia kết thúc là 's':

NEWS (bản tin), PHYSICS (môn lý), ECNOMICS (kinh tế học), MATHEMATICS (toán), POLITICS (chính trị học), ATHLETES (môn điền kinh), MEALES (bệnh sởi), MUMPS (bệnh quai bị), the PHILIPINES (nước Phi), the United States (nước Mỹ)....

Example: Physics is more difficult than chemistry. (Môn lý thì khó hơn môn hoá)

5. Các danh từ không đếm được: FURNITURE (đồ đạc), TRAFFIC(giao thông), KNOWLEDGE (kiến thức), HOMEWORK... (bài tập)

Example: The furniture is m ore expensive than we think. (Món đồ thì đắt hơn chúng ta nghĩ)

6. Các từ chỉ số lượng thời gian, khoảng cách và tiền:

Example:

For weeks is a longer time to wait him. (4 tuần là m ột khoảng thời gian dài để chờ cậu ấy)

Three thousand dollars is a big sum of money. (3000 US\$ là một khoản tiền lớn.)

II. Plural verb (Động từ số nhiều):

1. Hai danh từ chỉ hai người, hai vật, hai thứ khác nhau:

Example:Water and oil do not mix. (Nước thì không hoà tan với dầu ăn)

2. Tính từ được dùng như danh từ : The + ADJ: the poor (người nghèo), the sick(người bệnh), the rich,

3. Example: The rich are not always happy. (Người giàu không phải lúc nào cũng hạnh phúc.)

4. Các danh từ PEOPLE (người ta), POLICE (cảnh sát), CATTLE (súc vật)

Example: The police h as arrested the thieves (Canh sát vừa bắt bọn ăn trộm)

5. Các từ A FEW, BOTH....

Example: A few books I read are famous. (m ột số sách tôi đã đọc thì nỗi tiếng)

III. Singular or plual verbs (Số nhiều hoặc số ít):

1. The number of + DT số nhiều \rightarrow Động từ số ít

A number of + DT số nhiều \rightarrow Động từ số nhiều

Example: The number of students in this class is small. A number of children like cakes.

2. NO + DT số ít \rightarrow Động từ số ít

 $NO + DT số nhiều \rightarrow Động từ số nhiều$

Example: No student is in the hall. No students are on the schoolyard.

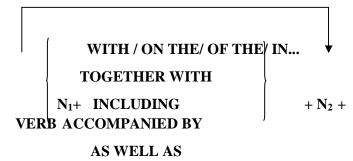
- 3. All / some/ none /plenty/ half/ most/ a lot / lots + OF+ DT số ít → Động từ số ít
 All / some/ none /plenty/ half/ most/ a lot / lots + OF+ DT số nhiều → Động từ số nhiều
 Example: None of the boys is good at English.
- **4.** There (be) + N: There is a fire in this room
- 5. The committee (uỷ ban), group (nhóm), team (đội), class (lớp), family (gia đình)

IV. Hợp với chủ ngữ gần: (Danh từ liên kết bởi cặp từ nối song song)

| 1. EITHER | OR | |
|-------------|-----------------|----------------|
| 2. NEITHER | $+ N_1 + NOR$ | $+ N_2 + verb$ |
| 3. NOT ONLY | BUT ALSO |) - L |

Example: Not only my brother but also my sister is here.

V. Hợp với chủ ngữ xa: (Danh từ đựợc bổ nghĩa bởi cụm giới từ)



One of the boxes is open.

The book, including all the chapters in section, **is** anxious.

The team captain, as well as his players, is boring.

The woman with all the dogs walks down my street.

The people who listen to that music **are** few.

B. EXERCISES

I: Choose the correct form of the verb that agrees with the subject.

- 1. Either my mother or my father (is, are) coming to the meeting.
- 2. The dog or the cats (is, are) outside.
- 3. Either my shoes or your coat (is, are) always on the floor.
- 4. George and Tamara (doesn't, don't) want to see that movie.
- 5. Benito (doesn't, don't) know the answer.
- 6. One of my sisters (is, are) going on a trip to France.
- 7. The man with all the birds (live, lives) on my street.
- 8. The movie, including all the previews, (take, takes) about two hours to watch.
- 9. The players, as well as the captain, (want, wants) to win.

10. Either answer (is, are) acceptable.

11. Every one of those books (is, are) fiction.

12. Nobody (know, knows) the trouble I've seen.

13. (Is, Are) the news on at five or six?

14. Mathematics (is, are) John's favorite subject, while Civics (is, are) Andrea's favorite subject.

15. Eight dollars (is, are) the price of a movie these days.

16. There (was, were) fifteen candies in that bag. Now there (is, are) only one left!

17. The Prime Minister, together with his wife, (greets, greet) the press cordially.

18. All of the CDs, even the scratched one, (is, are) in this case.

19. A seer, so my friends tell me, (predict, predicts) events or developments.

20. The seer, together with three other psychics, (plans, plan) to make a number of startling predictions.

21. These predictions, including one about how well you will do on this practice, (is, are) not to be believed.

22. My sister, along with her husband and my parents, (is, are) driving to a wedding this weekend.

23. Inside my refrigerator (is, are) a <u>can</u> of Diet Pepsi <u>and</u> an old English <u>muffin</u>. And makes this plural.

24. One of my brothers (was, were) in Atlanta last weekend.

25. The teacher as well as her students (believe, believes) that practice makes perfect.

26. However, I believe that perfect practice, including long drills, (is, are) the key to success.

27. Neither of the two politicians (expect, expects) to lose the race.

28. Neither Senator Smith nor her administrative assistants (return, returns) phone calls.

29. Neither her administrative assistants nor Senator Smith (return, returns) phone calls.

30. Each of the twins (has, have) some unusual habits. (Each is singular.)

31. My wife, not my friends, (is waiting/are waiting) for me.

32. A cart and horse (was/were) seen at a distance.

33. Her principal anxiety (was/were) her children.

34. The girl, as well as the boys, (has/have) learnt to ride.

35. The bat together with the ball (was/were) stolen.

36. Some of the sugar (was/were) spilt on the floor.

II. Complete the correct form of the verb that agrees with the subject

37. She and her friends (be) at the fair.

- 38. The book or the pen (be) in the drawer.
- 39. The boy or his friends (run) every day.
- 40. His friends or the boy (run) every day.
- 41. He (not like) it. They (not like) it.

| 42. | One of the boxes (be) open |
|-----|---|
| 43. | The people who listen to that music (be) few. |
| 44. | The team captain, as well as his players, (be) anxious. |
| 45. | The book, including all the chapters in the first section, (be) boring. |
| 46. | The woman with all the dogs (walk) down my street. |
| 47. | Each of these hot dogs (be) juicy. |
| 48. | Everybody (know) Mr. Jones. |
| 49. | Either (be) correct. |
| 50. | The news (be) on at six. |
| 51. | Five dollars (be) a lot of money. |
| 52. | Dollars (be) often used instead of rubles in Russia. |
| 53. | These scissors (be) dull. |
| 54. | Those trousers (be) made of wool. |
| 55. | There (be) many questions. |
| 56. | There (be)a question. |
| 57. | The team (run) during practice. |
| 58. | The committee (decide) how to proceed. |
| 59. | The family (have) a long history. |
| 60. | My family (have) never been able to agree. |
| 61. | The President, accompanied by his wife, (be) traveling to India. |
| 62. | All of the books, including yours, (be) in that box. |
| 63. | The football team, including the goal keeper (be) 11 players. |
| 64. | The news (be) on TV is very informative. |
| 65. | Three months (be) a long time to wait. |
| 66. | Five dollars (be)too much to pay for that book. |
| 67. | A number of books (be)on the table. |
| 68. | The number of students in this class (be)limited to thirty. |
| 69. | It (be)hurt. |
| 70. | It (be)the children playing upstairs. |
| 71. | Neither of the answers (be) correct. |
| 72. | Neither (be)to blame. |
| 73. | Everybody (have)a good time. |
| 74. | Either your key or my key (be) missing. |
| 75. | John or his brothers (be) going to help me. |
| 76. | Bread and butter (be)all he asked for. |
| 77. | The author and lecturer (be) arriving today. |
| 78. | I, your master, (command)you. |

79. Early to bed and early to rise (make)a man healthy, wealthy and wise.

80. Either the mayor or the elder men (be)to blame.

81. Not John but his brothers (be)to blame.

83. Man, no less than the lower forms of life (be) a product of the evolutionary process.

- 84. The newspaper and the dictionary (be) on the table.
- 85. Here (be) bread and the dictionary.
- 86. Here (be)bread and butter for breakfast.
- 87. The ship with its load of timer (be) leaving the port today.

88. No one (be) eager to be examined the first.

- 89. It (be) her lies that (irritate) me so much.
- 90. Three fourths of the wall (be)painted.
- 91. Two fifths of the members (be)present.
- 92. Two times two (make)four.
- 93. Two 2's (make)four.
- 94. Two plus two (be)four.
- 95. How many (be)six and five?
- 96. Nine from fourteen (be)five.
- 97. Twenty years (be)not a long period of time in human history.
- 98. Five dimes (make)fifty cents.
- 99. Five dollars (be) a small sum.
- 100. "The three Musketeers" (be) written by Alexandre Dumas.
- 101. You don't have to say much, a word or two (be) sufficient.

102. These (be)one or two things I'd like to talk over with you.

- 103. The number of new books in our library (be)ever growing.
- 104. A number of new books in our library (be) displayed at the book show.
- 105. Our only guide (be)stars.
- 106. There (be) a lot of traffic on this road.

III. Choose the best answer:

| 1. No news | good news. | | | | | |
|--------------------------------|--|--------------|---------------|--|--|--|
| A. is | B. are | C. were | D. have been | | | |
| 2. Here | 2. Here some accounts that you must check. | | | | | |
| A. is | B. are | C. were | D. was | | | |
| 3. A lot of homework me tired. | | | | | | |
| A. make | B. makes | C. have made | D. are making | | | |

| 4. Not only M | r. Pike but also his sons | tea. | | |
|--------------------------|--|------------------|----------------------------|----------------------------|
| A. likes | B. like | C. has li | ked | D. liking |
| 5. Mathematic | s us with mar | ny aspects. | | |
| A. helps | B. help | C. hav | e helped | D. helping |
| 6. The United | States of abou | ut 160 nations. | | |
| A. consists | B. consist | C. cons | sisting | D. have consisted |
| | ains caffeine, and | | | |
| A. tea does so | B. so tea does | | loes tea | D. does tea so |
| | Mary are stude | | | |
| A. and | B. nor | C. or | | D. with |
| 9. Plenty of m | ilk consumed | | | |
| A. are | B. is | C. was | D. we | ore |
| 10. Neither you | ı nor I respons | | | |
| A. are | B. is | | D. be | |
| 11. Ten thousan | nd dollars a la | rge sum of money | 7. | |
| A. are | B. is | C. were | D. being | |
| - | peak Spanish. – | | I D | |
| A. So can I | B. Neither can I | C. Either ca | | . Neither can't I |
| 13. Both Jane a A. is | nd Mary, as well as John, B. was C. are | • | y for the exan D. has been | 1. |
| | r 12 hours a day | | D. Has been | |
| A. make | • | C. making | D |). have made |
| | r of the days in a week | Ū. | _ | |
| A. is | B. was | | D. were | |
| 16. What he tol | d you to be of | f no importance. | | |
| A. seems | B. seem C. is se | - | D. has seeme | ed |
| | of these recordings | | od. | |
| A. is | B. are C. have | | D. were | |
| | Julia her | | | |
| | B. Neither / no | | er /or | D. Not only / but also |
| - | d never been to Hue, and | | | |
| A. never have | | | either had | D. neither did |
| | animals in high mountain | areas w | ith freezing to | emperatures, fierce winds, |
| and thin air. | | | • | |
| A. live | B. they must live | | ving | D. if they live |
| | y wonder | - | • | • |
| A. are/ are | B. is/ is | C. are/ is | | D. is /are |
| - | in Denver | | | |
| A. lives/ go | B. lives/ goes | C. live/ go | | D. live/ goes |
| | n its own cultu | | has | |
| A. has/ its | B. have/ our | C. have/ its | | D. has/ their |

IV. Choose the incorrect sentence in which the verb disagrees with the subject:

1. A. The invoice and the purchase order have to be approved by the director.

- B. A sandwich and a milk shake were all he wanted for breakfast
- C. Faith, hope, and charity represent virtues to most of us
- D. Ham and eggs are one of her favorite dishes
- 2. A. Neither has brought the music for the duet
- B. Where has everybody gone?
- C. Every city, town, and hamlet has a Main Street
- D. Every boy and girl in the class do volunteer work
- 3 A. Thirty pounds is a lot to lose in one mouth
 - B. Nine miles were the length of the race
 - C. Five hours of waiting has reduced the kidnapper to bundle of nerves
 - D. Four thousand dollars is the minimum bid for the foreclosed property
- 4. A. Here are the subjects the president will discuss
 - B. There are still several oranges in the baskets
 - C. Here come troubles
 - D. There's no tables or chairs to be found anywhere
- 5. A. Most of the problems have been solved
 - B. All is ready
 - C. All was concerned
 - D. Several have been spotted at the water hole
- 6. A. Not only the students but also the teachers have signed the petition
 - B. Not a new machine but new workers are needed for the job
 - C. Not only the Arab states but also Venezuela has major oil reserved
 - D. Not only strength but agility is essential in bicycling
- 7. A. Both of the players were late
 - B. Many books on the best-seller list have little literacy value
 - C. Many a prisoner have tried to escape
 - D. Few of the contestants are here yet
- 8. A. half of the rent is missing
 - B. Two-thirds of her house have been painted
 - C. Forty percent is a big commission
 - D. Half of the apartments in the building are without heat
- 9. A. John is one of the chemists who believe that science is an art
 - B. He is the only one of four candidates who refuse to attend the course

- C. David is one of the employees who always work overtime
- D. His grandfather is the only one of his relatives who still goes to church
- 10. A. Either his book or that one contains the information
 - B. Neither the governor nor his top aids were implicated in the scandal
 - C. The records or the stereo has to go
 - D. Neither my roommate nor my sisters plans to move

RELATIVE CLAUSES

I. CÁC LOẠI MỆNH ĐỀ QUAN HỆ (MĐQH)

1. Mệnh đề quan hệ xác định (Defining relative clause)

Mệnh đề quan hệ xác định đứng sau danh từ chưa được xác định, nó thêm một thông tin cần thiết cho danh từ đứng trước và không thể bỏ đi được. Trước và sau mệnh đề quan hệ thì không có dấu phẩy.

Ex: The man who told me this refused to give me his name.

2. Mệnh đề quan hệ không xác định (Non defining relative clause)

Mệnh đề quan hệ không xác định được đặt sau các danh từ đã được xác định rồi. Vì thế chúng không xác định danh từ, đơn thuần chỉ thêm một điều gì đó cho nó có thêm thông tin, không giống như các mệnh đề quan hệ xác định, chúng không cần thiết ở trong câu vầ có thể bỏ đi. Trước và sau mệnh đề quan hệ không xác định thì có dấu phẩy.

Ex: - The man, whom you saw yesterday, is Mr Pike.

- This is Mrs Jones, who helped me last week.

II. ĐẠI TỪ QUAN HỆ:

| ĐẠI TỪ | V <u>I</u> TRÍ | VÍ DỤ | CHỨC NĂNG |
|--------|--|---|---|
| ОНМ | $N_{person} + who + V$ $N_{person} + who + S + V$ | The girl <u>who is standing there</u> is Ann. The student <u>who the head teacher met</u> was John. | S (Đứng trước động từ trong MĐQH); O: Đứng trước chủ ngữ trong MĐQH |
| МОНМ | $\label{eq:second} \begin{split} N_{person} + whom + S + V \\ WHOM & không & đứng \\ trước động từ chính trong mệnh đề quan hệ. \end{split}$ | Is she the girl <u>whom you are waiting for</u> ? Is she the girl whom who is waiting for you? | O: Đứng trước chủ ngữ trong MĐQH |

| ^ | | \ |
|------------------|-------------------|----------------|
| TRUNG TÂM GIA SU | ΙΙΙΥΓΝ ΤΗΙ ΔΙ ΡΗΔ | ΤΗΔΝΗ ΡΗΟ VINH |
| | | |

| ĐẠI TỪ | V <u>I</u> TRÍ | VÍ DỤ | CHỨC NĂNG |
|------------------------|--|--|---------------------------------------|
| WHICH | $N_{thing} + which + V$ $N_{thing} + which + (S) + V$ | The book <u>which is on the table</u> is mine. The dress <u>which she is wearing</u> is beautiful. | S, O |
| WHOSE | Noun ₁ + WHOSE + Noun ₂ Notes: Whose chỉ đứng giữa hai danh từ. Whose không đứng trước: động từ chính trong câu, đại từ nhân xưng (I, you,we they, he, she, it), tính từ sở hữu my, your, our, their, his, her, its), mạo từ (a, an, the), tính từ chỉ định (this, that, these, those) | The dog <u>whose hair is brown</u> belongs to me. The dog whose which the owner is taking for a walk is beautiful. | Possessive (Quan hệ sở hữu). |
| THAT | That ≈ Who / Whom / Which Note: Không dùng THAT trong MĐQH không xác định tức là nó không đứng sau dấu phẩy " , ". | The pen <u>that is on the desk</u> is expensive. Mr. John, that who works in the hospital, has a big house. | S, O |
| H | $N_{person} + N_{thing/animal} + that$ | The dancers and landscapes <u>that he</u> <u>painted</u> were very lively. | 2, 0 |
| | Superlative - N + that | It is the best film <i>that</i> I have ever seen. | |
| | Indefinite pronoun + that | Is there <i>anything that</i> I can do to help? | |
| WHICH | S + V, which | He's passed the exam, <i>which</i> surprises me. | Thay cho cả mệnh đề đứng trước nó. |
| WHERE | in / on / at + which (<i>place</i>) WHERE: không đứng trước động từ trong MĐQH | This is the house <i>in which</i> I was born. The house <i>where</i> which is next to the church is Laura's. | TRẠNG NGŨ CHỈ NOI CHỐN |
| МНУ | for + which (<i>reason</i>) WHY: không đứng trước động từ trong MĐQH | Tell me the reason <u>for which you often</u> <u>phone her</u> . Tell me the reason why you often phone her. | TRẠNG NGỮ CHỈ LÝ DO |
| WHEN | in/ on/ at which (time – thời gian) WHEN: không đứng trước động từ trong MĐQH | I still remember the time <u>when</u> we first met. | TRẠNG NGỮ CHỈ THỜI GIAN |
| Clau es Mệ nh | $\begin{array}{ll} \mbox{Present} & \mbox{N} + \mbox{who} \ / \ \mbox{wh} \\ \mbox{participle} & \mbox{N} \ + \ \mbox{V}_{ing} \end{array}$ | ich / that + (\mathbf{V})The man talking to the term(active-câu chủ(who is talking to the term | |

| ĐẠI TỪ | VĮ | TRÍ | | VÍ DỤ | CHỨC NĂNG |
|-------------------------------------|-------------------------------|--|---|---|------------------------|
| | Past participle | $+ V_{3/ed}$ | hich / that + (V _{be}) ed (passive-câu bị | The book published last novel. (which was publis | |
| | To - infinitive | next the las superlative WHOM, WI $V_{(Main verb - Dôr)} \rightarrow$ the first, the next, the las superlative - chính) Note: Dông mệnh đề quar | second,, the t, the only, the - N + WHO/ HICH, THAT + hg chính he second,, the st, the only, the N + to V ₀ ($Dông từ$ g từ chính trong hệ cần được đưa /ên thể khi chúng | Armstrong was the first space> Armstrong was into space. Who was the last person alive? (that say | s the first man to fly |
| Omission of relative pronouns | (WHO, WHICH, chúng đóng | THAT)nếuvai trò là tânnệnh đề quan | The man (who) I t | told you was my teacher. | |

RELATIVE PRONOUNS

EXERCISISE 1:

Choose the best option among A, B, C, or D to complete each of the following sentences.

1. Tom, ______ is a monitor of the class, is also the captain of the school football team.

| A. who | B. which | C. whom | D. that | |
|---|----------------------|--------------------------|-----------------|--|
| 2. Budapest, | _ is on the Danube, | is a beautiful city. | | |
| A. whom | B. that | C. who | D. which | |
| 3. The street | leads to my scho | ool is very narrow. | | |
| A. who | B. which | C. whom | D. whose | |
| 4. Bring me the clo | ck is over | there. | | |
| A. whom | B. which | C. whose | D. who | |
| 5. My friend, | aunt is nurse, would | d like to be a doctor so | meday. | |
| A. who | B. whom | C. which | D. whose | |
| 6. The dog, ta | il I stepped on, bit | me. | | |
| A. who | B. whose | C. which | D. whom | |
| 7. Please give this to the beggar is at the door. | | | | |

| A. who | B. which | C. whom | D. whose | |
|--|---------------------|--------------------------|-----------------|--|
| 8. She gives her child | ren everything th | ey want. | | |
| A. that | B. who | C. whom | D. what | |
| 9. Have you ever seen | the photographs | Ann took? | | |
| A. that | B. where | C. when | D. who | |
| 10. I met the woman | can speak six lan | guages. | | |
| A. who | B. that | C. which | D. whom | |
| 11. We don't know th | e reason Peter | is absent today. | | |
| A. who | B. which | C. that | D. why | |
| 12. He rushed into the | e burning building, | was very brave. | | |
| A. it | B. who | C. that | D. which | |
| 13. They are living in | the house the | y bought last month. | | |
| A. which | B. where | C. when | D. who | |
| 14. We are going to v | isit Hanoi, i | s the capital city of Vi | etnam. | |
| A. which | B. that | C. where | D. who | |
| 15. Sally lost her job, wasn't surprising. | | | | |
| A. that | B. what | C. it | D. which | |

RELATIVE CLAUSES WITH PREPOSITIONS

| N _(Người) | | WHOM |
|----------------------|--|--------|
| N | + Preposition – Giói từ + | WHICH |
| N _(Vật) | In, on, at, for, to, with, from, of, by, against, by | WIIICH |

Exercise 2: Choose the best answer for each of the following questions.

| 1. The house in | I was born and | grew up was destroyed in an e | earthquake ten years ago. | |
|---|-----------------------|-------------------------------|---------------------------|--|
| A. which | B. where | C. that | D. where | |
| 2. Do you know the | man about | they're talking? | | |
| A. whom | B. whose | C. that | D. who | |
| 3. The film about | they are talking | is fantastic. | | |
| A. who | B. which | C. whom | D. that | |
| 4. I must thank the n | nan from I got | the present. | | |
| A. who | B. whom | C. that | D. which | |
| 5. He is the singer al | oout I often tell | you. | | |
| A. that | B. who | C. whom | D. him | |
| 6. The concert | I listened last weeke | end was boring. | | |
| A. to that | B. to which | C. for what | D. for which | |
| 7. That's the girl to my brother got engaged. | | | | |
| A. which | B. who | C. whom | D. her | |
| 0 T 1:1-2 41-2 | T | | | |

8. I like the village _____ I used to live.

| A. in that | B. in where | C. which | D. in which | | | |
|---|--|---------------------|-----------------------|--|--|--|
| 9. I don't know the re | 9. I don't know the reason she hasn't talked to me recently. | | | | | |
| A. on which | B. for which | C. of which | D. about which | | | |
| 10. The little girl I borrowed this pen has gone. | | | | | | |
| A. whose | B. from who | C. from that | D. from whom | | | |

RELATIVE ADVERBS – TRANG TỪ QUAN HỆ

Exercise 3: Choose the best answer to complete the following sentences.

| 1. I don't like the place he lives. | | | | | |
|--|--|---------------------------|-----------------------|--|--|
| A. that | B. which | C. where | D. when | | |
| 2. The town | we are living is noisy | and crowded. | | | |
| A. in where | B. which | C. at which | D. where | | |
| 3. The year v | ve came to live here wa | ıs 1975. | | | |
| A. when | B. which | C. that | D. in the time | | |
| 4. The year t | he first man travelled in | n space will never be for | rgotten. | | |
| A. which | B. that | C. when | D. where | | |
| 5. This is the place | the battle took p | lace forty years ago. | | | |
| A. which | B. in where | C. where | D. from where | | |
| 6. I will never forget | the time h | ne said good bye to me. | | | |
| A. when | B. where | C. why | D. which | | |
| 7. Last month we spe | ent our holiday in Toky | o, there are n | nany temples. | | |
| A. which | B. that | C. where | D. whom | | |
| 8. Do you know the r | eason they did | n't go swimming with u | is last week? | | |
| A. what | B. why | C. how | D. which | | |
| 9. Sundays are the days children don't have to go to school. | | | | | |
| A. who | B. which | C. that | D. when | | |
| 10. The house | 10. The house Mozart was born is now a museum. | | | | |
| A. where | B. which | C. why | D. when | | |

CLEFT SENTENCES

Chi Pheo killed Ba Kien in Ba Kien's house.

Subject Object Adverbial phrase

1. Subject focus:

It was Chi Pheo who killed Ba Kien in Ba Kien's house.

--> Form: It + to be + S + WHO/ WHICH/ THAT + V...

2. Object focus:

It was Ba Kien who Chi Pheo killed in Ba Kien's house.

--> Form: It + to be + O + WHO/ WHICH/ THAT + S + V...

3. Adverbial focus:

It was in Ba Kien's house that Chi Pheo killed Ba Kien.

--> Form: It + to be + Adverbial Clause + **THAT** + S + V

Note: Khi động từ chính trong câu gốc ở thì quá khứ thì động từ TO BE chia ở quá khứ là WAS, khi ở thì hiện tại, hoặc tương lai thì nó được chia là IS.

Exercise 4 : Choose the best answer for each of the following question.

| 1. It is the room | is the room we usually hold our meetings. | | | |
|---|---|----------------------------|------------------------|--|
| A. that | B. why | C. where | D. when | |
| 2. It's my brother | gave me this h | at on my birthday. | | |
| A. he | B. whose | C. which | D. who | |
| 3. It was a letter | she received | from her aunt yesterday. | | |
| A. that | B. whom | C. it | D. where | |
| 4. It is | who I want to make fri | end with. | | |
| A. she | B. her | C. hers | D. she's | |
| 5. It was in New Yo | rk I first | met her ten years ago. | | |
| A. there | B. where | C. that | D. which | |
| 6. It E | English that the man is l | earning in the classroom. | | |
| A. is | B. was | C. be | D. were | |
| 7. It a | t the bank that the wan | ted man changed the money. | | |
| A. is | B. was | C. being | D. were | |
| 8. It was the dog | the boy hit | in the garden. | | |
| A. where | B. in which | C. who | D. that | |
| 9. It is the student who toward us. | | | | |
| A. is running | B. was running | C. ran | D. were running | |
| 10. It Peter and Sandra who travelled together on the ship to Asia. | | | | |
| A. is | B. was | C. be | D. were | |

REDUCED RELATIVE CLAUSES – MỆNH ĐỂ QUAN HỆ RỨT GỌN

Exercise 7: Choose the best option for each of the following sentences.

 1. She studied at a university ______ one hundred years ago.

 A. founding
 B. which founding
 C. to found

 2. I just feel safer with the food ______ supermarkets.

C. selling A. sold **B.** to sell **D.** to be selling 3. An opportunist is a person ______ every chance they get. A. took **B.** taken **C.** who take **D.** taking 4. The picture _____ last week has been found. A. to steal **B.** who stealing **C.** stolen **D.** to be selling 5. Tim has a friend as an engineer. **A.** who work **B.** working **C.** to worked **D.** worked 6. The men ______ yesterday have been released. A. to arrest **B.** arresting **C.** arrested **D.** arrests 7. Only a few people ______ the lottery actually win anything. **C.** which play **B.** to play **D.** whom playing A. playing 8. Baseball is a game _____ mainly in the United States. A. playing **B.** played **C.** which play **D.** who play 9. The money ______ in the flat belongs to the National Bank. **B.** to finding **C.** which find **D.** found **A.** to find 10. The picture ______ at the auction last week was painted by Picasso. **A.** which sell **B.** that sold C. sold **D.** whose selling Exercise 8: Choose the word or phrase in each of the following sentences that needs correction. 1. Baseball is the only sport in which I am interested in. Α B С D 2. I can assure you that John is a man who you can absolutely depend in. С Α R D 3. My sister has two children, who their names are Ali and Tally. Α B С D 4. I would like to write about several problems which I have faced them since I came to United States. A B С D 5. If you need any information, see the librarian sits at the central desk on the second floor. B A С D 6. On the wall, there is a colourful poster which consists of a group of young people who dancing. Α B С 7. When we <u>walked</u> pass theatre, there <u>were</u> a lot of people <u>waited</u> in a long line <u>outside</u> the box office. R C D Α 8. It's important to be polite to people who lives in the same building. Α В С D 9. The fence surrounded our house is made of wood. Α B С D 10. Parents who children are in college are working longer hours to pay their tuition. R Α C 11. Marie Curie, whose discover of radium made her famous, was a French physicist. Α В С D 12. That is the man which told me the bad news. B С D Α 13. Have you ever read any novels writing by Jack London?

TRUNG TÂM GIA SƯ LUYỆN THI ALPHA THÀNH PHỐ VINH

D

C Α B

- 14. Today the number of people whom enjoy winter **sports** is almost double that of twenty years ago.
 - В D Α С
- 15. Mr. Brown, his picture you saw in the newspaper, lives next door to us. В С D

D

A

16. The boy which was given first prize in the contest was very happy.

B С A

Exercise 9: Choose the sentences that is closest in meaning to the given one.

1. They asked me alot of questions. I couldn't answer most of them.

- A. They asked me a lot of question which I couldn't answer most of them.
- B. They asked me a lot of questions, I couldn't answer most of which.
- C. They asked me a lot of questions, most of which I couldn't answer.
- D. They asked me a lot of questions, most of them I couldn't answer.

2. Mary has three brothers. All of her brothers are married.

- A. Mary has three brothers, all of them are married.
- B. Mary has three brothers, all of whom are married.
- C. Mary has three brothers all of whom are married.
- D. Mary has three brothers of who are married.

3. Neil couldn't come to the party. This was a pity.

- A. Neil couldn't come to the party that was a pity.
- B. Neil couldn't come to the party, that was a pity.
- C. Neil couldn't come to the party which was a pity.
- D. Neil couldn't come to the party, which was a pity.

4. I didn't talk much to the woman. The woman sat next to me on the train.

- A. I didn't talk much to the woman whom sat next to me on the train.
- B. I didn't talk much to the woman sitting next to me on the train.
- C. I didn't talk much to the woman sat next to me on the train.
- D. I didn't talk much to the woman who she sat next to me on the train.

5. Mr Carter is very interested in our plan. I spoke to him on the phone last night.

- A. Mr Carter, to whom I spoke on the phone last night, is very interested in our plan.
- B. Mr Carter who I spoke to him on the phone last night, is very interested in our plan
- C. Mr Carter, who is very interested in our plan, I spoke to on the phone last night.
- D. Mr Carter is very interested in our plan to whom I spoke on the phone last night.

6. I went to see the doctor. The doctor told me to rest for a few days.

- A. I went to see the doctor who told me to rest for a few days.
- B. I went to see the doctor, whom told me to rest for a few days.
- C. The doctor, that I went to see, told me to rest for a few days.
- D. The doctor told me to rest for a few days who I went to see.

7. That's the place. The accident occurred there.

- A. That's the place where the accident occurred.
- B. That's the place where the accident occurred there.
- B. That's the place in that the accident occurred.
- D. That's the place in which the accident occurred there.

8. Tom was in very a very bad mood. His car had broken down.

A. Tom was in very a very bad mood whose car had broken down.

B. Tome who's car had broken down was in very a very bad mood.

C. Tom, whose car had broken down, was in very a very bad mood.

D. Tom, who was in very a very bad mood, his car had broken down.

9. Mike speaks French and Italian. He works as a tourist guide.

- A. Mike who speaks French and Italian working as a tourist guide.
- B. Mike, that speaks French and Italian works as a tourist guide.
- C. Mike speaks French and Italian who works as a tourist guide.
- D. Mike, who speaks French and Italian, works as a tourist guide.

10. What is the name of the man? You borrowed his car.

- A. What is the name of the man who you borrowed his car?
- B. What is the name of the man you borrowed whose car?
- C. What is the name of the man whose car you borrowed him?
- D. What is the name of the man whose car you borrowed?

Exercise 10: Choose the best answer for the sentences. (Questions in GCSE examinations)

| 1: Peter works for a facto | | notorbikes. | G COLI CAMINIATIONS) | | |
|-----------------------------------|---|--------------------------------|------------------------------|--|--|
| A. what | B. which | | D. whom | | |
| 2: She will help you | she has some f | ree time. | | | |
| A. how | B. where | C. when | D. what | | |
| 3: What is the name of the | he girl bicyc | le was stolen? | | | |
| A. whose | B. who | C. which | D. when | | |
| 4: The children, | parents work late, | are taken home by bus. | | | |
| A. that | B. whom | C. whose | D. their | | |
| 5: He wanted to know th | e reason I v | vas late. | | | |
| A. as | B. for | C. why | D. because | | |
| 6: She doesn't understand | d I am sayir | ng. | | | |
| A. what | B. that | C. whose | D. where | | |
| 7: The place | we spent our holiday w | as really beautiful. | | | |
| A. what | B. who | C. where | D. which | | |
| 8: I took the damaged wa | atch to my watch make | er knows how to re | pair all sorts of things. | | |
| A. which | B. where | C. whose | D. who | | |
| 9: He will take us to the | town we can see | ee old temples. | | | |
| A. whom | B. where | C. when | D. which | | |
| 10: My uncle you | met yesterday is a law | yer. | | | |
| A. which | B. what | C. whose | D. whom | | |
| 11: Dien Bien Phu is the | place our army | won a resounding victory | in 1954. | | |
| A. where | B. that | C. what | D. which | | |
| 12: Dr Sales is the perso | | | | | |
| | A. in that I don't have much confidence B. whom I don't have much confidence in him | | | | |
| C. I don't have much | | | t have much confidence | | |
| | •••• | ne manager of a bicycle fa | • | | |
| A. when | B. whose | C. who | D. which | | |
| Địa chỉ: Số 4 – Ngõ 3 – Đườ | ờng Tân Hùng – Tp Vinh. Wet | site: Giasualpha.edu.vn DT: 09 | 17.638.972 - 0984.638.972 50 | | |

| 14: A person | _ is a lecturer. | | | | |
|------------------------------|------------------------------|--------------------------------|---|--|--|
| A. whom teaches | at the university | B. teaches at the uni | versity who | | |
| C. who teaches at | a university | D. who at the univer | D. who at the university teaches | | |
| 15: In 1980, he came | e to Hollywood, h | e became a film star. | | | |
| A. when | B. which | C. where | D. that | | |
| 16: I don't like storie | es have an unhapp | y ending. | | | |
| A. when | B. which | C. whose | D. where | | |
| 17: They took her to | the International Hospital | l, is only a mile away | <i>.</i> | | |
| A. which | B. that | C. in which | D. where | | |
| 18: They would like | to live in a country | _ there is plenty of snow in v | winter. | | |
| A. where | B. which | C. when | D. that | | |
| 19: This house, | he bought in 1990, is be | eing repaired at the moment. | | | |
| A. who | B. which | C. what | D. that | | |
| 20: In our school lib | rary, there are several larg | e tables we can sit to a | read books. | | |
| A. when | B. which | C. that | D. where | | |
| 21: That's the house | he used to stay. | | | | |
| A. in which | B. of which | C. which | D. on which | | |
| 22: Yesterday was th | ne day they celebrate | ated their 21st wedding anniv | versary. | | |
| A. then | B. which | C. what | D. when | | |
| 23: The woman | son is studying at Han | oi University of Technology | is a teacher. | | |
| A. who | B. which | C. whose | D. whom | | |
| 24: I will never forg | et you have just t | told me. | | | |
| A. what | B. why | C. which | D. when | | |
| 25: Have you ever n | net the man? | | | | |
| A. who is married | l Mary's cousin | B. who married Mar | y's cousin | | |
| C. who was marr | ied the cousin of Mary | D. whom married M | lary's cousin | | |
| 26: Do you know the | e boy at the party | last week? | | | |
| A. who we talked | about him | B. we talked about | | | |
| C. we talked about | ıt him | D. about him we tall | D. about him we talked | | |
| 27: They are living i | n a house | | | | |
| A. that built in 19 | 30 | B. in 1930 that was | built | | |
| C. that was build | ing in 1930 | D. that was built in 1 | 1930 | | |
| 28: The boy | eyes are brown is my frie | nd. | | | |
| A. whose | B. who | C. whom | D. which | | |
| 29: Alexander Flem | ing,, received the l | Nobel Prize in 1945. | | | |
| A. that discovered | d penicillin | B. who discovered p | oenicillin | | |
| C. which discove | red penicillin | D. he discovered per | nicillin | | |
| 30: That's the man _ | house we have rent | ted. | | | |
| A. whose | B. who | C. whom | D. that | | |
| | person understand | ls me. | | | |
| A. which | B. whom | C. that | D. whose | | |
| | ne of the people o | | | | |
| A. which | B. whom | C. who | D. whose | | |

| 33.The party we we | ent to | o wasn't very enjoyał | ole. | | | |
|--|--------|-----------------------|---------|-------------------------|------|-------|
| A. who | В. | when | C. | that | D. | where |
| 34. Have you seen the mone | У | was on the tabl | e? | | | |
| A. who | В. | whom | C. | where | D. | which |
| 35.I can't remember the nar | ne c | of the person | I gave | e the money. | | |
| A. who | В. | whose | C. | whom | D. | which |
| 36. The musician is a person | n | plays a musica | l insti | rument. | | |
| A. that | В. | which | C. | when | D. | whom |
| 37. This is my new watch, _ | | I bought in the sa | ime sl | hop as you di | D. | |
| A. whose | В. | whom | C. | that | D. | which |
| 38. I have a chair le | eg is | s broken. | | | | |
| A. whose | В. | who | C. | which | D. | that |
| 39.Jim was wearing a hat | | was too big for hin | n. | | | |
| A. where | В. | what | C. | which | D. | why |
| 30.Vegetarian is someone | | doesn't eat meat. | | | | |
| A. whom | В. | who | C. | whose | D. | which |
| 41. Tom's father, is | 78, | goes swimming ever | yday | | | |
| A. who | В. | whose | C. | which | D. | whom |
| 42. Nam passed his driving | test | , surprised ev | veryb | ody. | | |
| A. whom | В. | which | C. | whose | D. | who |
| 43. A friend of mine, father is the manager of a company, helps me to get a job. | | | | | | |
| A. whom | В. | which | C. | whose | D. | who |
| 44. London is the city in | | _ I was born. | | | | |
| A. where | В. | which | C. | That | D. | there |
| 45. The novel 'Tom Sawyer | ·', _ | written by Ma | urk Tv | wain, is my all time fa | avou | rite. |
| A. that | B. | what | C. | who | D. | which |

REPORTED SPEECH

I. REPORTED SPEECH WITH "STATEMENTS":

- If the reporting verb is in the past tense (e.g, said, told), it is usual for the verb in the reported clause to move "one tense back".

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 52

- If the reporting verb is in the present tense (e.g, says), there is no tense change.

Ex: The train will be late

=> *He says the train will be late.*

1. Tense changes

| Direct Speech | Reported Speech |
|---|---------------------------------------|
| 1. Present Simple:V1 | 1. Past Simple:V2/ed |
| 2. Present Progressive: am/is/are+V-ing | 2. Past Progressive: was/were + V-ing |
| 3. Present Perfect: has/have + V3/ed | 3. Past Perfect: had + V3/ed |
| 4. Past Simple: V2/ed | 4. Past Perfect: had + V3/ed |
| 5. Past Progressive: was/were + V-ing | 5. was/were+V-ing |
| 6. Past Perfect: had + V3/ed | 6. Past Perfect: had + V3/ed |
| 7. Future Simple: will/shall + Vo | 7. would/should + Vo |
| 8. can | 8. could |
| 9. may | 9. might |
| 10. must | 10. had to |

Ex: He said to me, "I and you will go with her father next week."

 \rightarrow He <u>told</u> me (that) he and I *would go* with her father the following week.

2. Adverbs changes:

| Direct Speech | Reported Speech |
|------------------|-------------------------|
| 1. today/tonight | 1. that day/ that night |
| 2. yesterday | 2. the day before |
| 3. last week | 3. the week before |
| 4. ago | 4. before |
| 5. now | 5. then |
| 6. tomorrow | 6. the following day |
| 7. next week | 7. the following week |
| 8. this | 8. that |
| 9. these | 9. those |
| 10. here | 10. there |

Ex: He said to me, "I and you will go with her father *next week*."

 \rightarrow He <u>told</u> me (that) he and I would go with her father *the following week*.

S + said (to + O) + that S + V.....

S + told + O + that S + V....

3. Pronouns changes:

| Subject | Object | Possessive Adjective | Possessive Pronoun | Reflexive Pronoun |
|---------|--------|-------------------------|-----------------------|-------------------|
| Ι | me | my | mine | myself |
| You | you | your | yours | yourself |
| He | him | his | his | himself |
| She | her | her | hers | herself |
| It | it | its | its | itself |
| We | us | our | ours | ourselves |
| You | you | your | yours | yourselves |
| They | them | their | theirs | themselves |

II. REPORTED SPEECH WITH "YES/NO QUESTIONS"

Ex: He said to me, "Will you go with her father next week?"

 \rightarrow He <u>asked</u> me if/whether I would go with her father *the following week*.

S + asked + O + if/whether + S + V....

III. REPORTED SPEECH WITH "WH - QUESTIONS."

Ex: He said to me, "Why did you go with her father last week?"

 \rightarrow He <u>asked</u> me why I had gone with her father *the week before*.

S + asked + O + wh - + S + V....

IV. REPORTED SPEECH WITH "IMPERATIVES"

1. Affirmative

S + asked / warned/ told/...+ O + to V....

Ex: He said to me "Give your toys to her, please!"

 \rightarrow He <u>asked</u> me *to give* my toys to her.

2. Negative

S + asked/warned/ told + O + not to V....

<u>OR:</u> Ex: He <u>said to</u> me "*Don't open* this book now."

 \rightarrow He <u>asked</u> me *not to open* that book then.

3. Questions

- Why don't you + V ? → to suggest + V_ing

- Would you like to + V ____ to invite sb to V

V. REPORTED SPEECH WITH GERUNDS.

=>We use a gerund after some reporting verbs such as: *suggest, admit, insist on, apologize for, accuse sb of , dream of, prevent sb from, deny, thank sb for, think of, look forward to.*

Eg. "I'm sorry I come late." \rightarrow I apologized for coming late.

PRACTICE

Exercise: Choose the best answer

| She asked the little boy what A. his name was B. was his name C. is his name D. his name is | | | | |
|--|---------------------------|-------------------------------------|----------------------------|--|
| A. his name was | B. was his name | C. is his name D. his | name is | |
| 2. Tom asked Susan | if she to w | ear her new hat. | | |
| A. wants | B. wanted | C. to want | D. will want | |
| 3. She said that they | had moved house | · | | |
| A. this year | B. the year before | C. the year | D. the year after | |
| | ked where John | | | |
| A. went | B. goes | C. has gone | D. had gone | |
| 5. Janet's boss remin | nded her not to forget t | to post | | |
| A. those letters | B. these letters | C. this letters | D. this letter | |
| 6. The man promise | d that he to | Mary as soon as he re- | aches Paris. | |
| A. will write | B. can write | C. would write | D. writes | |
| 7. She asked Mr. Vi | ncent | | | |
| A. what was his job | | B. what is his job | | |
| C. what his job was | | D. what will his job b | be | |
| 8. She said she | | | | |
| A. was a teacher | B. is a teacher | C. will be a teacher | D. can be a teacher | |
| 9. Anna asked if we | there. | | | |
| A. could walk | B. can walk | C. will walk | D. walk | |
| | e back next | | | |
| A. is coming | B. was coming | C. were coming | D. would coming | |
| | n us as soon as | | | |
| A. she was ready | B. she ready | C. she is ready | D. is she ready | |
| 12. "I wish | _ eat fruit," he said. | | | |
| A. my children must B. my children will | | | | |
| C. my children would | t | D. if my children wo | uld | |

| 13. He asked me | I liked soft mus | ic. | |
|--------------------------|---------------------------|-------------------------------|-------------------------------|
| A. where | B. whether | C. when | D. what |
| 14. Tom asked if he | use the phor | ne. | |
| A. can | B. will | C. may | D. could |
| | s house had been brok | | |
| A. two days ago | B. two days before | C. since two days | D. the two days before |
| | lichel the p | | |
| A. who is winning | B. who won | C. who will win | D. who wins |
| 17. Their parents wan | ted to know | _• | |
| A. what was happenin | ıg | B. is happening | |
| C. was what happenin | ıg | D. will be happening | |
| 18. She asked me what | at time | | |
| A. was it | B. it was | C. is it | D. it is |
| 19. Someone told us_ | sit on the s | tairs. | |
| A. don't | B. not | C. not to | D. to not |
| 20. He told me that he | <u> </u> | | |
| 21. A. had already the | film seen | B. had already seen th | e film |
| C. the film had alread | y seen | D. had seen already th | ne film |

Exercise 2: Choose the best answer A, B, C or D for the following sentences.

| EACTCISC 2. CHOUSE | Exercise 2. Choose the best answer A, D, C of D for the following sentences. | | | | |
|---|--|-----------------------|----------------------|--|--|
| 1. "All right, I'll help - Heto help n | | | | | |
| e | B. refused come to your party", he e to my party. | C. ordered e said. | D. suggested | | |
| | B. advised at for you tomorrow if fter the cat for me the r | | D. denied | | |
| A. askedB. toldC. admittedD. offered4. "I'll visit your parents when I arrive there", he said- He to visit my parents when he arrived there. | | | | | |
| A. saidB. suggestedC. offeredD. promised5. "I'll sell the TV set if you keep on watching it all day", said the father- The father to sell the TV set if he kept on watching it all day. | | | | | |
| A. reminded | B. threatened | C. refused | D. ordered | | |
| 6. "You'd better hur - He me to hu | 2 | | | | |
| A. warnedB. advisedC. askedD. inquired7. "Post the letter for me, will you?" he said He me to post the letter for him. | | | | | |
| A. asked 8. "Make another try - He me to ma | | C. ordered | D. encouraged | | |
| A. advised 9. "Don't drive too f - He me not to | ast", he said. | C. encouraged | D. agreed | | |

| A. offered 10. "Remember to clo - He me to close | B. refused ose the door", he said. se the door. | C. begged | D. warned | | |
|--|--|-----------------------|----------------------|--|--|
| | B. ordered to come on a picnic wi | C. agreed th us?" | D. threatened | | |
| - He us to co | ome on a picnic with th | nem. | | | |
| A. advised | B. ordered | C. invited | D. begged | | |
| 12. "Can I borrow yo | ur pencil?" | | | | |
| - He to borrow | y my pencil. | | | | |
| A. begged | B. asked | C. demanded | D. offered | | |
| 13. "I must know you | ur decision soon." | | | | |
| - Her parents t | o know her decision so | oon. | | | |
| A. ordered | B. demanded | C. threatened | D. reminded | | |
| 14. "I've made the wa - One studentn | all dirty" said one stud naking the wall dirty. | ent. | | | |
| A. denied | B. accepted | C. agreed | D. admitted | | |
| 15."If I were you, I w | ould go to the doctor. | "Minh said to Lan. | | | |
| - MinhLan to g | go to the doctor. | | | | |
| A. advised | B. encouraged | C. asked | D. Wanred | | |
| 16. "Let's go out for | a walk," said Mary. | | | | |
| - Mary going o | ut for a walk. | | | | |
| A. admitted | B. suggeted | C. insisted | D. advised | | |
| 17. "I'll pay back the | money, Gloria" said F | eter. | | | |
| - Peter to pay t | he money back to Glo | ria. | | | |
| A. promised | B. advised | C. apollogized | D. offered | | |
| 18. "You should stop | working and take a re | st," said the doctor. | | | |
| -The doctorhim to stop working and to take a rest. | | | | | |
| A. warned | B. warned C | C. advised | D. encouraged | | |
| 19. "Let me give you | a helping hand," | | | | |
| - He offered to give me a helping hand. | | | | | |
| A. ordered | B. wanted | C. insisted | D. offered | | |
| 20. "Please wait for a | a minute" | | | | |
| - He me to wai | it for a minute. | | | | |
| A. asked | B. begged | C. reminded | D. suggested | | |

Exercise 3: Choose the most suitable sentences in each reported sentence below.

1. Charlie said, "I'm thinking of going to live in Canada".

A. Charlie said that I was thinking of going to live in Canada.

B. Charlie said that I am thinking of going to live in Canada.

- **C.** Charlie said that he was thinking of going to live in Canada.
- **D.** Charlie said that he is thinking of going to live in Canada.

2. Charlie said, "My father is in hospital".

- A. Charlie said that my father is in hospital.
- **B.** Charlie said that his father was in hospital.

- C. Charlie said that his father is in hospital.
- **D.** Charlie said that my father was in hospital.

3. Charlie said, "Nora and Jim are getting married tomorrow"

- A. He said that Nora and Jim are getting married tomorrow
- **B.** He said that Nora and Jim were getting married the next day.
- C. He said that Nora and Jim were getting married tomorrow.
- **D.** He said that Nora and Jim are getting married the next day.

4. Charlie said, "I haven't seen Bill for a while".

A. He said that he hadn't seen Bill for a while.

- **B.** He said that I haven't seen Bill for a while.
- C. He said that he hasn't seen Bill for a while.
- **D.** He said that I hadn't seen Bill for a while.

5. Charlie said, "I've been playing tennis a lot recently"

A. Charlie said that I've been playing tennis recently.

- **B.** Charlie said that he had been playing tennis recently.
- **C.** Charlie said that he had been playing tennis recently.

D. Charlie said that I had been playing tennis recently

6. Charlie said, "Margaret has had a baby".

A. Charlie said Margaret has had a baby.

B. Charlie said Margaret had had a baby.

C. Charlie said Margaret had a baby.

D. Charlie said Margaret has a baby.

7. Charlie said, "I don't know what Fred is doing".

A. He said that he doesn't know what Fred is doing.

B. He said that he didn't know what Fred is doing.

- **C.** He said that he doesn't know what Fred was doing.
- **D.** He said that he didn't know what Fred was doing.

8. Charlie said, "I hardly ever go out these days".

A. He said that he hardly ever went out these days.

B. He said that I hardly ever go out these days.

C. He said that I hardly ever went out these days.

D. He said that he hardly ever goes out these days.

9. Charlie said, "'I work 14 hours a day".

A. He said that he works 14 hours a day.

C. He said that I work 14 hours a day.

- **B.** He said that he worked 14 hours a day.
- - **D.** He said that I worked 14 hours a day.
- 10. Charlie said, "I'll tell Jim I saw you"
- **A.** He said he'll tell Jim he saw me.
- **C.** He said he would tell Jim he had seen me.
- **B.** He said I would tell Jim I had seen you.
 - **D.** He said I would tell Jim he had seen me.

11. Charlie said, "You can come and stay with me if you are ever in London".

- A. He said you could come and stay with him if you were ever in London.
- **B.** He said I could come and stay with him if I were ever in London.
- **C.** He said you can come and stay with him if you are ever in London.
- **D.** He said I can come and stay with him if I am ever in London.

12. Charlie said, "Tom had an accident last week but he wasn't injured".

- A. He said Tom had an accident last week but he wasn't injured.
- **B.** He said Tom had had an accident last week but he wasn't injured.
- C. He said Tom had had an accident last week but he hadn't been injured.
- **D.** He said Tom had an accident last week but he hadn't been injured.

13. Charlie said, "I saw jack at a party a few months ago and he seemed fine".

- A. He said he had seen Jack at a party a few months ago and he had seemed fine
- B. He said I saw Jack at a party a few months ago and he seemed fine
- C. He said he had seen Jack at a party a few months ago and he seemed fine
- D. He said he saw Jack at a party a few months ago and he had seemed fine

14. To said, "New York is bigger than London".

- A. He said that New York was bigger than London.
- **B.** He says that New York is bigger than London.
- **C.** He says that New York was bigger than London.
- **D.** He said that New York is bigger than London.

15. "Stay in bed for a few days", the doctor said to me.

- A. The doctor told me stay in bed for a few a days.
- **B.** The doctor told to me to stay in bed for a few days.
- **C.** The doctor said me to stay in bed for a few days.
- **D.** The doctor told me to stay in bed for a few days.

16. "Don't shout", I said to Jim.

- A. I told Jim don't shout **B.** I told to Jim not to shout
- C. I told Jim not to shout D. I said to Jim don't shout.

17. "Please don't tell anyone what happened", Ann said to me

- A. Ann asked me don't tell anyone what happened.
- **B.** Ann told me don't tell anyone what happened.
- C. Ann said to me don't tell anyone what happened.
- **D.** Ann asked me not to tell anyone what happened.

18. "Can you open the door for me, Tom?" Ann asked.

- A. Ann asked to open the door for her, Tom.
- **B.** Ann asked Tom to open the door for her.
- C. Ann asked Tom open the door for her.
- **D.** Ann asked Tom to open the door for me.

19. "Listen carefully", he said to us.

A. He told us listen carefully

- **B.** He told to us to listen carefully
- **C.** He told us to listen carefully
- **D.** He said us to listen carefully
- 20. "Don't wait for me if I'm late", Ann said.
- A. Ann said don't wait for her if she was late.
- **B.** Ann said not to wait for me if I was late.
- C. Ann said not to wait for her if she was late.
- **D.** Ann said don't wait for me if I'm late.

21. "Please, could you wake me at 6 o'clock tomorrow morning?" I asked the doorman.

A. I aksed the door man if he wakes me at 6 o'clock the following morning.

- **B.** I aksed the door man if he wake me at 6 o'clock the following morning.
- C. I aksed the door man whether he wakes me at 6 o'clock the following morning or not.
- **D.** I aksed the door man to wake me at 6 o'clock the following morning.

22. "You stole my best cassette, Bob!" said Willy.

- A. Willy accused Bob for having stolen his best cassette.
- **B.** Willy accused Bob of having stolen his best cassette.
- C. Willy accused Bob on having stolen his best cassette.
- **D.** Willy accused Bob to have stolen his best cassette.

23. "Don't forget to feed the chicken twice a day," he said.

- A. He said don't forget to feed the chicken twice a day
- **B.** He told not to forget to feed the chicken twice a day
- **C.** He reminded me to feed the chicken twice a day
- **D.** He suggetsed me to feed the chicken twice a day

24. "Please do not touch that wire!" the old man said to me.

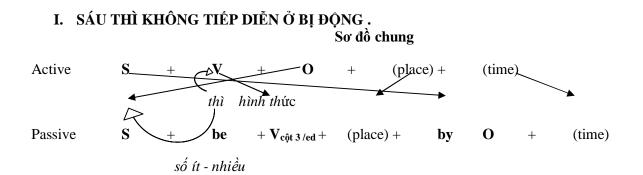
A. the old man told me not to touch that wire.

- **B.** The old man said that I didn't touch that wire.
- C. The old man aksed me to not touch that wire.
- **D.** The old man said to me not to touch that wire.

25. "Would you like to come to my birthday party, Mary?" said Mike

- A. Mike didn't know that Mary had come to his birthday party.
- **B.** Mike was told to come to Mary's birthday party.
- C. M ike invited Mary to come to his birthday party.
- **D.** Mike asked Mary if she didn't like to come to his birthday party.

PASSIVE VOICE – CÂU BỊ ĐỘNG



Muốn đổi một câu chủ động sang câu bị động thì phải xác định được chủ từ (S), động từ và túc từ (O) trong câu song làm như sơ đồ. Chú ý động từ chính trong câu chủ động ở thì nào thì "be" ở câu bị động chia theo thì đó.

| 1. Simple present | S + V + O | | | |
|---|--|--|--|--|
| | S + (is, am, are)+ PP by O | | | |
| Ex: She cleans the floor. | → <u>The floor is cleaned</u> by <u>her</u> (Sàn nhà được lau bởi) | | | |
| 2. Simple past. | S + Ved (cột 2) + O | | | |
| | S + were, was + PP by O | | | |
| Ex: She cleaned the room ye | sterday. <u>The room was cleaned</u> by <u>her</u> yesterday. | | | |
| 3. Present perfect. S + | have,has + PP + O | | | |
| | S + have,has been PP + O | | | |
| Ex: I have bought the boo | <u>k</u> . <u>The book</u> <u>have been bought</u> by <u>me.</u> | | | |
| 4. Past perfect | S + had + PP + O | | | |
| | S + had been PP by O | | | |
| Ex: I had met him before 4 p | harphi met by me before 4 p.m yesterday. | | | |
| 5. Future simple. | S + will + V + O | | | |
| | S + will be PP by O | | | |
| Ex: <u>I will</u> buy the bicycl | e. \longrightarrow The bicycle will be bought by me. | | | |
| 6. Future perfect . S + | will have + PP + O | | | |
| | S + will have been PP by O | | | |
| Ex: I will have met him | by nine. \longrightarrow <u>He</u> will have been met by me | | | |
| II. SÁU THÌ TIẾP DIỄN Ở TI | HỂ BỊ ĐỘNG | | | |
| Sơ đồ chung | | | | |
| S + | - be + V-ing + O | | | |
| S + | - be being PP by O | | | |
| | | | | |
| 1. Present progressive: S + | (is,am,are) + V-ing + O | | | |
| S + | (is,am,are) being PP by O | | | |
| Ex: <u>He is washing the clothes</u> . \longrightarrow <u>The clothes</u> are <u>being washed</u> by <u>him</u> . | | | | |

2. Past progressive:

S + (were, was) + V-ing + O

S + (were, was) being PP by O

Ex 1. They were watching the play ____ The play was being watched by them.

3. Future Present progressive:

S + will be + V-ing + O S + will be being PP by O

S + will be being PP by O

Ex : <u>He will be reading the book</u>. <u>The book will be being read by him</u>.

III. CÁC CÂU TRÚC KHÁC.

- 1. S + can, must... + V + O
 - S + can,must... be PP by O

Ex: 1.She can do the exercises $_$ The exercises can be done by her.

2.
$$S + be going to + V + O$$

S + be going to be PP by O

S + have to, had to be PP by O

4.
$$S + used to + V + O$$

- 5. S + think,know,believe,agree... that + clause It is /was + PP (cua think, know...) that + clause OR S + be + PP + to + V
- 6. It is + adj + to V + O

It is + adj for + O + to be + PP OR S + be + adj + to be + PP

IV. CAUSATIVE :

Khi muốn nói rằng chúng ta để cho ai/nhờ ai/yêu cầu ai làm việc gì,chứ không tự tay chúng ta làm



<u>Ex</u> : We <u>had</u> them <u>paint</u> our house / We <u>got</u> them <u>to paint</u> our house

We <u>had</u> our house <u>painted</u> / We <u>got</u> our house <u>painted</u>

V. PASSIVE VOICE OF INFINITIVE AND GERUND :

1. Passive voice of infinitive: Verb + to be +PP

->Verbs that are followed by an infinitive: agree, demand, mean, expect, offer, refuse, hope, seem,want, need *,.....

e.g: The new students hope to be included in many of the school's social activities

2. Passive voice of Gerund: Verb (prep) + being + PP

-> Verbs that are followed by a gerund: dislike, risk, keep, enjoy, admit, mention, practise,

E.g: You can't count on being rescued by your parents every time you get into financial dificulty.

B. PRACTICE

Exercise 1. Choose the best answer A, B, C or D

1. If you ______ about it, will you be able to answer? A. are asked **B.** ask **C.** will be asked **D.** asked 2. Do you believe that such a problem can _____? A. solve **B.** be solving **C.** is solved **D.** be solved 3. "Can't we do something about the situation?"- "Something_ right now." A. is doing **B.** is do **C.** is being done **D.** has been doing 4. The university by private funds as well as by tuition income. A. is supported **B.** supports **C.** is supporting **D.** has supported 5. This picture ____ _____ by Johnny when I came. A. painted **B.** was painted C. was being painted **D.** had been painted 6. It must ____ ____ without delay. A. do **B.** have been done **C.** be doing **D.** be done 7. This exercise may ______ with a pencil. **B.** be to write **C.** be writing A. be written **D.** write 8. The money to him 2 months ago, but it back yet. A. was lent/ had not been given **B.** has been lent/ was not given **C.** was lent/ has not given **D.** was lent/ has not been given 9. She could easily for a top model. A. be mistaken **B.** have mistaken **C.** been mistaken **D.** to be mistaken ____ by my sister on my last birthday. 10. My shirt _____ A. gave **B.** was given **C.** had been given **D.** was being given some minutes ago. 11. I still can not believe it. My bicycle ____ **C.** stolen A. was stolen **B.** was stealing **D.** stole 12. Some funny in class yesterday. **B.** was happened A. happened **C.** happens **D.** is happened 13. The children's arm was swollen because he _____ by a bee. **B.** had stung **C.** had been stung **D.** had being stung A. stung 14. I ______ with you on that subject. **B.** am agreed **C.** agreeing A. am agree **D.** agree 15. Many U.S automobiles _____ in Detroit, Michigan. Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972

| A. manufacture B. hav | ve manufacture | d C. are manufactured | d D. are manufacturing | |
|--|-------------------------|----------------------------|------------------------------------|--|
| 16. When I came, an experim | nent | in the lab. | | |
| A. was being holding B. has | been held | C. was being held | D. has held | |
| 17. George is L | .isa. | | | |
| A. marry with B. ma | rry to | C. married with | D. married to | |
| 18. Last night a tornado swe | pt through Roc | kville. It | _ everything in its path. | |
| A. destroyed | B. was destroyed | | | |
| C. was being destroyed | | D. had been destroy | yed | |
| 19. Dynamiteb | y Alfred Bernar | d Nobel. | | |
| A. have been invented | B. invented | C. was invented | D. was being invented | |
| 20 this work | befo | ore you went to Mosc | cow? | |
| A. Will/ have been done | B. Has/ been | done C. Will/ be o | done D. Had/ been done | |
| 21.The prisoner | _ yesterday | | | |
| A. released | B. has release | dC. was released | D. has been released | |
| 22. The cutting down of tree | st | o prevent forest destru | ruction | |
| A. should control | B. should be c | ontrolled C. would c | control D. controlling | |
| 23. Computerss | since 1940s | | | |
| A. is in used | B. was used to | C. used | D. have been in use | |
| 24. Our planby | the members o | f the committee | | |
| A. considers | B. considered | C. is conside | ering D. is being considere | |
| 25. Unfortunately, the patient | ıtt | o hospital too late | | |
| A. sent | B. has sent | C. had sent | D. was sent | |
| 26.I expected to the | he party, but I v | vasn't. | | |
| A. to invite | B. to be invite | ed C. being inv | vited D. inviting | |
| 27.Her watch needs | • | | | |
| A. to be repaired | B. to repair | C. being rep | paired D. repaired | |
| 28. The National Curriculum by the government. | | | | |
| A. will set | B. set | C. is setting | D. is set | |
| 29. The school year in Vietnam into two terms. | | | | |
| A. was divided | B. are divided | C. is divided | d D. is dividing | |
| 30. English | in many parts | s of the world. | | |
| A. speaks | B. is spoken | C. is speakir | ng D. was spoken | |

Exercise 2: Choose one sentence that best rewrites the sentence given.

1. He broke my watch.B. My watch be broken.A. My watch were broken.B. My watch be broken.C. My watch is broken.D. My watch was broken.2. The teacher explained the rule to the student.B. The students were explained the rule.A. The rule was explained to the student.B. The students were explained the rule.C. The students were explained the rules.D. A and B are correct3. He often asks me to help him.B. They are often asked to help me.C. I am often asked to help him.D. I am often asked him to help me.

4. His friends never forgave his betrayal.

- **A.** His betrayal were never forgiven by his friends.
- **B.** His betraval was never forgiven by his friends.
- C. His betrayal was never forgave by his friends
- **D.** His betrayal never forgave by his friends.

5. I am sure we'll settle the matter easily.

- A. I'm sure the matter will settle easily.
- **C.** I'm sure the matter will settled easily.

6. We sent for the police.

- A. The police was sent for
- **C.** The police were sent for.

7. They speak much about this book.

- A. This book is much spoken about.
- **C.** This book is much about spoken.

8. Have they tested all the machines?

- **A.** Have all the machines be tested?
- **C.** Have all the machines been tested?

9. Does he realize that they are laughing at him?

- A. Is he realized that he is laughing at?
- **C.** Does he realize that he is laughing at?
- 10. The manager offers me several jobs.
- A. I was offers several jobs.
- **C.** Several jobs are offered to me.

- **B.** I'm sure the matter will be settled easily.
- **D.** I'm sure the matter won't be settled easily.
- **B.** The police was sent.
- **D.** The police was sent for us
- **B.** This book is much spoken.
- **D.** This book are much spoken about.
- **B.** Have all the machines been testing?
- **D.** Have all the machines been being testing?
- **B.** Is he realized that he is being laughed at?
- **D.** Does he realize that he is being laughed at?
- **B.** I am offered several jobs.
- **D.** B and C are correct.

11. We found that they had cancelled the soccer match.

- **A.** We found that the soccer match had been cancelled.
- **B.** The soccer match had been cancelled.
- C. The soccer match was found that had been cancelled.
- **D.** The soccer match was found to have been cancelled by us.

12. "Did Shakespeare write this play?"

- **A.** Did this play be written by Shakespeare?
- C. This play was written by Shakespeare.

13. Which book do the students love?

- **A.** Which book are done love by the students?
- **C.** Which book are loved by the students?

14. How many slums are they going to clear?

- A. How many slums are being gone to clear?
- **B.** How many slums are being cleared?
- **C.** How many slums are going to clear?
- **D.** How many slums are going to be cleared?

15. Who wrote the report on the air pollution?

- **A.** By whom was the report on the air pollution written?
- **B.** Whom was the report written on the air pollution by?
- **C.** By whom was the report written on the air pollution?

- **B.** Was this play written by Shakespeare?
- **D.** Did this play Shakespeare write?
- **B.** Which book is the students loved?
- **D.** Which book is loved by the students?

D. All are correct.

16. Who killed President John Kennedy?

- A. By whom President John Kennedy was killed?
- **B.** By whom was President John Kennedy killed?
- C. By whom was killed President John Kennedy?
- **D.** By whom killed President John Kennedy?

17. How many students are carrying the bookshelf?

- **A.** By how many students are the bookshelf being carried?
- **B.** By how many students is the bookshelf being carried?
- **C.** By how many students is the bookshelf been carrying?
- **D.** By how many students are the bookshelf be carrying?

18. People say that Mary is a good worker.

- A. Mary is said that she is a good worker.
- **B.** Mary is said to be a good worker.
- **C.** It is said to be a good worker.
- **D.** Mary is said that to be a good worker.

19. It is believed that the man escaped in a stolen car.

A. The man is believed to escaped in a stolen car.

B. The man is believed to have escaped in a stolen car.

C. The man is believed to escaped in a stolen car.

D. They believed that the man stole the car.

20. It was thought that the building had been destroyed.

A. The building was thought had been destroyed. **B.** The building was thought to have been destroyed.

C. The building thought to be destroyed.

21. They gave the job to Amy and Bob.

- **A.** Amy and Bob are given a job.
- **C.** Amy and Bob was given a job.

22. They started the work last week.

- A. The work was started last week.
 - **C.** The work were started last week.

- **D.** They have destroyed the building.
- **B.** A job was given to Amy and Bob.
- **D.** A job were given to Amy and Bob.
- **B.** The work are started last week.
- **D.** The work is started last week.

23. They finished the kitchen's building on Saturday.

- A. The kitchen's building was finished on Saturday.
- **B.** The kitchen's building were finished on Saturday.
- C. The kitchen's building is finished on Saturday.
- **D.** The kitchen's building are finished on Saturday.

24. Somebody calls the president everyday.

- **A.** The president was called every day. **B.** The president are called every day.
- **C.** The president is called every day.
- **D.** The president were called every day. 25. Last Thursday we pointed a new marketing manager.
- A. A new marketing manager is pointed last Thursday.
- **B.** A new marketing manager were pointed last Thursday.
- C. A new marketing manager are pointed last Thursday.
- **D.** A new marketing manager was pointed last Thursday.

26. William, the conqueror built the castle in the 11th century.

- **A.** The castle are built by William, the conqueror in the 11th century.
- **B.** The castle were built by William, the conqueror in the 11th century.
- **C.** The castle was built by William, the conqueror in the 11th century.
- **D.** The castle is built by William, the conqueror in the 11th century.

27. People believed that somebody murdered Miss. Stone.

- A. It is said that Miss. Stone was murdered.
- B. It were said that Miss. Stone was murdered
- C. It was believed that Miss. Stone was murdered.
- **D.** People believed that Miss. Stone murdered.

28. We put a notice about the trip on the notice board yesterday.

- A. A notice about the trip on the notice board put yesterday.
- **B.** A notice about the trip on the notice board was put yesterday.
- C. A notice about the trip on the notice board is put yesterday.
- **D.** A notice about the trip on the notice board are put yesterday.

29. People think that an apple a day is good for you.

- A. It is thought that an apple a day is good for you.
- **B.** It was thought that an apple a day is good for you.
- **C.** They are thought that an apple a day is good for you.
- **D.** They thought that an apple a day is good for you.

30. The cold weather damaged the plants.

- A. The plants were damaged by the cold weather.
- **B.** The plants was damaged by the cold weather.
- **C.** The plants are damaged by the cold weather.
- D.The plants is damaged by the cold weather

COMPARISONS

1. Equal comparison

S + Verb + as + Adjective/ Adverb + as Noun / Pronoun

My book is as interesting as yours.

His car runs as fast as a race car.

S + Verb (in negative) + as/ so + Adjective/ Adverb + as + S + Verb / Aux

John does not sing so well as his sister does.

2. Comparative form.

| | Adjective + er | |
|----------|--------------------------|-----------------------|
| S + Verb | Adverb + er | + than Noun / Pronoun |
| | more + Adjective/ Adverb | |
| | less + Adjective/ Adverb | |

Eg: John's grade is higher than his sister's.

He speaks Spanish more fluently than I do.

3. Superlative

| | Adjective / Adverb+ est | in + singular count noun |
|--------------|---------------------------|--------------------------|
| S + Verb the | most + Adjective/ Adverb | of + plural count noun |
| | least + Adjective/ Adverb | |

Eg: John is the tallest boy in the family.

That child behaves the most carelessly of all.

Note: The same idea can also be converted in another way.

S + **Verb** + **the same** + (**noun**) + **as** + **Noun** / **Pronoun**

Eg: my house is the same height as his.

4. Double comparatives:

4.1. Càng ngày càng:

a. Short adjectives and adverbs:

* Form:

adj/adv-"er" and adj/adv- "er"

Ex: The days are getting *longer and longer*.

b. Long adjectives and adverbs:

* Form:

more and more + adj/adv

Ex: The game gets *more and more exciting*

4.2. Càng.....càng

a. Short adjectives and adverbs:

*Form:

The + adj/adv- 'er', the adj/adv- "er'

Ex: The bigger the room is, the better I feel.

b. Long adjectives and adverbs: * Form: The more $+ \frac{adj}{adv}$, the more $+ \frac{adj}{adv}$ Ex: The more difficult this work is, the more excited I feel... 4.3. Nouns and verbs. * Form: The more...., the more Ex: *The more* money he gets, *the more* food he buys. The more he works, the more he earns. * Chú : Ta có thể kết hợp tất cả các hình thức trên với nhau: Ex: *The more* work he did, *the busier* he became. The less you think of the story, the better you feel 1. Bill Gates is one of _____ people in the world. **B.** richer C. rich **A.** the rich **D.** the richest 2. I am _____ at music than my old sister. A. good **B.** better **C.** goodest **D.** the best 3. Rita is ______ than the other students in class. A. hardworking **B.** the most hardworking **C.** more hardworking **D.** hardworkinger 4. Ice hockey is ______ sport in Canada. **B.** the most popular A. popular **C.** more popular **D.** populariest 5. Garfield is than Nemo. **B.** more funny **C.** funnier **A.** the funniest **D.** funny 6. That is _____ song this band has. A. the most beautiful **B.** more beautiful **C.** beautifulest **D.** beautiful 7. The China Wall is _____ wall in the world. **D.** long **A.** the longest **B.** more long C. longer 8. Cities are _____ than villages A. busier **C.** the busiest **B.** busy **D.** most busy 9. February is _____ than April. **A.** short **B.** the shortest **C.** shorter **D.** most short 10. Amalia is _____ girl in the class. **A.** the cleverest **B.** clever **C.** cleverer **D.** more clever 11.German is than English. A. the most **B.** difficult difficulter **C.** difficult **D.** more difficult 12. Swimming is _____ than running. **B.** more exciting A. exciting **C.** excited **D.** the most exciting 13. Your new car is _____ than my old one. **A.** the cheapest **B.** cheaper **C.** more cheaper **D.** most cheapest

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972

69

| 14. Travelling by plane i | s than tra | veling by ship. | | | |
|---|---|--------------------------|---|-------------------------------|--|
| A. fastest B | . fast | C. faster | D. more fas | stest | |
| 15.New York is | city in USA. | | | | |
| A. crowded B | . the most crowded | C. more crowded | D. crowder | | |
| 16. Of the four dresses, | which isex | xpensive? | | | |
| A. the best B | • the most | C. the more | D. the great | ter | |
| 17. The larger the apartr | nent, the th | ne rent. | | | |
| A. expensive B | . more expensive | C. expensively | D. most exp | pensive | |
| 18. The faster we walk, | we will get | t there. | | | |
| A. the soonest B | • the soon | C. the more soon | D. the soon | er | |
| 19. " Why did you buy t | hese oranges? " "The second | hey were I co | uld find." | | |
| A. cheapest B | . cheapest ones | C. the cheapest ones | D. the most | t cheapest | |
| 20. She plays the piano | as she sing | gs. | | | |
| A. as beautifully B | . more beautifully | C. as beautiful | D. the most | t beautifully | |
| 21: Nam is 5 years | than Hoa. | | | | |
| A. old | B. older | C. elder | | D. eldest | |
| 22: Mary is thes | tudent in my class. | | | | |
| A. tallest | B. taller | C. tall | | D. as tall as | |
| 23: Peter wanted to win | the race. He ran | · | | | |
| A. so fast as he can | B. fast as he co | ould C. fast as h | e can | D. as fast as he could | |
| 24: Jim is five centimete | ers than Tom | l . | | | |
| A. tall | B. tallest | C. higher | | D. taller | |
| 25: She speaks Chinese | as as I do | О. | | | |
| A. well | B. good | C. very goo | od | D. better | |
| 26: Lucy answered the c | juestions th | an Sarah. | | | |
| A. more intelligent | B. most intellig | gent C. more int | elligently | D. intelligent | |
| 27: One of the dise | eases mankind has e | ever faced is cancer. | | | |
| A. worse | B. better | C. worst | | D. best | |
| 28: Nancy plays the pian | no beautifull | y than I do. | | | |
| A. most | B. as | C. more | | D. quite | |
| 29: It is to talk a | bout a problem that | n to solve it. | | | |
| A. more easier | B. easiest | C. easier | | D. easy | |
| 30: The situation contin | ues to get worse and | d | | | |
| A. worst | B. bad | C. worse | | D. badly | |
| 31: You have got a scho | larship; you are luc | kier | | | |
| A. as I do | B. than I am | C. than I ha | ive | D. than I do | |
| 32: The longer hours yo | u work, | | | | |
| A. the less tired you'll be | | B. you'll be | B. you'll be more tired | | |
| C. the more tired you'll be D. the most tired you'll be | | | be and the second se | | |
| 33: Nowadays, young people | | | | | |
| A. don't read as many as their parents used to B. don't hardly read much as their parents d | | | - | | |
| C. do more reading a | - | | ad as much as | s their parents used to | |
| 104: The more you talk about the situation, | | | | | |

| A. it seems the worse | | B. the worse it seem | B. the worse it seems | | |
|---------------------------------|--------------------------------|-------------------------------|--|--------------------------------|--|
| C. it seems worse | | D. the worse does it | D. the worse does it seem | | |
| 35: "Could you talk | ? I'm le | arning my less | sons." | | |
| A. more quietly | | | C. most quietly | D. so quietly | |
| 36: John said that no ot | her car coul | d go | | | |
| A. fastest than his ca | r B. fast | er like his car | C. so fast like his ca | r D. as fast as his car | |
| 37: The more you study | /, | | | | |
| A. you will gain more | re knowledg | e | B. the more knowled | dge do you gain | |
| C. you are the more | knowledgea | ble | D. the more knowled | dge you gain | |
| 38: John works much _ | than | we do. | | | |
| A. more hardly | B. har | der | C. hardest | D. hard | |
| 39: The longer he waite | ed, i | mpatient he go | ot. | | |
| A. the better | B. bett | | C. the more | D. more | |
| 40: The harder you try, | you | get. | | | |
| A. the best | B. goo | - | C. the better | D. better | |
| | - | | | | |
| Exercise 2: Choose the | e underlined | l part among A | A, B, C or D that needs co | prrection. | |
| 1. Richard feels good th | | | | | |
| A B | С | D | | | |
| 2. Mary and Daisy are l | ooth intellig | ent students. N | /ary is <u>so</u> intelligent <u>as</u> Da | aisy. | |
| Α | В | | C D | | |
| 4. The Caspian Sea, a s | <u>alt lake</u> , is <u>tl</u> | <u>ne largest</u> than | any other lakes in the wo | rld. | |
| A | В | C | . <u> </u> | | |
| 5. He drives the car mo | re <u>dangerou</u> | <u>s than</u> his brot | her <u>does</u> . | | |
| Α | В | С | D | | |
| 6. It was the most bigge | est building | that I had ever | seen. | | |
| A B | (| С D | | | |
| 7. I wish my house wer | <u>e so</u> large <u>as</u> | Jone' <u>s</u> . | | | |
| Α | B C | D | | | |
| 8. The Mekong is one of | of the longer | rivers in the v | vorld. | | |
| A B | С | D | | | |
| 9. She can play the piar | no <u>more goo</u> | <u>d</u> than <u>her sist</u> | <u>er</u> . | | |
| A B | С | D | | | |
| 10. Many people believ | e that New | York <u>is</u> the <u>mo</u> | ost great city <u>in</u> America | | |
| Α | | В | C D | | |
| 11. His drawings are as | p <u>erfectly</u> as | his instructor | <u>'s drawings</u> . | | |
| А | В | C I | D | | |
| 12. The salary of a prof | essor is <u>hig</u> | <u>h</u> than <u>that of</u> | a secretary | | |
| A B | С | D | | | |
| 13. The duties of a poli | <u>ceman</u> are <u>d</u> | angerous than | those of a teacher. | | |
| | C | D | | | |
| 14. John's car runs goo | <u>d than</u> Mary | 's. | | | |
| A B C | - | | | | |

15. The climate in Florida is as milder as California. Α В С 16. Classes in the university are most difficult than those in the college. С D Α R 17. The <u>basketball games</u> at the university are well than those of high school. В Α C D 18. I feel more better today than I did last week. С Α B D 19. This encyclopedia costs three times as more as the other one. Α В С D 20. He visits his family less frequent than she does. R С D А 21. Jessica is only an amateur, but she sings well than most professionals Α R С D 22. This house is more spacious as that white house I bought in Rapid City, South Dakota last year. R С D Α 23. They asked a lot of questions, checked their figures, and came up with best solution. 24. Almost everyone has heard the more famous Olympic saying: "Stronger, Higher, Faster." R С D 25. Louise is the more capable of the three girls who have tried out for the part in the play. R D 26. This telephone isn't as cheap the other one, but it works much better. B С D 27. Stories are the most good way of teaching moral lessons to young people. B С D 28. The first skill to learn is how to write only the more important words, not whole sentences. Α B С D 29. It is <u>certainly</u> true that the <u>average</u> woman <u>has</u> weaker muscles <u>that</u> the average man. A R С 30. In 1925, he joined the advertising department of Doubleday Page and Α Company, one of the most large publishing houses in New York. С **Exercise 3: Rewrite the sentences, using comparative forms:** 1. Yesterday the temperature was nine degrees. Today it's only six degrees. => It's 2. The journey takes four hours by car and five hours by train. => It takes.... 3. Chris and Joe both did badly in the exam. Chris got 20% but Joe only got 15%. => Joe did 72

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972

| 4. I expected my friends to arrive at about 4 o'clock. In fact they arrived at 2:30. |
|--|
| => My friends |
| 5. We were very busy at work today. We are not as busy as that everyday. |
| => We |
| 6. Jane cooks better than her sister. Jane's sister cooks worse than Jane. |
| => Jane's sister |
| 7. Tom is the best football player in this team. |
| => Nobody in this team |
| 8. Nothing is faster than the speed of light. |
| => The speed of light |
| 9. Jack is younger than he looks. |
| => Jack isn't |
| 10. I didn't spend as much money as you. |
| => You |

Exercise 4: Rewrite the following sentences in anther way.

| 1. I'm 40 years old. Jane is 30 years old. |
|--|
| => I |
| 2. Peter always gets mark 10 and Mary only gets mark 5 at Maths. |
| => Peter |
| 3. The colour TV is more expensive than the black and white TV. |
| => The black |
| 4. My mother doesn't speak English as well as my father. |
| => My father |
| 5. Your house is larger than mine. |
| => My house |
| 6. Nam can run farther than I can. |
| => I |
| 7. Mr Binh drives more carefully than he used to. |
| => Mr Binh |
| 8. Lan is a better typist than Hoa. |
| =>Hoa |
| 9. Apples are usually cheaper than oranges. |
| |

| => Apples | |
|--|--|
| 10. I haven't got as much money as you. | |
| => You | |
| 11. Hung is the tallest boy in our class. | |
| => Nobody | |
| 12. Have you got a cheaper bike than this? | |
| => Is this | |
| 13. No restaurant in the city is better than this one. | |
| => This restaurant | |
| 14. He is the worst guitarist in the world. | |
| => Noone | |
| 15. She knows more about it than I do. | |
| => I | |
| | |

Exercise 5: Choose the best sentence that have similar to the given one.

1. They understand more than we do.

- A. We don't understand as much as they do.
- **B.** We don't understand anything at all.
- **C.** They understand everything inside out.
- **D.** They are very intelligent.

2. It is much more difficult to speak English than to speak French.

- A. To speak French is more difficult than to speak English.
- **B.** To speak English is more difficult than to speak French.
- C. Speaking English is more difficult than to speak French.
- **D.** Speaking French is not as difficult as to speaking English.

3. My interview lasted longer than yours.

- A. Your interview wasn't as short as mine.
- **B.** Your interview was shorter than mine.
- **C.** Your interview was as long as mine.
- **D.** Your interview was longer than mine.

4. When I was younger, I used to go climbing more than I do now.

- A. Now I don't go climbing anymore.
- **B.** I used to go climbing when I younger.

- C. Now I don't go climbing as much as I did.
- **D.** I don't like going climbing any more.

5. Your coffee is not as good as mine.

- **A.** Mine is better than yours. **B.** My coffee is better than your.
- C. My coffee is better than yours. D. My coffee is more good than yours.

6. I can't cook as well as my mother does.

A. My mother can cook better than I can.

- **B.** My mother can't cook better than I can.
- C. My mother can cook well than I can.
- **D.** I can cook better than my mother can.

7. Murder is the most serious of all crimes.

- A. Murder is very serious.
- **B.** No crime is more serious than murder.
- C. Everyone is very afraid of murder.
- **D.** Murder is the dangerous crime.

8. No one in this class is as tall as Richard.

- A. Richard is the tallest in this class.
- **B.** Richard is taller than in this class.
- C. Richard is the most tall in this class.
- **D.** Richard is more tall than in this class.

9. This is the best music I have ever heard.

- A. I've never heard better music than this.
- **B.** I've never heard such a good music as this.
- C. I've never heard so good music as this.
- **D.** This is the first time I've heard this good music.

10. This is the most interesting novel I've ever read.

- A. Knowing that the novel will be interesting, I read it.
- B. If only I had known the novel was so interesting, I'd have read it earlier
- C. I don't think it is the most interesting novel.
- **D.** I have never read a more interesting novel than this.

CONDITIONAL SENTENCES

1. Conditional sentence Type 1:

Example: - If I have money, I will buy a new bicycle.

- If he works hard, he will pass the exam

a. Form:

If + S + V(present simple subjunctive), S + will/shall/may/can + V(without to)

b. Use: to express real condition at present

* <u>Note</u>: Unless = if not

Example: You will fail the exam **if** you **don't** work hard.

= You will fail the exam **unless** you work hard.

2. Conditional sentence Type 2:

Example: If I were you, I would save money.

a. Form: If + S + V(past simple subjunctive), S + would/could/should/might + V(without to)

Note: Trong câu điều kiện loại 2, động từ "to be" thường chia ở dạng số nhiều were.

b. Use: Unreal condition at present.

If I were you, I would go to see the doctor. (But in fact, I am not you).

If I had much money, I would buy a car. (But in fact, I don't have much money)

3. Conditional sentence Type **3**:

Example: - If he had been at the party last night, he would have met her.

- If the driver had driven more carefully, he wouln't have had the accident.

a. Form:

If + S + V(past perfect subjunctive), S + would/could/might/should + have + V(p.p)

b. Use: Unreal condition in the past.

4. Mixed condition:

Past condition/ Present result

- The first one has a condition in the past and a present result. We use it to express that if something had been different in the past there would be a present result

For example: If we hadn't missed our flight, we'd be in Spain now.

If I had gone with Tito, I would not be so lonely now!

If I had moved to Colombia I might be poor and unhappy now.

The structure: If + S + past perfect, S would/could/might + bare infinitive

Present condition/Past result

The next one has a presenr condition and a past result. we use it to express that due to certain present conditions something already happened in the past.

For example: If I were more diligent, I would have finished my degree at university.

If she had enough money, she could have done this trip to Hawaii.

| * I | * Exercise 1. Choose the most correct answer: | | | | |
|---|---|----------------------------------|--------------------|---------------------------|--|
| 1. | If I the bus this after | ernoon, I will get a taxi inste | ead. | | |
| | A. miss | B. will miss | C. missed | D. had missed | |
| 2. | `We'll have to go without J | ohn if he soon. | | | |
| | A. won't arrive | B. will arrive | C. arrives | D. doesn't arrive | |
| 3. | If I make some coffee, | the cake? | | | |
| | A. do you cut | B. will you cut C. are y | you cutting | D. don't you cut | |
| 4. | If you your homew | ork, I you watch TV | • | | |
| | A. won't do/ let | | B. did/ won't l | let | |
| | C. don't do/ won't let | | D. won't do/ d | lon't let | |
| 5. | If you this switch, th | e computer on. | | | |
| | A. press/ comes | | B. will press/ o | comes | |
| | C. press/ can come | | D. have presse | ed/ will comes | |
| 6. | you, I would think tw | ice about that decision. It co | ould be a bad mo | ove. | |
| | A. If I am | B. Should I be | C. Were I | D. If I had been | |
| 7. | "Would you like some cake | e?"- "No, thanks. If I | cake, I | fat." | |
| | A. ate/ will get | | B. ate/ would a | get | |
| | C. would eat/could get | D. am eating/ will get | | | |
| 8. | Pam broke her arm in the a | ccident. It much worse | e if she hadn't be | en wearing her seat belt. | |
| | A. will be | B. would have been | C. was | D. were | |
| 9. | "My boss made me work o | vertime again."_ "if I | _ you, I n | ıy job." | |
| | A. were/ would have quit | B. am/ will quit | | | |
| | C. was/ must quit | | D. were/ would | d quit | |
| 10 | . If you me about the | bad service, we'd have gon | he there for my d | linner. | |
| | A. didn't tell | B. wouldn't have told | C. hadn't told | D. had told | |
| 11 | . If I had been absent from c | class yesterday, I the m | ath test | | |
| | A. would missed | B. would have missed | C. will miss | D. miss | |
| 12 | I think you should give up | smoking. | | | |
| | A. if I am you, I will stop smoking. B. if I were you, I will stop smoking. | | | | |
| C. if I were you, I would stop smoking. D. if I had been you, I would stop smoking. | | | | | |
| 13. | . If I were you, I would work | t harder. | | | |
| | A. you would rather not wo | ork so hard | B. you should | work harder | |
| | C. you should work with m | e | D. do not worl | k so hard. | |
| 14. | 14. We did not visit the museum because we had no time. | | | | |
| A. If we have time, we will visit the museum. | | | | | |
| B. If we had time, we would visit the museum. | | | | | |
| | C. If we had had time, we would have visited the museum. | | | | |
| | D. If we had had time, we v | will visit the museum. | | | |
| 15. He looked frightened as if he a ghost. | | | | | |
| | A. sees | B. is seeing | C. has seen | D. had seen | |
| 16 | . If it rains very hard, I | | | | |
| A. | will be stayed B. | would have stayed C. will | ll stay | D.would stay | |
| 17. | I wouldn't feel better now i | f youto me about | it last night. | | |

A. hadn't told B. hadn't talked C. didn't tell **D.** didn't talk 18. If it , the accident wouldn't have happened. A. were rained C. had rained B. weren't rained **D.** hadn't rained 19. If you ______to my advice in the first place, you wouldn't be in the mess right now. **B.** listened C. listens A. listen D. listening 20.- Here's my phone number. - Thanks. I'll give you a call if I some help tomorrow. B. needed C. needs A. need D. needing 21. You won't pass the examination _____ you study more. A. unless B. as long as C. if D. whether 22. If people drove more carefully, fewer accidents. A. there will be B. there would be C. there are D. there have been 23. You won't achieve anything _____ you take risks. B. unless A. if C. when D. that 24. If the weather_____ worse, we won't go to the beach. A. gets B. got C. will get D. would get 25. If we ______ enough water, we wouldn't have been thirsty. B. took C. had taken D. hadn't taken A. take 26. If I him some money this afternoon, he will leave without money. A. don't give B. hadn't given C. give D. no giving 27. The boy will leave the house _____ he is behaved better B. as long as A. if C. whether D. unless 28. If you to me, you wouldn't have got so much trouble. B. would listen C. had listened D. Would have listened A. listened 29. If we enough water, we wouldn't have been thirsty. B. took A. take C. had taken D. hadn't take 30. If you me the problem, I would have helped you. B. had told/ of A. had told/ about C. have told/ about D. had told/ to 31. If he had driven carefully, he_____ accident. A. would have B. wouldn't have C. would happen D. will happen happened happened 32. If I_____ about the job, I would have applied for it. A. had known B. have known C. have had known D. knew 33. You ______ disappointed if you had tried to work hard. A. would have been B. wouldn't have been C. would be D. will be 34. They the motorbike if they had had enough money. A. buy B. would have bought C. had bought D. had had bought 35. I will never talk to you again_____you apologize me _____ your being so rude. C. or/ of A. if/ for B. unless/ for D. whether/ of 36. If today yesterday, I never talk to him that way.

| A. were/ would | B. was/ will | C. were/ will | D. would be/ were |
|----------------------------|------------------------|--|------------------------|
| 37. I to work | now if I had passed of | driving licence test. | |
| A. drove | B. will drive | C. would have driven | D. would drive |
| 38. If the weather | good, we will ha | ave lunch outside. | |
| A. is | B. was | C. are | D. have been |
| 39. If I that C | breg wanted to get of | early, I would have broken him u | ıp. |
| A. have realised | B. had realised | C. realised | D. realises |
| 40. If you had written | me a letter, you | unhappy. | |
| A. would have been | B. would be | C. wouldn't have been | D. will be |
| * Exercise 2. Put the | verbs in blackest in | correct form of conditional ser | itence type 2. |
| 1. If he(learn | | | |
| 2. If I(be) g | ood at English, I | (apply) for that job. | |
| | | (not have) so many mi | stakes like that. |
| 4. If my friends | (keep) calm in th | is situation, they(not fi | ight) together. |
| 5. If I (not b | ehave) so badly like | that, I (not hurt) my f | riends. |
| | | nces using the conditional sente | |
| 1. She doesn't finish h | er homework so she | gets a bad mark. | |
| -> | | - | |
| 2. He doesn't have end | ough money so he car | n't buy a dictionary | |
| -> | | | |
| 3. These plants may di | e unless you water th | em regularly | |
| -> | | | |
| 4. You don't try hard, | • • | | |
| -> | | | |
| 5. He comes to the cla | | | |
| -> * Exercise 4 Put the | | correct form (type 3). | |
| | | (not go) there in time. | |
| | | (hot go) there in this: (have) a map ; I | (he) alright |
| | | ass late . If I(get) up ea | |
| class on time. | ming so I went to en | | |
| 4. I ran out of money s | | s coat for my sister. If I(| not run) out of money, |
| 5. If I (have) | enough money, I | (buy) it for my sister. | |
| original one. | _ | nces in such a way that its mear | ning is siminal to the |
| 1. He doesn't have mo | | a car. | |
| -> | | | |

2. He lost all his money because he wasn't careful.

->____

3. I don't have free time so I can't go to see him.

-> ______4. She didn't hurry, so he missed the train.

->_____

->

5. We didn't have your phone number so we couldn't phone you.

GERUNDS AND INFINITIVES

I. GERUND

1. Chức năng:

- □ Là chủ ngữ của câu: Dancing bored him
- □ Bổ ngữ của động từ: Her hobby is painting
- □ Là bổ ngữ: Seeing is believing
- \Box Sau giới từ: He is interested in watching films on Tv.
- □ Sau một vài động từ: avoid, mind, enjoy......

2. Một số cách dùng đặc biệt:

a. Verb + V-ing: Danh động từ theo sau một số động từ:

| Admit: thú nhận | Anticipate: trông mong, mong đợi |
|--------------------|----------------------------------|
| Avoid: tránh | Appreciate: tán thành |
| Consider: xem xét | Delay: hoãn lại |
| Defer: trì hoãn | Deny: từ chối |
| Detest: ghét | Dislike: không thích |
| Dread: so | Enjoy: thích thú |
| Escape: trốn thoát | Excuse: thứ lỗi |
| Fancy: đam mê | Finish |

| Forgive: tha thứ | Like: thích |
|------------------------------|-----------------------------|
| Love: yêu thích | Imagine: tưởng tượng |
| Involve: dính líu, liên quan | Keep: giữ, tiếp |
| Mind: phiền | Miss: lõ, nhớ |
| Mention: đề cập | Pardon: tha thứ, tha lỗi |
| Prefer | Prevent: ngăn ngừa |
| Postpone: hoãn lại | Practice: thực hành |
| Prevent | Propose (= suggest) |
| Quit: từ bỏ | Recollect: nhớ lại |
| Resent: căm thù | Recall: gọi nhớ/ recollect |
| Resume: cho rằng | Resist : kháng cự, ngăn cản |
| Risk : mạo hiểm | Remember/ forget |
| Suggest: gợi ý | Stop/ begin/ start |
| Understand: hiểu | Discuss: thảo luận |
| Hate: ghét | |

Ex: He admitted taking the money.

He detests writing letters. I can't understand his/ him leaving his wife.

Chú ý: excuse, forgive, pardon, prevent không trực tiếp theo sau bởi danh động từ mà theo sau bởi: Possessive adjective/ pronoun + danh động từ hoặc pronoun + preposition + danh động từ Appreciate thường theo sau bở tính từ sở hữu hoặc danh động từ ở dạng bị động

Ex: Forgive my/me ringing you up so early.

He didn't want to risk getting wet.

Forgive me for ringing you up so early.

You can't prevent his/ him spending his own money.

You can't prevent him from spending his own money.

I appreciate your giving me o much of your time./ I appreciate being given this opportunity.

b. common phrasal verbs + V-ing: (sau một số cụm động từ)

carry on, end up, give up, go round, keep on, put off, set about...

Ex: He gave up smoking last year.

c. Expression + V-ing: Một số thành ngữ theo sau bởi V-ing

- have fun/ a good time + V-ing : vui vẻ ... have trouble/ difficulty + V-ing:
- have a hard time/ difficult time + V-ing (present participle) spend + time/ money + V-ing (present participle)

Ex: He spends 3 hours studying English every day.

- waste + time/money + V-ing :

- sit + Danh từ nơi chốn + V-ing : she sat at her desk writing a letter - stand + danh từ nơi chốn + V-ing - lie + danh từ nơi chốn + Ving - can't help = can't bear = can't stand = can't resist (không thể chịu được) Ex: I can't bear <u>hearing</u> his lies I can't stand seeing him here - it is no good / it is no use (vô ích / không có ích) : Eg: It's no use phoning him at this time - there's no point in ... - What's the point of... - to be busy My mother is busy cooking in the kitchen. bân rôn - to be worth This book is worth reading đáng - be use to = get used to = be accustomed to : quen với - S + prefer + V-ing + to + V-ing: thích làm gì hơn làm gì = S + would rather Vinf than Vinf **d.** go + gerund để chỉ một hoạt động đặc biệt nào đó: (Present participle) - go fishing go hunting go bowling go jogging - go shopping go camping go sightseeing go sailing - go swimming go dancing go running go mountain climbing - go hiking go birdwatching go boating go canoening * Cum giới từ theo sau bới V-ing: be excited/ worried *about* V-ing complain keep (someone) *about/ of* + V-ing prevent (someone) from V-ing dream talk stop (someone) think apologize believe be interested blame (someone) in forgive (someone) for V-ing succeed be responsible thank (someone) of V-ing be tired in addition look forward to V-ing be waste *Ex: I thanked him for helping me.* I look forward to meeting you. * Preposition +gerun d(giói từ +gerund): Be interested in (thích thú) think about (nghĩ về) apologize for (xin lõi về)

instead of (thay vì)

talk about (nói về)

Insist on (khăng khăng về)

Be accustomed to

look forward to (mong đợi)

be familiar with

be / get used to quen /thích nghi với

Ex: I'm interestd in reading books.

3. The perfect gerund: Form: having Vpp

The perfect gerund được sử dụng thay the present form of gerund (V-ing) khi chúng ta đề cập tới một hành động đã hoàn tất trong quá khứ:

Ex: He was accused of having stolen her money. He denied having been there.

4. The passive gerund: Form: being + past participle (present)

Having + been + Vpp (past)

Ex: She hates being called a dull.

The mountain climbers are in danger of being killed by an avalanche.

I am interested in being given money by my mother.

He was punished by **being sent** to bed without any supper.

The safe showed no signs of having been touched.

PRACTICE

Exercise 1 : Supply the correct verb form. (V-ing)

1. When I'm tired, I enjoy (watch) _______ television. It's relaxing.

2. It's a nice day. Does anyone fancy (go) ______ for a walk.

3. I'm not in a hurry. I don't mind (wait) _____.

4. I wish that dog would stop (bark) ______. It's driving me mad.

5. We were hungry, so I suggested (have) ______ dinner early.

6. Hurry up! I don't want to risk (miss) _____ the train.

- 7. She loves (swim) ______ in the early morning.
- 8. Most people prefer (drive) ______to (ride) _____
- 9. Do you mind (process) ______these film again?
- 10. They denied (destroy) _______the flower beds in the schoolyard.
- 11. He spends ages (play) _____games online.
- 12. She doesn't allow (smoke) ______ in her house.
- 13. Why do you keep (ask) _____ me questions?
- 14. One of the boy admitted (break) ______ the window.
- 15. He looks do funny. I can't help (laugh) ______ at him.

II. INFINITIVES WITH TO:

1. Chức năng:

- Làm chủ ngữ của câu: (cùng với các động từ: appear, seem, be)

Ex: To save money now seems impossible. = It seems impossible to save money (more usual)

- Làm bổ ngữ của động từ (be): Ex: His plan is to keep the affair secret.

- Làm tân ngữ của động từ: Ex: He wants to play

- Chỉ mục đích: He learns English to sing English songs.

- Sau một số tính từ:

| 1) Dạng 1: V + TO | 15. dare : dám | 29. refuse : từ chối |
|--|---------------------------------|-----------------------------------|
| INFINITIVE : Một số động từ theo sau là to infinitive | 16. fail : thất bại | 30. regret : tiếc (tương lai) |
| | 17. forget : quên (tương lai) | 31. remember : nhớ (tương lai) |
| 1. afford : cung cấp đủ | 18. hesitate : ngập ngừng | 32. seem : dường như |
| 2. agree : đồng ý | 19. hope : hy vọng | 33. struggle : đấu tranh, cố gắng |
| 3. appear : có vẻ | 20. learn : học | 34. swear : thề |
| 4. arrange: sắp xếp | 21. manage : xoay xở | 35. threaten : doa |
| 5. ask: hỏi | 22. mean : muốn | 36. tend : có khuynh hướng |
| 6. attempt: cố gắng | 23. need : cần (chủ động, | 37. volunteer : tình nguyện, xung |
| 7. beg : đề nghị, xin | người) | phong |
| 8. care : quan tâm | 24. offer : mời | 38. wait : đợi |
| 9. claim : cho là, tuyên bố | 25. plan : dự định, kế hoạch | 39. want : muốn (chủ động) |
| 10. consent : đồng ý, tán | 26. prepare : chuẩn bị | 40. wish : ao ước |
| thành | 27. pretend : giả vờ | |
| 11. decide : quyết định | 28. promise : hứa | |
| 12. demand : yêu cầu | promition - man | |
| 13. deserve : xứng đáng | | |
| 14. expect : trông đợi | | |

Ex: She learned hard to get good marks

She promised to take me to the zoo.

2) Dạng 2: V + O + TO INFINITIVE

| 1. advise : | khuyên | 16. need : | cần | 31. would like : thích |
|-------------|--------------|--------------|----------|----------------------------------|
| 2. allow: | cho phép | 17. tempt : | cám dỗ | 32. would prefer : thích |
| 3. ask : | hỏi, đòi hỏi | 18.intend : | dự định | 33. appoint : chỉ định ai làm gì |
| 4. beg : | năn nỉ, xin | 19. order : | ra lệnh | 34. charge : giao nhiệm vụ |
| 5. cause : | gây ra | 20. permit : | cho phép | 35. choose : lựa chọn |

| 6. challenge : t | hách thức, thách đố | 21. persuade : | thuyết phục | 36. compel : cưỡng bách |
|------------------|---------------------|---------------------|-------------|--|
| 7. convince : | thuyết phục | 22. remind : | nhắc lại | 37. defy : thách |
| 8. dare : | dám | 23. require : | yêu cầu | 38. desire : ao ước, thèm |
| 9. encourage | :khuyến khích | 24. recommend : | khuyên | thuồng |
| 10. expect : | trông đợi | 25. teach : | dạy | 39. direct : hướng dẫn, chỉ huy |
| 11. forbid : | cấm | 26. tell : | bảo | 40. implore : yêu cầu |
| 12. force : | bắt buộc | 27. urge : thúc giụ | c, thuyết | 41. provoke : xúi giục |
| 13. hire : | thuê, mướn | phục | | 42. Teach, explain, know, |
| 14. instruct : | chỉ dẫn | 28. want : | muốn | understand, discover, consider, think, believe + how + to inf : |
| 15. invite : | mời | 29. warn : | cảnh báo | chỉ cách thức |
| | | 30. help : | giúp đỡ | |

Ex: She **advised** me to go to the English Club.

* NOTES :

+ allow / permit / advise/ recommend/ encourage + object + to infinitive

Ex: She doesn't allow me to smoke in her room

+ allow/ permit/ recommend/ encourage/ advise + gerund

Ex: She doesn't allow smoking in her room

3. To infinitive sau một số tính từ:

a) Trong cấu trúc sau: IT + BE + ADJECTIVE + TO INFINITIVE

Ví dụ:

- It's **dangerous** to drive fast Lái xe nhanh thì nguy hiểm.
- It's important to learn English Học tiếng Anh thì rất quan trọng

* Có hai dạng tương đương như sau:

= <u>To infinitive</u> + be + Adjective

Gerund

Ví dụ:

Ex: It's exciting to play football Choi bóng đá thật thú vị.

= **to play** football is exciting = **playing** football is exciting

b) To infinitive sau 1 số tính từ: Able, unable, happy, delighted (vui vẻ), easy, lovely, glad, sorry, eager (háo hức), amazed (ngạc nhiên), pleased (hài lòng), disappointed, surprised, willing (sẵn lòng), certain (chắc chắn)

Trong cấu trúc:

* S + be/ get/ look/ seem/ become...+ too + Adj +(for O) + to infi.

S + V (thường)

+ too + Adv +(for O) + to infi.

This coffee is too hot for me to drink.

Ex: The water in this glass is too hot to drink.

He runs too slowly to catch the bus.

* S + be + Adj + enough (for O) + to infi.

S + V (thường) + Adv + enough (for O) + to infi.

Ex: *He is old enough to get married. He's intelligent enough to get good marks.*

They speak slowly enough to understand.

* so + adjective + as + infinitive

Ex: He was so foolish as to leave his car unlocked.

*It + cost/ take + O + to infinitive...

Ex: It would cost millions/ take years to rebuild the castle.

c) Sau một số từ để hỏi: Verb + how/what/when/where/ which/why + infinitive

Những động từ sử dụng công thức này là ask, decide, discover, find out, forget, know, learn, remember, see, show + object, think, understand, want to know, wonder.

| Ex | : He discovered how to open the safe. | I found out where to buy fruit cheaply. |
|----|---------------------------------------|---|
| | She couldn't think what to say | I showed her which button to press. |

She wondered whether to write or phone.

d) Chỉ mục đích:

Ex: He tried to study hard in order to / so as to/ to pass every exam

e) Noun + to infinitive (replace a relative clause)

Ex: 1. I have many things which I must do/ to do

2. She is always the last to go/who goes

f) S + V + Dai từ bất định + To V (anywhere, anybody, anything, somebody, something, somewhere, nobody, nothing, nowhere, everything, everybody, everywhere)

Ex: Is there <u>anywhere to go</u>? He has got <u>nothing to eat</u>

g) Thay cho một mệnh đề quan hệ:

- Động từ nguyên thể có thể được sử dụng sau *the first, the second..., the last, the only* và thỉnh thoảng sau so sánh hơn nhất

Ex: + *He loves parties; he is always the first who comes and the last who leaves.*

= He loves parties; he is always the first to come and the last to leave

+ *He is the second one to be killed in this way.*

4) Dạng 3: V + TO INFINITIVE/ GERUND (một số động từ theo sau bởi to infinitive and gerund)

a. Nhóm 1: V + to Infinitive / Gerund (không khác nghĩa)

| - begin | bắt đầu | - prefer | thích hơn | - can't stand |
|---------|---------|----------|-----------|---------------|
|---------|---------|----------|-----------|---------------|

| - start | bắt đầu | - hate | ghét | - can't bear |
|------------|----------|----------|-----------|--------------|
| - continue | tiếp tục | - love | yêu thích | - intend |
| - like | thích | - bother | làm phiền | |

Các động từ trên có thể được theo sau bởi to Infinitive hoặc Gerund mà ý nghĩa hÇu nh- không đổi.

Ex: He began to laugh= He began laughing

Chú ý :

+ Không nên dùng: It's beginning raining Nên nói: It is begining to rain

+ Động từ nguyên mẫu thường mang ý nghĩa của một mục đích, một dự tính trong tương lai, trong khi danh động từ mang ý nghĩa một kinh nghiệm sẵn có. Cách sử dụng chúng đôi khi rất tinh tế như sau:

Eg: - I like to meet the public (Tôi thích gặp công chúng – Tôi thấy nên gặp, cần gặp \rightarrow dự định)

- I like meeting the public (Tôi thích gặp công chúng. Tôi thấy vui khi gặp và tôi luôn làm thế).

b. Nhóm 2: V + infinitive / Gerund (khác nghĩa)

remember, forget, regret, try, stop, need, go on

* NEED

Need to do = it is necessary to do :cần phải làm (động từ nguyên mẫu mang nghĩa chủ động)

Need doing = need to be done: cần phải được làm (động từ nguyên mẫu mang nghĩa bị động)

Ex: Tom needs to work harder. (It is necessary for Tom to work harder.)

The grass in front of the house needs cutting. (The grass in front of the house needs to be cut.)

* STOP

Stop to do = *stop in order to do* : dừng lại để làm việc gì khác

Stop doing = *not to do something any longer* : dừng làm việc gì đó (đang làm)

Ex: They *stopped* to look at the pictures.

They stopped smoking because it is bad for their health.

* REGRET/ REMEMBER/ FORGET:

Remember/forget/regret + to V: nhó/quên/tiếc sẽ phải làm gì (ở hiện tại và tương lai)

Ex:

+ Remember to send this letter (hãy nhớ gửi bức thư này). Don't forget to buy flowers (đừng quên mua hoa đấy)

+ *I regret to inform you that the train was canceled (tôi rất tiếc phải báo tin cho anh rằng chuyến tầu đã bị hủy* bỏ)

Remember/forget/regret + Ving: nhớ/quên/tiếc đã làm gì (ở quá khứ).

Ex: I paid her \$2. I still remember that. I still remember paying her \$2 (tôi nhớ đã trả cô ấy 2 đô la).

She will never forget meeting the Queen (cô ấy không bao giờ quên lần gặp nữ hoàng) He regrets leaving school early. It is the biggest mistake in his life.

* TRY

Try to do : cố gắng làm Try doing : thử làm

Ex: She *tries* to pass the entrance exam to the college of pharmacy.

I've got a terrible headache. I try taking some aspirins but they didn't help.

* GO ON:

Go on doing s.th. : tiếp tục làm cùng một việc gì đó. Go on to do s.th. : làm hay nói việc gì khác

Ex: The Minister went on talking for two hours.

We must change our ways. We can't go on living like this.

After discussing the economy, the Minister went on to talk about foreign policy.

* MEAN

Mean + to V = intend to V: dự định làm gì đó

Mean + V-ing = involve: bao gồm, bao hàm, có nghĩa là

III. BARE INFINITIVE (INFINITIVE WITHOUT TO)

1. Sau các động từ như: make, help, let:

a. Cấu trúc với MAKE

S+ MAKE/MADE + O + <u>Vo</u>. (Câu chủ động)

S + <u>BE</u> + MADE + <u>TO Vo</u> + BY O. (Câu bị động)

| EX: What makes you <u>laugh</u> ? | She made me <u>cry</u> . | I <u>was</u> made <u>to study</u> hard. | She | <u>is</u> |
|-----------------------------------|--------------------------|---|-----|-----------|
| made <u>to be</u> sad. | | | | |

b. Cấu trúc với HELP: S + HELP + O + Vo

EX: Please help me <u>carry</u> this heavy bag.

c. Cấu trúc với LET:

S + LET + O + Vo (Chủ động)

S + BE + LET + Vo (bị động)

LET'S + Vo ...(chúng ta hãy...)

EX: We let him go. He lets me sit down. Let's go out for a walk.

2. Được dùng sau động từ giác quan như see, hear, feel, notice, taste, smell,

Ex: We incidentally saw the plane crash into the moutain.

The man noticed his assistant leave work earlier than usual.

* Chú ý:

Feel, hear, see, watch, smell, find + O + Ving (present participle): bắt gặp ai đó đang làm gì Feel, hear, see, watch, smell, find + O + bare inf. : thấy ai đó đã làm gì

+ Được dùng sau động từ *let* và h*elp*.

Ex: My brother *<u>let</u>* me *<u>use</u> computer.*

The parents *helped* their children *set up* the tent.

+ Được dùng sau các đọng từ khuyết thiếu và trợ động từ: can, could, will, shall, would, should, used to, had better, need, ought to, do, did ...

+ Trong cấu trúc: would rather + bare infinitve/ had better

Ex: I can speak 3 languages You'd better to study harder.

3. Sau các động từ như: had better, would rather, have to, used to.

Eg: We would rather wait till tomorrow.

You had better put your money in the bank.

4. NEED (cần), NEEDN'T (không cần thiết)

- S (người) + need + toVo
- S (vật) + need + VING/ TO BE VED/ V3
- S + NEEDN"T + Vo
- EX: Mai needs to buy some salt and sugar.

This car needs repairing/ to be repaired.

She needn't walk to work, she has a bike.

I. Some common verbs followed by the Gerund

| avoid | practise | imagine | enjoy | appreciate* |
|---------|----------|---------|-----------|-------------|
| escape | keep | fancy | detest | understand* |
| deny | finish | mind | resent | excuse* |
| mention | delay | miss | recall | forgive* |
| suggest | postpone | risk | recollect | pardon* |
| | | • 、 | | |

can't help (stand, resist, face)

E.g.: We must avoid hurting other people's feelings

James suggested going to the movies

I can't stand seeing you bite your nails

+NOTE: The verbs marked (*) are nearly always followed by a possessive Adj / noun in the Possessive case + Gerund.

E.g.: Please excuse (forgive, pardon) my disturbing you.

II. Some common verbs followed by the Infinitive:

| afford | choose | help | offer | swear |
|---------|--------|----------|---------|-----------|
| agree | decide | hesitate | prepare | threaten |
| appear | expect | hope | pretend | undertake |
| arrange | fail | learn | promise | want |
| ask | happen | manage | refuse | wish |

E.g.: He agreed to come with us.

She chose to stay at home that evening.

They promised not to be late

III. Some common verbs followed either by the Gerund or the Infinitive

***Group 1**: Either the gerund or the Infinitive may be used after these verbs, but there is often a difference of meaning.

| begin | like | remember | intend |
|----------|---------|----------|------------|
| start | love | forget | propose |
| continue | adore | prefer | mean |
| cease | dislike | dread | omit |
| stop | hate | regret | can't bear |

E.g.: He <u>began to see</u> the truth.

I must remember to post the letter.

I remember seeing her when I was a little girl.

***Group 2: The** Gerund or a Personal object + Infinitive follows these verbs in the active voice; in the passive voice only the Infinitive is used.

advise allow forbid require admit consider permit

E.g.: He doesn't allow talking in this room.

He doesn't allow us to talk in this room.

We aren't allowed to talk in this room

*Group 3: The *Gerund* used after these verbs in equivalent to the Passive Infinitive. (The gerund is the only form used after TO BEAR)

bear

need want require deserve

E.g.: My shirt needs mending (needs to be mended)

***** OTHER USES OF THE GERUND AND THE INFINITIVE

I. The Gerund is used after Prepositions and after nearly all two – word verbs:

E.g.: I'm tired <u>of meeting</u> the same people every day.

People can't live <u>without eating</u> and <u>drinking</u>.

***NOTE**: The Infinitive, general without TO, is used after the Prepositions BUT, EXCEPT, THAN and TO (in BE ABOUT TO, OUGHT TO, USED TO)

E.g.: He did nothing else than laugh.

I used to live alone, but I don't know.

II. The Gerund is used after these expressions :IT'S NO GOOD , IT'S NO USE , IT ISN'T WORTHWHILE , BE WORTH , BE NEAR , BE BUSY , FEEL LIKE , THERE IS (NO , LITTLE , MUCH , NOTHING LIKE)

E.g.: It's no good *talking* to him.

She was very near dying

III. The Gerund may follow Possessive Adjectives (MY, YOUR, HIS) and nouns in the Possessive case. These Adjectives and nouns are the subject of the Gerund.

E.g.: His having won the prize made him very happy.

Would you mind my opening the window?

IV. The Infinitive with TO is used after most Intransitive verbs to express a purpose, an intention or a result.

E.g.: We stopped to have a rest.

You will live to regret it.

V. The Infinitive is used after most Transitive verbs in the pattern S + V + O + infinitive

E.g.: I <u>forbid you to go</u> there again.

* **NOTE** : The Infinitive without TO is used after verbs of Perception (SEE, HEAR, WATCH, FEEL, SMELL, NOTICE, OBSERVE ...) and such verbs as LET, MAKE, HAVE.

E.g.: Did you see him go out?

VI. The Infinitive with TO is used after HOW, WHEN, WHERE, WHAT, WHICH, as the equivalent of noun clauses.

E.g.: Would you please show me how to do this?

VII. The Infinitive with TO is used after Nouns, Indefinite, Pronouns, Adjectives and Adverbs as their Modifier.

E.g.: You are very kind to say so.

One is never too old to learn.

EXERCISE ON GERUND AND INFINITIVE

III. Complete the sentences with the correct form of the verb in brackets. (infinitive with or without to)

- 1. _____(save) money now seems impossible.
- 2. The main thing is _____ (stay) calm.
- 3. It's cold. You had better _____ (wear) a coat.
- 4. I don't want _____ (see) you again.
- 5. They don't allow people _____ (smoke) .
- 6. My parents permit me_____ (go) camping with my classmates.
- 7. I'd rather _____ (stay) at home.
- 8. We both heard him _____(say) that he was leaving.
- 9. It made him angry _____ (wait) for people who were late.
- 10. I must _____ (speak) to the manager.
- 11. Who was the first person _____ (climb) Everest without oxygen.
- 12. They warned us _____ (not go) near the beach .
- 13. She lets her children _____ (stay) up very late.
- 14. I keep getting this pain in my leg. I think I'd rather _____ (see) a doctor.
- 15. She watched him _____ (drive) off.
- 16. Peter is very funny. He makes me _____ (laugh) a lot.
- 17. Did you see that lovely old car _____ (go) past a moment ago?
- 18. We wish us ______ (receive) a lot of toys and presents form Santa Clause.
- 19. I'm pleased _____ (see) you.
- 20. He's the oldest athlete ever _____ (win) an Olympic gold medal.
- 21. The boy saw the cat _____ (jump) through the window.
- 22. I didn't have enough time _____ (finish) my work yesterday.
- 23 He need her_____ (give) him a drink. o to

24. She made her son _____ (wash) the windows before he could go outside _____ (play) with his friends.

25. Where would you like (have)..... lunch?

IV. Supply an appropriate form, gerund or infinitive, of the verb in parentheses.

1. Keep (talk)..... I'm listening to you.

| 2. The children promised (play) more quietly. They promised (make, not)so much noise. |
|--|
| 3. Linda offered (look after) my cat while I was out of town. |
| 4. You shouldn't put off (pay) your bills. |
| 5. Alex's dog loves (chase)sticks. |
| 6. Mark mentioned (go)to the market later today. I wonderif he's still planning (go). |
| 7. Fred suggested (go) (ski) in the mountain this weekend. How does that sound to you? |
| 8. The doctor offered Mr. Gray (smoke, not) |
| 9. Don't tell me his secret. I prefer (know, not) |
| 10. Could you please stop (whistle)on my work. |
| 11. She finally decided (quit) her present job and (look for) another one. |
| 12. Did you remember (turn)off the stove? |
| 13. Jack was allowed (renew)his student visa. |
| 14. Pat told us (wait, not)for her. |
| 15. Mr. Buck warned his daughter (play, not) with matches. |
| 16. Would you please remind me (call)Alice tomorrow? |
| 17. Liz encouraged me (throw)a new pair without holes in the toes. |
| 18. He's expecting (make)a trip to Ha Long bay. |
| 19. Sally reminded me (ask) you (tell)Bob (remember) (bring) |
| 20. Don't forget (tell)Jane (call) me about (go) (swim)tomorrow. |
| |
| V. Rewrite each sentence as directed (using the structures with To Infinitive and Bare Infinitive |
| above) |

1. If I were you, I wouldn't lend him any money.

=> I advised _____

2. I felt nervous when I traveled by air.

=> Travelling by air made _____

3. He could not afford to buy the car.

=> The car was too expensive _____

4. I advised you to put your money in the bank.

=> You had better _____

- 5. There is no need for you to talk so loudly.
- => You don't have _____
- 6. "You must ask me for permission before leaving" the teacher said to Tom
- => The teacher made Tom _____
- 7. Mr. Puncher doesn't allow his children to go out in the evening.
- => Mr. Puncher doesn't let _____
- 8. Can you sign the papers please? They are ready.
- => The papers are _____
- 9. My father said I could use his car.
- => My father allowed _____
- 10. Contacting her at work in usually quite easy.
- => It's quite easy _____

VI. Make complete sentences:

- 1. It/ exciting/ hear/ he has won/ gold medal.
- =>_____

It/ hard/ me/ breathe through my nose.

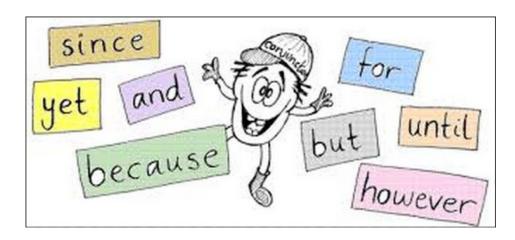
- =>_____
- 2. It/ difficult/ them/ understand this lesson.
- =>____
- 3. The patient/ feel/ well/ enough/ eat/ some soup.
- => _____
- 4. The doctor/ warn/ them/ not/ let/ spray/ touch/ food.
- => _____
- 5. Bacteria/ too/ tiny/ be/ seen/ the naked eye.
- =>_____
- 6. The nurse/ kind enough/ help him walk.
- =>____
- 7. He/ had better/ not/ stay up late.
- =>_____

VII. Find out one mistake by circling A, B, C or D.

- 1. She is afraid of to go out at night.
 - A B C D

2. He can't understand her behave like that. В С Α D 3. She is looking forward to meet you. Α C D В 4. You had better to stop smoking. Α В С D 5. She suggests go to the park. BC D А 6. The teacher decided accepting the paper. Α В С D 7. When it's very hot, I would like drinking some beer. Α В С D 8. I'll remember sending you a poscard when I reach London. А В С D 9. Do you feel like to go to a film or would you rather stay at home ? В С А D 10. He told me try to come early to finish my work. В А С D

CONJUNCTIONS



I. CLAUSES OF CONCESSION

1. Form:

Though/Although/Even though + A clause (S + V)In spite of / Despite+ Noun phrase/Gerund

2. Examples:

- 1. *Though* he is rich, he is not happy.
- In spite of his money, he is not happy.
- 2. She decided to accept the job *despite* the low salary.

Though the salary is low, she decided to accept the job.

* Note: Remember that but is never used with though, although or even though.

- Ask for some more examples from Ss with the above linking words.

II. CLAUSES OF REASONS

1. Form: The concept of clause can be express by:

| Since | | | As a result of |
|---------|------------|-----|-----------------------------|
| As | + A Clause | = (| On account of + Noun/Gerund |
| Because | ~ | | Due to |
| ر ا | | | Because of |
| | | | |

2. Examples:

I couldn't get to work **because** *I* was ill.

(= I couldn't get to work **because of** my illness.)

- Ask for some more examples from Ss with the above linking words.

III. coordinating conjunctions: or, but, nor, yet, however, but, therefore and so

1. However, but, yet : Dùng để nối 2 mệnh đề đối lập

E.g. The test was easy. However I couldn't finish it.

- The test was easy, but I couldn't finish it.

- John plays basketball well, yet his favorite sport is badminton.
- The visitors complained loudly about the heat, <u>yet</u> they continued to play golf every day.

2. Therefore, So, for: Nối 2 mệnh chỉ nguyên nhân và kết quả.

- Therefore đứng sau dấu(.) và (;)

- "So" đứng sau dấu (,)

Eg: He hadn't studied hard. *Therefore* he failed the exams.

He hadn't studied hard, so he failed the exams.

- Ask for some more examples with **therefore** and **so** from Ss.

- John thought he had a good chance to get the job, for his father was on the company's board of trustees.

- Most of the visitors were happy just sitting around in the shade, <u>for</u> it had been a long, dusty journey on the train.

IV. Correlative Conjunctions: Some conjunctions combine with other words to form what are called correlative conjunctions. They always travel in pairs, joining various sentence elements that should be treated as grammatically equal.

- She led the team <u>not only</u> in statistics <u>but also</u> by virtue of her enthusiasm.
- Polonius said, "<u>Neither</u> a borrower <u>nor</u> a lender be."
- <u>Whether</u> you win this race <u>or</u> lose it doesn't matter as long as you do your best.

| both and | neither nor |
|-------------------|-------------|
| not only but also | whether or |
| not but | as as |
| either or | |

1. both ... and ...

E.g. She is *both* intelligent *and* beautiful (adj)

Both his brother and he are students (nouns)

* Note: Trong câu sử dụng "Bothand..." thì động từ phải chia ở dạng số nhiều.

- Ask for some more examples with **both** **and** from Ss.

2. not only.... but (also)

e.g. *Not only* workers *but (also)* farmers take part in the strike He studies *not only* Japanese *but (also)* Chinese.

**Note*: Trong câu sử dụng "Not onlybut also..." thì động từ phải chia phù hợp với chủ ngữ đứng trước nó.

E.g. Not only does he speak English but also speaks German.

E.g. Not only his friend but also his brother gives him presents

- Ask for some more examples with not only but (also) from Ss.

3. either.... or....

E.g. Either you or your friend is responsible for the damage.

My brother likes *either* footbal or volleyball.

- Ask for some more examples with **either** **or** from Ss.

4. neither ... nor....

E.g. She likes *neither* tea *nor* coffee. *Neither* Tom *nor* his friends <u>want</u> to go camping. *Neither* Tom *nor* Tim <u>wants</u> to go camping

5. Inversion

E.g 1. My mother doesn't like drinking coffee, I don't like, either.

My mother doesn't like drinking coffee, **neither do** I.

E.g 2. Linh is interested in learning English. I am interested in learning English, too.

Linh is interested in learning English, so am I.

E.g 3. Not only did they take care of me, but they also treated me as if I were their own daughter.

* When a clause with neither or nor is used after a negative clause, we invert the subject and the verb after neither and nor:

E.g 4. He hadn't done any homework, neither had he brought any of his books to class.

E.g 5. We didn't get to see the castle, nor did we see the cathedral.

V. PRACTICE

Exercise 1: Find out the sentence that has the same meaning as the original one.

- 1. Ron enjoys horseback riding. Bob enjoys horseback riding, too.
- A. Both Ron and Bob enjoys horseback riding.
- B. Both Ron and Bob enjoy horseback riding.
- C. Neither Ron nor Bob enjoys horseback riding.
- D. Either Ron or Bob enjoys horseback riding.
- 2. Arthur is absent. Ricardo is absent, too.
- A. Arthur is absent but Ricardo is not.
- B. Both Ricardo and Arthur is absent.
- C. Both Ricardo and Arthur are present.
- D. Both Ricardo and Arthur are absent.
- 3. Coal is an irreplaceable natural resource. Oil is also an irreplaceable natural resource.
- A. Neither coal nor oil is an irreplaceable natural resource.
- B. Either coal or oil is an irreplaceable natural resource.
- C. Both coal and oil are irreplaceable natural resources.
- D. Both coal and oil is irreplaceable natural resources.
- 4. She is both beautiful and intelligent.
- A. She is not only beautiful but also intelligent.

- B. She is either intelligent or beautiful.
- C. She is neither intelligent nor beautiful.
- D. She is beautiful but she is not intelligent.
- 5. She is both a teacher and a good wife.
- A. She is not a good wife and a teacher.
- B. She is a teacher although she is a good wife.
- C. In spite of being a good wife, she is not a teacher.
- D. She is not only a teacher but also a good wife.
- 6. Jane hasn't written me a letter for 2 weeks. Tom hasn't written me for two weeks.
- A. Jane hasn't written me a letter for 2 weeks, so has Tom.
- B. Jane hasn't written me a letter for 2 weeks, neither has Tom.
- C. Jane hasn't written me a letter for 2 weeks, Tom has, too.
- D. Jane hasn't written me a letter for 2 weeks, Tom also has.
- 7. His grandma was surprised at his school report. His dad's feeling was the same.
- A. His grandma was surprised at his school report, his dad, either.
- B. His grandma was surprised at his school report, so was his dad's feeling.
- C. His grandma was surprised at his school report, neither his dad's feeling.
- D. His grandma was surprised at his school report, his dad did, too.
- 8. I haven't ever tasted caviar, my classmate Lam has, either.
- A. I haven't ever tasted caviar, neither my classmate Lam has.
- B. I haven't ever tasted caviar, neither has my classmate Lam.
- C. I haven't ever tasted caviar, also my classmate Lam has.
- D. Both I and Lam haven't tasted caviar.

Exercise 2: Choose the best answer

| 1. You can use my b | picycle you bri | ng back tomorrow. | | |
|--|-----------------------|----------------------------|----------------|--|
| A. as long as | B. although | C. nevertheless | D. in spite of | |
| 2. She spoke quietly | to him nobo | dy else could hear a word. | | |
| A. because | B. if | C. although | D. so that | |
| 3. You may stay | you like. | | | |
| A. as far as | B. as long as | C. so much as | D. so far | |
| 4. I'm going to Britain learn English. | | | | |
| A. so as to | B. in order to C. b | oth A&B D. in order that | | |
| 5. He went to the lib | orary | | | |
| A. so as to borrow | v a book | C. to borrowing a book | | |
| B. in order that I | borrow a book | D. both A&B | | |
| | | | | |
| Exercise 3: Choose | the best answer to fi | ll in the gaps. | | |

| 1. I can't come out tonight | | I've got too much homework. | | |
|---|------------|-----------------------------|--------------------------|--|
| A. but B. while C. because | | D. although | | |
| 2. Three nuclear power stations were built | | | _ widespread opposition. | |
| A. so | B. whether | C. in case | D. despite | |
| 3 He is an excellent student. His recent behavior | | | has been terrible | |

| A. despite | B. while | C. however D. e | ven though |
|---------------------------------|----------------------|---------------------------|---|
| 4. I think he's telling | the truth | , I don't trust him. | |
| A. So | B. When | C. Therefore | D. Nevertheless |
| 5. I was going to go to | o his party, | I was ill. | |
| A. but | B. after | C. before | D. because |
| 6 the Asia | an crisis, the comp | any's profits fell by 15% | o during 1997. |
| A. In case | B. Because of | C. In spite of | D. Even though |
| 7 it was r | aining, we decided | to go for a walk. | |
| A. While | B. Whether | C. Although | D. Therefore |
| • | | I cook lunch? | |
| A. though | B. while | C. whether | D. because |
| 9it raine | d a lot, they enjoye | ed their holiday. | |
| A. Despite | B. Although | C. Due to | D. In spite of |
| | - | was able to read because | |
| A. Unless | B. Until | C. Because | D. Even though |
| 11. I managed to get t | - | | |
| e | | C. because of | D. in spite of |
| 12. I invited him to jo | in us for lunch, | he refused. | |
| | B. but | | |
| 13. He went to work e his boss. | early this morning _ | he had to tr | anslate an urgent letter into English for |
| A. although | B. because | C. in spite of | f D. because of |
| 14. Last summer, we | went our holiday by | y the seait | rained a lot, we enjoyed ourselves. |
| A. In spite of | B. Althoug | gh C. Because | D. Because of |
| 15. We didn't go anyw | where yesterday | the rain. | |
| A. in spite of | B. though | C. because | D. because of |
| 16 what | she said yesterday, | , he still loves her. | |
| A. In spite of | B. Though | C. Because | D. Because of |
| 17. Houses are very ex | xpensive nowadays | s, they hav | ve managed to buy one. |
| A. So | B. Howeve | er C. But | D. Therefore |
| 18. Studying in the US | SA is good for you | r son, I thir | nk you should let him go. |
| A. Therefore | B. But | C. And | D. However |
| 19. He went to the cin | ema | _he had done his homew | vork. |
| A. before | B. until | C. by the time | e D. after |
| 20. My sister didn't ge | et the job | she had all the qual | lifications. |
| A. therefore | B. although | C. however | D. in spite of |
| 21. You won't pass th | e examination | you study more | 2. |
| A. unless | B. as long as | C. if | D. whether |
| 22. Mary searched all | over the house, | she could not | find the key. |
| A. but | B. although | C. however | D. because |
| 23. She neither talked | norh | er feeling. | |

| A. show | B. shown | C. showing | D. showed |
|-----------------------------|-----------------------------|----------------------|---------------------------------------|
| • | about him. When I mepolite. | et him, however, | I was disappointed to find that he is |
| A. either/ or | B. neither/nor | C. both/and | D. either/ nor |
| 25. Neither I nor she | enjoying the part | ty now. | |
| A. is | B. are | C. was | D. were |
| 26. Either she or they | seen the film | l. | |
| A. has | B. have | C. having | D. has had |
| 27. Don't be so unreason | nable. I can'tc | ook | iron your clothes. |
| A. either/ or | B. neither/nor C. b | oth/and D. eith | ner/ nor. |
| 28. The teacher speaks s | lowly the p | oupils may unders | tand him. |
| A. because | B. in order to | C. so that | D. or |
| 29. They got up very ear | ly to the top | o of the hill before | e sunrise. |
| A. so as to get | B. in order not to get | C. A &D | D. in order to get |
| 30. He turned off the light | hts waste elec | ctricity. | |
| A. so as to | B. in order to | C. so as not to | D. in spite of |

Exercise 4: Fill in each blank of the following sentences with a suitable conjunction.

- 1. It looks like they are going to succeed ______ their present difficulties.
- 2. I like spending my holidays in the mountains_____ my wife prefers the seaside.
- 3. He could not tell you about that _____ he felt ashamed.
- 4. My flight was delayed until 3:45. _____, I bought a book to read.
- 5. He loves his wife..... her long hair.
- 6. He is kind and polite to me. _____, I don't like him.
- 7. I went to the cinema last night______ it rained.
- 8. _____ he wasn't feeling very well, Alex was determined to take part in the race.
- 9. The food prices rise too much; _____, people's life becomes difficult.
- 10. The test was difficult; _____, all students were able to finish it.

Exercise 5. Choose the best answer to fill in the gaps.

1. I can't come out tonight _____ I've got too much homework. B. while C. because D. although A. but 2. Three nuclear power stations were built ______ widespread opposition. B. whether C. in case D. despite A. so 3. He is an excellent student. His recent behavior, _____, has been terrible. C. however A. despite B. while D. even though 4. I knew they were talking about me..... they stopped when I entered the room. A. because B. therefore C. despite D. so that 5. I was going to go to his party, _____ I was ill. A. but B. after C. before D. because 6. _____ the Asian crisis, the company's profits fell by 15% during 1997. A. In case B. Because of C. In spite of D. Even though

| 7 it was raining, we decided to go for a walk. |
|--|
| A. While B. Whether C. Although D. Therefore |
| 8. Could you look after the children I cook lunch? |
| A. though B. while C. whether D. because |
| 9 it rained a lot, they enjoyed their holiday. |
| A. Despite B. Although C. Due to D. In spite of |
| 10 there was no electricity, I was able to read because I had a candle. |
| A. UnlessB. UntilC. BecauseD. Even though |
| 11. I managed to get to sleep there was a lot of noise. |
| A. although B. because C. because of D. in spite of |
| 12. I invited him to join us for lunch, he refused. |
| A. however B. but C. so D. and |
| 13. He went to work early this morning he had to translate an urgent letter into English for his boss. |
| A. although B. because C. in spite of D. because of |
| 14. We didn't go anywhere yesterday the rain. |
| A. in spite of B. though C. Because D. Because of |
| 15 what she said yesterday, I still love her. |
| A. In spite of B. Though C. Because D. Because of |
| 16. Houses are very expensive nowadays.they have managed to buy one.A. SoB. HoweverC. ButD. Therefore |
| 17. Your son has decided to study in the USA I think you should let him go. |
| A. Therefore B. But C. And D. However |
| |
| 18. He went to the cinema he had done his homework. |
| A. before B. until C. by the time D. after |
| 19. My sister didn't get the job she had all the qualifications. |
| A. therefore B. although C. however D. in spite of |
| 20. You won't pass the examination you study more. |
| A. unless B. as long as C. if D. whether |
| 21. Mary searched all over the house, she could not find the key. |
| A. but B. although C. however D. because |
| 22. Don't forget to say goodbye to the interviewer leaving the office. |
| A. before B. after C. while D. when |
| 23 most of the food we eat comes from plants or animals, the variety of food is remarkable. |
| A. Although B. Even C. Despite D. However |
| 24. She failed the test she studied hard. |
| A. as B. in spite of C. despite D. although |
| 25. Jack insisted that he didn't need any help, I helped him anyway. |
| A. but B. however C. besides D. so |
| 26 David was warned about the dangers of smoking, he continued to smoke. |

| A. Even though | B. Despite | C. However | D. In spite of | | | | | |
|--|---|---------------------------|-------------------------------|--|--|--|--|--|
| 27. She didn't eat much | 27. She didn't eat much she was hungry. | | | | | | | |
| A. though | B. because | C. but | D. however | | | | | |
| 28 the rain, y | 28 the rain, we have cancelled the party. | | | | | | | |
| A. Because | B. Because of | C. despite | D. in spite of | | | | | |
| 29. We decided to leave | early the party v | vas boring. | | | | | | |
| A. because | B. because of | C. although | D. however | | | | | |
| 30 he had ta | ken any kinds of exercise, | he got fatter and fatter. | | | | | | |
| A. Although | B. In spite of | C. Despite | D. Because | | | | | |
| 31 they're | e very rich, they still want | more money. They seems t | to be no limit to their greed | | | | | |
| A. Though | B. Although | C. Even though | D. A &B & C | | | | | |
| 32. We have no money, | Tom has some. | | | | | | | |
| A. either | B. but | C. or | D. so | | | | | |
| 33. They left the room | they had finis | hed the exam. | | | | | | |
| A. while | B. soon | C. during | D. as soon as | | | | | |
| 34. We have studied hard we will be well prepared for the examination. | | | | | | | | |
| A. because | B. since | C. so that | D. in case | | | | | |
| 35. He is learning Englis | h he can stud | y in England. | | | | | | |
| A. so as | B. so that | C. in order to | D. so as to | | | | | |
| | | - | D. so as to | | | | | |

PREPOSITIONS

I. THEORY

1. PREPOSITIONS FOLLOWING VERBS

| be | elong to | hope for | pay for | agree on/with | suffer from | complain to sb bout/of |
|----|----------|----------|---------|---------------|-------------|------------------------|
|----|----------|----------|---------|---------------|-------------|------------------------|

| consist of | insist on | qualify for | apologize for | conform to/with | think about/of |
|------------|-----------|-------------|---------------|-----------------|-------------------|
| happen to | lead to | refer to | appeal to/for | remind about/of | sympathize with. |
| hint at | listen to | relate to | care about/of | result from/in | shout at |
| crash into | count on | rely on | run into | disagree with | smile at |
| drive into | depend on | glance at | search for | congratulate on | stare at |
| bump into | Plan on | glare at | agree with | point at | suspect sb of sth |

2. PREPOSITIONS FOLLOWING NOUNS

| Access to | A threat to | Credit for | Restriction on |
|----------------|--------------|---------------|--------------------|
| A solution to | A witness to | Cure for | An exception to |
| An attitude to | Link with | Desire for | An contrast with |
| Ban on | Sympathy for | Disregard for | Quarrel with |
| Effect on | Room for | Provision for | Relationship with |
| Influence on | Comment on | Recipe for | Admiration for |
| Tax on | Craving for | Respect for | Responsibility for |

3. PREPOSITIONS FOLLOWING ADJECTIVES

| afraid of | annoyed about | certain about | connected with | prone to | commensurate with |
|---------------|-----------------|-----------------|----------------|---------------|------------------------|
| ashamed of | full of | excited about | be good at | married to | incompatible with |
| full of | be good of | upset about | happy with | liable to | baffled by |
| aware of | indicative of | sorry about | keen on | immune to | surprised at |
| capable of | irrespective of | angry with | pleased with | kind to | indifferent to |
| conscious of | jealous of | annoyed with | be bad at | attentive to | grateful to sb for sth |
| fond of | anxious about | angry at | annoyed at | addicted to | preoccupied with |
| early for | deficient in | eligible for | famous for | late for | liable for |
| interested in | absorbed in | safe from | experienced in | absent from | different from |
| ready for | distressed by | responsible for | derived from | obsessed with | implicated in |

4. EXPRESSIONS WITH PREPOSITIONS

| In advance At th | he end By mistake | On the verge of | By coincidence | |
|------------------|-------------------|-----------------|----------------|--|
|------------------|-------------------|-----------------|----------------|--|

| In the balance | With intent to | At large | Beyond belief | With the exception of |
|-------------------|----------------|-----------------|----------------|-----------------------|
| In all likelihood | With regard to | On average | Under control | For the time being |
| In charge of | With a view to | On approval | Out of control | In comparision with |
| In decline | At any rate | On behalf of | Out of danger | Under repair |
| By the time | At fault | On the contrary | Out of breath | Under an obligation |
| In harmony | At first sight | On good terms | Out of doors | Without delay |
| By rights | By surprise | For fear of | Out of work | Without a chance |

5. PREPOSITIONS OF TIME, PLACE AND MOVEMENT

1. At:

* For time:

| + At 4 o'clock, at 5 p.m | + At last: |
|---------------------------------------|------------------|
| + At night | + At the moment: |
| + At Christmas, at Easter, at Whitsun | + At present: |
| + At once: | + At weekends: |

* For place:

| 1 | |
|--|--|
| + At home | + At the top |
| + At the theatre | + At the bottom |
| + At the seaside | + At the foot of the page |
| + At the grocer's, at the hairdresser's, | + At the beginning of, |
| + At school | + At the end of |
| + At the corner of the street | + At the shop |
| | + (arrive) at the airport, at the station, |
| | |

Note: động từ (arrive at...: chỉ nơi chật hẹp; arrive in...: chỉ nơi rộng lớn)

2. In:

* For time: In đứng trước ...

+ Năm: => In 1980, in 2000, ...

- + Tháng: => In June, in May, ...
- + Mùa: => In spring, in Summer, in Winter, in Autumn
- + Buổi trong ngày: => In the morning, in the afternoon, in the evening
- + In time: đúng giờ

Ex. He came to the party in time.

* For place:

+ In: ở trong

- => on the dining room, in the box, in the bag,...
- + In: được dùng trước các thành phố, đất nước, miền, phương hướng,...
- => In Hanoi, in London, in America, ...
- => In the North, in the South, in the east, in the west

* In đứng trước một số thành ngữ khác:

- + In the street: trên đường
- + In my opinion: theo ý tôi

- + In good weather: trong thời tiết tốt
- + In the newspaper: trong báo
- + In the middle of...: ở giữa (một sự vật)
- + In English, in French, ...: Bằng tiếng anh, bằng tiếng pháp
- 3. on:
- * For time:
- + On: đứng trước các thứ trong tuần
- => On Monday, on Sunday, on Tuesday, ...
- + On: đứng trước ngày tháng (xẩy ra hành động, sự kiện)
 - \Rightarrow My birthday is on June 10th.
 - \Rightarrow She is going to leave her country on May 16th.
- + On time: đúng giờ (chính xác)
 - \Rightarrow The film was shown on time.
- * For place:
- + On: ở trên
 - \Rightarrow There is a book on the table.
 - \Rightarrow There are two lights on the wall.
 - \Rightarrow The pen is on the floor.
- + On được dùng với một số thành ngữ khác.

| On horseback: trên lưng ngựa | On the beach: trên bãi biển |
|----------------------------------|-----------------------------|
| On foot: bằng chân | On TV, on radio |
| => I often go to school on foot. | |

4. by:

- + By: được dùng trong câu bị động chỉ người gây ra hành động.
 - \Rightarrow The letter was written by Mary.
 - \Rightarrow The cake was made by my mother.
- + By: được dùng để chỉ phương tiện giao thông.
 - \Rightarrow I often go to school by bike.
 - \Rightarrow Tom came here by bus.
- + By + gìơ/ thứ (trước..., không quá)
 - \Rightarrow by 4 p.m, by Sunday, ...
- + By: được dùng với một số thành ngữ
 - ⇒ by the time: trước khi
 - ⇒ by chance: tình cờ
 - ⇒ Learn by heart: học thuộc lòng
- 5. To:
- + To: thường được dùng sau động từ (Go, come)
 - \Rightarrow I'm going to the cinema now.
 - \Rightarrow We went to the zoo yesterday.

Note: Go home, come back home

- + To: thường được dùng để chỉ sự di chuyển (tới)
 - \Rightarrow My father used to take me to the museum when we lived in London.
 - \Rightarrow Mary invited John to her birthday party last Sunday.

6. Into:

+ Into (vào trong): thường được dùng sau các động từ => go, put, get, fall, jump, come, throw, ...

- \Rightarrow I'm going into the dining room.
- \Rightarrow Tom put the pen into the drawer last night.
- \Rightarrow I got into the train then.
- \Rightarrow He fell into the river yesterday.
- \Rightarrow Binh jumped into the river and swam.
- \Rightarrow Come into the house, please.
- \Rightarrow People usually throw rubbish into the river.
- + Into: được dùng để chỉ sự thay đổi của điều kiện, kết quả hoặc chuyển đổi từ cái này sang cái khác.
 - \Rightarrow The rain changed into snow.
 - \Rightarrow She burst into tears.
 - \Rightarrow He has translate the passage into vietnamese.
- + Into: còn có nghĩa chống lại (against)
- => He crashed his car into the wall.

7. With:

- + With (có): mang cùng (having, carrying)
- => A coats with two pockets.
- => A girl with blue eyes.
- + With: được dùng để chỉ một công cụ, phương tiện.
 - \Rightarrow I often write with a pen.
 - \Rightarrow Carry it with both hands.
- + With (cùng với): được dùng để chỉ sự liên hệ hoặc đồng hành.
 - \Rightarrow I'm living with my parents.
 - \Rightarrow Is there anyone with you or are you alone?
 - \Rightarrow She often quarrels with him.
- + With (với):
 - \Rightarrow Do you agree with me?
 - \Rightarrow You should sympathize with her.
 - \Rightarrow Be patient with them.

8. Under:

- + Under (ở dưới): chỉ vị trí phía dưới một vật
 - \Rightarrow The cat was under the table.
 - \Rightarrow She hid the novel under the pillow $(g \acute{o}i)$ so that her father wouldn't see it.
- + Under (it hon, thấp hơn):
 - \Rightarrow Children under fourteen years of age shouldn't see such a film.
 - \Rightarrow The incomes under 2000\$ a year made him poor.
- + Under: được dùng để chỉ những điều kiện khác
 - \Rightarrow The road is under repair. (=The road is being repaired)
 - \Rightarrow They are under discussion. (=They are being discussed)

II. PRACTICE

| Exercise 1. Fill in the missing prepositions: | | | |
|--|----------------------|--------------|------------|
| 1. I shall meet youthe corner the street. | | | |
| A. at/in | B. at/of | C. in/in | D. in/on |
| 2. I always come | schoolfoot. | | |
| A. at/on | B. to/by | C. to/on | D. to/of |
| 3. It never snows hereChristmas. | | | |
| A. on | B. in | C. for | D. at |
| 4. The country looks beautiful spring. | | | |
| A. in | B. on | C. by | D. of |
| 5. I can see you | . Monday. | | |
| A. in | B. on | C. with | D. at |
| 6. I live the co | untry, but she lives | the seaside. | |
| A. in/at | B. in/on | C. of/to | D. with/at |
| 7. Have you any money you? | | | |
| A. of | B. for | C. to | D. with |
| 8. He always comes | bus. | | |
| A. on | B. for | C. by | D. of |
| 9. I don't like getting up the morning. | | | |
| A. on | B. into | C. in | D. with |
| 10. He had learned the whole poem heart. | | | |
| A. in | B. with | C. by | D. for |
| 11. This book was written Dickens. | | | |
| A. by | B. of | C. in | D. for |
| 12. Is Miss Smith | home? | | |
| A. at | B. in | C. with | D. to |
| 13. I have breakfast | | | |
| A. in | B. at | C. of | D. on |
| 14. Can you translate that German? | | | |
| A. in | B. to | C. by | D. into |
| 15. My birthday is May 5 th . | | | |
| A. of | B. with | C. on | D. in |
| 16. My birthday is \dots the 5 th . | | | |
| A. on | B. in | C. before | D. for |
| 17. They come | the room. | | |
| A. to | B. from | C. into | D. on |
| 18. I like swimming | summer. | | |
| A. on | B. in | C. after | D. with |
| 19. We get a lot of rain November. | | | |
| A. on | B. of | C. in | D. about |
| 20. He never comes | time for the class. | | |
| A. in | B. for | C. with | D. by |
| | | | |

Exercise 1. Fill in the missing prepositions:

| 21. I'm very busy | present. | | |
|---|-----------------------------|------------|-----------|
| A. in | B. at | C. for | D. from |
| 22. I have no time | the moment. | | |
| A. about | B. after | C. at | D. in |
| 23. He was standing | the middle of the ro | oom. | |
| A. at | B. in | C. between | D. of |
| 24. Please write your n | amethe top of the | page. | |
| A. in | B. on | C. to | D. at |
| 25. There is vocabulary | ythe end of the bo | ok. | |
| A. at | B. on | C. with | D. after |
| 26. I shall see her | the beginning of the w | veek. | |
| A. in | B. for | C. at | D. of |
| 27. What would that be | eGerman? | | |
| A. to | B. in | C. at | D. with |
| 28 my opinio | on, it is a very good book. | | |
| A. in | B. from | C. for | D. on |
| 29. She is the | garden. | | |
| A. with | B. in | C. of | D. about |
| 30. We are going | the theatre this evening | .g. | |
| A. from | B. by | C. with | D. to |
| 31. The train arrives | Victoria station | 4:30. | |
| A. in/at | B. at/on | C. at/at | D. to/at |
| 32. Please tell me | once. | | |
| A. at | B. to | C. for | D. with |
| 33. I waited for half an | hour, and last she | e came. | |
| A. at | B. to | C. between | D. for |
| 34. The book is | the table. | | |
| A. in | B. on | C. with | D. of |
| 35. He is sitting | an armchair. | | |
| A. on | B. in | C. with | D. about |
| 36. The picture is | the wall. | | |
| A. on | B. in | C. for | D. at |
| 37. I put my hands | my pockets. | | |
| A. with | B. into | C. for | D. of |
| 38. She is drinking | a cup. | | |
| A. by | B. in | C. with | D. before |
| 39. She took ten shillin | gs <i>(đồng siling</i>)h | er bag. | |
| A. in | B. to | C. between | D. from |
| 40. For the last few days I haven't been able to sleep night. | | | |
| A. on | B. for | C. in | D. at |
| 41. She always agrees. | everything he say | 8. | |
| A. with | B. to | C. of | D. to |
| 42. Are you acquainted | l the lady? | | |
| | | | |

| A. with | B. for | C. about | D. to | | |
|--------------------------------|------------------------------------|------------|--------------|--|--|
| 43. You will soon get ac | customedEnglish | n cooking. | | | |
| A. of | B. to | C. for | D. after | | |
| 44. She is very angry | me. | | | | |
| A. to | B. at | C. with | D. for | | |
| 45. I apologize | keeping you waiting. | | | | |
| A. of | B. to | C. with | D. for | | |
| 46. The dog begged | a piece of cake. | | | | |
| A. for | B. from | C. to | D. of | | |
| 47. Does this belong | you? | | | | |
| A. with | B. to | C. of | D. about | | |
| 48. She is always borrow | 48. She is always borrow money me. | | | | |
| A. to | B. for | C. from | D. of | | |
| 49. My cat is very fondfish. | | | | | |
| A. with | B. in | C. of | D. to | | |
| 50. I'm grateful her her help. | | | | | |
| A. to/for | B. to/from | C. at/for | D. with/ for | | |
| | | | | | |

Exercise 2. Fill in the missing prepositions:

| 1. The room was fullpeople. | | | | |
|--|-----------------|----------|------------|--|
| A. of | B. with | C. for | D. to | |
| 2. I'm quite different | her. | | | |
| A. with | B. from | C. to | D. before | |
| 3. She insistsco | oming. | | | |
| A. on | B. from | C. after | D. of | |
| 4. He is quite incapable | such a thing. | | | |
| A. in | B. with | C. of | D. on | |
| 5. I should like to be ind | dependenteveryc | one. | | |
| A. on | B. from | C. with | D. of | |
| 6. May I introduce you | Miss Brown? | | | |
| A. to | B. with | C. for | D. about | |
| 7. I'm afraidth | is dog. | | | |
| A. to | B. of | C. with | D. between | |
| 8. Are you interested | literature? | | | |
| A. on | B. with | C. by | D. in | |
| 9. She is very jealousher sister. | | | | |
| A. for | B. to | C. of | D. about | |
| 10. Won't you jointhe game? | | | | |
| A. with | B. in | C. of | D. to | |
| 11. Clean air provides usa healthy supply of oxygen. | | | | |
| A. for | B. with | C. about | D. of | |
| 12. I'm very sorrywhat I have done. | | | | |

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 110

| A. about | B. for | C. from | D. by |
|--------------------------|--|---------------------------|--------------|
| 13. His son succeeded | throne.(ngai vµng | r, ng«i vua) | · |
| A. in | B. for | C. about | D. of |
| 14. My hat is quite simi | laryours. | | |
| A. with | B. to | C. of | D. into |
| 15. I'm tiredwa | aiting for her. | | |
| A. with | B. in | C. of | D. from |
| 16. I'm so worried | my sister who is ill. | | |
| A. of | B. with | C. for | D. about |
| 17. It is very bad | you to eat so quickly. | | |
| A. at | B. with | C. to | D. for |
| 18. I'm not good | tennis. | | |
| A. for | B. at | C. by | D. from |
| 19. My birthday is | the firstthe m | nonth. | |
| A. on/of | B. on/in | C.in/of | D. on/to |
| 20. This will come in ve | ery usefulher. | | |
| A. of | B. in | C. for | D. with |
| 21. Outsight, o | utmind.(xa mÆt | c,ch lßng) | |
| A. of/with | B. of/of | C. to/of | D. from/of |
| 22. The sun rises | the east, and sets | the west. | |
| A. in/of | B. of/of | C. in/in | D. from/from |
| 23. Were your friends s | uccessfulgetting | a loan(tiÒn cho vay) from | the bank. |
| A. in | B. of | C. with | D. by |
| 24. I'm sure the explana | ation in the book will be d | quite clearyou. | |
| A. for | B. to | C. with | D. of |
| 25. Miss White was ver | y upsetthe news | of her father's death. | |
| A. about | B. of | C. to | D. for |
| 26. I'm not familiar | his name. | | |
| A. to | B. about | C. with | D. from |
| 27. We were very grate | fulour friends | all of their assistanc | e. |
| A. to/from | B. to/for | C. to/with | D. of/for |
| 28. Don't you think you | should try to be friendly | your classmates. | |
| A. with | B. to | C. of | D. about |
| 29. Mr Green is response | siblehiring emplo | yees. | |
| A. for | B. to | C. about | D. from |
| 30. That type of music i | is quite popularte | enage boys and girls. | |
| A. to | B. with | C. for | D. between |
| 31. My daily expenses(| sù chi ti ^a u) are just about | equalmy income. | |
| A. with | B. by | C. to | D. of |
| 32. Fred is capable | doing better work that | n he is doing at present. | |
| A. to | B. for | C. with | D. of |
| 33. We were very doub | • | | |
| A. of | B. about | C. in | D. with |
| | | | |

| 34. Ken was proud | his good marks on Er | nglish. | | |
|---|-----------------------|----------------------------|-------------|--|
| A. about | B. to | C. of | D. with | |
| 35. My plan is similar. | yours, but it is diff | ferentKen's. | | |
| A. to/ of | B. to/from | C. for/from | D.with/from | |
| 36. Piere said he had b | ecome quite fond | American hamburgers. | | |
| A. in | B. on | C. to | D. of | |
| 37. We are still hopefu | 1hearing from you | u friends before Saturday. | | |
| A. about | B. on | C. of | D. with | |
| 38. That fashion magaz | zine is fulladverti | sing for women's clothes. | | |
| A. of | B. with | C. for | D. from | |
| 39. This glove aren't v | ery suitablethat k | ind of work. | | |
| A. with | B. for | C. to | D. on | |
| 40. They were happy | the results of the el | ection.(cuéc tuyÓn cö) | | |
| A. for | B. about | C. from | D. with | |
| 41. It was certainly kin | dyou to help me. | | | |
| A. of | B. with | C. on | D. to | |
| 42. Mr Brown is often | worriedmoney. | | | |
| A. about | B. for | C. of | D. at | |
| 43. Her parents are ver | y pleasedher Frem | nch. | | |
| A. for | B. at | C. with | D. to | |
| 44. I'm not interested. | politics. | | | |
| A. to | B. in | C. with | D. of | |
| 45. She was sad because | se he was rudeher | | | |
| A. with | B. from | C. by | D. to | |
| 46. She was angry | Tom. | | | |
| A. to | B. about | C. with | D. for | |
| 47. Travelling by air is preferabletravelling by train. | | | | |
| A. to | B. about | C. for | D. of | |
| 48. Thank you. You are kindme. | | | | |
| A. to | B. of | C. with | D. for | |
| 49. Everybody was surprisedthe news. | | | | |
| A. about | B. at | C. for | D. to | |
| 50. I was delighted | the present you gave | me. | | |
| A. about | B. to | C. with | D. for | |
| | | | | |

Exercise 3. Fill in the missing prepositions:

| 1. Are you excitedgoing on holiday next week. | | | | | |
|---|--------------------------------------|--------|---------|--|--|
| A. with | B. about | C. at | D. from | | |
| 2. Tom is excellent | 2. Tom is excellentrepairing things. | | | | |
| A. at | B. about | C. for | D. ot | | |
| 3. You get boreddoing the same every day. | | | | | |
| A. of | B. for | C. to | D. with | | |

| 4. I'm sure you are capa | bletourists. | | |
|----------------------------|----------------------------|----------------------------|-----------|
| A. from | B. after | C. of | D.on |
| 5. Mary is very fond | animals. | | |
| A. in | B. of | C. on | D. at |
| 6. Ann wasn't very keen | going out in the 1 | ain, so we stayed at home. | |
| A. on | B. with | C. at | D. from |
| 7. Hurry, or you'll be lat | eschool. | | |
| A. to | B. for | C. about | D. from |
| 8. Were they present | the meeting. | | |
| A. at | B. from | C. for | D. with |
| 9. Jane was absent | class yesterday. | | |
| A. from | B. for | C. at | D. of |
| 10. She was confused | the date. | | |
| A. for | B. of | C. about | D. to |
| 11. The house was crow | dedstudents. | | |
| A. of | B. on | C. to | D. with |
| 12. Miss White is very k | indher colleague | s. | |
| A. of | B. to | C. with | D. for |
| 13. She is accustomed | rising early. | | |
| A. with | B. of | C. to | D. about |
| 14. He was successful | his job. | | |
| A. in | B. with | C. on | D. at |
| 15. Tom is very quick | maths. | | |
| A. of | B. about | C. by | D. at |
| 16. I'm rather anxious | her, I haven't receiv | ved a letter. | |
| A. with | B. for | C. at | D. about |
| 17. He was sadh | is failure. | | |
| A. about | B. to | C. from | D. at |
| 18. This countryis rich | oil. | | |
| A. of | B. in | C. on | D. for |
| 19. Are you aware | the time? | | |
| A. about | B. with | C. of | D. before |
| 20. The museum is now | openall visitors. | | |
| A. with | B. for | C. to | D. about |
| 21. Smoking is harmful. | your health. | | |
| A. to | B. since | C. after | D. with |
| 22. Are you afraid | snakes? | | |
| A. of | B. in | C. on | D. with |
| 23. Is she serious | .learning to be a pilot. | | |
| A. with | B. about | C. to | D. of |
| 24. Is this matter import | antyou? | | |
| A. for | B. to | C. with | D. after |
| 25. I just couldn't believ | e what he said. It was con | ntraryhis thought. | |

| A. with | B. for | C. to | D. about |
|----------------------------|-----------------------------|------------------|----------------------|
| 26. Don't give up hope y | et. Be confidentt | he success. | |
| A. of | B. about | C. by | D. at |
| 27. Please wait here. I'll | have some tickets availab | olethem. | |
| A. with | B. for | C. to | D. before |
| 28. Make yourself useful | lothers. | | |
| A. of | B. with | C. about | D. for |
| 29. It's very kind | .you to help them. | | |
| A. of | B. to | C. for | D. with |
| 30. Hurry up, or you'll b | e lateschool. | | |
| A. from | B. for | C. at | D. with |
| 31. He said he had given | drinking. | | |
| A. up | B. in | D. under | C. to |
| 32. Don't putunt | il tomorrow what you car | n do today. | |
| A. on | B. off | C. in | D. for |
| 33. What does NATO sta | and? | | |
| A. at | B. of | C. for | D. about |
| 34. This is different car. | the one I drove yes | sterday. | |
| A. with | B. from | C. to | D. for |
| 35. Everyone is aware | air pollution. | | |
| A. with | B. for | C. at | D. of |
| 36. This building belong | sthose who live in | n it. | |
| A. with | B. about | C. to | D. by |
| 37. They are good | learning English. | | • |
| A. at | B. for | C. about | D. from |
| 38. A man usually takes | off his hat when he is inti | roduceda woman o | or a girlthe street. |
| A. to/of | B. to/in | C. with/in | D.with/of |
| 39. Drinking is harmful. | your health. | | |
| A. to | B. with | C. for | D. since |
| 40. We are interested | swimming | | |
| A. of | B. in | C. with | D. about |
| 41. He has waited | her for a long time. | | |
| A. for | B. on | C. in | D. about |
| 42. I agreeyou co | | | |
| A. with | B. to | C. at | D. for |
| 43. His opinion differs | mine. | | |
| A. with | B. to | C. from | D. by |
| 44. She said that she had | been absentscho | | • |
| A. for | B. at | C. to | D. from |
| | people in the park | | |
| A. with | B. of | C. for | D. between |
| 46. The park was crowde | | | |
| A. with | B. of | C. on | D. at |
| | | | |

| 47. The convict(<i>tï nh</i> ©n |) escapedprison. | | |
|----------------------------------|----------------------------|--------------|-----------|
| A. off | B. for | C. from | D. to |
| 48. I'm fed upm | ıv job. | | |
| A. with | B. of | C. for | D. to |
| 49. My parents are pleas | edmy results. | | |
| A. to | B. on | C. at | D. with |
| 50. I think you are quali | fiedthis job. | | |
| A. for | B. after | C. before | D. with |
| Exercise 4. Fill in the n | nissing prepositions: | | |
| 1. Mr Smith is very kind | lus. | | |
| A. to | B. of | C. about | D. for |
| 2. We are pleased | the result of our work. | | |
| A. about | B. for | C. with | D. at |
| 3. We are confident | the success. | | |
| A. about | B. in | C. of | D. to |
| 4. Most people are afrai | dsnakes. | | |
| A. with | B. to | D. for | D. of |
| 5. Our country is rich | natural resources. | | |
| A. in | B. about | C. of | D. before |
| 6. Hue is famous | .his historical vestiges. | | |
| A. about | B. for | C. at | D. with |
| 7. My mother is always | busyher housewo | rk. | |
| A. in | B. of | C. with | D. for |
| 8. Dirty air is harmful | health. | | |
| A. of | B. with | C. to | D. since |
| 9. We are proud | our people's heroic tradit | ion. | |
| A. of | B. about | C. after | D. to |
| 10. The teacher's advice | es is profitablethe | students. | |
| A. to | B. of | C. with | D. on |
| 11. The streets are crow | dedvehicle at the | rush hour. | |
| A. by | B. with | C. about | D. before |
| 12. The climate of our c | ountry is favorable | agriculture. | |
| A. to | B. for | C. with | D. by |
| 13. The air at the seaside | e is goodhealth. | | · |
| A. at | B. with | C. for | D. to |
| 14. My friend is good | maths and physics. | | |
| A. for | B. to | C. about | D. at |
| 15. John is skilful | dancing. | | |
| A. about | B. in | C. for | D. at |
| 16. This opportunity is 1 | uckus. | | |
| A. for | B. to | C. from | D. by |
| 17. I'm not acquainted | those fellows. | | |
| | | | |

| A. with | B. about | C. from | D. on |
|--|-------------------------|-----------------|-----------|
| | stomedhot weath | | |
| A. to | B. for | C. of | D. with |
| 19. Your words are contracted and the second | | | |
| A. to | B. with | C. for | D. after |
| 20. My home is far | | | |
| A. since | B. from | C. of | D. about |
| 21. He is sadhis | son's laziness. | | |
| A. in | B. for | C. about | D. on |
| | want to be independent | | |
| A. on | B. in | C. for | D. of |
| 23. We are grateful | our teacher. | | |
| A. for | B. of | C. on | D. to |
| 24. I'm interested | current events. | | |
| A. in | B. of | B. with | C. by |
| 25. Your profession is si | milarmine. | | |
| A. with | B. of | C. to | D. at |
| 26. This chemical is dan | geroushumans. | | |
| A. with | B. for | C. about | D. at |
| 27. This work is not suit | ablehim. | | |
| A. in | B. for | C. with | D. since |
| 28. Her voice sounds far | | | |
| A. to | B. on | C. with | D. for |
| 29. My house is next | the post office. | | |
| A. to | B. with | C. near | D. in |
| 30. This man is greed $y(t)$ | ham lam)fame.(de | anh tiÕng) | |
| A. for | B. with | C. for | D. of |
| 31. I was absent | class yesterday. | | |
| A. from | B. with | C. to | D. for |
| 32. Children are fond | candies. | | |
| A. in | B. of | C. with | D. to |
| 33. Teachers are response | biblethe principal. | their teaching. | |
| A. to/with | B.with/ for | C.to/for | D. to/of |
| 34. The beach is full | tourists in summer. | | |
| A. with | B. by | C. from | D. of |
| 35. We are present | the lecture yesterday. | | |
| A. at | B. in | C. on | D. with |
| 36. We must hurry, other | rwise we should be late | school. | |
| A. from | B. for | C. with | D. before |
| 37. Air is necessary | life. | | |
| A. with | B. to | C. about | D. for |
| 38. He is friendly | everybody. | | |
| A. with | B. to | C. near | C. for |
| | | | |

| 39. The day seems perfecta picnic. | | | | |
|---|----------------------------|--------------------|-------------------------|--|
| A. of | B. for | C. at | D. on | |
| 40. That singer has become | me very populart | he youth. | | |
| A. for | B. since | C. of | D. with | |
| 41. This sweater will kee | ep you safethe col | ld. | | |
| A. for | B. of | C. from | D. with | |
| 42. She said she came tw | vo hours aheadthe | e performing time. | | |
| A. of | B. about | C. to | D. before | |
| 43. Everything looks sad | autumn. | | | |
| A. about | B. in | C. by | D. on | |
| 44. Your plan will be acc | ceptablesome res | pect. | | |
| A. in | B. with | C. for | D. at | |
| 45. Was she aware | not doing anything con | traryher parents' | expectations? | |
| A. in/of | B. with/to | C. of/to | D. to/with | |
| 46. The lesson was diffic thoroughly. | cultus, but the tea | cher was capablen | naking us understand it | |
| A. for/ in | B. for/of | C. to/of | D.with/of | |
| 47. My brother wasn't co | onfidentpassing th | ne exam. | | |
| A. of | B. in | C. for | D. at | |
| 48. After many months of | of living in Canada he got | accustomedthe co | old. | |
| A. for | B. with | C. of | D. to | |
| 49. He was absentwork yesterday because he was ill. | | | | |
| A. by | B. from | C. for | D. about | |
| 50. He are ashamedhis behaviour. | | | | |
| A. for | B. with | C. of | D. in | |
| | | | | |

PHRASAL VERBS

I THEORY

• A phrasal verb is essentially a verb and one or two additional particles EX: look for, look after, look up, look forward to, look down on ...

There are four types of phrasal verbs. These are as below:

1. Type **1** = verb + adverb (no object)

(The verb and adverb cannot be separated and there is no passive form in this type.)

EX: break down = stop working

The car *broke down* and we had to walk.

verb + adverb + object
verb + object + adverb 2. Type 2 =

EX: Put off = postpone

We must **put off** the meeting for another week.

We must **put** the meeting **off** for another week

If the object is a pronoun the adverb must come after the object

We must **put it off** for another week

But not:

We must put off it for another week. (wrong sentence)

3. Type 3 = verb + preposition + object

(The preposition cannot be separated from the verb.)

EX: take after = be similar to older relative (resemble) He takes after his mother. He takes after her.

But not:

He takes his mother after.

He takes her after.

4. Type 4 = verb + adverb + preposition + object

EX: put up with = tolerate

I can't put up with his behavior any more

I can't put up with it any more

II. PRACTICE

| Exercise 1: Choose the | best answer for each ga | ւթ. | |
|--|---------------------------------|----------------------------|-----------------|
| 1. Do you want to stop | in this town, or shall we | ? | |
| A. turn on | B. turn off | C. go on | D. look after |
| 2. Who willt | he children while you go | out to work? | |
| A. look for | B. look up | C. look after | D. look at |
| 3. Please the | light, it's getting dark he | re. | |
| A. turn on | B. turn off | C. turn over | D. turn into |
| 4. There is an inflation. | The prices | | |
| A. are going on | B. are going down | C. are going over | D. are going up |
| 5. Remember to | _ your shoes when you a | are in a Japanese house. | |
| A. take care | | C. take over | D. take off |
| 6. You can | the new words in the did | ctionary. | |
| A. look for | B. look after | C. look up | D. look at |
| 7. It's cold outside. | your coat. | | |
| A. Put on | B. Put down | C. Put off | D. Put into |
| 8. Frank never <i>turns up</i> | on time for a meeting. | | |
| A. calls | B. arrives | C. reports | D. prepares |
| 9. Never <u><i>put off</i></u> until to: | morrow what you can do | today. | |
| A. do | B. let | C. delay | D. leave |
| 10. My father still hasn't | really <u>recovered from</u> th | e death of my mother. | |
| A. looked after | B. taken after | C. gone off | D. got over |
| 11. The bomb <i>exploded</i> v | with a loud bang which co | ould be heard all over the | e town. |
| A. went on | B. went out | C. went off | D. went away |
| 12. John, could you <i>look</i> | | - | |
| * | B. take over | | D. take care of |
| 13. Bill seems unhappy in | U | • | |
| A. up to | B. on for | | D. in with |
| 14. Why do they | • • | | |
| A. keep on | B. give up | C. take after | D. stop by |
| 15. My father <u>gave up</u> sn | | | |
| A. liked | B. continued | C. stopped | D. enjoyed |
| 16. The government hope | _ | - | |
| A. turn out | B. carry out | • | D. keep on |
| 17. When the tenants failed t | | - | |
| A. cut down | B. cut out | C. cut off | D. cut up |
| 18. I was born in Scotlan | | | |
| A. grew up | B. raised | C. brought up | D. rose |
| 19. Both Ann and her sis | | | |
| A. take after | B. take place | C. take away | D. take on |
| 20. I'll be <i>back</i> in a minu | • | • • | |
| A. resemble | B. test | C. arrive | D. buy |
| 21. <i>She</i> got angry when | they started to | her private life. | |

| A. ask for | B. enquire after | C. ask about | D. enquire with |
|---|--|--|---|
| | - | after ten kilometers. { | - |
| | B. closed down | | D. made up |
| 23. <i>Gertrude</i> takes | her mother; she ha | s blue eyes and fair hair | too. |
| A. in | B. up | C. after | D. down |
| 24. It took him a long ti | me to the dea | th of his wife. | |
| | | C. take off | D. get through |
| 25. There were so many | kinds of cameras | , and I didn't know v | which to buy. |
| A. to choose | B. choosing from | C. chosen | D. to choose from |
| 26. Billy hasn't been wor | king; he won't | his examinations. | |
| | B. get through | | D. keep off |
| 27. They arrived | _ the airport g | ood time for the plane. | |
| | B. to - in | | D. to - for |
| 28. Did Mr. Tan | the class while Miss | Fiona was ill in hospital | !? |
| A. take away | B. take over | C. take up | D. take off |
| 29. Paula applied for the | e post but she was | | |
| A. turned down | B. checked out | C. kept under | D. pushed ahead |
| 30. If orders keep comin | g in like this, I'll have | to more staff. | |
| | B. add in | | D. take on |
| 31. Why do they | talking about mone | y all the time? | |
| A. keep on | B. side with | C. take after | D. work off |
| 32. We were too tired to v | wash after the | meal. | |
| A. over | B. out | C. up | D. on |
| 33. I don't know whether | I'll go out tonight. It depe | ends how I feel. | |
| A. in | B. at | C. on | D. over |
| a (F) i i i | | | |
| 34. The police made an ap | ppear the publi | c to remain calm. | |
| 34. The police made an ap A. by | B. to | c to remain calm. C. at | D. for |
| | B. to | C. at | D. for |
| A. by 35. Part of the path had be | B. to | C. at | D. for D. made in |
| A. by 35. Part of the path had be | B. to een by the sea. B. washed away | C. at C. washed down | |
| A. by 35. Part of the path had be A. washed over | B. to een by the sea. B. washed away | C. at C. washed down | |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was | B. to een by the sea. B. washed away named its inv B. to | C. at C. washed down entor Rudolf Diesel. C. after | D. made in |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee | B. to een by the sea. B. washed away named its inv B. to | C. at C. washed down entor Rudolf Diesel. C. after | D. made in |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee | B. to een by the sea. B. washed away named its inv B. to of different peo B. comprises | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. | D. made in D. with |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes | B. to B. to by the sea. B. washed away named its inv B. to of different peo B. comprises cinema last night. | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. | D. made in D. with |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the committee | B. to B. to B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists | D. made in D. with D. contains |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the committee A. went over | B. to B. to by the sea. B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on him all day. | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists | D. made in D. with D. contains |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the composes 39. I've been trying to | B. to B. to B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on him all day. B. take track of | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists C. went out | D. made inD. withD. containsD. went off |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the committee A. went over 39. I've been trying to A. fall in love with 40 policeman of the commitment of the commitmen | B. to B. to B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on him all day. B. take track of | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists C. went out | D. made inD. withD. containsD. went off |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the committee A. went over 39. I've been trying to A. fall in love with 40 policeman of the commitment of the commitmen | B. to B. to B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on him all day. B. take track of directing the traffic. B. Take track of | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists C. went out C. take advantage of | D. made in D. with D. contains D. went off D. get in touch with |
| A. by 35. Part of the path had be A. washed over 36. The diesel engine was A. along 37. The committee A. composes 38. She to the composes 38. She to the composes 39. I've been trying to A. fall in love with 40 policeman composes | B. to B. to B. washed away named its inv B. to of different peo B. comprises cinema last night. B. went on him all day. B. take track of directing the traffic. B. Take track of | C. at C. washed down entor Rudolf Diesel. C. after ple of different views. C. consists C. went out C. take advantage of | D. made in D. with D. contains D. went off D. get in touch with |

maiden voyage.

| a. gone over | B. gone on | C. gone down | D. gone off |
|------------------------------------|----------------------------------|-----------------------------|----------------|
| 43. Does this jacket | my trousers? | | |
| A. go with | B. go through with | C. go ahead | D. go off |
| 44. He about his : | new car all the time. | | |
| A. goes over | B. goes on | C. goes out | D. goes off |
| 45. Do you think you could | this work with | n me some time, Peter? | |
| A. go over | B. go on | C. go out | D. go off |
| 46. We have permission to _ | with the plan. | | |
| A. go ahead | B. go over | C. go on | D. go off |
| 47. If it is a good book, you | might say,"It's so good . | I can't" | |
| A. put it out | B.put it down | C.take it out | D.take it down |
| 1.What may happen if John | will not <u>arrive</u> in time? | | |
| A go along | B. count on | C keep away | D. turn up |
| 2. Johnny sometimes visits | nis grandparents in the co | ountryside. | |
| A. calls on | B. keeps off | C. takes in | D. goes up |
| 3. They decided to postpone | their journey till the end | of the month because of the | ne epidemic. |
| A. take up | B. turn round | C. put off | D. do with |
| 4. I do not use those things a | any more. You can | them away. | |
| A get | B. fall | C. throw | D. make |
| 5. They were late for work b | because their car | _down. | |
| A got | B. put | C. cut | D. broke |
| 6. At the station, we often se | | | |
| A. watch on | | C. watch up | D. watch at |
| 7. I am late because my alar | | _ | |
| A. come on | | C. go off | |
| 8. UNESCO United I | | | |
| | e | C. takes after | D gets across |
| 9. Don't forget to | | | |
| A let | B. make | C. put | D. fix |
| 10. The passengers had to wa | - | | |
| A. took | B. turned | C. cut | D. made |
| 11. The bomb <u>exploded</u> in th | | | |
| A. put on | B. went off | C. got out | D. kept up |
| 12.My father still hasn't real | lly <u>recovered from</u> the de | eath of my mother. | |
| A went over | B. got over | C. took over | D looked over |
| 13.I can't walking. C | an we stop and have a sh | ort rest? | |
| A. go on | B. get on | C. go up | D. get up |
| 14. When you are finished u | sing the computer, can y | | |
| A. take | B. turn | C . do | D go |
| 15. If you want to be healthy | - | - | - |
| A. give up | B call off | C break down D g | et over |

Exercise 2: Choose the best answer A, B, C or D to complete the following sentence

| 1. My brother often li | istens music | when he has free | time. | |
|--|---|---------------------|--------------|----------------|
| A. of | B. with | C. for | | D. to |
| 2. Both teams sprint | the ball from | n their own goal li | nes. | |
| A. by | B. to | C. for | | D. up |
| 3.Have a nice holiday | y, take carey | ourself. | | |
| A. for | B. of | C. from | | D. to |
| 51. Whether we go of | ut will depend | the weather. | | |
| A. on | B. about | C. in | | D. with |
| 52. It was the third tin | me in six months that | the bank had been | held | · |
| A. over | B. down | C. up | | D. out |
| 53. I always run | of money before | the end of the mos | nth. | |
| A. out | B. back | C. up | | D. down |
| 54. It's taking me lon | ger to get th | e operation than I | thought. | |
| A. through | B. by | C. up fro | m | D. over |
| 55. I've just spent two | o weeks looking | an aunt of mir | ne who's bee | en ill. |
| A. at | B. for | | r | |
| 56. I've always got | well with old peo | ople. | | |
| A. off | B. on | C. in | | D. through |
| 57. It's very cold in h | ere. Do you mind if I | turn the | e heating? | |
| A. down | B. away | C. off | | D. on |
| 58. They've a | new tower where that | old building used t | o be. | |
| A. put up | B. put down | C. pushed | d up | D. pushed down |
| 59. Stephen always w | vanted to be an actor w | when he | up. | |
| A. came | B. grew | C. broug | nt | D. settled |
| 60. The bus only stops here to passengers. | | | | |
| A. alight | B. get on | C. get off | f | D. pick up |
| 61. If anything urgen | t comes, yo | u can contact me a | t this numb | er. |
| A. across | B. by | C. up | | D. round |
| 62. Your daughter's j | ust started work, hasn' | t she? How's she g | etting | ? |
| A. by | B. on | C. out | D. in | |
| 63. We had to turn | their invitation | to lunch as we had | d a previous | s engagement. |
| A. over | B. out | C. up | D. do | wn |
| 64. While driving to | work, we ran out | gas. | | |
| A. up | B. of | C. in | D. to | |
| 65. He died | heart disease. | | | |
| A. from | B. because | C. of | D. in | |
| 66. The elevator is no | ot running today. It is _ | order. | | |
| A. to | B. out | C. out of | D. in | |
| 67. I explained | him what it meant. | | | |
| A. to | B. about | C. over | D. fro | m |
| 68. Pasteur devoted a | 68. Pasteur devoted all his life science. | | | |
| A. for | B. in | C. on | D. to | |

69. House cats are distantly related _____ lions and tigers. A. in B. to C. of D. about 70. Is this type of soil suitable growing tomatoes ? C. in A. for B. about D. at 71. Were you aware ______ the regulations against smoking in this area ? B. with C. of A. in D. about 72. One meter is approximately equal _____ a yard. B. on C. to D. with A. about 73. Jane doesn't spend much money _____ clothes. B. about C. at A. over D. on 74. She always takes good care _____ her children. A. for B. in C. of D. with 75. William insists ______ getting up early, even on weekends. B. to C. toward D. for A. on 76. What does this symbol refer_____? A. on B. to C. for D. toward 77. The accident resulted ______ several minor injuries. B. in C. of A. on D. at 78. Congratulations your success! B. on A. to C. in D. up 79. Mrs. Liz was accused having stolen the car. B. with A. of C. in D. upon 80. We are here to provide you ______ the best service possible. B. with A. of D. for C. to 81. He has been absent school very often lately. B. on A. from C. in D. With 82. Vehicles also account _____ air pollution in the cities. B. at D. in A. on C. for 83. Last night I was invited ______ a formal get-together and I enjoyed myself a great deal. A. to B. at C. for D. about 84. The police blamed the mother_____ neglecting her child. B. for C. with D. of A. to 85. They prevented me _____ talking to that woman . B. on A. from C. with D. at 86. Take the number 7 bus and get at Forest Road. A. up B. down C. off D. outside 87. If you want to join this club, you must_____ this application form. C. do up A. make up B. write down D. fill in 88. The water company will have to ______ off water supplies while repairs to the pipes are carried B. cut /out A. take/ in C. set / up D. break / to 89. He wanted to off all his work before he came to the cinema with us. A. finish C. end B. stop D. put

| 90. They were 30 minutes later because their car down. | | | |
|--|---------------|----------------|---------------------|
| A. got | B. put | C. cut | D. broke |
| 91. That problem is _ | them. We can | 't make | our mind yet. |
| A. out off / on | B. up to / up | C. away from / | for D. on for / off |

COLLOCATIONS

Collocations là những cặp hoặc nhóm từ luôn luôn đi với nhau, và các cặp từ đó làm cho người bản xứ thấy câu hoặc từ đúng như cách họ dùng từ, tức khi bạn dùng Collocations đúng thì câu nó tự nhiên và đúng tiếng Anh hơn.

Chẳng hạn như bạn sẽ dùng a fast car chứ không phải là a quick car hoặc là dùng watch TV chứ không dùng look at TV

Exercise 1: Choose the best answer to fill the gap in each of the following.

| 1. The meeting took | almost five hou | irs so it was impossible | e to attention all | the time. |
|-----------------------------------|-----------------|--------------------------|-----------------------|----------------------|
| A. pay | B. give | C. have | D. make | |
| 2. The problem is di | fficult to | under contro | 1. | |
| A. hold | B. keep | C. do | D. make | |
| 3. It took us all day | to clean up the | office after the burglar | y - the thieves | a terrible mess. |
| A. did | B. took | C. had | D. made | |
| 4. I don't think we sh | ould | a decision yet; we | should wait. | |
| A. make | B. do | C. take | D. create | |
| 5. Only 31% of the s | tudents who | the final ex | kam passed it. | |
| A. had | B. made | C. wrote | D. took | |
| 6. I think we should problems. | look for a new | supplier - the one we l | nave at the moment | us too many |
| A. causes | B. makes | C. does | D. solves | |
| 7. Could you | me a fav | our and post these lette | ers on your way home? | |
| A. do | B. make | C. give | D. get | |
| 8. I've told him ten ti again. | mes that he's g | ot the wrong telephone | number. I'll | _ crazy if they call |
| A. go | B. be | C. become | D. get | |
| * go crazy: to becon | ne very excited | about something | | |

| | The company offer vantage of it. | s its employees free | language tra | ining but not ma | ny people |
|------|-------------------------------------|------------------------------|-----------------|--------------------|-----------------------------------|
| | A. make | B. take | C. do | D. keep | |
| *ta | ike advantage of st | h; to use the good the | nings in a situ | ation | |
| 10 | . Our personal assis | stant is leaving next | month - she's | 8 8 | ı baby. |
| | A. waiting | B. waiting f | or | C. making | D. expecting |
| Ex | ercise 2: Choose th | he best option A or I | B, C, D to co | mplete each of t | he following sentences: |
| 1. | Most doctors and n | urses have to work o | on a | once or twice a | week at the hospital. |
| | A. solution | B. night shif | t C. | household chore | es D. special dishes |
| | We enjoy er a day of working | - | e evening w | hen the family 1 | members gather in the living room |
| | A. spending | B. caring | C. | taking | D. doing |
| 4. | He is a bo | y. He is often kind a | and helpful to | every classmate | . |
| | A. frank | B. lovely | C. | obedient | D. caring |
| 4. | According to the | boss, John is the mos | st fo | or the position of | f executive secretary. |
| | A. supportive | B. caring | C. | suitable | D. comfortable |
| 5. | Billy, come and g | ive me a hand with o | cooking. | | |
| | A. help | B. prepared | C. | be busy | D. attempt |
| 6. | Whenever problem | ns <u>come up</u> , we discu | uss them fran | kly and find solu | utions quickly. |
| | A. happen | B. encounte | er C. | arrive | D. clean |
| 7. | You should not be | urn You ha | ad better dig a | a hole and bury i | it. |
| | A. dishes | B. lab | C. | garbage | D. shift |
| 8. | One of Vietnames | se traditions is a beli | ef in | _ families and in | preserving their cultures. |
| | A. wealthy | B. secure | C. | safe | D. close-knit |
| 9. ' | Thethat | t our family member | s share close | ly is watching fi | lm |
| | A. concern | B. interest | C. | pleasure | D. entertainment |
| 10 | We share the house | se with my mother a | nd father and | my wife's sister | r and her kids, it is afamily |
| | A. nuclear | B. extended | C. | crowed | D. single-parent |
| 11 | My mother | the responsibility f | or running th | e household. | |
| | A. holds | B. takes | C. | runs | D. bears |
| 12 | My husband and | both go out to work | so we share | the | |
| | A. happiness | B. househol | d chores C. | responsibility | D. employment |
| 13 | . Family is a <u>base</u> f | rom which we can g | o into the wo | orld with confide | nce. |
| | A. part | B. place | C. | position | D. foundation |
| 14 | Lee, who is Chine | ese, learns English as | s a | language. | |
| | A. native | B. second | C. | foreign | D. first |
| 15 | This villa is the | of my pa | arents | | |
| | A. belong | B. possessio | on C. | having | D. wealth |
| 16 | I really cannot acc | cept your | demands. | | |
| | A. easy | B. usual | C. | hard | D. unreasonable |
| 17 | Don't share the m | atter with anyone el | se. Please kee | ep it in | |
| | A. private | B. possessio | on C. | property | D. tongue |

| 18. Millions of people all o | ver the world | English as their native | e language. |
|-------------------------------------|-----------------------|---------------------------|-------------------------------------|
| A have | B. talk | C. choose | D. produce |
| 19. I have learned a lot abo | ut the value of labor | r from mya | t home. |
| A. pot plants | B. chores | C. energy | D. credit |
| 20. If you practice regularly | y, you can learn this | language skill in a short | t of time. |
| A. activity | B. arrangement | C. period | D. aspect |
| 21. London is home to peop | ple of many cultural | l | |
| A. diverse | B. diversity | C. diversify | D. diversification |
| 22. She sent me a | letter thanking me | for my invitation. | |
| A. polite | B. politely | C. politeness | D. impoliteness |
| 23. Some researchers hav marriage. | e just a | survey of young people | e's points of view on contractual |
| A. sent | B. directed | C. managed | D. conducted |
| 24. It will take more or less | a month to prepare | e for the wedding. | |
| A. approximately | B. generally | C. frankly | D. simply |
| 25. Many young people ha and groom. | ve objected to | marriage, which is a | decided by the parents of the bride |
| A. agreed | B. shared | C. contractual | D. sacrificed |
| 26. He is not really friendly | y and makes no atter | mpt to be | |
| A. society | B. social | C. socialize | D. sociable |
| 27. It is thought that tradition | onal marriage | are important basis o | of limiting divorce rates. |
| A. appearances | B. records | C. responses | D. values |
| | s hands and talked | urgently to her in a low | voice, but there didn't seem to be |
| any <u>response</u> . A. feeling | B. emotion | C. reply | D. effect |
| e e | | | t welcomed and encouraged. |
| A. taking | B. having | | _ |
| 30. Socially, the married | e e | 0 0 | Ũ |
| A. couple | - | | D. double |
| 31. Professor Berg was ver | - | | |
| A. variety | • | - | D. number |
| 32. You are not to | e | | D. humber |
| A. obliged | B. willing | • | D. attracted |
| 33. A woman can never ha | Ũ | | |
| A. demanding | B. agreeing | | D. determining |
| 34. Many Vietnamese peop | 0 0 | Ũ | e e |
| A. sacrifice | | | D. sacrificially |
| | | | major part in how we react to the |
| people we meet. | | | |
| A. attract | B. attractive | C. attractiveness | D. attractively |
| 36. They had a din | ner last night and sh | e accepted his proposal | of marriage. |
| A. romance | B. romantic | C. romantically | D. romanticize |
| | he having | her dress torn off in the | e lift reminded me of my friend's |
| wedding. | | | |

| A. groom | B. bride | C. celebrate | D. groomsman |
|-------------------------------------|--------------------------------|---------------------------|----------------------------------|
| 38. I do not think there is a | | | • |
| A. attitude | B. value | | • |
| 39. The to success i | | | 1 |
| A. key | • | C. agreement | D. demand |
| 40. They decided to divorce | * | e | |
| A. equal | | C. obliged | |
| * | | e | only with colleagues |
| for meals, movies or late nig | | 6 7 | |
| A. supposes | B. socializes | C. attention | D. discussed |
| 42. I didn't think his comme | ents were very <u>appropri</u> | ate at the time. | |
| A. correct | B. right | C. exact | D. suitable |
| 43. You should me | ore attention to what yo | ur teacher explains. | |
| A. make | B. get | C. set | D. pay |
| 44. Body language is a pote | nt form of con | nmunication. | |
| A. verbal | B. non-verbal | C. tongue | D. oral |
| 45. Our teacher often said, ' | Who knows the answe | r? your hand." | |
| A. Raised | B. Lift | C. Raise | D. Heighten |
| 46. This is the <u>instance</u> whe | re big, obvious non-ver | bal signals are appropria | ate. |
| A. situation. | B. attention | C. place | D. matter |
| ÷ | ands to his mother, w | ho was standing at the | school gate, to her |
| attention. | D 11 | | 5 |
| A. attract | - | | D. tempt |
| 48. If something y | | | |
| A. pays | | | D. wave |
| 49. When you are in a restan | • | ••• | • |
| A. bill | B. menu | L | D. food |
| 50. After a hesitati | | | |
| A. rude | - | | _ |
| also others in the staff. | bosses I have e | ver worked with. He ber | naves rudely to not only me but |
| | B. impolite | C attentive | D. communicative |
| 52. In many cultures, people | - | | |
| A. turning | B. raising | | |
| 53. When you see your teac | e | 1 0 | • |
| A. coming nearer to | | • | |
| - | | | ttention so that you can talk to |
| him. | 10 5 <u></u> jou do 5. | | |
| A. head | B. hand | C. eye | D. ear |
| 55. When the play finished | the audience stood up a | nd their hands | loudly. |
| A. clapped | B. nodded | C. shook | D. hold |
| 56. It is not to say | "Thank you" when you | are given something. | |
| A. small | B. rude | C. slight | D. formal |
| 57. A whistle is the | _ for the football player | rs to begin the match. | |
| | | | |

| A. communication | B. instance | C. attention | D. signal |
|---|-------------------------|-----------------|---------------|
| 58. It is often considered to | be impolite to | at someone. | |
| A. look | B. smile | C. point | D. raise |
| 59. TV and film characters of | on TV have a great | on children. | |
| A. function | B. influence | C. strength | D. result |
| 60. The World Wild Fund's aim is to protect wild animals and their habitat. | | | |
| A. endangered | B. endanger | C. endangerment | D. danger |
| 61. All the children should l | earn to speak a foreign | | |
| A. story | B. country | C. language | D. tongue |
| 62. A(n)in the number of rare animals can help attract more tourists here. | | | |
| A. drop | B. fall | C. decrease | D. increase |
| 63. This is a valuable book. You must look after itand you mustn't lose it. | | | |
| A. care | B. carefully | C. careful | D. carelessly |

WRITING

ERROR IDENTIFICATION

Lỗi thường gặp ở các hiện tượng sau:

- 1. Ngữ pháp
 - Subject Verb agreement
 - Parallel structures
 - Prepositions
 - Conjunctions
 - Structures
- 2. Từ vựng
 - spelling
 - part of speech

Cách làm:

- Quan sát 4 đáp án, liên hệ đến các yếu tố ngữ pháp đã học, xem xét loại từ, ...
- Chọn đáp án và cố gắng nghĩ cách sửa lỗi.

PRACTICE

TEST 1

1. Bill went to class late, that was unusual for him Α В С D 2.My close friend, that I've lost touch with for 3 years, has just returned from India. Α B C D 3. Human beings whom live longer than one hundred years are a rarity. R С Α D 4. The last person leaving the room must turn off the light. В C Α D 5. He's the man that his novel won the Nobel Prize last year A B С D 6. I <u>don't know</u> the <u>reason</u> <u>what</u> he wanted <u>to leave</u> his home country. В C Α D 7. She <u>always wears</u> clothes are made by <u>a famous fashion designer</u>. А B С D 8. Hawaii, which is part of a group of islands, that has active volcanoes B С D Α 9. My father, that has a special craze for cars, has just bought another sport car R С D 10. Marilyn Monroe, who a famous actress, died of drug overdose. Α R C D 11. I have my teeth checking by the dentist. Α В С D 12. These pills should be take every four hours. В Α С D 13. The letter should been delivered in the afternoon. В С D Α 14. The mail has sent to the wrong address. В Α С D 15. They were questioning by the police. В С D Α 16. Unless we leave a bowl of water under the sun, it will evaporate В С D 17. English is said to speak all over the world Α В С D 18 : They have got married for twenty years ago С В D Δ 19 : There <u>used to many</u> big <u>trees here</u> Α В C D 20 : She is afraid of living on her in a big city B C Α D

TEST 2

| 1. Bowling, one <u>of</u> the <u>most popular</u> | | _ |
|---|--|------------------------------|
| A B | С | D |
| 2. <u>She decided</u> to <u>short</u> the <u>skirt</u> . | | |
| A B C D | | |
| 3. <u>After driving</u> for 20 miles, he sud | denly <u>realized</u> that he <u>has been dr</u> | iving in the wrong direction |
| А | B C | D |
| 4. The <u>best way</u> for children to learn | science is to perform experiments | s <u>himself</u> . |
| А | B C | D |
| 5. <u>Would</u> you <u>mind</u> not <u>smoke here</u> ? | | |
| A B C D | | |
| 6. Last night, I was stopping by the | police <u>as</u> I was driving <u>home</u> . | |
| A B | C D | |
| 7. If I have been hungry I would have | e <u>eaten</u> <u>something</u> . | |
| A B | C D | |
| 8. <u>Neither</u> you nor he have to leave the second | for New York <u>immediately</u> . | |
| A B | C D | |
| 9. Many folk songs have been wrote | about farmers and <u>country life</u> . | |
| A B C | D | |
| 10. Peter is so short to take part in the | nis game. | |
| A B C | D | |
| 11. Please <u>give</u> me <u>a few</u> sugar <u>in</u> my | coffee. I <u>prefer</u> it sweet. | |
| A B C | D | |
| 12. Neither his parents nor his teacher | r <u>are</u> satisfied <u>with</u> his result | |
| A B | C D | |
| 13. Every students does not like lea | arning English. | |
| A B C | D | |
| 14. He had smoked too a lot of cigare | ttes so he died of cancer. | |
| A B | C D | |
| 15. I learnt English since I was 10 year | ars old | |
| | D | |
| 16. We will go to see you when we | will go to Hanoi next week. | |
| | D | |
| 17. As soon as I had finished the repo | | |
| A B | C D | |
| | | |

TEST 3

1. Neither Lan <u>nor</u> her friends is telling the truth A B C D 2. Mary with <u>her children</u> are sitting around the table A B C D

3. A large number of Vietnamese student know English В Α С 4. It is very difficult for us to preventing forest fires during the drought. A В С D 5. Would you mind give me a hand, I have a lot of things to do? В А C 6. The little boy is very interested in football, but he is actually not good for playing. С D Α R 7. Paula has given up to smoke for 5 months... С Α В D 8. He used to working hard when he was young, but he is old now. В C D А 9. Peter is used to doing morning exercise every day, didn't he? B Α C D 10. This morning I met Mary, that I hadn't seen for ages. Α В С D 11. They have done the homework since 2 hours. В С D Α 12. How long does your mother go to market? - Every day. В С D Α 13. Marie Curie' dream was to become a scientific. В Α С D 14. They were hungry, so they suggested to have dinner early. В С D А 15. How many money do you want to borrow? А В С D 16. They agreed with waiting for me if I was late. В С D Α 17. I hate the way you never look at me whenever you speak to me. Α В C D 18. The purpose of volunteer work is to help poor people how improving their life. В D C Α

SENTENCE TRANSFORMATION + SENTENCE COMPLETION

I. SOME COMMON ENGLISH STRUCTURES

1. both...and ...

- 2. not only.... but (also)
- 3. either.... or....
- 4. neither ... nor....
- 5. Used to infinitive
- 6. Be used to + V- ing/ noun

- 7. Because of + phrase
- 8. Because + clause
- 9. Such + (a/an + Adj + Noun) + that + clause
- 10. To inf, In order to inf, So as to inf
- 11. Adj/ adv + Enough + for sb + to- inf
- 12. it take/ took + sb + time + to inf
- 13. Have + Obj + participle
- 14. It is + Adj + for sb + to infinitive
- 15. S + Verb so + Adjective/ Adverb + that + S + Verb
- 16. S + Verb too + Adjective/ Adverb + to + Verb- infinitive.
- 17. S + Verb (in negative) + Adjective/ Adverb + enough + to + Verb infinitive.
- 18. It is / was + such + a / an Adjective/ Adverb +that + S + Verb
- 19. So + Adjective/ Adverb +(Auxiliary) / be + S (Verb) that S+ Verb
- 20. Although / even though + S + Verb , S + Verb
- 21. Despite / in spite of + noun phrase/ gerund , S + Verb
- 22. Despite / in spite of + the fact that S + Verb, S + Verb
- 23. Even if S + Verb, S + Verb
- 24. S + would rather S + Verb (in past simple)
- 25. It is (high) time +S Verb (in past simple)

II. SENTENCE TRANSFORMATION

Choose the sentence which has the closest meaning to the original one.

- 1. This is the first time I attend such an enjoyable wedding party.
 - a. The first wedding party I attended was enjoyable.
 - b. I had the first enjoyable wedding party.
 - c. My attendance at the first wedding party was enjoyable.
 - d. I have never attended such an enjoyable wedding party before.
- It is not until a Vietnamese girl getting 18 years old that she is allowed to get married legally.
 a. A Vietnamese girl is not allowed to get married legally only when she gets 18 years old.
 - b. A Vietnamese girl is allowed to get married legally only after she gets 18 years old.
 - c. They never allow a Vietnamese girl to get married legally when she is 18 years old.
 - d. The legal allowance for a Vietnamese girl to get married will be issued in 18 years.
- 3. I have not met her for three years.
 - a. The last time I met her was three years ago.
 - b. It is three years when I will meet her.
 - c. I did not meet her three years ago.
 - d. During three years, I met her once.
- 4. This pasta is a new experience for me.
 - a. I used to eat a lot of pasta.
 - b. I am used to eating pasta.
 - c. It is the first time I have eaten pasta.
 - d. I have ever eaten pasta many times before.
- 5. I have not seen Tom for ages.

- a. It has been a long time since I last saw Tom.
- b. Tom and I do not look the same age.
- c. Tom and I are friends for a long time.
- d. I often met Tom ages ago.
- 6. Lan suggested going out for dinner. .
 - a. Lan said, "Why don't we go out for dinner?"
 - b. Lan said, "Do you want to go out for dinner?"
 - c. Lan said, "Must we go out for dinner?"
 - d. Lan said, "Will you go out for dinner?"
- 7. "I'm sorry. I can't help you," Peter said to me.
 - a. Peter promised to help me. B. Peter approved of helping me.
 - c. Peter regretted not to help me. D. Peter regretted not helping me.
- 8. "It is a surprising gift. Thank you very much, Mary," said Mr. Pike.
 - a. Mr. Pike promised to give Mary a surprising gift.
 - b. Mr. Pike thanked Mary although she did not really like gift.
 - c. Mr. Pike thanked. Mary for the surprising gift.
 - d. Mr. Pike congratulated Mary on the surprising gift.
- 9. Peter promised to pick Mary up at 10 o'clock.
 - a. Peter said, "Mary, I will pick you up at 10 o'clock."
 - b. Peter said, "Mary, I am sorry for not picking you up at 10 o'clock."
 - c. Peter said.' "Mary, I am too busy to pick you up at 10 o'clock."
 - d. Peter said, "Let's pick Mary up atl0 o'clock."
- 10. "If I were you, I would take a break," Tom said to Daisy.
 - a. Tom wanted to take a break with Daisy.
 - b. Tom advised Daisy to take a break.
 - c. Tom suggested not taking a break.
 - d. Tom wanted to take a break, and so did Daisy.
- 11. "How beautiful is the dress you have just bought!" Peter said to Mary.
 - a. Peter promised to buy Mary a beautiful dress.
 - b. Peter said thanks to Mary for her beautiful dress.
 - c. Peter complimented Mary on her beautiful dress.
 - d. Peter asked Mary how she had just bought her beautiful dress.
- 12. She raised her hand high so that she could attract her teacher's attention.
 - a. Because her teacher attracted her, she raised her hand high.
 - b. To attract her teacher's attention, she raised her hand high.
 - c. Though she raised her hand high, she could not attract her teacher's attention.
 - d. She had such a high raising of hand that she failed to attract her teacher's attention.
- 13. "Hello, Mary!" Peter said. '
 - a. Peter said hello Mary. B. Peter said Mary hello.
 - c. Peter told Mary hello d. Peter greeted Mary.
- 14. Julie and Anne had not met each other before he party.
 - a. Julie and Anne got acquainted when they were at the party.
 - b. The party prevented Julie and Anne from meeting each other.

- c. The party was the place where Julie and Anne could not meet each other.
- d. Julie and Anne used to meet each other for the party.
- 15. "Why don't you ask the teacher for help?" Peter asked me.
 - a. Peter advised me to ask the teacher for help.
 - b. Peter recommended me not to ask the teacher for help.,
 - c. Peter told me the reason why I did not ask the teacher for help.
 - d. Peter suggested that he should ask the teacher for help.
- 16. We have decided that the work they do is unacceptable.
 - a. As they do the work which we have decided is unacceptable.
 - b. They have been decided that the work they do is unacceptable.
 - c. It has been decided that the work being done is unacceptable.
 - d. We have decided that we accept the work they do.
- 17. If you honor me, I will appreciate it.
 - a. If I am to be honored, it is to be appreciated.
 - b. Thank you for your appreciation to honor me.
 - c. Because of your honor, I will appreciate.
 - d. You are appreciated to honor me.
- 18. Barry continued to smoke even though we had advised him to quit.
 - a. Barry took our advice so he stopped smoking.
 - b. If we had advised Barry, he would have quit smoking.
 - c. Barry did not quit smoking because of our advice.
 - d. Despite being told not to smoke, Barry continued to do.
- 19. Many people think Steve stole the money.
 - a. It was not Steve who stole the money.
 - b. Steve is thought to have stolen the money.
 - c. Many people think the money is stolen by Steve.
 - d. The money is thought to be stolen by Steve.
- 20. The man suddenly realized that the neighbor was watching him.
 - a. The man suddenly realized that he was -being watched by the neighbor.
 - b. The neighbor was watching the man and he suddenly realized that.
 - c. The neighbor was suddenly realized the man and watching him.
 - d. The man suddenly realized that he was watched by the neighbor.
- 21. If I were taller, I could reach the top shelf:
 - a. I am not tall enough to reach the top shelf.
 - b. I am too tall to reach the top shelf.
 - c. I cannot reach the top shelf because I am very tall.
 - d. In spite of being tall, I cannot reach the top shelf.
- 22. If only I had studied hard enough to pass the final exam.
 - a. I regret not studying hard enough to pass the final exam.
 - b. I had studied hard enough and I passed the final exam.
 - c. I studied too hard to pass the final exam.
 - d. I studied hard otherwise I would fail the final exam.
- 23. John speaks Chinese fluently because he used to live in China for ten years.

- a. Suppose John has lived in China for ten years, he can speak Chinese fluently.
- b. Provided that John lived in China for ten years, he could speak Chinese fluently.
- c. Unless John had lived in China for ten years, he could not have spoken Chinese fluently.
- d. John could not speak Chinese fluently if he had not lived in China for ten years.
- 24. Peter said if he were me he would stop smoking.
 - a. I wanted Peter to stop smoking and he promised to do.
 - b. Peter promised to stop smoking.
 - c. Peter said he would stop smoking as I wanted him to.
 - d. Peter advised me to stop smoking.
- 25. I will agree to these conditions provided that they increase my salary.
 - a. They did not increase my salary so I quit the job.
 - b. I will only agree these conditions if they give me more money.
 - c. They give me more money or I will only agree these conditions.
 - d. Unless they give me more money, I will only agree these conditions.
- 26. Those who are riding a motorbike are not allowed to take off their helmet.
 - a. Those who are wearing a helmet are not allowed to ride a motorbike.
 - b. It is the helmet that one needn't wear when he is riding a motorbike
 - c. You should not wear a helmet when you are riding a motorbike.
 - d. People must never take their helmet off while they are riding a motorbike.
- 27. John, whose cough is terrible, needs to see a doctor.
 - a. John's terrible cough prevents from seeing a doctor.
 - b. John needs to see a doctor because of his terrible cough.
 - c. John's doctor does not want to see him because he has a bad cough.
 - d. John's terrible cough forces him to see a doctor.
- 28. The last time when I saw her was three years ago.
 - a. I have often seen her for the last three years.
 - b. About three years ago, I used to meet her.
 - c. I have not seen her for three years.
 - d. I saw her three years ago and will never meet her again.
- 29. It is the earth's gravity that gives us our weight.
 - a. If there were not the earth's gravity, we would be weightless.
 - b. Due to the earth's gravity we cannot weigh anything.
 - c. We are overweight because of the earth's 'gravity.
 - d. The earth's gravity is given weight by people.
- 30. It was your assistance that enabled us to get achievement.
 - a. But for you assistance, we could not have, got achievement.
 - b. Your assistance discouraged us from get achievement.
 - c. If you assisted us, we could not get achievement.
 - d. Without your assistance, we could get achievement.
- 31. Mary tried to keep calm although she was very disappointed.
 - a. Mary was too disappointed to keep calm.
 - b. Disappointed as she was, Mary tried to keep calm.
 - c. Mary lost her temper because of her disappointment.

- d. Feeling disappointed, Mary tried to keep calm, but she failed.
- 32. Even though it was raining heavily, the explorers decided to continue their journey.
 - a. It rained so heavily that the explorers could not continue their journey.
 - b. The explorers put off their journey due to the heavy rain.
 - c. The heavy rain could not prevent the explorers from continuing their journey.
 - d. If it had rained heavily, the explorers would not have continued their journey.
- 33. Despite his ability to do the job, he was not offered the position.
 - a. It was his ability that helped him do the job and get the position.
 - b. Although he was able to do the job, but he was not offered the position.
 - c. He was not offered the position, regardless of his ability to, do the job.
 - d. If he had enough ability to do the job, he would be offered the position.
- 34. He had worked very hard but he (ailed.
 - a. Hard as he worked, he failed.
 - b. Thanks to his hard work, he failed.
 - c. He did not succeeded because of his being hard working.
 - d. Even though being hard working, he failed.
- 35. I did not answer the door even though I knew it was my friend.
 - a. unless I knew it was my friend, I would not answer the door.
 - b. I knew it was my friend, but I did not answer the door.
 - c. Only when I answered the door did I knew it was my friend.
 - d. I answered the door since I knew it was my friend.
- 36. I will take up golf this year.
 - a. I will begin to play golf this year.
 - b. I will stop playing golf this year.
 - c. I will build a golf court this year.
 - d. I will enter a golf competition this year.
- 37. Housewives do not have to spend a lot of time doing housework any more.
 - a. Housework will never be done by housewives any more.
 - b. Housewives have to spend more and more time to do housework.
 - c. Never have housewives spent as much time doing housework as they do now.
 - d. No longer do housewives have to spend a lot of time doing housework.
- 38. Go over the report before you submit it.
 - a. Before you submit the report, you should be finished writing it.
 - b. Type the report quickly and then submit it.
 - c. Read the report carefully before you submit it.
 - d. Before you write the report you have to find enough information.
- 39. We always stand by you when you are in need.
 - a. Whenever you are in need, we stand next to you.
 - b. We cannot do anything for you though you are in need.
 - c. We always continue to support and help you when you are in need.
 - d. We can never stand your necessity.
- 40. The sign says, "Keep off the grass."
 - a. The sign says, "Have someone cut the grass immediately."

- b. The sign says, "Don't walk on the grass."
- c. The sign says, "Grass should not be grown here."
- d. The sign says, "Water the grass, please."
- 41. Slippery as the roads were, they managed to complete the race.
 - a. The roads were so slippery that they could hardly complete the race.
 - b. The roads were slippery but they managed to complete the race.
 - c. The roads were slippery so they could hardly complete the race.
 - d. The roads were so slippery; therefore, they could hardly complete the race.
- 42. They decided to go for a picnic though it was very cold.
 - a. Because it was very cold, they decided to go for a picnic.
 - b. However cold it was, they decided to go for a picnic.
 - c. If it had been cold, they would not have gone for a picnic.
 - d. It was very cold so they decided to go for a picnic.
- 43. Both Peter and Mary enjoy scientific expedition.
 - a. It is not Peter, but Mary, that enjoys scientific expedition.
 - b. Peter enjoys scientific expedition. Therefore, does Mary.
 - c. However Peter enjoys scientific expedition and Mary does.
 - d. Peter enjoys scientific expedition, and so does Mary.
- 44. Because it was an interesting novel, I stayed up all night to finish it.
 - a. I stayed up all night to finish the novel, therefore, it was interesting.
 - b. Unless it were an interesting novel, I would stay up all night to finish it.
 - c. Though it was an interesting novel, I stayed up all night to finish it.
 - d. So interesting was the novel that I stayed up all night to finish it.
- 45. He cannot afford a new computer.
 - a. The new computer is so expensive that he cannot buy it.
 - b. Therefore, he would buy a new computer.
 - c. So, he would buy a new computer.
 - d. The new computer is so expensive but he can buy it
- 46. It wasn't obligatory to submit my assignment today.
 - a. My assignment must have been submitted today.
 - b. I needn't have submitted my assignment today.
 - c. My assignment was required to submit by today.
 - d. I mustn't submit my assignment today.
- 47. It's time we left for the disco.
 - a. We may leave for the disco now.
 - b. We needn't leave for the disco now.
 - c. We should leave for the disco now.
 - d. We must have leave for the disco now.
- 48. It was a mistake of you to lose your passport.
 - a. You shouldn't have lost your passport.
 - b. There must be a mistake in your passport.
 - c. You needn't have brought your passport.
 - d. Your passport must be lost.

- 49. My car keys are possibly in the kitchen.
 - a. My car keys should be put in the kitchen.
 - b. My car keys cannot be in the kitchen.
 - c. I do not know whether my car keys are in the kitchen.
 - d. My car keys might be in the kitchen.
- 50. Is it possible for me to come to your house at about 7pm?
 - a. Must I come over to your house at about 7pm?
 - b. Could I be come to your house at about 7pm?
 - c. Can I come to your house at about 7pm?
 - d. Will I come to your house at about 7pm?
- 51. He could escape from hurt because he was wearing protective clothes.
 - a. Thanks to his protective clothes, he could escape from hurt.
 - b. His protective clothes made him hurt.
 - c. Due to his protective clothes, he was hurt.
 - d. His being hurt made his unable to wear protective clothes.
- 52. We were unable to type the contract because the computer malfunctioned.
 - a. Despite a computer malfunction, we managed to finish typing the contract.
 - b. The computer malfunction helped us complete the contract.
 - c. The fact that the computer malfunction prevented us from typing the contract.
 - d. Thanks to the computer malfunction, we could type the contract.
- 53. The roads were slippery because it snowed heavily.
 - a. It snowed too heavily to make the roads slippery.
 - b. The heavy snow prevented the roads from-being slippery.
 - c. Thanks to the slip of the roads, it snowed heavily.
 - d. The heavy snow made the roads slippery.
- 54. The accident happened because she was careless.
 - a. The accident was prevented due to her carelessness.
 - b. Her carelessness was responsible for the accident.
 - c. It was the accident that made her careless.
 - d. The more careless she was, the less accident happened.
- 55. I did not understand what the lecturer was saying because I had not read his book.
 - a. What the lecturer wrote and said was too difficult for me to understand.
 - b. The lecturer's book which I had not read was difficult to understand.
 - c. I found it very difficult to understand what the lecturer said in his book.
 - d. I would have understood what the lecturer was saying if I had read his book.
- 56. There are more sports competed in this SEA Games than in last SEA Games.
 - a. The sports competed ill this SEA Games are the same as those in last SEA Games.
 - b. Not as many sports were competed in last SEA Games as in this SEA Games.
 - c. In the last SEA Games there were some sports which were not competed.
 - d. In this SEA Games, there are less sports competed than in last SEA Games.
- 57. No one in the team can play better than John.
 - a. John plays well but the others play better.
 - b. John as well as other players of the team plays very well.

- c. Everyone in the team, but John, plays very well.
- d. John is the best player of the team.
- 58. He only feels happy whenever he does not have much work to do.
 - a. The more he works, the happier he feels.
 - b. The less he works, the happier he feels:
 - c. His work makes him feel happy.
 - d. He feels happier and happier with his work.
- 59. More petrol is consumed nowadays than ten years ago.
 - a. Not so much petrol was consumed ten years ago as nowadays.
 - b. Petrol consumption is going down nowadays.
 - c. We had more petrol ten years ago than we do nowadays.
 - d. We should consume as much petrol as possible.
- 60. I learn a lot but I cannot remember anything.
 - a. I learn more and more and remember more and more.
 - b. The less I learn, the more I remember.
 - c. The more I learn, the less I remember.
 - d. I remember not only what I have learnt.
- 61. Mary says that when her drugs budget was exhausted she turned to the Swedish Red Cross.
 - a. Mary says that she was tired with the voluntary work for the Swedish Red Cross.
 - b. Mary says that she gave all her money to the Swedish Red Cross.
 - c. Mary says that the money she bought drugs was given to the Swedish Red Cross.

d. Mary says that when she ran out of money for her drugs, she asked the Swedish Red Cross for help.

- 62. I find it difficult to get rid of my smoking habit.
 - a. As for me, stopping my smoking habit is quite difficult.
 - b. I have difficulty smoking cigarettes.
 - c. My smoking habit has caused me a lot of difficulties.
 - d. I will quit smoking someday.
- 63. You can look up this word in the dictionary.
 - a. There are a lot of words in the dictionary for you to look at.
 - b. You can find the meaning of this word in the dictionary.
 - c. The dictionary contains a lot of words except the one you need.
 - d. You should buy this dictionary to find the word you need.
- 64. That car is beyond my means.
 - a. That car is cheap enough for me to buy.
 - b. That car is too expensive for me to buy.
 - c. I am really interested in that car.
 - d. I really do not like that car.
- 65. The doctor advised Mr. Pike to take up a new hobby.
 - a. The doctor said, "A new hobby is not good for Mr. Pike."
 - b. The doctor wanted Mr. Pike not to have any new hobby.
 - c. The doctor said, "You should start a new hobby, Mr. Pike."
 - d. The doctor said to Mr. Pike, "You should stop your present hobby."

- 66. It is really important to have friends whom you can count on.
 - a. You should have reliable friends whom you can trust.
 - b. You should not contact with friends who make use of you.
 - c. Some friends may make your feelings hurt.
 - d. Do not believe in any friends.
- 67. We will set off tomorrow.
 - a. We will have to postpone our trip tomorrow.
 - b. Tomorrow will be a good day for us to go
 - c. We will leave the place tomorrow.
 - d. We will arrive home tomorrow.
- 68. Despite her age, she gets about easily.
 - a. She is too old to do anything easily.
 - b. Because she is old, she cannot go anywhere.
 - c. Although she is old, she can travel easily.
 - d. Her age prevents her from going from place to place.
- 69. "I will ring you up after I get home." Peter said to Mary.
 - a. Peter promised to give Mary a wedding ring after he got home.
 - b. Peter asked Mary to pay him a visit after he' got home.
 - c. Peter promised to visit Mary after he got home.
 - d. Peter promised to telephone Mary after he got home.
- 70. The criminals got away in spite of the efforts of the police.
 - a. Without the efforts of the police, the criminals would have escaped.
 - b. Even though the police made their efforts, the criminals escaped.
 - c. Thanks to the efforts of the police, the criminals were imprisoned.
 - d. The criminals were caught because of the efforts of the police.
- 71. As soon as you arrive, give me a call.
 - a. Give me a call immediately on arrival.b. Wait until I call you to arrive.
 - c. I will phone you on my arrival. D. Whenever you call me, I will arrive.
- 72. Lucy always reminds me of my youngest sister.
 - a. My youngest sister's name is Lucy.
 - b. Whenever I see Lucy, I think of my youngest sister.
 - c. It is Lucy who is my youngest sister.
 - d. I always think of Lucy, my youngest sister.
- 73. By the time we finished our work, Peter had already gone home.
 - a. Peter did not go home until we finished our work.
 - b. As soon as we finished our work, we would go home with Peter.
 - c. We finished our work before Peter went home.
 - d. Peter had gone home before we finished our work.
- 74. It has been years since I last ate fish.
 - a. I have not eaten fish for years.
 - b. For many years, I have eaten only fish.
 - c. I like eating fish for years.
 - d. It is fish that I have eaten for many years.

- 75. It will not be long until he is at the meeting.
 - a. It will take him a long time to attend the meeting.
 - b. He will be at the meeting soon.
 - c. The meeting will last for a long time.
 - d. He has been at the meeting for a long time.
- 76. Lan suggested going out for dinner. .
 - a. Lan said, "Why don't we go out for dinner?"
 - b. Lan said, "Do you want to go out for dinner?"
 - c. Lan said, "Must we go out for dinner?"
 - d. Lan said, "Will you go out for dinner?"
- 77. "I'm sorry. I can't help you," Peter said to me.
 - a. Peter promised to help me. B. Peter approved of helping me.
 - c. Peter regretted not to help me. D. Peter regretted not helping me.
- 78. "It is a surprising gift. Thank you very much, Mary," said Mr. Pike.
 - a. Mr. Pike promised to give Mary a surprising gift.
 - b. Mr. Pike thanked Mary although she did not really like gift.
 - c. Mr. Pike thanked. Mary for the surprising gift.
 - d. Mr. Pike congratulated Mary on the surprising gift.
- 79. Peter promised to pick Mary up at 10 o'clock.
 - a. Peter said, "Mary, I will pick you up at 10 o'clock."
 - b. Peter said, "Mary, I am sorry for not picking you up at 10 o'clock."
 - c. Peter said.' "Mary, I am too busy to pick you up at 10 o'clock."
 - d. Peter said, "Let's pick Mary up atl0 o'clock."
- 80. "If I were you, I would take a break," Tom said to Daisy.
 - a. Tom wanted to take a break with Daisy.
 - b. Tom advised Daisy to take a break.
 - c. Tom suggested not taking a break.
 - d. Tom wanted to take a break, and so did Daisy.
- 81. I did not come to your party due to the rain.
 - a. If it did not rained, I would come to your party.
 - b. It was the rain that prevented me from coming to your party.
 - c. Even though it rained, I came to your party.
 - d. Suppose it .did not rain, I would come to your party.
- 82. They got success since they took my advice.
 - a. They took my advice, and failed.
 - b. If they did not .take my advice, they would not get success.
 - c. But for taking my advice, they would not have got success.
 - d. My advice stopped them from getting success.
- 83. Unless you come on time, we will go without you.
 - a. Come on time or we will go without you.
 - b. Come on time, we will go without you.
 - c. Because of your punctuality, we will go without you.
 - d. Without jour coming on time, we will go.

- 84. Thanks to her high grades at university, she is offered the position.
 - a. If she had not got high grades at university, she would not be offered the position.
 - b. It was her high grades at university which offer her the position.
 - c. If she had not got high grades at university, she would not have been offered the position.
 - d. Without her high grades at university, she is not offered the position.
- 85. I am very interested in the book you lent me last week.
 - a. The book is interesting enough for you to lend me last week.
 - b. It was the interesting book which you lent me last week.
 - c. The book which you lent me last week is too interesting to read.
 - d. The book that you lent me last week interests me a lot.
- 86. Optimists believe that life will be far better than it is today.
 - a. Optimists cannot tell any differences between today life and future life.
 - b. It is believed by optimists that there will be no changes for life in the future.
 - c. Optimists believe that today's life is not as good as it will be.
 - d. Optimists believe that we will have a worse life in the future.
- 87. In spite of his poverty, he led a devoted life to the revolutionary cause.
 - a. He could not devote his life to the revolutionary cause because of his poverty.
 - b. If he had not been so poor, he could have devoted his life to the revolutionary cause.
 - c. Poor as he was, he leg a devoted life to the revolutionary cause.
 - d. He led a devoted life to the revolutionary cause, but he was so poor.
- 88. They did not let me in because I was not a member of the club.
 - a. They invited me although I was not a member of the club.
 - b. They did not allow me to enter because I was not a member of the club.
 - c. They invited me to the clubs as if I had been a member.
 - d. They asked me to get out of the club because I was not a member.
- 89. Can you account for your strange behavior?
 - a. Does your strange behavior make anybody surprised?
 - b. Can you please stop behaving strangely?
 - c. Can you give a good explanation for your strange behavior?'
 - d. Is your strange behavior only for me?
- 90. Most bosses cannot put up with irresponsibility.
 - a. Irresponsibility is what most bosses are trying to find.
 - b. Most bosses cannot tolerate irresponsibility.
 - c. Irresponsibility is a must to please most bosses.
 - d. Without responsibility, most bosses will not offer you a job.
- 91. You must never take your helmet off while you are riding a motorcycle.
 - a. If you are riding a motorcycle, you needn't wear a helmet.'
 - b. When you are riding a motorcycle, wearing a helmet is not a must.
 - c. You needn't wear a helmet whenever you are riding a motorcycle.
 - d. Helmets must be worn at all times when you are riding a motorcycle.
- 92. John was not here yesterday. Perhaps he was ill.
 - a. John needn't be here yesterday because he was ill.
 - b. Because of his illness, John should have been here yesterday.

- c. John might have been ill yesterday, so he was not here.
- d. John must have been ill yesterday, so he was not here.
- 93. I think Tom needs to see a doctor. His cough is terrible.
 - a. With that terrible cough, Tom ought to see a doctor.
 - b. Although his cough was terrible, I think Tom needn't see a doctor.
 - c. Tom must have got a terrible cough and he needs to see a doctor.
 - d. Tom did not see a doctor due to his terrible cough;
- 94. I took a sweater but it was not necessary.
 - a. I needn't have taken a sweater.
 - b. It was too necessary for me to take a sweater.
 - c. I should have taken a sweater.
 - d. I must have taken a sweater.
- 95. If I were you, I would take the train instead of the bus.
 - a. You should have taken the train instead of the bus.
 - b. You should take the train instead of the bus.
 - c. I advise you to take the bus.
 - d. You must have taken the train instead of the bus.
- 96. This is the first time I attend such an enjoyable wedding party.
 - a. The first wedding party I attended was enjoyable.
 - b. I had the first enjoyable wedding party.
 - c. My attendance at the first wedding party was enjoyable.
 - d. I have never attended such an enjoyable wedding party before.
- 97. It is not until a Vietnamese girl getting 18 years old that she is allowed to get married legally.
 - a. A Vietnamese girl is not allowed to get married legally only when she gets 18 years old.
 - b. A Vietnamese girl is allowed to get married legally only after she gets 18 years old.
 - c. They never allow a Vietnamese girl to get married legally when she is 18 years old.
 - d. The legal allowance for a Vietnamese girl to get married will be issued in 18 years.
- 98. I have not met her for three years.
 - a. The last time I met her was three years ago.
 - b. It is three years when I will meet her.
 - c. I did not meet her three years ago.
 - d. During three years, I met her once.
- 99. This pasta is a new experience for me.
 - a. I used to eat a lot of pasta.
 - b. I am used to eating pasta.
 - c. It is the first time I have eaten pasta.
 - d. I have ever eaten pasta many times before.
- 100. I have not seen Tom for ages.
 - a. It has been a long time since I last saw Tom.
 - b. Tom and I do not look the same age.
 - c. Tom and I are friends for a long time.
 - d. I often met Tom ages ago.

III. SENTENCE COMPLETION

From the four word or phrase - A, B, C or D - choose the one that best completes the sentence.

| 1. | Of all the monarchs in French history, the | infamous. Louis XIV is the one | | | |
|-----|--|---|--|--|--|
| | A. with whom the public is most familiar | | | | |
| | B. whom with the public is most familiar | B. whom with the public is most familiar | | | |
| | C. that the public is familiar the most | | | | |
| | D. the public is most familiar with | | | | |
| 2. | perhaps the most awe inspiring an | nong the great structures of the world. | | | |
| | A. The Great Wall of China | 3. The Great Wall of China is | | | |
| | C. That the Great Wall of China is | D. The Great Wall of China which is | | | |
| 3. | On an untimed test, to answer accurately i | s more important than | | | |
| | A. a quick finish | 3. you finish quickly | | | |
| | C. finishing quickly | D. to finish quickly | | | |
| 4. | No matter, Mozart was an accomp | lished composer while still a child. | | | |
| | A. how it seems remarkable | 3. how remarkable it seems | | | |
| | C. it seems remarkable how | D. how seems it remarkable | | | |
| 5. | millions of galaxies exist in the vas | t space outside the Milky Way. | | | |
| | A. That is estimated. | 3. An estimate that | | | |
| | C. It is estimated that | D. That the estimated | | | |
| 6. | Over the centuries, that try to expla | in the origins of the university. | | | |
| | A. although many theories H | 3. many theories | | | |
| | C. have many theories been I | D. there have been many theories. | | | |
| 7. | Green plants combine with water | and carbon dioxide to make food. | | | |
| | A. energy derived it from light | 3. energy derived from light | | | |
| | C. energy is derived from light D. from | light, and energy derived' | | | |
| 8. | To plant rice, farmers,, set young | plants in the mud. | | | |
| | A. they wade with bare feet in the water | B. water wading in their bare feet | | | |
| | C. whose bare feet wading in the water | D. wading in the water in their bare feet | | | |
| 9. | Only by reproducing at a tremendous rate | to survive in the sea. | | | |
| | A. many plant and animal species manage | B. do many plant and animal species manage | | | |
| | C. manage many plant and animal species | D. plant and animal species manage many | | | |
| 10. | by meteorites whose impact forme | ed craters of all size. | | | |
| | A. The surface of the moon was shaped | B. The moon whose surface shaped | | | |
| | C. The surface of the shaped moon | D. The surface was forming the shape of the moon | | | |
| 11. | Throughout history, the moon has inspired | l not only song and dance | | | |
| | A. but poetry and prose as well | B. but poetry also prose | | | |
| | C. together with poetry and prose | D. and also poetry and prose | | | |
| 12. | Claudius Ptolemy, of the first cent | ury A.D., left a good description of the geocentric theory. | | | |
| | A. he was an astronomer and a philosophe | B. being an astronomer and a philosopher | | | |
| | C. an astronomer and who was a philosoph | her D. who was an astronomer and a philosopher | | | |
| 13. | the fifth largest among the nine pl | anets that make up our solar system. | | | |
| | A. The Earth being | B. The Earth is | | | |

| C. That the Earth is | D. Being the Earth | |
|--|---|--|
| 14. If my aunt had not fallen down yester | day, | |
| A. her legs would not be hurting now | | |
| B. she can walk normally now | | |
| C. she does not have to go on crutches | s now | |
| D. she would not have been painful not | ow | |
| 15. Glass that has been tempered may be | up to | |
| A. as hard as ordinary glass five times | S | |
| B. five times as hard as ordinary glass | S | |
| C. hard as ordinary glass five times | | |
| D. ordinary glass as hard as five times | S | |
| 16 was the first fully successful tr | ansatlantic cable finally laid. | |
| A. Not until 1866 | B. Until 1866, just | |
| C. Until 1866 | D. In 1866, not until | |
| 17. The fact that was discovered in | 1923 by the astronomer Edwin Hubble. | |
| A. the expansion of the universe B. t | he universe, which is expanding | |
| C. when the universe expands D. t | he universe is expanding | |
| 18 that life began billions of years | s ago in the water. | |
| A. It is believed B. In the be | elief C. The belief D. Believing | |
| 19. Because Mars is farther from the Sun | than, Mars takes longer to complete a revolution. | |
| A. is from Earth B. Earth is | C. what is Earth D. is it Earth | |
| 20 in the atmosphere is the temper | rature falling below freezing. | |
| A. Frost is produced | B. Frost produces | |
| C. What produces frost | D. What is frost | |
| 21 of caffeine can result in restles | | |
| A. Consuming in excess | B. The consumption excessive | |
| C. To consume excessively | D. Excessive consumption | |
| 22. Most southern states had set up prima England and open to all stude | ry school systems by the late 18th century, but only in New ents. | |
| A. primary schools were free B. v | vere primary schools free | |
| C. free were primary schools D. v | were free primary schools | |
| 23. Unlike fossil fuels, which can be used | l only once, wind and solar power of energy. | |
| A. are renewable sources B. t | he sources are renewable | |
| | renewable sources | |
| 24. Nashville has the capital of co | ountry music. | |
| A. as long been known B. b | been known as long | |
| C. long peen known as D. l | ong as been known | |
| 25. It was in the year 1792 | | |
| A. founding the New York Stock Exc | - | |
| B. which year the New York Stock Ex | - | |
| C. the New York Stock Exchange fou | | |
| D. that the New York Stock Exchange | | |
| 26. Jacob Lawrence is considered by man | ny critics | |

| | | • |
|---|--|---|
| | A. foremost African-American artist | |
| B. to be the foremost African-American artist | | |
| | C. is the foremost African-American, art | tist |
| | D. the foremost African-American artist | is |
| 27. | west of the Rocky Mountains. | |
| | A. Tornadoes almost occur never | B. Tornadoes never almost occur |
| | C. Never tornadoes almost occur D. Tor | nadoes almost never occur |
| 28. | the surface of metal, but also we | akens it. |
| | A. Rust, which not only corrodes | B. Not only rust corrodes |
| | C. Not only does rust corrode | D. Rust not only corrodes |
| 29. | Jacobson is often referred to at t | he factory. |
| | A. be the best engineer | B. by the president to be the best engineer |
| | C. as being the .best engineer | D. as the best engineer |
| 30. | did Arthur realize that there was | danger. |
| | A. Upon entering the store | B. When he entered the store |
| | C. Only after entering the store | D. After he had entered the store |
| 31. | , that runner is likely to be the first | t one chosen. |
| | A. Because agile and rapid | B. Although she is agile and fast |
| | C. Due to her agility and speed | D. Despite her agility and speed |
| 32. | This information to great many pe | eople. |
| | A. has proved useful | B. has proved it useful |
| | C. has been proved to be useful | D. was proved to be useful |
| 33. | The store | |
| | A. that had the recently big sale went ba | nkrupt |
| | B. that had the big recently sale went bar | nkrupt |
| | C. that had the big sale went recently bar | nkrupt |
| | D. that recently had the big sale went ba | nkrupt |
| 34. | all data into electronic pulses. | |
| | A. The computer input unit changes | |
| | B. Changing input, the computer unit | |
| | C. Which changes the computer input un | nit |
| | D. Changes in the computer input units | |
| 35. | together in one place, they form a | community. |
| | A. When people who live | B. When people living |
| | C. Whenever people live | D. Whenever living people |
| 36. | William Shakespeare is the mo | st widely known. |
| | A. Of all writers in English | B. All writers in English |
| | C. All of the writers in English | D. With all, writers in English |
| 37. | , John Glenn was a pioneer in th | ne U.S. space program. |
| | A. The first American to orbit the earth | |
| | B. That the first American orbited the ea | rth |
| | C. Despite the first American who orbite | ed the earth |
| | D. He was the first American to orbit the | e earth |

- TRUNG TÂM GIA SƯ LUYÊN THI ALPHA THÀNH PHỐ VINH 38. James Cook, _____, also discovered the Hawaiian Island. A. by exploring the South Sea he reached Australia B. explored the South Sea and reaching Australia C. explored the South Sea and then reached Australia D. who explored the South Sea and reached Australia 39. Writing pens are made in _____ of shapes, sizes, and colors. A. endless variety an almost B. variety an almost endless C. an almost endless variety D. almost variety an endless 40. _____ who made Thanksgiving an official holiday in the United States. A. Abraham Lincoln B. He was Abraham Lincoln C. Abraham Lincoln was D. It was Abraham Lincoln 41. Four miles off the southeastern coast of Massachusetts _____, a popular summer resort. A. lies the island of Martha's Vineyard B. the island of Martha's Vineyard lies there C. does lie the island of Martha's Vineyard D. where the island of Martha's Vineyard lies 42. The doctor insisted that his patient A. that he not work too hard for three months B. take it easy for three months C. taking it easy inside of three months D. to take some vacations for three months 43. He has received several scholarships, A. not only because of his artistic but his academic ability B. for both his academic ability as well as his artistic C. because of his academic and artistic ability D. as resulting of his ability in the art and the academy 44. he would have signed his name in the corner. A. If he painted that picture B. If he paints that picture C. If he had painted that picture D. If he would have painted that picture 45. The higher the content of carbon dioxide in the air, A. the more heat it retains B. more heat it retains. C. it retains more heat D. than it retains more heat 46. The soybean, a plant native to China and Japan, has become in the United States farming community. A. one of the most popular crops B. as one of the most popular crops C. only of the most popular crops D. one popular crops most are in 47. Of all the endangered South American birds, the jacana has been B. protected the most difficult A. difficult the most to protect C. to protect the most difficult D. the most difficult to protect 48., Luxor did not reach preeminence until about 2000 B.C.E.
 - A. Many centuries earlier it was founded
 - B. Although founded many centuries earlier
 - C. The city founded centuries earlier

| D. Founding the city centuries earlier . | | |
|---|--|-----------|
| 49. Deep in the Rio Bec area of Mexico's Yu | ucatan Peninsula | |
| A. does a 1,250-year-old pyramid lie | B. lies a 1,250-year-old pyramid | |
| C. a 1,250-year-old pyramid lie | D. is a 1,250-year-old pyramid lying | |
| 50. After seeing a movie based on a novel, _ | · | |
| A. the book was read by many people | | |
| B. the book made many people want to | read it | |
| C. many people want to read the book. | | |
| D. the reading of the book interests mar | iy people | |
| 51 are considered humorous is mainly | to his characters' use of slang. | |
| A. Damon Runyan's stories | B. Damon Runyan's stories, which | |
| C. That Damon Runyan's stories | D. Because Damon Runyan's stories | |
| 52. In order to grow vegetables properly, gat | rdeners must know | |
| A. that the requirements for each vegeta | ıble | |
| B. what the requirements for each veget | able are | |
| C. what are each vegetable's requirement | nts | |
| D. that is required by each vegetable | | |
| 53. Especially important to many people | | |
| A. there is legislation against pollution | B. is legislation against pollution | |
| C. it is legislation against pollution | D. legislation against pollution is | |
| 54. According to some educators, the goal o to live a well-adjusted and successful life | f teaching is to help students learn whate. | _ to know |
| A. do they need | B. they need | |
| C. they are needed | D. as they may need. | |
| 55. Mike hasn't begun working on his Ph.D. | working on his master's. | |
| A. still because he is yet | B. yet as a result he is still | |
| C. yet because he is still | D. still while he is already | |
| 56 is extremely dangerous. | | |
| A. At very high speeds driving cars | B. Cars at very high speeds driving | |
| C. Cars driving at very high speeds | D. Driving cars at very high speeds | |
| 57. Not until the seventeenth century | to measure the speed of light. | |
| A. anyone did even attempt | B. did anyone even attempt | |
| C. even did anyone attempt | D. did even attempt anyone | |
| | l as emotional well-being in people of all ages. | |
| A. Having exercised | B. Those who exercise | |
| C. For exercising | D. Exercising | |
| 59. Not until the seventeenth century | _ to measure the speed of light. | |
| A. anyone did even attempt | B. did anyone even attempt | |
| C. did even attempt anyone | D. even did anyone attempt | |
| 60. It is a fact that form of energy. | | |
| A. electricity being the most useful | B. electricity the most useful | |
| C. the most useful in electricity | D. electricity is the most useful | |
| 61. After seeing a movie based on a novel, _ | | |

| A. many people want to read the book | | |
|--|---|--|
| B. the reading of the book interests many people. | | |
| C. the book was read by many people | | |
| D. the book made many people want to | read it | |
| 62. When is not known. | | |
| A. was the wheel invented | B. the invention of the wheel | |
| C. the wheel was invented | D. it was invented the wheel | |
| 63 received law degrees as today | λ. | |
| A. Never so many women have | B. Never have so many women | |
| C. The women have never | D. Women who have ever | |
| 64 he would have come to class. | | |
| A. If Mike is able to finish his homewor | k | |
| B. Would Mike be able to finish his hon | nework | |
| C. If Mike could finish his homework | | |
| D. Had Mike been able to finish his hon | nework | |
| 65. The students liked that professor's cours | e because | |
| A. there was few or no homework | B. not a lot of homework | |
| C. there was little or no homework | D. Of there wasn't a great amount of homework | |
| 66 a painter, but he also took an | interest in the flight of birds. | |
| A. Not only Rembrandt was | B. Although Rembrandt was | |
| C. Despite Rembrandt being | D. Not only was Rembrandt | |
| 67 that new information to anyon | ne else but the sergeant. | |
| A. They asked him not to give | B. They didn't order him to give | |
| C. They asked him to give | C. They asked him to give D. They ordered him to give | |
| 68. the promotion of health and to helping p | eople avoid injury and disease. | |
| A. To commit the Red Cross | B. The Red Cross to commit | |
| C. Committed to the Read Cross is | D. The Red Cross is committed to | |
| 69. Although most cats hate to swim, if nece | essary. | |
| A. cap they do so B. they can do so C. they do so can D. so they can do | | |
| 70. all matter is formed of molecules. | | |
| A. No matter how complex | B. It doesn't matter if the complex | |
| C. How complex is not a matter | D. It's not a complex matter | |
| 71. With a television audience of 25 billion, | World Cup Soccer has ten times the Olympic Games. | |
| A. more viewers | B. the most viewers | |
| C. the most viewers | D. more viewers than | |
| 72. all citrus fruit originated with the Chinese orange. | | |
| A. That the beliefB. It is believed that | | |
| C. To believe that | D. The belief that | |
| 73, such as banking and travel, computers are not a convenience; they are a necessity. | | |
| | ere are some industries | |
| | ne industries | |
| 74. Copper is the favored metal for electricians' wire because of | | |
| A. its excellent conductivity B. it is excellent conductor | | |

| C. excellent conductivity of it | D. so conductive is it | |
|--|---|--|
| 75. The more she worked, | | |
| A. she did not achieve enough | B. she achieved not enough | |
| C. the less she achieved | D. she was achieving less | |
| 76. He really deserved the award be | cause he performed was expected of him. | |
| A. much better from | B. more better than | |
| C. much better as | D. much better than | |
| 77 left before the deadline | , it doesn't seem likely that John will accomplish the job. | |
| A. Although such a short time | B. With such a short time | |
| C. With so short time | D. It is such a short | |
| 78. The cyclist he crossed | the main street. | |
| A. looked with caution after | B. had looked cautiously before | |
| C. was looked cautious when | D. has looked cautiously while | |
| 79. Nowhere in the northern section | of the United States for growing citrus crops. | |
| A. the climate is suitable | B. where the climate is suitable | |
| C. is the climate suitable | D. is there suitability of the climate | |
| 80 is a belief generally he | eld by people who live in colder climates. | |
| A. That weather affects a person | 's mood | |
| B. Weather affects a person's mo | ood | |
| C. A person's mood is affected by weather | | |
| D. Although a person's mood is, affected by weather | | |
| 81 he began to make friends more easily. | | |
| A. Having entered his new school, it was found that | | |
| B. After entering the new school | l | |
| C. When he had been entering th | ne new school. | |
| D. Upon entering into the new so | chool | |
| 82the promotion of healt | h and to helping people avoid injury and disease. | |
| A. To commit the Red Cross | B. The Red Cross to commit | |
| C. Committed to the Red Cross i | D. The Red Cross is committed to | |
| 83. It is possible may assist some tree in saving water in the winter. | | |
| A. the leaves are lost | B. when leaves have lost | |
| C. that the loss of leaves | D. to lose leaves | |
| 84. It can sometimesa hor | ne. | |
| A. to take months to sell | B. take several months to sell | |
| C. selling takes several months | D. to sell taking several months | |
| 85. Pioneer men and women endured | d terrible hardships, and | |
| A. so do their children | B. neither did the children | |
| C. also the children | D. so did their children | |

COMMUNICATIVE TASKS

1. CÁC MẫU ĐỀ NGHỊ NGƯỜI KHÁC GIÚP MÌNH:

| Đề nghị | Trả lời đồng ý | Trả lời không đồng ý |
|--|---------------------------------|------------------------------|
| - V, please. | - Certainly - Of course - Sure | I'm sorry. (I'm busy) |
| - Can you / Could you + V_{\dots} ?. | - No problem | I'm afraid I can't/ couldn't |
| - Would you please + V _? | - What can I do for you? | |
| - Will you + V? | - How can I help you? | |
| - I wonder if you'd/ could + V. | | |
| - Would / Do you mind V- | - No I don't mind. | - I'm sorry, I can't. |
| ing | - No, of course not Not at all. | |

2. CÁC MẫU MÌNH MUỐN GIÚP NGƯỜI KHÁC:

| | Trả lời đồng ý | Trả lời không đồng ý |
|---------------------------|---------------------------|--|
| -Shall I? | -Yes. Thank you | -No. Thank you |
| - Would you like me to? | -That's very kind of you. | -No, thank you. I can manage. |
| -Do you want me to? | -Yes, please. | -No, there's no need. But thanks |
| - What can I do for you ? | -Oh, would you really? | all the same. |
| - May I help you ? | -Thanks a lot. | -Well, that's very kind of you, but I think I can manage, thanks. |
| - Do you need any help? | | |
| - Let me help you. | | |
| - Can I help you ? | | |

3. CÁC MẫU XIN PHÉP NGƯỜI KHÁC:

| | Trả lời đồng ý | Trả lời không đồng ý |
|--------------------------------|----------------------|---|
| - May I? | - Certainly | |
| - Can I? | - Of course | |
| - Could I? | - Please do | |
| -May I go out ? | - Please go ahead | - I'd rather you didn't |
| -Do you think I could | - Yes, by all means | - I'd prefer You didn't |
| -I wonder if I could | | -No, I'm afraid you can't -I'm sorry, but you can't. |
| -Is it all right if I | | - In sorry, out you can t. |
| - Would you mind if I + QKĐ | - No, of course not. | |
| - Would you mind if I smoked ? | - Not at all. | |
| - Do you mind if I + HTĐ. | - Please do | |

Do you mind if I smoke?

- Please go ahead

4. CÁC MẫU CÂU RỦ, GỌI Ý LÀM GÌ:

| | Trả lời đồng ý | Trả lời không đồng ý |
|---|------------------------------------|-------------------------|
| - Shall I / we (do)? | - Yes, I think that's | |
| - Let's (do). | a good idea. | |
| - Why don't I / we (do)? | - That's probably the best option. | |
| - How about (doing)? | - Sure, why not? | |
| - What about (doing)? | - Yes, definitely. | |
| - I think we should (do). | - By all means. | No, let's not. |
| - I suggest that we (do). | - Good idea | |
| - It might be a good idea if we / you (do). | | |
| - I think the best way of dealing with this situation would be to (do). | | |
| - If you ask me, I think we / you should/ couldV | | |

5. CÁC MẫU CÂU CÁM ƠN:

| | Trả lời |
|------------------------|---------------------|
| - Thank you. | - You're welcome. |
| - Thank you very much. | - That's all right. |
| - Thanks a lot. | - Not at all. |
| - Thanks a lot for | - It's my pleasure |

6. ĐƯA LỜI KHEN VÀ CÁCH TIẾP NHẬN LỜI KHEN:

| | Trả lời |
|---|--|
| - What + a noun phrase (What a beautiful girl!) | - I'm glad you like it. |
| - How + adj + S + V Z(How beautiful you are!) | |
| - You've got a beautiful <u>dress</u> ! | - Thank you . |
| | |
| | - Thank you for your compliment |
| | |
| | - Many thanks/ Thank you. That is a nice |
| | compliment. |
| | |

7. XIN LỖI VÀ CÁCH CHẤP NHẬN LỜI XIN LÕI:

| | Trả lời |
|--|-------------------------------------|
| - Sorry | - That's all right/OK. |
| - I'm very/awfully/so/extremely sorry. | - Not to worry. |
| - Excuse me. | - That's quite/perfectly all right. |

| • | |
|--|--------------------------------|
| - Sorry, (it was) my fault. | - No reason/need to apologize. |
| - I do apologize.- Please accept my apologies | - Don't worry about it |
| 8. CÁC MÃU CÂU hỏi lại khi nghe không rõ: Pardon? (chữ này thông dụng các em cần nhớ) Please say that again. Could you repeat that? | |

9. CÁC MẫU CÂU MỜI:

| a) Mời ăn uống: | - Would you like + n | nón ăn/uống | | |
|----------------------------|---|----------------|------------|--|
| Ví dụ: | Would you like a cup of tea? (mời bạn uống trà) | | | |
| Đáp lại: | - Yes, please. / - No, thanks. | | | |
| b) Mời đi đâu: | - Would you like + to inf. | | | |
| Ví dụ: | Would you like to go to the cinema with me? (mòi bạn đi xem phim với tôi) | | | |
| | Would you like to go to the party? (mời bạn đi dự tiệc) | | | |
| 10. CÁC MÃU CÂU CẢNH BÁO : | | | | |
| | Don't move! | Mind you head! | Watch out! | |
| | Look out! | Be careful! | Take care! | |

PRACTICE TEST 1

Choose the one answer (A, B, C, or D) which best fits the space.

| 1. | "" - 'I'm a doctor.' | |
|----|--|---|
| | A. What do you look like? | B. What's your job? |
| | C. What are you doing? | D. What do you do? |
| 2. | 'Hello? Could I speak to Maria, please? - " | |
| | A. Good morning. How are you? | B. Yes, of course. |
| | C. Hello Alice. How are you? | D. Speaking. Who's that? |
| 3. | 'Thank you very much." - "" | |
| | A. Yes, of course. C. You're alright. | B. I like it a lot. D. You're welcome |
| 4. | 'What sort of music do you like?" | |
| | A. I usually listen to music at weekends.B. No | , I don't. |
| | C. Rock. | D. Michael Jackson. |
| 5. | "" - I'm sorry. I don't know.' | |
| | A. Excuse me. Are you from here? | B.Excuse me. Are you Tim Brown? |
| | C. Excuse me. You're Australian, aren't you? | D. Excuse me. Where's the nearest bank, please? |
| 6. | 'Where should I wait for the bus?" - "_ | |
| | A. I think it takes about half an hour. | B.I'm sorry I don't know how to get there |
| | C. There's nothing to discuss. | D. There's a bus stop over there |
| 7. | 'Why is it so cold in this room?" - " | 221 |
| | A. Put it in here. | B. This isn't a beautiful room. |
| | | |

| C. The heating system doesn't work. | D.Heating systems today aren't so expensive. |
|--|--|
| 8. 'What a great time we had!" - "" | |
| A. I'm sorry I don't have the time. | B. It's past, I think. |
| C. I don't know. | D. Yes, I did enjoy myself. |
| 9. 'There are two of you for lunch, right?'' - "_ | |
| A. No, we're from elsewhere. | B. I'd like a table for two, please. |
| C. No, we don't usually have lunch. | D. Yes, me and my cousin, Jimmy |
| 10. 'Have they sent you some money?' "No, I'm a | fraid" |
| A. so B. too | C. not D. none |
| 11 "" - 'Yes, good idea!' | |
| A. Do we have a picnic? | B. We haven't had a picnic for a long time |
| C. We want to have a picnic, don't we? | D. Why don't we have a picnic? |
| 12. "How much does a new computer cost?" | |
| A. She has three computers. | B. A basic model costs about \$2,000 |
| C. I want some new computers, too. | D. I don't think I need a new computer |
| 13. T'm hungry." - " I haven't ea | aten anything at all." |
| A. I am so B. I think so | C. So am I D. So do I |
| 14. What would you like to order?' - " | >>1 - |
| A. Yes, I would. B. Yes, you can. | C. Hamburger, please. D. At 2.30, please. |
| 15. 'It was extremely good of you to send us all the | nese useful materials "" |
| A. Yes, that's right. | B. Yes, please. |
| C. Oh, I did that. | D. Oh, it was the least I could do |
| 16. "Where do you go skiing?" - " | ·›› _ |
| A. In July. B. In winter. | C. I like skiing a lot. D. In Colorado. |
| 17. 'I can't sleep at night." - "" | |
| A. It's good to sleep. | B. Get up and do some work. |
| C. At 10 pm. | D. In my bedroom. |
| 18. 'How about going across the street for a cup of | f coffee? - "" |
| A. I should. Coffee is good. | |
| B. I can't. I'm meeting Jennifer at the library | at 5.00. |
| C. Jennifer is really nice. | |
| D. Sure. Jennifer is getting on really well. | |
| 5 | course." |
| A. Must you open the window? | B. Shall you open the window? |
| C. Could you open the window? D. A | |
| 20. 'Could you give me a receipt, please?" - "_ | |
| A. Yes, of course B. Yes, I could. | C. Not at all. D. Ok, I could. |

PRACTICE TEST 2

| Cl | noose the one answer (A, B, C, or D) which be | st fits the space. |
|----|--|-------------------------------------|
| 1. | "Does she look like her sister?"- "" | |
| | A.No, they are very different. | B. Yes, both like mathematics. |
| | C. No, she doesn't like swimming. | D. No, she likes green. |
| 2. | 'What did you do last weekend?"- | |
| | A. I went swimming. | B. It was last picnic. |
| | C. That's it. | D. No, I've never gone swimming |
| 3. | "Hi, Daniel." - "" | |
| | A. Hello. | B. Catch you later. |
| | C. It was nice of you. | D. Nice to meet you, too. |
| 4. | "You can have these CDs for eight fifty." - " | |
| | A. Sorry, that's too much. B. Ye | es, that's too much. |
| | C. I have a CD player. | 8 |
| 5. | 'Have you got anything with beef in it?" - " | |
| | A. No, just chicken and pork. | B. Chicken or pork? |
| | C. There's chicken in it. | D. Beef or chicken? |
| 6. | "What kind of vegetable dishes do you have?" | _ "" |
| | A. Stir-fried or steamed? | B. Do you like vegetables? |
| | C. They aren't expensive. | D. Just vegetables. |
| 7. | "Hi, you're Rick, aren't you?" - "" | |
| | A. Ok. Great to see you, too. | |
| | B. That's Cosin Emily. | |
| | C. Yeah, that's right. You're Peggy Sue, aren't | you? |
| | D. Yeah, it must have been twenty years. | |
| 8. | "" - 'I guess I'll have a cup of coffee." | |
| | A. Do you like coffee? | B. Would you like some coffee? |
| | C. What would you like to drink? | D. I don't like coffee. |
| 9. | "He's usually on time, isn't he?" - "' | , |
| | A. No, he's always punctual. | B. Yes, he's never late. |
| | C. No, he's never late. | D. Yes, he's not always on time. |
| 10 | . " Is there a lot of traffic where you live?"" | |
| | A. I could try. | B. Almost every day. |
| | C. Yes, it's pretty heavy. | D. Sure, no problem. |
| 11 | . "Would you describe yourself as talkative?" - | |
| | A. Oh, no! I'm not good at describing. | B. Not really. I'm average height. |
| | C. No, I'm a pretty quiet kind of guy. | D. No, I'm an engineer. |
| 12 | "I don't know whether I should call or just sen | |
| | A. You should send an email. It's a lot quicker. | · |
| | C. I don't think that's quickest way. | D. I usually pay \$ 40 for emailing |

Choose the one answer (A, B, C, or D) which best fits the space.

| 13. "The printer is out of ink." - " | ,, _ |
|---|--|
| A. Is it? Get someone to fix it. B.Try | shaking the cartridge. There might be a little left. |
| C. Paper is expensive those days. D.A | or C |
| 14. "Do you mean he was fired?" - " | ,, |
| A. How should I know? | B. Why should I care? |
| C. He's not very mean, I think. | D. That's what Miriam told me. |
| 15. "Would you pay \$ 200, 000 for a sports car?" | _ '''' |
| A. I doubt it. B. No way! | C. Sure, why not? D. A, B, & C |
| 16. "Diane Grant? I haven't seen you for ages." - | |
| A. That terrific! | B. I'm Michael Shawn. |
| C. Brian! Are you a teacher? | D. Brian! How have you been? |
| 17. "You look great! How are you? '- " | ,, _ |
| A I'm doing really well. | B. Well, I'm going home right now |
| C. No, I haven't got married. | D. I haven't seen you for ages, either |
| 18. "Can I do this for you?" - "" | |
| A. No, you can't. | B. Of course, not. |
| C. It's alright, thanks. | D. You're welcome. |
| 19. "You're Jane's supervisor, aren't you?" - " | |
| A. I'm actually one of her colleagues. | B. We're actually not Chinese. |
| C. I'm from Class A. | D. I think he's very enthusiastic. |
| 20. "" "It goes down to about 10° Co | elsius.' |
| A. It's great weather, isn't it? | B. How cold is it in the winter? |
| C. Do you like it here? | D. Are you going downtown |
| | |

PRACTICE TEST 3

| 1. | - What an attractive hair style you have got, | Mary! \rightarrow "" |
|----|---|---|
| | A. Thank you very much. I am afraid | B. You are telling a lie |
| | C. Thank you for your compliment | D. I don't like your sayings |
| 2. | - You look great in this new dress. \rightarrow " | |
| | A. With pleasure | B. Not at all |
| | C. I am glad you like it | D. Do not say anything about it |
| 3. | - How well you are playing! \rightarrow " | "· |
| | A. Say it again. I like to hear your words | B. I think so. I am proud of myself |
| | C. Thank you too much | D. Many thanks. That is a nice compliment |
| 4. | - Thanks for the nice gift you brought to us! | → "". |
| | A. Actually speaking, I myself don't like it. | B. Welcome! It's very nice of you. |
| | C. All right. Do you know how much it cost? | D. Not at all. Don't mention it. |
| 5. | - It's time for lunch. \rightarrow " | " . |

| A. Oh good! B. One hour | C. Half past twelve | D. What is it? |
|--|---|-------------------|
| 6 Would you like a drink? \rightarrow " | | |
| A. I don't like coffee | B. I prefer tea | |
| C. Coffee, please | D. I'm very thirsty | |
| 7 How much was your new shirt? | → " ". | |
| A. It's a red shirt B. It's very cl | | D. I love it much |
| 8 I'm very sorry. \rightarrow " | | |
| A. I'm afraid so B. I think so | | D. I don't want |
| 9 Can you speak English? | | |
| A. No, I'm not B. A little | C. Yes, too much | D. What a pity! |
| 10 What time shall we leave? | | |
| | B. The soonest the best | |
| | D. The sooner the bette | |
| 11 "Will you be able to come to the n | | |
| A. I'm afraid not | | · |
| | D. I'm sorry not | |
| 12. How long does it take to get to Dave's p | • | |
| | | |
| C. Thirty five minutes. | B. About one kilometer.D. No. It's faster if you factories | ly there. |
| 13 "Do you find it very interesting to | | |
| A. Yes, you're welcome. | B. Never mind. | |
| C. No, not at all. | D. It's exciting. | |
| 14 How often do the buses run? | | |
| A. From that bus stop over there. | B. Much often | |
| C. Twice or three times. | D. Every hour. | |
| 15 Can you tell me the way to Milo Colle | 0 1 | → "". |
| | ne corner. C. I know it | D. It's easy. |
| 16 "Would you like to have dinner wi | | |
| A. Yes, it is B. Yes, so do | • | |
| 17. What time is there a bus? | → " | |
| A. Twice a day. | B. An hour and a half. | |
| C. Seven thirty | D. The sooner the better | |
| 5 | ". | |
| | C. I'm well. Thank you. D. Ye | |
| 19 I've already done my homework. | → " | |
| A. When did you do it? | B. Please do it | |
| C. Have you done it yet? | D. Here is another | X " |
| 20. Can you tell me the way to the nearest p | | → "". |
| A. Turn left and then right. | B. It's about two kilometers. | h 4: |
| C. It opens at nine o'clock. | D. You can walk or go there \rightarrow ". | by taxi. |
| 21 Can I get you another drink? | 7 | |

| - | B. No, it isn't C. I | | D. Not just now |
|----------------------|--------------------------------|--|--------------------------|
| A. Thank you for b | eing honest to me | | |
| B. Would you mine | d going out for dinner next | Saturday? | |
| C. Congratulations | ! How wonderful! | | |
| D. Sorry for stainir | ng your carpet. Let me have | it cleaned | |
| 23 Could you o | pen the windows, please? | → " | |
| A. I am, of course. | B. Yes, with pleasure | | |
| 24 I'd like to tr | y on these shoes, please? | | |
| A. By all means, si | r. | B. That's right, si | r. |
| C. Why not? | | D. I'd love to. | |
| 25 Joan: "Our frien | ds are coming, M | ike?" | |
| - Mike: "I'm sorr | y, I can't do it now." | | |
| A. Why don't we d | cook some coffee | B. Shall I make y | ou like some coffee |
| C. Shall you make | some coffee, please | D. Would you mi | nd making some coffee |
| 26 Harry: "Are you | ready, Kate? There's not n | nuch time left." - Kate | e: "Yes, just a minute!" |
| A. No longer | B. I'm coming | C. I'd be OK | D. I won't finish |
| 27 Sue: "Can you h | elp me with my essay?" | - Robert: " | |
| A. I think that, too | D. B. Yes, I'm afraid | not. C. Not completel | y. D. Why not? |
| 28 We're from Lon | don. \rightarrow | ·". | |
| A. Not at all | B. Yes, please | C. How interestin | g! D. You are welcome |
| 29 "Do you mind if | I borrow a chair'? - " | Do you ne | ed only one?' |
| A. I'm sorry. | | | D. Yes, I would. |
| 30 John's going to | London? \rightarrow | · | |
| A. Often? | B. Yesterday? | C. By train? | D. Good! |
| 31 Where's Amand | a gone? \rightarrow " | " . | |
| A. She's at the star | tion B. S | She' ll arrive tomorroy | W |
| C. She's going to I | leave tonight D. S | She doesn't know it | |
| 32 I hate shopping. | → " | ······································ | |
| A. So do I | B. Certainly | C. That's alright | D. I don't, too |
| 33 The room costs | \$55 a night. \rightarrow ' | ·". | |
| A. I don't like | • 1 | | 1 · |
| 34 I've got an appo | intment with my doctor tod | lay. → " | ". |
| A. Who do yo | u want? B. V | What time is it? | |
| C. How does | | What's the matter with | h you? |
| 35 Would you like | anything else? \rightarrow ' | ·?. | |
| A. That's all. | • | B. Yes, I like even | rything |
| C. Two, pleas | | Yes, I would | |
| 36 Be careful! | → "" | | |
| A. Thank you | | C. You're very ki | |
| 37 When is your m | • | → " | |
| A. She's thirty | /-nine | B. It was last wee | k |

| C. It's a long time | D. You don't know |
|---|---|
| 38 Shall we go to the shop now? \rightarrow " | "· |
| A. I'm too tired now B. They're very g | ood C. Not at all D. No, let's |
| 39 \$500 is too expensive. \rightarrow " | "· |
| A. Not many B. Why not? | C. What's the matter? D. I agree |
| 40 It's my sister's birthday tomorrow. | → "". |
| A. How old are they? B. Wh | at a good idea! |
| C. Happy New Year! D. Is s | he going to have a party? |
| 41 Mary will help the teacher. \rightarrow " | ^{>,} |
| A. Are you certain? | B. Do you understand? |
| C. Can you hear? | D. What did you know? |
| 42 Shall we leave now? \rightarrow " | ^{>,} |
| A. Have you got time? | B. Near the station? |
| C. I'd like to stay | D. What time is it? |
| 43 Anything else? \rightarrow " | "· |
| A. No, it isn't | B. Not at all |
| C. Yes, that's more than enough | D. Not today, thanks |
| 44 When will lunch be ready? | → "". |
| A. Quite soon B. It's soup and toast | C. I hope you're hungry D. I'm not hungry |
| | |
| A. Do you feel cold? | B. I'll turn on the heating |
| C. Let's go outside then | D. Put on your sweater then |
| 46 Have you met Henry before? | → "". |
| A. Yes, at first | B. Yes, that's right |
| C. Yes, I do | D. Yes, on holiday |
| 47. Do you like visiting museums? \rightarrow " | ^{>,} |
| A. No, I'd love to | B. No, I haven't |
| C. Not really | D. Many times |
| 48 I have broken my glasses. \rightarrow " | ^{>,} |
| A. Here's another one | B. You can't see |
| C. That's a pity | D. How wonderful you are! |
| 49 I have got a letter from Paul this morning. | → "". |
| A. I'm afraid not B. That's nice | C. He's fine D. Congratulations! |
| 50 Let's walk to the park! \rightarrow " | |
| A. All right | B. I think so |
| C. I'm sorry | D. OK. How can we go there? |
| Practice test 4 | - |
| 1. A: "More coffee? Anybody?" | B: "" |
| A. I don't agree. I'm afraid | B. I'd love to |
| C. Yes, please | d. It's right. I think |
| 2. A: "Do you like the weather here?" B: "I w | |
| A. doesn't rain B. didn't rain | C. won't rain d. hadn't rained |
| | " C Thanka d Vac Why? |
| A. It was a pleasure B. That's all right | C. Thanks d. Yes. Why? |

| 4. | A: "What's your hobby, A. Well, I like collecting C. Well, I want stamps | Hoa?" B: stamps | B. Oh, with co D. Oh, on the | ," omputers phone | |
|-----|--|--------------------------------------|--|-------------------------|----------------------|
| 5. | A: "You look nice today. A. It's nice of you to say C. Oh, well done | I like your new ha | | ,, | that |
| 6. | A: "A motorbike knocker A. What is it now? | d Ted down." B: B. Poor Te | ed C. Hov | " w terrific | Dd. What a motorbike |
| 7. | A: "I have bought you a A. The same to you! C. What a pity! | toy. Happy birthday | to you." B: " B. Have a nice D. What a lov | e day! ely toy. Than | ks! |
| 8. | Peter: "Do you feel like g Mary: " | | this evening?" | | |
| | A. I don't agree. I'm afra C. That would be great | | B. You're wel D. I feel very | bored | |
| 9. | Laura: "What a lovely ho A. Of course not, it's not C. No problem | | | | ill drop in |
| 10. | A: "Has an announcemen B: " | ,, | the eight o'clock f | light to Paris? | », |
| | A. Yes, it was | B. Sorry, I don't | | | |
| 11. | A" "Would you mind len A. Yes. Here it is | iding me your bike? B. Not at all | " B: " C. Yes, let's | " D. G | reat |
| | A; "detective B: "In my opinion, they a A. How about C. What do you think about | are very good for te out | B. Are you for D. What do pe | eople feel abo | ut |
| | A: "Excuse me! Where's A. It's over there | B. I'm afraid not | C. Don't worr | У | D. Yes, I think so |
| 14. | A: "How did you get the A. Is it far from here? C. I came here last night | re?" B: | "B. I came here D. The train w | e by train | d |
| 15. | Alice: "What shall we do A. Let's go out for dinne | | B: " C. Thank you | " D. N | ot at all |
| 16. | Mary: "Whose bike is that A. No, it's over there | at?" B: B. It's Jane | | | 's Jane's |
| 17. | A: "How do you go to sc A. I go there early C. I don't think so | | " Every day, except D. I go there b | | |
| 18. | A: "Where are you living A. I come from Hanoi C. Hanoi | g now?" B: | "B. Yes, I have D. I'm studyin | just come he | re |
| 19. | A: 'Bye" A. See you lately | B: " B. Thank you | . Meet you a | gain D. Se | ee you later |
| 20. | A; "I've passes my drivin A. Congratulations! C. Do you? | - | B. That's a go | ,, | |
| 21. | "Would you like to have A. Yes, I'd love to | dinner with me?" B. Yes, so do I | B: " C. I'm very ha | ,, | es, it is |
| ł | Địa chỉ: Số 4 – Ngõ 3 – Đường Tâ | n Hùng – Tp Vinh. Websi | te: Giasualpha.edu.vn | ÐT: 0917.638.972 | - 0984.638.972 160 |

| 22. A: "where the nearest post o | ffice is?" B: "I | t's over there" | |
|--|------------------|---------------------------------|--------------------|
| A. Could you tell me C. Do you tell me | | uld you show me l you say me | |
| 23. A: "How do you do?" B: " | | • • | |
| A. How do you do? B. Not too ba | d C. I'm | | D. Yeah, ok |
| 24. A: "I enjoy listening to pop music." | B: " | ,, | |
| A. I'm too B. I don't | C. neit | her do I D | . So am I |
| 25. A: "Have you ever been abroad?" | B: " | | |
| A. Yes, I do B. No, I don't | | | . Yes, I have |
| 26. A: "Are you going to visit Britain next i | nonth?" B: "Ye | | |
| A. I am B. I do | C. I lik | | . I can |
| 27. A: James is very a brave man" B: "Y | | | |
| A. had B. will have | | | . have |
| 28. A: "You've got a beautiful dress!" | | | |
| | C. You | | . Okay |
| 29. A: "I love music" B: " | | .,, | |
| A. So do I B. No, I won' | t C. Yes | , I like it | D. Neither do I |
| 30. A: "I'm taking my end term examinatio | | | " |
| A. Good luck B. Good day | | | . Good chance |
| 31. A: "Thank you for your help, Lan" | | | |
| A. With all my heart | | er remind me | |
| C. It's my pleasure | D. Wis | • | |
| 32. A; "Do you think it will rain?" | B: " | | |
| A. I don't hope B. I hope not | C. I do | n't hop so D | . It's hopeless |
| 33. A: "What's your name?" | B: " | | |
| A. Really? B. Pardon? | C. OK | | D. Forgive me |
| 34. A: "What's your name?" | B: " | | |
| A. I'm fine. Thank you B. I'm Helen | C. I'm | • | . I will go |
| 35. A: "How are you today, Thomas?" | B: " | | |
| A. Thanks B. Yes, thank | | | . No, thanks |
| 36. A: "Happy Christmas!" | B: " | | |
| A. The same to you! | | py Christmas to y | 70u! |
| C. You are the same! | | ne for you! | |
| 37. A: "Do you think you will get the job?" | B: " | " | |
| A. Yes, that's right B. I th | | | D. Well, I hope so |
| 38. A: "going on a picnic this wee | | | T . |
| A. Why don't we B. Would you | | | . Let's |
| 39. A: "Could you lend me some money?" | | | |
| A. haven't gone B. haven't be | | - | |
| 40. What an attractive hair style you have g | • | B: " | |
| A. Thank you very much. I'm afraid | | | |
| C. Thank you for your compliment | | | ngs |
| 41. A: "You look great in this new dress" | | | |
| A. With pleasure | B. Not at all | anything about it | |
| C. I am glad you like it | | anything about it | |
| 42. A: 'How well you are playing!" | B: " | | |
| A. Say it again. I like to hear your word B. I think so. I am proud of myself | 8 | | |
| D. I UIIIK SU. I alli piudu ul illysell | | | |

| | C. Thank you too much D. Many thanks. That is a | a nice complim | ent! | | |
|-------------|--|-------------------|-----------|-------------------------|----------------------------|
| 13 | A; "Merry Christmas!" | | B: " | | " |
| 43. | A. Same for you! | B. The same to | o you | C. Happy to you | D. Good. I like it |
| 44. | A: "What are you doing t | | | | |
| | A. I think it will be intere | | | | |
| | C. I plan to visit my aunt | D. I ho | pe it isi | n't raining | |
| 45. | A: "I'm sorry. It's late. I | must go now." | B: " | | ·· |
| | A. You are welcome | | | | D. Hello |
| 46 | A: "What a lovely hat you | • | • | | ** |
| | A. That's OK | B. I don't care | , _ · | C. I'm glad vou like i | D. Certainly |
| 17 | A: "Could I speak to Sus | | | | |
| ч /. | A. Speaking | R Talking | D | C Saving | – D Answering |
| 40 | | D. Taiking | D " | C. Daying | " |
| 48. | A: "Let's go to the movie | now | B: " | C. Why's that? | - D Luced it |
| | A. Good idea! | | | • | D. I need it |
| 49. | A: "I think married wome | | o to wo | rk. How about you?" | |
| | B: "nonsense! | | | ~ | |
| | | B. What a | | | D. How a |
| 50. | A: "Let's go jogging" A. I quite agree with you | B: "So | rry | | |
| | A. I quite agree with you | | | B. Yes, let's do that | |
| | C. Great! | | | D. That's a good idea | , but I am busy |
| 51. | A: "Good morning. My n | ame is turner. I | have a | reservation." | |
| | B: " | ,, | | | |
| | A. What do you want? | | | B. Yes, a single room | for two nights |
| | C. I haven't decided yet. | What about you | ı? | D. What do you like? | |
| 52. | A; "Do you think you'll g | get the job?" | B: " | ,, | |
| | A. I know so | B. Well, I hop | | | D. Yes, that's right |
| 53. | A: "Thank you for the lov | velv present." | B: " | | " |
| | | | | | D. I'm pleased you like it |
| 54 | A: "Are you American?" | | | | " |
| 0 | A. Sorry | | D | C. Excuse me | D. Pardon? |
| 55 | A: "How do you do? I'm | | B: " | | " |
| 55. | A. I'm fine. Thank you | Wiai y. | | w do you do? | — |
| | C. How are you? | | | w's thing? | |
| 56 | • | b" | B: " | w stilling. | ** |
| 50. | A: "Thank you very much A. Not at all | B. You are we | | C. That's all right | D All are correct |
| | | | | C. That's all fight | », |
| 57. | A: "Do you fancy a coffe | e?" | B: " | | _ |
| | A. Oh, dear | | | B. Everything | IS UK |
| - | C. Oh, yes. I'd love one | | | D. How do you do? | |
| 58. | A: 'You look nice in that | | B: " | | |
| | A. It's nice of you to say | SO | | B. Am I? Thanks | |
| | C. Oh, poor me | | | D. I'm interesting to h | hear that |
| 59. | A: "Peter had an accident B: " | t. He's been in l | hospital | for 5 days." | |
| | A. Poor it | B. Poor him | | C. How terrific | D. Oh, is he? |
| 60 | A: "Happy birthday! This | | ant for | | <i>"</i> |
| 00. | A. What a pity! | s is a small pres | | B. How beautiful it is | |
| | C. Have a good time | | | D. How terrible! | . 1 1141113 |
| | | | | | |

| 61. A: "Thank you for a lovely evening." B: "_ | | " |
|--|---|---|
| A. You are welcome B. have a good day | C. Thanks | D. Cheer |
| 62. A: "" B: "Yes. I'd A. How do you do? B. W | like to" | |
| A. How do you do? B. W | hat about going shoppi | ng? |
| C. How about something to drink? D. W | 'hat you like doing? | |
| 63. A: "What can I do for you?" B: "_ | | |
| A. No, you can't C. Thank you. I'm just looking | B. Thanks, I'll do it | |
| | | 22 |
| 64. A: "What a beautiful dress you have. I like it" | B: " | D Thanks |
| A. It's greatB. Oh, it's old65. A: "I'm sorry I'm late"B: " | C. TOU IOOK IIICC | <i>D</i> . Thanks |
| A. Great B. Congratulations | C. No problem | D Thank you |
| 66. A: "I'm terribly sorry I behaved in such a child | | D. Thank you |
| B: "" | uisii way. | |
| A. Don't say that B. That's all right | C. You're welcome | D. Never mind |
| 67. A: "Would you mind if I came late?" B: "_ | | ,, |
| A. Yes, of course | B. No, of course not D. No, I wouldn't m | |
| c, All right, you can | D. No, I wouldn't m | ind |
| 68. A: "Help yourself with some fruit" B: " | | |
| • | No, I don't like | D. Yes, I will |
| 69. A: "Could you pick me up at 6 o'clock?" | .1 .2 | |
| B: " I'm still at the meeting A. I think I couldn't | | vould |
| C. No problem | B. Yes, of course I w D. I'm afraid not | voulu |
| | D. I m anala not | |
| 70 A. "Would you like some more tea?" B. " | | " |
| 70. A; "Would you like some more tea?" B: "_ | | .,, |
| 70. A; "Would you like some more tea?"B: "_A. Yes, pleaseB. Here you are | C. It doesn't matter | _" D. I'm Ok |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will | C. It doesn't matter ?" B: " C. Yes, certainly | D. I'm Ok " |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ?" B: " C. Yes, certainly " | D. I'm Ok D. No, that's all |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right | C. It doesn't matter ?" B: " C. Yes, certainly " C. Of course | D. I'm Ok D. No, that's all |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: " | C. It doesn't matter ??" B: " C. Yes, certainly C. Of course | D. I'm Ok D. No, that's all D. You're welcome |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course C. So do I D | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you 74. A: "Would you mind if I smoked here?" B: " | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course C. So do I D | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you 74. A: "Would you mind if I smoked here?" B: "A. Never mind | C. It doesn't matter ??" B: " C. Yes, certainly C. Of course " C. So do I D B. Yes, please don't | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you 74. A: "Would you mind if I smoked here?" B: "A. Never mind C. Not at all | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course C. So do I D B. Yes, please don't D. Yes, please do | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you 74. A: "Would you mind if I smoked here?" B: "A. Never mind C. Not at all 75. A: "Would you like to go to the cinema with response to the cinema | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course C. So do I D B. Yes, please don't D. Yes, please do | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: "A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: "A. It's OK B. That's right 73. A; "Have a nice weekend!" B: "A. You are the same B. The same to you 74. A: "Would you mind if I smoked here?" B: "A. Never mind C. Not at all 75. A: "Would you like to go to the cinema with m B: "" | C. It doesn't matter ??" B: " C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do me this afternoon?" | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course C. So do I D B. Yes, please don't D. Yes, please do | D. I'm Ok D. No, that's all D. You're welcome . Will you? |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ?" B: " C. Yes, certainly C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kind | D. I'm Ok D. No, that's all D. You're welcome Will you? - |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ??" B: "" C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kinc "B: " B. Yes, I am so glad | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ??" B: " C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kinc "B. Yes, I am so glad es, you can sit here | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ??" B: " C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kind "B. Yes, I am so glad es, you can sit here | D. I'm Ok D. No, that's all D. You're welcome Will you? |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ??" B: " C. Yes, certainly C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kinc "B: " B. Yes, I am so glad es, you can sit here C. Of course not | D. I'm Ok D. No, that's all D. You're welcome Will you? d of you to ask me " D. No, no |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter P?" B: "" C. Yes, certainly C. Of course "" C. Of course "" C. So do I D B. Yes, please don't D. Yes, please don't D. Yes, please don't B. Yes, please don't B. Yes, please don't B. Yes, please don't C. Of course not w." B: " | D. I'm Ok D. No, that's all D. You're welcome Will you? " H of you to ask me " D. No, no |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "T'm sorry about that!" B: " | C. It doesn't matter ??" B: "" C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kind "B: "B. Yes, I am so glad es, you can sit here C. Of course not w." B: "C. I can't | D. I'm Ok D. No, that's all D. You're welcome Will you? d of you to ask me " D. No, no |
| 70. A; "Would you like some more tea?" B: " A. Yes, please B. Here you are 71. A: "Could I have an early morning call at 6.30 A. No, thanks B. I will 72. A: "I'm sorry about that!" B: " | C. It doesn't matter ??" B: "" C. Yes, certainly " C. Of course " C. So do I D B. Yes, please don't D. Yes, please do ne this afternoon?" es, I like hank you. It's very kind "B: "B. Yes, I am so glad es, you can sit here C. Of course not w." B: "C. I can't | D. I'm Ok D. No, that's all D. You're welcome Will you? " H of you to ask me " D. No, no |

A. No, I wouldn't. That's boring

- B. I'd love to but I can't. I'm waiting for with mom
- C. Yes, I'd like to
- D. I'd love

80. A: "You are looking very smart with your new hairstyle!"

B: "_____, I have had my hair done"

| C. Why not | D. Thanks |
|------------|------------|
| | C. Why not |

READING COMPREHENSION

I. STRATEGIES FOR THE READING COMPREHENSION QUESTIONS

1. Skim the reading passage to determine the main idea and the overall organization of ideas in the reading passage.

You do not need to understand every detail in the passage with the intent of understanding every single detail before you cry to answer the questions.

2. Look ahead at the questions to determine what types of questions you must answer. Each type of questions is answered in a different way.

3. Find the section of the passage that deals with each questions. The question type tells you exactly where to look in the passage to find correct answers.

- For main idea questions, look at the first line of each paragraph.

- For directly and indirectly answered detail questions, choose of key word in the quesions and skim for that key word(or a related idea) in order in the passage.

- For vocabulary questions, the question will tell you where the word is located in the passage.
- For overall review questions, the answers are found anywhere in the passage.

4. Read the part of the passage that contains the answer carefully. The answer will probally be in the same sentence (or one sentence before or after) the key word or idea.

5. Choose the best answer to each question from the four answer choices listed in your test book. You can choose the best answer according to what is given in the appropriate section of the passage, eliminate definitely wrong answer and mark your best guess on the answer sheet.

II. READING PRATICE

Read the passages carefully and choose the correct answer

Passage 1

Body postures and movements are frequently indicators of self-confidence, energy, fatigue, or status. Cognitively, gestures operate to clarify, contradict, or replace verbal messages. Gestures also serve an important function with regard to regulating the flow of conversation. For example, if a student is talking about something in front of the class, single nods of the head from the teacher will likely cause that student to continue and perhaps more elaborate. Postures as well as gestures are used to indicate attitudes, status, affective moods, approval, deception, warmth, arid other variables related to conversation interaction.

The saying "*A picture is worth a thousand words*" well describes the meaning of facial expressions. Facial appearance - including wrinkles, muscle tone, skin coloration, and eye color-offers enduring cues that reve1il information about age, sex, race, ethnic origin, and status.

A less permanent second set of facial cues-including length of hair, hairstyle, cleanliness, and facial hair-relate to an individual's idea of beauty. A third group of facial markers are momentary expressions that signal that cause changes in the forehead, eyebrows, eyelids, cheeks, nose, lips, and chin, such as raising the eyebrows, wrinkling the brow, curling the lip.

Some facial expressions are readily visible, while others are fleeting. Both types can positively or negatively reinforce the spoken words and convey cues concerning emotions and attitudes.

- 1. Gestures _____.
- A. can do nothing with a conversation
- B. can clarify the meaning of verbal messages.
- C. may interrupt the flow of a conversation
- D. can end a conversation more quickly than usual
- 2. A nod of the head from the teacher will likely ask his student to ______ what he is saying.
- A. go on B. give up C. put off D. throwaway
- 3. According to the writer, "A picture is worth a thousand words" means _____.
- A. a picture of a face is more valuable than a thousand words
- B. a picture is more important than a thousand words

D. 5

C. facial gestures can convey a lot of meanings D. he has just bought a picture with a thousand words on it 4. How many categories of facial expressions are mentioned? C. 4 A. 2 B. 3 5. Facial expressions ____ A. cannot convey emotions B. cannot reinforce spoken words C. can only express negative attitudes D. can be either visible or fleeting

Passage 2

There is no age requirement for admission to Cambridge University, although the vast majority of undergraduates are 18 years' or older when they come into residence. All applicants will need to demonstrate that they have the maturity and personal skills to cope with university level study. A student who will be over 21 on commencing a course is classified as a mature student.

In previous years, the University has had minimum entrance requirements for all applicants, known as matriculation requirements. These included the need for a qualification in English, a language other than English, and a mathematical or scientific subject. These requirements will be abolished from 2009 entry onwards.

Cambridge applicants are encouraged to study either four or five Advanced Subsidiary (AS) levels in Year 12. Applicants taking four subjects will not be disadvantaged compared with those taking five subjects. The university administration would normally expect A grades in subjects which are particularly relevant to the course a student is applying for. More challenging offers may be set to ensure that an applicant can cope with pressure and the demands of exams.

Advanced Extension Awards (AEAs) are based on A level subject criteria and require no additional teaching or resources. They are designed to challenge the most able students and to provide opportunities for students to show logical and critical thinking skills and a greater depth of understanding than required at A level.

- 1. "There is no age requirement for admission to Cambridge University" means that
- A. All students studying at Cambridge University must be under 18 years old
- B. Any students can enter Cambridge University regardless of the age
- C. Any students who are admitted to Cambridge University have to meet age requirement.
- D. All Cambridge higher students must be more than 20 years old
- 2. To enter Cambridge University, students must be _____.
- A. very wealthy B. under the level of university study
- C. mature and personally skillful D. very intelligent
- 3. What is not a matriculation requirement to enter Cambridge University?
- A. A Bachelor of Art in Literature B. A language other than English
- C. A qualification in English D. A mathematical or, scientific subject
- 4. According to the third paragraph, _____.
- A. Studying at Cambridge University is not a difficult task.
- B. Examinations at Cambridge University are very difficult.

166 Địa chi: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972

- C. Students at Cambridge University do not to encounter any pressure.
- D. Cambridge University does not require examinations.
- 5. Advanced Extension Awards (AEAs) are for ______ students.
- A. poor B. foreign C. elderly D. good

Passage 3

May 7,1840 was the birthday of the most famous Russian composer Peter Illich Tchaikovsky. The son of a miming inspector, Tchaikovsky studied music as a child and later studied composition on the St. Petersburg Conservatory. His greatest period of productivity occurred between 1876 and 1890, during which time he *enjoyed the patronage of* Madame von Weck who gave him a living stipend of about \$ 1,000,000 a year. This woman later terminated her friendship with Tchaikovsky as well as his living allowance when she was in facing difficulties. It was during the time of Madame von Weck's patronage, however, that Tchaikovsky created the music for which he is most famous ,including the music for the ballets of Swan Lake and The Sleeping Beauty. Tchaikovsky's music, well known for its rich melodic, was of the first that brought serious dramatic music to dance.

- 1. With what topic is the passage primarily concerned ?
- A. the life and music of Tchaikovsky.
- B. development of Tchaikovsky's music for ballets.
- C. Tchaikovsky's relationship with Madame Von Meck.
- D. the main features of Tchaikovsky's music.
- 2. The phrase" enjoyed the patronage of " probably means :
- A. Liked the company of B. was mentally attached to
- C. was financially dependent upon. D. needed the advice of .
- 3. According to the passage of all the following describe Madame Von Meck EXCEPT :
- A. she had economic troubles B. she enjoyed Tchaikovsky's music.
- C. she was never introduced to Tchaikovsky. D. she was generous
- 4. According to the passage for what is Tchaikovsky's music most well known?
- A. Its repetitive and monotonous tones. B. the ballet –like quality of the music.
- C. the richness and melodic drams of the music. D. its lively melodies.
- 5. According to the passage, Swan Lake and The Sleeping Beauty are :
- A. dances B. songs C. operas D. plays

Passage 4

The primary attraction of snorkeling is the opportunity to observe underwater life in a natural setting, such as coral reefs, fish, starfish, and mollusks. Other organisms that can be seen while snorkeling include various forms of seaweed, jellyfish, shrimp and \$ea turtles. Snorkeling requires no special training, only the ability to swim and to breathe through the snorkel. However, it is considered

advisable that one get some instruction from a tour guide, dive shop, or equipment rental shop, any of which often can be found around popular snorkeling locations. Instruction generally covers equipment usage, basic safety, what to look for, and what to look out for, including how not to damage fragile organisms such as coral. As with scuba diving, it is always recommended that one, should not snorkel alone, but rather with a friend, a guide, or a tour group.

Swim fins used in snorkeling are usually longer than those used in diving. Snorkel is a tube about thirty centimeters (twelve inches) long, usually J-shaped, fitted with a mouthpiece, and constructed of rubber or plastic. It is used for breathing air from above the water surface when the mouth and nose are submerged, either when snorkeling or during a surface swim before or after scuba diving. The snorkel usually has a piece of rubber that attaches the snorkel to the outside of the strap of the diving mask, as sticking the snorkel in between the strap and the mask could cause the mask to leak, or risk losing the snorkel should the diver choose to switch to scuba.

Typically, the diving mask also serves to prevent breathing through the nose, so that one is forced to breathe through the snorkel. This also provides some negative pressure which helps keep the .mask sealed against the face, though attempting to breathe out through the nose can break this seal and fog the mask.

- 1. Snorkeling _____.
- A. offers divers an opportunity to observe marine life
- B. needs a very special training
- C. does not require an ability to swim
- D. is too dangerous for everybody to enjoy
- 2. We cannot get instructions for snorkeling from ______.
- B. a tour guide A. a college C. a dive shop D. an equipment rental shop 3. A snorkeler should not _____. A. rent diving equipment B. use any equipment C. dive with a friend D. dive alone 4. The snorkel . B. has swim fins A. is a long rope C. is made of rubber or plastic D. is longer than 12 inches 5. The snorkeler breathes through his _____ B. mouth C. fin D. face A. nose

Passage 5

A trend in women's change in attitude to work and home life roles has launched because more and more women begin to feel the stress and exhaustion when they play multiple roles.

The image for women of the 1950s was the domesticated housewife and mother who cooked, cleaned, and sewed. The vogue woman of today is proud while possessing the role as career woman and mother, wife, and domestic organizer. Yet, the main thing that has really changed for the modern woman is the fact that her workload has doubled from the duality of her role. The effects of this duality are being felt through stress, and unfairness.

A recent study has shown that that 68% of women see a conflict between working and raising a family. It is no wonder since large amounts of stress stem from a woman's professional career in collaboration with her role as housekeeper and mother. A study in 1997 by the *Canadian Review of Sociology and Anthropology* found said, "Stress appears to be strongly related to being employed outside found said, "Stress appears to be strongly related to being employed outside the home and is more strongly felt by women working more hours, especially those working full-time." The 2001 U.S. Current Population Survey found that many women wish to have fewer office hours. More and more women want to cut work hours because they find it difficult to take care of household responsibilities while maintaining a career. *The Female Lifestyle Survey of Great Britain* 2004 found that 86% of full time working women did most of the housework and 77% did most of the child rearing, which; has made them quite exhausted.

- 1. The text is about _____.
- A. women's difficulties when they have to work both outside and at home
- B. women's stress caused by her children
- C. women's exhaustion caused by her boss
- D. women's preference of multiple roles
- Being both a career woman and domestic organizer makes women _____
- A. happy and independent B. proud and exciting
- C. vogue and wonderful

- D. stressed and exhausted
- 3. Which idea is not referred in the text?
- A. There have been several studies' and surveys on women and their roles.
- B. Many women realize a conflict between working and raising a family.
- C. All women can do well with their roles both at home and at work.
- D. Stress stems from a woman's professional career and her roles as a housekeeper and mother.
- 4. The writer _____.
- A. advised women to quit their jobs and stay at home for childrearing
- B. described the situations that working women suffered from stress and exhaustion
- C. conducted several surveys on women and their work
- D. objected to the fact that women worked outside the home
- 5. Women _____.
- A. want to have less work hours
- B. want to have more work hours
- C. do not want to do housework any more
- D. do not want to join social activities

Passage 6

On 8 August 1967, five leaders - the Foreign Ministers of Indonesia, Malaysia, the Philippines, Singapore and Thailand- sat down together in the main hall of the Department of Foreign Affairs building in Bangkok, Thailand and signed a document. By virtue of that document, the Association of Southeast Asian Nations (ASEAN) was born. The five Foreign Ministers who signed it have been

considered as the founders of probably the most successful intergovernmental organization in the developing world today. The document that they signed would be known as the ASEAN Declaration.

It is a short, simply-worded document containing just five articles. It declares the establishment of an Association for Regional Cooperation among the Countries of Southeast Asia to be known as the Association of Southeast Asian Nations (ASEAN) and spells out the aims and purposes of that Association. These aims and purposes are about the cooperation in economy, society, culture, techniques, education and other fields, and in the promotion of regional peace and stability through abiding respect for justice and the principles of the United Nations Charter. It stipulates that the Association will be open for participation by all States in the Southeast Asian region subscribing to its aims, principles and purposes. It proclaims ASEAN as representing the collective will of the nations of Southeast Asia to bind themselves together in friendship and cooperation and, through joint efforts and sacrifices, secure for their peoples and for posterity the blessings of peace, freedom and prosperity. The goal of ASEAN, then, is to create, not to destroy.

The original ASEAN logo presented five brown sheaves of rice stalks, one for each founding member. Beneath the sheaves is the legend "ASEAN" in blue. These are set on a field of yellow encircled by a blue border. Brown stands for strength and stability, yellow for prosperity and blue for the spirit of cordiality in which ASEAN affairs are conducted. When ASEAN celebrated its 30th Anniversary in 1997, the sheaves on the logo had increased to ten -representing all ten countries of Southeast Asia and reflecting the colors of the flags of all of them. In a very real sense, ASEAN and Southeast Asia will be one and the same, just as the founders had envisioned.

- 1. The Association of Southeast Asian Nations _____.
- A. consists of some Western nations
- B. was established by the Philippines
- C. was founded on 8 August 1967
- D. was established by the Minister of the Department of Foreign Affairs of Thailand
- 2. The pronoun *it* in the first paragraph refers to ______.
- A. the Association of Southeast Asian Nations
- B. the most successful inter-governmental organization
- C. Bangkok
- D. the ASEAN Declaration
- 3. Which adjective can be used to describe the Association of Southeast Asian Nations?
- A. successful B. illegal C. nongovernmental D. developing
- 4. Which does not belong to the purpose and aim of the Association of Southeast Asian Nations?
- A. friendship B. destruction C. creation D. cooperation
- 5. Up to 1997 how many countries there have been in ASEAN?
- A. 5 B. 6 C. 8 D. 10

Passage 7

The 22nd SEA Games, hosted this year by Vietnam, has joined the international movement to rid sports of tobacco. For the first time, the regional sporting event will be tobacco-free under a landmark cooperative agreement signed in April 2003 between the World Health Organization (WHO), the 22nd

SEA Games Organizing Committee and the Vietnamese Ministry of Health. Hanoi Health Department has organized a press seminar to celebrate and raise awareness about the tobacco-free SEA Games.

The 22nd SEA Games is the first games hosted by Vietnam and 10 countries from the Southeast Asian region with nearly 8,000 athletes and coaches will participate. It will be the first tobacco-free international sporting event in Vietnam, joining other international tobacco-free sporting events such as the FIFA World Cup 2002, and the Winter Olympic Games 2002.

The 22nd SEA Games will ban all sales, advertising and other promotion of tobacco products, and restricts smoking in all Games venues. The aim is to protect spectators, athletes, event staff, media and other visitors from the serious health hazards of second-hand tobacco smoke, as well as to change public attitudes about the social acceptability of smoking.

Madame Pascale Brudon, WHO Representative in Vietnam, stated, "Vietnam has established 3 years ago a comprehensive, ambitious national tobacco control policy and a national tobacco control program. The tobacco-free 22nd SEA Games will be yet another area where Vietnam is leading the way for other countries in the region and the world in protecting its citizens from the debilitating and disastrous consequences of tobacco use."

WHO has provided funding and technical assistance to the SEA Games Organizing Committee and Vietnamese Ministry of Health to train of over 4,000 SEA Games organizers and volunteers on the implementation of the tobacco-free policy. An international team of trainers from the Ministry of Health, International Organization for Good Temper (IOGT), WHO and International Development Enterprises (IDE) began a series of national training workshops for volunteers in April, 2003.

The tobacco-free SEA Games are an inspiration and a model for other sport events, big and small, not only in Vietnam but also in the Southeast Asian and Western Pacific Region.

1. In the 22nd SEA Games _____.

A. there will be the attendance of athletes from the World Health Organization

B. smoking is not allowed

C. smoking is only for the leader, not any athletes

D. is held by the Vietnamese Ministry of Health

2. According to the text, _____.

A. Vietnam has ever organized several tobacco-free sport events before the 22nd SEA Games

B. the tobacco-free SEA Games in Vietnam has not been approved by any world organizations

C. the tobacco-free SEA Games is not announced to newspapers and magazines

D. the tobacco-free SEA Games in Vietnam has been encouraged and supported by many world organizations

3. According to the third paragraph, _____.

A. tobacco companies can have an advertising campaign during the SEA Games

B. second-hand tobacco smoke cannot cause any harm to the athletes in the 22nd SEA Games

C. cigarettes are not allowed to sell in the 22nd SEA Games venues

D. everyone can buy cigarettes in the 22nd SEA Games venues except the athletes

4. One of the aims of the tobacco-free SEA Games is

A. to sell more and more tobacco during the event

B. to change public attitudes about the social acceptability of smoking

C. to reduce the production of tobacco

D. to help athletes to solve the problems of the serious health hazards

5. Which sentence is not true?

A. Vietnam itself has to pay a lot for the volunteers on the implementation of the tobacco-free policy.

B. The tobacco-free SEA Games in Vietnam get great support from several world organizations

C. The tobacco-free SEA Games is considered a model for other sport events.

D. There are national training workshops for volunteers in April, 2003 for the tobacco-free SEA Games.

Passage 8

Viet Nam officially became a full member of the Association of Southeast Asian Nations (ASEAN) on July 28, 1995. Since then, Viet Nam has worked together with other ASEAN member countries to reinforce regional cooperation and made great contributions to maintaining peace, stability and reconciliation in the region.

In the past years in the ASEAN, Viet Nam has reaped many successes in all social and economic fields. The country has gradually restructured its administrative apparatus to suit a market economy and to integrate into the international community. Viet Nam has made a good impression on ASEAN countries with its achievements in economic development especially in hunger eradication and poverty alleviation. ASEAN countries' investment into Viet Nam has also increased sharply. With a high economic growth rate averaging seven percent each year, Vietnam has been able to decrease economic gap slightly with Thailand, Singapore, Malaysia, Indonesia, the Philippines and Brunei.

In addition, Viet Nam actively works to integrate culturally and socially with the Southeast Asian region while preserving its own cultural features. Thirteen is not a long period for such an important political event but what has been achieved in relations between Viet Nam and the association is creating splendid prospect for the future.

- 1. Which is the best title of the passage?
- A. Viet Nam-ASEAN: a decade of companionship and development.
- B. Viet Nam's achievements in relation with the ASEAN community.
- C. Viet Nam's contributions to ASEAN's development.
- D. How Viet Nam joined ASEAN.
- 2. How long has Viet Nam been a full member of ASEAN?
- A. For the past few years. B. For about 2 decades. C. Since 1995. D. As long as Singapore.
- **3**. *That Viet Nam_____ is an example of Viet Nam's achievement in economy.*
- A. succeeds in the program of "hunger eradication and poverty alleviation"
- B. reinforces regional cooperation with other ASEAN member countries
- C. Viet Nam reaches seven percent each year in economic investments
- D. Viet Nam official became a full member of ASEAN
- 4. Which information is not given in the passage?
- A. Culture is an aspect which Viet Nam has focused on as an ASEAN member

- B. Viet Nam has played an important part in maintaining peace in the region.
- C. Joining ASEAN was an important political event to Viet Nam.
- D. Singapore has invested a lot in the Vietnamese market.
- 5. Which word means "an end to a disagreement and the start of a good relationship again"?
- A. Stability. B. Eradication. C. Reconciliation. D. Impression.

Passage 9

Plants and animals hold medicinal, agricultural, ecological value. Endangered species must be protected and saved so that future generations can experience their presence and value.

Plants and animals are responsible for a variety of useful medications. In fact, about forty percent of all prescriptions written today are composed from the natural compounds of different species. These species not only save lives, but they contribute to a prospering pharmaceutical industry worth over \$40 billion annually. Unfortunately, only 5% of known plant species have been screened for their medicinal values, although we continue to lose up to 100 species daily. The Pacific yew, a slow-growing tree found in the ancient forests of the Pacific Northwest, was historically considered a "trash" tree. However, a substance in its bark was recently identified as one of the most promising treatments for ovarian and breast cancer. Additionally, more than 3 million American heart disease sufferers would die within 72 hours of a heart attack without digitalis, a drug derived from the purple foxglove.

There are an estimated 80,000 edible plants in the world. Humans depend upon only 20 species of these plants, such as wheat and corn, to provide 90% of the world's food. Wild relatives of these common crops contain essential disease-resistant material. They also provide humans with the means to develop new crops that can grow in inadequate lands such as in poor soils or drought-stricken areas to help solve the world hunger problem. In the 1970s, genetic material from a wild corn species in Mexico was used to stop a leaf fungus that had previously wiped out 15% of the U.S. corn crop.

Plant and animal species are the foundation of healthy ecosystems. Humans depend on ecosystems such as coastal estuaries, prairie grasslands, and ancient forests to purify their air, clean their water, and supply them with food. When species become endangered, it is an indicator that the health of these vital ecosystems is beginning to unravel. The U.S. Fish and Wildlife Service estimates that losing one plant species can *trigger* the loss of up to 30 other insect, plant and higher animal species. The northern spotted owl, listed as threatened in 1990, is an indicator of the declining health of the ancient forests of the Pacific Northwest. These forests are the home to over 100 other old-growth dependent species, which are at risk due to decades of unsustainable forest management practices. Pollution off the coast of Florida is killing the coral reefs along the Florida Keys, which serve as habitat for hundreds of species of fish. Commercial fish species have begun to decline, causing a threat to the multi-million dollar tourism industry, which depends on the quality of the environment.

- 1. Plants and animals _____.
 - A. contain medicaments
 - B. will not exist until the future generations can experience their value
 - C. do some harm to medication
 - D. take no responsibility for medication
- 2. Plants and animals _____.
 - A. take up all recent prescriptions are
 - B. play no role in pharmaceutical industry
 - C. can be used to save lives

- D. cause difficulty to pharmaceutical industry
- 3. According to the text, _____.
 - A. human beings do not like to use plants as medicine
 - B. human beings depend on plants for food and medicine
 - C. there is no disease-resistant material in edible plants
 - D. edible plants do not include wheat and corn
- 4. Which sentence is true?
 - A. Humans do not depend on ecosystem.
 - B. The loss of one species may lead to the 16ss of others.
 - C. Unsustainable forest management practices have no effects on species.
 - D. The coast of Florida does not suffer any pollution:
- 5. The word *trigger* has a close meaning to _____.
 - A. cause B. pollute C. contaminate D. decline

GAP-FILLING READING

Read the following passages and choose the letter A, B, C, or D corresponding to the correct word(s) for each of the blanks

Passage 1

In the 1960s the women's liberation movement (1) _____ suddenly into the public consciousness and quickly grew into the largest social movement in the history of the United States. Women's liberation movement was a continuation of the 19th-century women's rights movement. The movement's major (2) _____ has included not only legal, economic, and political gains but also has changed the ways in which people live, dress, dream of their future, and (3) ____ a living. About health, for example, many male physicians and hospital have made major improvements in the treatment of women; more and more women have become doctors and succeeded (4) _____ their medical research; and diseases such as breast cancer, which affects many women, now receive better funding and treatment, thanks to women's efforts. Feminists have insisted that violence against women become a political issue. The women's liberation

movement has also made changes in education: curricula and (5) _____ have been written to promote equal opportunity for girls and women; more and more female students are admitted to universities and professional schools.

The women's liberation movement brought about a radical change in society although it took a decade for the movement to reach women's awareness.

| 1. A. dated | B. originated | C. introduced | D. burst |
|-------------------|-----------------|------------------|--------------|
| 2. A. achievement | B. civilization | C. status | D. power |
| 3. A. put | B. make | C. get | D. take |
| 4. A. in | B. to | C. for | D. with |
| 5. A. textbooks | B. novels | C. picture books | D. magazines |

Passage 2

Before the 19th century, families usually ____(1)____ marriages for their children. Young people didn't decide who they want to marry. After they got married, they usually had ____(2)____ children.

In the 19th century, most children could not choose the person they wanted to marry. A marriage joined two people and not two families. Two people could get ____(3)____ because they loved each other, not just because their families wanted them to marry. At the same time, people began to realize that they had to ____(4)____ very good care of their children. Before this, most people didn't go to school. The family members all worked together at home. Later, people realized that ___(5)____ is necessary for a good life.

| 1.A. have arranged | B. arranged | C. were arranging | D. arrange |
|--------------------|-------------|-------------------|--------------|
| 2.A. much | B. little | C. a lot of | D. few |
| 3.A. marry | B. marriage | C. marrying | D. married |
| 4.A. make | B. get | C. take | D. give |
| 5.A. educate | B. educated | C. educator | D. education |

Passage 3

The General Certificate of Secondary Education or the GCSE examinations for (1) _____ are the standard school-leaver qualifications taken by virtually all UK students in the May and June following their 16th birthday. If you come to a UK independent school before you (2) _____ the age of 16, you will study towards GCSE examinations in up to 12 subjects. Some subjects are compulsory, including English and mathematics, and you can select (3) _____, such as music, drama, geography and history from a series of options. GCSEs provide a good all-round education that you can build on at college and eventually at university.

AS- and A-levels are taken after GCSEs. They are the UK qualifications most (4) ______ accepted for entry to university and are available in subjects from the humanities, arts, sciences and social sciences as well as in (5) _____ subjects such as engineering, and leisure and tourism. You can study up to four subjects at the same time for two years.

| 1. A. short | B. long | C. big | D. long |
|-----------------|---------------|---------------|-------------|
| 2. A. reach | B. come | C. approach | D. go |
| 3. A. other | B. each other | C. another | D. others |
| 4. A. wide | B. widely | C. width | D. widen |
| 5. A. practical | B. apprentice | C. vocational | D. physical |

Passage 4

Here are the tips that help succeed in your job interview:

Always arrive early. If you do not know _____(1)____the organization is located, call for exact directions _____(2)____advance. Leave some extra time for any traffic, parking, or _____(3)____events. If you are running late, call right away and let someone know. The best time to arrive is approximately 5-10 minutes early. Give _____(4)____ the time to read your résumé on more time, to catch your breath, and to be ready for the interview. Once you are at the office, treat everyone you encounter with respect. Be _____(5)____ to everyone as soon as you walk into the door.

| 1. A. why | B. when | C. where | D. that |
|----------------|---------------|-----------------|---------------|
| 2. A. with | B. in | C. on | D. for |
| 3. A. expected | B. unexpected | C. unexpectedly | D. expectedly |
| 4. A. you | B. your | C. yours | D. yourself |
| 5. A. pleasant | B. happy | C. disappointed | D. excited |

Passage 5

Many environmental experts are pessimistic about the future of our ____(1)___. They say that the next few years harmful chemicals will further damage the ____(2)___layer., there will be more losses of irreplaceable tropical rainforests, and serious air pollution will cause the climate itself to change. They also warn us that the developing countries will continue to suffer ecological disasters, while the ____(3)___countries consume the vast majority of the world's fuels. Animals are also at ____(4)___.It's fear that some endangered species may soon die out, as their natural____(5)___are destroyed.

| 1. A. country | B. planet | C. society | D. life |
|-------------------|---------------|--------------|----------------|
| 2. A. oxygen | B. dioxide | C. carbon | D. ozone |
| 3. A. poor | B. developing | C. European | D. rich |
| 4. A. risk | B. danger | C. accidents | D. unfortunate |
| 5. A. environment | B. habitats | C. resources | D. disasters |

Passage 6

Nowadays people are more aware that wildlife all over the world is in (1) _______. Many species of animals are threatened, and could easily become (2) _______ if we do not make an effort to protect them. There are many reasons for this. In some cases, animals are hunted for their fur or for other valuable parts of their bodies. Some birds, such as parrots are caught (3) ______, that their habitats – the place where they live – is disappearing. More land is used for farms, for house and industry and there are fewer open spaces than there once were. Farmers use powerful chemicals to help them grow better crops, but these chemicals pollute the environment and (4) ______ wildlife. The most successful animals on Earth, human being, will soon be the only ones (5) _____ unless we can solve this problem.

| 1. A. danger | B. threat | C. problem | D. vanishing |
|-------------------|-------------|-------------|---------------|
| 2. A. disappeared | B. vanished | C. empty | D. extinct |
| 3. A. lively | B. alive | C. for life | D. for living |
| 4. A. spoil | B. harm | C. would | D. wrong |
| 5. A. left | B. over | C. staying | D. survived |

Passage 7

UNICEF (The United Nations Children's Fund) is mandated by the United Nations General Assembly to advocate for the (1) ______ of children's rights, to help meet their basic needs and to expand their opportunities to reach their full potential. UNICEF is guided by the Convention on the Rights of the Child and tries to establish children's rights as enduring ethical principles and international standards of (2) ______ towards children. UNICEF (3) _____ that the survival, protection and development of children are universal development. UNICEF mobilizes political will and material (4) _____ to help countries, particularly developing countries, ensure a "first call for children" and to, build their capacity to form appropriate policies and (5) _____ services for children and their families.

| 1. A. protest | B. destruction | C. protection | D. achievement |
|---------------|----------------|---------------|----------------|
| 2. A. poverty | B. behavior | C. medicine | D. injure |
| 3. A. insists | B. devotes | C. treats | D. mounts |
| 4. A. sources | B. mines | C. budgets | D. funds |
| 5. A. care | B. appeal | C. supply | D. react |
| | | | |

Passage 8

Throughout the world there are different (1) for people to greet each other. In much of the world, a handshake is the common form of welcoming and greeting someone. In many countries around the Mediterranean Sea a light kiss on the cheek is the appropriate way to welcome friends and family. It can be a very (2) surprise if you expect to shake hands and get a kiss or a hug instead.

At times, it is difficult to tell what sort of greeting $___(3)__$ is followed. People may bow, wave another's arm or even slap the other person on the back. In some places people just smile, look at the other's face and say nothing.

Most people in the world are (4) of, visitors and don't mind what travelers do that seems wrong as long as the visitors are sincere. A big part of the (5) of world travel is experiencing different customs.

| 1. A. means | B. ways | C. methods | D. techniques |
|----------------|-------------|--------------|-------------------|
| 2. A. huge | B. large | C. big | D. great |
| 3. A. habit | B. routine | C. tradition | D. custom |
| 4. A. kind | B. generous | C. tolerant | D. independent |
| 5. A. pleasure | B. interest | C. comfort | D. delightfulness |

Passage 9

Most people today take relatively little general exercise. Over the last 30 or 40 years lifestyles have changed considerably and many people now travel even (1) ______ shortest distances by car or bus. Lack of exercise combined with eating too many fatty and sugary foods has meant that many people are becoming too fat. Experts are particularly concerned that children (2) ______ a lot of their free time watching television or playing computer games instead of being physically active.

In recent years, however, there has been a growing (3) _____ in fitness among young adults and many belong to a sports club or gym. Membership of a sports club or gym can be (4) _____ and not everyone can afford the subscription. Local sports centres are generally cheaper. Evening classes are also cheap and offer a wide variety of fitness activities ranging (5) _____ yoga to jazz dancing. Some companies now provide sports facilities for their employees or contribute to the cost of joining a gym.

(*Extracted from* The Oxford Guide to British and American Culture - Oxford Advanced Learner's Compass)

| 1. A. the | B. an | C. one | D. a |
|----------------------|--------------------|----------------|----------------------|
| 2. A. make | B. take | C. get | D. spend |
| 3. A. interestingly | B. interest | C. interesting | D. interested |
| 4. A. popular | B. easy | C. cheap | D. expensive |
| 5. A. on | B. from | C. at | D. in |

Passage 10

The Red Cross is an international humanitarian agency with national affiliates in almost every country in the world. The Red Cross movement began with the founding of the International Committee for the Relief of (1) Wounded in 1863 (now the International Committee of the Red Cross); it was (2) to care for victims of battle (3) wartime, but later national Red Cross societies were created to aid in the prevention and relief of human suffering generally.

Its peacetime activities include first aid, accident prevention, water (4) ______, training of nurses'

aids, maintenance of maternal and child welfare centers and medical clinics, blood banks, and numerous (5)______ services. The Red Cross is the name used in countries under nominally Christian sponsorship; the Red Crescent (adopted on the insistence of the Ottoman Empire in 1906) is the name used in Muslim countries.

| 1. A. the | B. an | C. one | D. a |
|--------------------|-----------------------|--------------|------------------|
| 2. A. set | B. established | C. done | D. found |
| 3. A. on | B. before | C. in | D. to |
| 4. A. safety | B. safe | C. safer | D. safely |
| 5. A. other | B. another | C. the other | D. others |
| | | | |

Passage 11

WHY DO ANIMALS GO EXTINCT?

Different kinds of animals have appeared and disappeared throughout Earth's history. Some animals go extinct because the climate (1) _____ they live changes. The climate may become wetter or drier. It may become warmer or cooler. If the animals cannot change, or adapt, to the new climate, they die.

Some animals go extinct because they cannot (2) _____ with other animals for food. Some animals go extinct because they are killed by enemies. New kinds of animals are always evolving. Evolving means that the animals are changing (3) _____ from generation to generation. Small differences between parents, children, and grandchildren slowly add up over many, many generations. Eventually, a different kind of animal evolves.

Sometimes many of the animals on Earth go extinct at the (4) _____ time. Scientists call this a mass extinction. Scientists think there (5) _____ at least five mass extinctions in Earth's history. The last mass extinction happened about 65 million years ago. This mass extinction killed off the dinosaurs.

| 1. A. which | B. where | C. what | D. when |
|-----------------------|-------------------|---------------------|------------------------|
| 2. A. compete | B. find | C. complete | D. exist |
| 3. A. suddenly | B. quickly | C. slowly | D. accidentally |
| 4. A. different | B. various | C. similar | D. same |
| 5. A. will be | B. are | C. have been | D. has been |

Passage 12

Schools in the United States have not always had a large number of libraries. As (1) ______ as 1958 about half of the public schools in the United States had no libraries at all. The (2) _____ of public school libraries increased dramatically when the federal government passed the Elementary and Secondary Education Act of 1965, (3) _____ provided funds for school districts to improve their education programs and facilities, including their libraries. (4) _____, many educators claim that since the legislation was passed federal spending has not increased sufficiently to meet the rising (5) ______ of new library technologies such as computer databases and Internet access.

Because the federal government provides only limited funds to schools, individual school districts (6) ______ on funds from local property taxes to meet the vast majority of public school expenses. Therefore, the libraries of public schools tend to reflect the (7) _____ capabilities of the communities in

which they are located. Districts in wealthy suburbs often have fully staffed libraries (8) ______ abundant resources, spacious facilities, and curricular and instructional support. In (9) ______, school districts in many poor areas house their libraries in ordinary classrooms or in small rooms. The libraries in such areas are generally staffed by volunteers, who organize and (10) ______ books that are often out-of-date, irrelevant, or damaged.

| 1. A. frequently | B. recently | C. freshly | D. newly |
|------------------|----------------|-----------------|-----------------|
| 2. A. digit | B. amount | C. number | D. numeral |
| 3. A. that | B. who | C. which | D. this |
| 4. A. Otherwise | B. Therefore | C. Consequently | D. Nevertheless |
| 5. A. fine | B. fee | C. cost | D. sum |
| 6. A. go | B. come | C. rely | D. stay |
| 7. A. economical | B. educational | C. financial | D. political |
| 8. A. for | B. with | C. on | D. by |
| 9. A. contrast | B. converse | C. contrary | D. conflict |
| 10. A. maintain | B. obtain | C. contain | D. attain |

Passage 13

Water polo originated in England during the 1870s and soon became popular in the United States. It was (1) played in the Olympic Games as a men's exhibition sport in 1900. In 1908 it was (2) internationally at the Olympics. Over the succeeding decades water polo became especially popular in Europe.

From approximately 1920 to 1946 the United States departed (3) the international rules for water polo by adopting for play a loosely inflated ball that could be gripped in one hand carried toward the goal. Opposing players usually attempted to seize the ball carriers, wrestle them under water, and render them helpless from loss of breath. This rough style of play virtually disappeared by 1946. Since that time, traditional water polo has grown (4) in North America, especially as a college sport.

Women have played water polo since the game's early days, but participation was not widespread until the 1960s. In 1961 United States Water Polo (5) national club championship for women.

| 1. A. first | B. last | C. final | D. end |
|--------------------|--------------|----------------|---------------|
| 2. A. retested | B. contested | C. compiled | D. supported |
| 3. A. from | B. for | C. of | D. in |
| 4. A. hurriedly | B. instantly | C. steadily | D. rapidly |
| 5. A. participated | B. issued | C. established | D. published. |

Passage 14

Are organically grown foods the best food choices? The advantages claimed for such foods over conventionally grown and marketed food products are now being debated. Advocates of organic foods ----- a term whose meaning varies greatly ---frequently proclaim that such products are safer and more nutritious than others. The growing interest of consumers in the safety and nutritional quality of the typical North American diet is a welcome development. However, much of this interest has been sparked by sweeping claims that the food supply is unsafe or inadequate in meeting nutritional needs. Although most of these claims are not supported by scientific evidence, the preponderance of written material advancing such claims makes it difficult for the general public to separate fact from fiction. As a result, claims that eating a diet consisting entirely of organically grown foods prevents or cures disease or provides other benefits to health have become widely publicized and form the basis for folklore.

Almost daily the public is besieged by claims for "no-aging" diets, new vitamins, and other wonder foods. There are numerous unsubstantiated reports that natural vitamins are superior to synthetic ones, that fertilized eggs are nutritionally superior to unfertilized eggs, that untreated grains are better than fumigated grains, and the like. One thing that most organically grown food products seem to have in common is that they cost more than conventionally grown foods. But in many cases consumers are misled if they believe organic foods can maintain health and provide better nutritional quality than conventionally grown foods. So there is real cause for concern if consumers, particularly those with limited incomes, distrust the regular food supply and buy only expensive organic foods instead.

1. The word "Advocates" in line 3 is closest in meaning to which of the following?

(A) Proponents (B) Merchants (C) Inspectors (D) Consumers2. In line 4, the word "others" refers to

(A) advantages (B) advocates (C) organic foods (D) products

3. The "welcome development" mentioned in line 6 is an increase in

(A) interest in food safety and nutrition among North Americans

(B) the nutritional quality of the typical North American diet

(C) the amount of healthy food grown in North America

(D) the number of consumers in North America

4. According to the first paragraph, which of the following is true about the term "organic foods"?

(A) It is accepted by most nutritionists. (B) It has been used only in recent years.

(C) It has no fixed meaning. (D) It is seldom used by consumers. 5. The word "unsubstantiated" in line 15 is closest in meaning to (C) unpopular (D) unverified (A) unbelievable (B) uncontested 6. The word "maintain" in line 20 is closest in meaning to (A) improve (B) monitor (C) preserve (D) restore 7. The author implies that there is cause for concern if consumers with limited incomes buy organic foods instead of conventionally grown foods because (A) organic foods can he more expensive but are often no better than conventionally grown foods (B) many organic foods are actually less nutritious than similar conventionally grown foods (C) conventionally grown foods are more readily available than organic foods (D) too many farmers will stop using conventional methods to grow food crops 8. According to the last paragraph, consumers who believe that organic foods are better than conventionally grown foods are often (A) careless (C) thrifty (D) wealthy (B) mistaken 9. What is the author's attitude toward the claims made by advocates of health foods? (A) Very enthusiastic (B) Somewhat favorable (C) Neutral (D) Skeptical

Passage 15

There are many theories about the beginning of drama in ancient Greece. The one most widely accepted today is based on the assumption that drama evolved from ritual. The argument for this view goes as follows. In the beginning, human beings viewed the natural forces of the world, even the seasonal changes, as unpredictable, and they sought, through various means, to control these unknown and feared powers. Those measures which appeared to bring the desired results were then retained and repeated until they hardened into fixed rituals. Eventually stories arose which explained or veiled the mysteries of the rites. As time passed some rituals were abandoned, but the stories, later called myths, persisted and provided material for art and drama.

Those who believe that drama evolved out of ritual also argue that those rites contained the seed of theater because music, dance, masks, and costumes were almost always used. Furthermore, a suitable site had to be provided for performances, and when the entire community did not participate, a clear division was usually made between the "acting area" and the "auditorium". In addition, there were performers, and, since considerable importance was attached to avoiding mistakes in the enactment 7 of rites, religious leaders usually assumed that task. Wearing masks and costumes, they often impersonated other people, animals, or supernatural beings, and mimed the desired effect --- success in hunt or battle, the coming rain, the revival of the Sun --- as an actor might. Eventually such dramatic representations were separated from religious

activities.

Another theory traces the theater's origin from the human interest in storytelling. According to this view, tales (about the hunt, war, or other feats) are gradually elaborated, at first through the use of impersonation, action, and dialogue by a narrator and then through the assumption of each of the roles by a different person. A closely related theory traces theater to those dances that are primarily rhythmical and gymnastic or that are imitations of animal movements and sounds. 1. What does the passage mainly discuss? (A) The origins of theater (B) The role of ritual in modern dance (C) The importance of storytelling (D) The variety of early religious activities 32. The word "they" in line 4 refers to (D) human beings (A) seasonal changes (B) natural forces (C) theories 33. What aspect of drama does the author discuss in the first paragraph? (A) The reason drama is often unpredictable (B) The seasons in which dramas were performed (C) The connection between myths and dramatic plots (D) The importance of costumes in early drama 34. Which of the following is NOT mentioned as a common element of theater and ritual? (B) Costumes (C) Music (D) Magic (A) Dance 35. The word "considerable" in line 15 is closest in meaning to (A) thoughtful (B) substantial (C) relational (D) ceremonial 36. The word "enactment" in line 15 is closest in meaning to (A) establishment (B) performance (C) authorization (D) season 37. The word "they" in line 16 refers to (A) mistakes (B) costumes (C) animals (D) performers 38. According to the passage, what is the main difference between ritual and drama? (A) Ritual uses music whereas drama does not. (B) Ritual is shorter than drama. (C) Ritual requires fewer performers than drama. (D) Ritual has a religious purpose and drama does not. 39. The passage supports which of the following statements? (A) No one really knows how the theater began. (B) Myths are no longer represented dramatically. (C) Storytelling is an important part of dance. (D) Dramatic activities require the use of costumes. 40. Where in the passage does the author discuss the separation of the stage and the audience? (A) Lines 8-9 (B) Lines 12-14 (C) Lines 19-20 (D) Lines 22-24

Địa chi: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 182

PRACTICE TEST

PRACTICE TEST 1

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of others. (0.2 point/ a question)

| Question 1: A. match | B. <u>ch</u> aracter | C. <u>ch</u> air | D. <u>ch</u> urch | |
|--|-----------------------------|--------------------------|----------------------------|--|
| Question 2: A. documents | B. help <u>s</u> | C. laugh <u>s</u> | D. provide <u>s</u> | |
| Question 3: A. stretched | B. established | C. worked | D. invent <u>ed</u> | |
| Mark the letter A, B, C, or D on your answer sheet to indicate the word whose stress pattern is different from that of others. (0.2 point/ a question) | | | | |
| Question 4: A. competition | B. discovery | C. domestic | D. reserve | |

| Question 5: A. leopard | B. wildlife | C. rhinoceros | D. colony |
|-----------------------------------|---------------------------|-------------------------------|-------------------------------|
| | | sheet to indicate the | correct answer to each of the |
| following questions. (0.2 p | | | |
| Question 6: A: "Thank you | very much for a lovely | | |
| A. Cheers | | B. You are welcome | |
| C. Have a good day | | D. Thanks | |
| Question 7: We are going t | to | | |
| A. have our house to be | decorated | B. have our house rec | lecorated |
| C. have our house be dee | | D. get our house bein | 0 |
| Question 8: If I had enough | h money, I | a good dictionary. | |
| A. will have bought | | B. would buy | |
| C. would have bought | | D. will buy | |
| Question 9: Will you | me to post | this letter tomorrow. | |
| A. remember | B. suggest | C. mind | D. remind |
| | | | so parents should buy some |
| magazines | to put them in the bool | | |
| A. educational/ educate | | B. education/ educati | |
| C. educational/ education | | D. education/ educate | |
| Question 11: The governm | | | |
| | | C. provided | 0 |
| Question 12: He performed | d very well in the interv | | |
| A. since | B. but | C. therefore | D. however |
| Question 13: He finds it _ | | | |
| A. fascinating | | | |
| Question 14: At this mome | ent, the team | the game among | g themselves. |
| A. has been discussing | | B. have discussing | |
| C. are discussing | | D. is discussing | |
| Question 15: "How long an | e you going to stay?". | Susan asked George _ | · |
| A. how long you were go | | - | |
| C. that how long he has | gone to stay. | D. how long was he | going to stay. |
| Question 16: Since I came | here, I | _ a lot of acquaintances | , |
| A. am having | B. had | C. have had | D. have |
| Question 17: "That's a very | y nice dress you're wear | ring". – " | |
| A. That's all right | | B. I like it | |
| C. That's nice | | D. I'm glad you like i | .t |
| Question 18: We should | every c | hance we have to speal | k English. |
| A. make use of | B. make a use of | C. make uses of | D. make the use of |
| Question 19: By far, the me | ost important Vietname | ese is | s Tet (The Lunar New Year). |
| A. anniversary | B. vacation | C. ceremony | D. holiday |
| Question 20: Jack, | I played ten | nis yesterday, was muc | h fitter than me. |
| A. who | B. with who | C. whom | D. with whom |
| Question 21: Many goods | in Chi | na are now not very sal | leable in Viet Nam. |
| A. manufacturing | B. manufactured | C. to manufacture | D. manufacture |

| Question 22: Mark was | sn't there last night | · | | | |
|--|---|------------------------------|------------------------------------|--|--|
| A. I wasn't either | B. So was I | C. I wasn't too | D. Neither I was | | |
| Question 23: Let's go t | to the cinema, | | | | |
| A. should we | B. shall we | C. would we | D. will we | | |
| Question 24: "What kin | nd of work would you li | ke?" | | | |
| A. Is there a good cl | hance of promotion? | B. I'm good at comp | outing | | |
| C. Any time after ne | xt week | D. Anything to do w | with computers | | |
| Question 25: Mary alw | ays takes great care | her children | n. | | |
| A. to | B. of | C. with | D. for | | |
| Question 26: You will things operate overseas | | working abroad | you can find out how | | |
| A. because | B. as long as | C. so as to | D. so that | | |
| Question 27: The | he was, the | more cigarettes he smol | ked. | | |
| A. less worried | B. most worried | C. more worried | D. worried | | |
| Question 28: Do you th | nink a close friend should | d share joy and sadness _ | you? | | |
| A. with | B. on | C. at | D. between | | |
| Question 29: | , he wouldn't hav | e missed the train | | | |
| A. If he listened to me | | B. Unless he listened | B. Unless he listened to me | | |
| C. If he had listened to me D. If he didn't listen | | l | | | |
| Question 30: "What are | e you going to do this we | eekend?" | · | | |
| A. It's a good idea | d idea B. We plan to visit my grandparents | | ny grandparents | | |
| C. I'm very tired | | D. I don't like going | out | | |
| | | | | | |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. (0.25 point/ a question)

BOOKS

Nearly all the discoveries that have been made through the ages can 31) _____ in books. The invention of the book is one of humankind's(32) _____ achievements, the importance of which can not be overestimated. Books are very adaptable, providing us with both entertainment and information. The production of books began in Ancient(33) _____, though not in the form that is accessible to us today. The books read by the Romans, however, have some similarities to the ones we read now. Until the middle of the 15^{th} century, in Europe, all books were written by hand. They were often (34) _____ illustrated and always rare and expensive. With printing came the possibility of cheap, large-scale publication and distribution of books making (35) _____ more widespread and recognizable.

| Question 31: A. founded | B. find | C. found | D. be found |
|--------------------------|---------------------|------------------|---------------------|
| Question 32: A. greatest | B. greatly | C. greater | D. great |
| Question 33: A. China | B. England | C. Egypt | D. America |
| Question 34: A. beautify | B. beautiful | C. beautifully | D. beauty |
| Question 35: A. known | B. know | C. knowledgeable | D. knowledge |

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions. (0.2 point/ a question)

Question 36: He drives more carelessly than he used to.

A. He doesn't drive as carefully as he used to.

B. He doesn't drive carefully than he used to.

C. He doesn't drive as carefully than he used to.

D. He doesn't drive as carefully as he does.

Ouestion 37: We didn't recognize him until he came into the light. A. It was not until we didn't recognize him that he came into the light. **B.** It was not until we recognized him that he came into the light. C. It was not until he came into the light that we recognized him. **D.** It was not until he came into the light that we didn't recognize him . **Question 38:** People believe that 13 is an unlucky number. **A.** It was believed that 13 is an unlucky number. **B.** That 13 is an unlucky number is believed. **C.** It is believed that 13 is an unlucky number. **D.** 13 is believed an unlucky number. Question 39: Shall we go for a walk? **A.** What about going for walk? **B.** What about going for a walk? **C.** What about going a walk? **D.** What about go for a walk? **Question 40:** The last time I played football was in 1991 **A.** I haven't played football since 1991 **B.** I haven't played football in 1991 **C.** I last played football since 1991 **D.** I didn't play football in 1991 Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that needs correction. (0.2 point/ a question) Question 41: My father, that has a special craze for cars, has just bought another sports car. B С D A Question 42: The room is such dirty that it needs cleaning immediately. B С Α D Question 43: You have to study hard to keep pace in your classmates В С A D Question 44: A lot of articles about the environment have written by my classmates. В С D A Question 45: Unless you don't give up eating so much meat, you will continue to put on weight. В С D Α Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. (0.2 point/ a question)

The problem of the use of our natural resources may be divided into four parts. These deal with trees, soil, water and minerals. In a sense, the first three are closely related, for water is a great destroyer of soil, and trees are its great protectors. Trees need both soil and water to grow. And water, to be of any real use, needs to be kept by soil and trees. Minerals are apart. They exist where they are because of the changing physical nature of the earth. Man has no control over the creation of the minerals, and once a particular supply has been used up, it is gone forever.

Conservation programmes have been instituted by most governments to prevent these four essentials from reckless waste and to start the long process of repairing earlier damage to forests, soil and water supply.

Question 46: The problem of the use of our natural resources may be divided into

A. five parts B. two parts C. three parts D. four parts

Question 47: The relations between trees, soil and water _____.

A. A & B are incorrect

B. Trees need both soil and water to grow, and water needs to be kept by soil and trees

Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 186

C. Water is a great destroyer of soil and trees are its great protectors

D. A & B are correct

Question 48: Minerals exist where they are _____.

A. All are correct

B. because of the changing physical nature of the earth

C. because they are also need to be kept by soil

D. because they are great protectors

Question 49: When minerals are used up, _____.

A. they are gone forever B. they can be found soon

C. they can be restored D. they can be supplied again

_ .

Question 50: To prevent these four essentials from reckless waste, _____

A. most governments have instituted conservation programmes

B. man mustn't cut trees

C. man mustn't destroy minerals

D. man has to have control over the creation of the minerals

PRACTICE TEST 2

I. PRONUNCIATION

| Part 1: Choose one word by circling letter A, B, C o | - | is pronounced differen | ntly from the rest in each group |
|---|----------------------------|------------------------|----------------------------------|
| 1. A. kiss <u>ed</u> | B. stopp <u>ed</u> | C. laugh <u>ed</u> | D. clos <u>ed</u> |
| 2. A. endangered | B. h <u>a</u> ndsome | C. arr <u>a</u> nge | D. t <u>a</u> bleland |
| 3. A. train <u>s</u> | B. tickets | C. star <u>s</u> | D. weekends |
| Part 2: Mark the letter A, | B, C or D to indicate th | e word whose stress is | different from the rest |
| 4. A. generation | B. vulnerable | C. conservation | D. disappearance |
| 5. A. avoid | B. gesture | C. permit | D. attract |
| II. VOCABULARY, GR | AMMAR AND STRU | CTURES | |
| Choose one correct answe | er (A, B, C, or D) to con | plete the sentences. | |
| 6. Peter "Thanks a lot for | your wonderful gift"- M | ary "" | |
| A.You are welcome | B.Thank you | C.Cheers | D.Have a good day |
| 7. He wasn'tthe job | | | |
| A. experienced enough | doing | B. experienced to do | enough |
| C. experienced enough | to do | D. enough experienc | ed to do |
| 8. It is to talk about | it a problem than to solv | ve it. | |
| A. easiest | B. easy | C. more easier | D. easier |
| 9. David : "Would you like | e to go to the cinema wi | th me tonight ?" | |
| Mary :-Yes,w | where can we meet ?" | - | |
| A. I would | B. I will | C. I'd love to | D. I like |
| 10. It a long time si | nce I last saw you. | | |
| A. has been | B. was | C. will be | D. is |
| 11. In 2003, Vietnam | a big sports event | , The Sea Games | |
| A. took | B. hosted | C. made | D. hold |
| 12. "do the buses i | run?" - "Every twenty m | inutes." | |
| A. How far | B. What time | C. How often | D. How much |
| 13. That book is | _ interesting that I can't | put it down | |
| A. so | B. such | C. too | D. very |
| 14. If you traveled by plan | e,there much f | aster | |
| A. you would have got | B. you will get | C. you would get | D. you can get |
| 15. I don't know the name | of the woman | I spoke on the phone. | |
| A. whom | B. who | C. to whom | D. to that |
| 16. Do you get your car | or you wash it yo | ourself? | |
| A. washed | B. wash | C. washing | D. to wash |
| 17. Please the li | ght, it's getting dark her | e | |
| | B. turn off | | D. turn into |
| 18. Someone suggested | | | |
| A. go | B. going C. of | f going D. to |) go |
| 19. The nurse has to | the patients at the | e midnight. | |
| A. look after | B. look up | C. look at | D. look for |
| | | | |

20. Why don't you _____a go? It's not difficult

A. set B. have C. do D. make

III. READING

Part 1: Read the passage and then choose the best answers (A, B, C, or D) to answer the following questions.

Vietnam's education system can be divided into 5 categories: pre-primary, primary, intermediate, secondary, and higher education.

Public kindergartens usually admit children from the age of 18 months to 5 years. Children at 4 or 5 years of age are sometimes taught the alphabet and basic math. This level of education is only popular in major cities.

Children normally start their primary education at the age of six. Education at this level lasts 5 years

and it is compulsory for all children. This compulsory education may be one of the reasons why, despite remaining a less developed country, the literate proportion of the country's population is very high, over 90% on average.

Middle schools teach students from grade 6 to 9. This educational level is generalized throughout most of the country - except in very remote provinces, which expect to popularize and standardize middle education fully within the next few years. Intermediate is a non-compulsory schooling form in Vietnam.

Secondary education, which consists of grades 10, 11 and 12, is standardized in all major urban regions, but is not in rural provinces. After 3 high school terms, all students must attend a graduation test. This test often consists of 6 subjects differently selected each year but has to contain the 3 compulsory ones: Foreign Language (mostly English), Mathematics and Literature. The Vietnamese government intends to merge this test with the university entrance test in 2009.

21. What is the first category of Vietnam's education system?

| | A. public kindergartens | B. secondary | C. pre- primary | D. grade 6 to 9 |
|---|---------------------------|-----------------|-----------------|-----------------|
| 22. | How long does the primary | education last? | | |
| | A. 18 months to 5 years | B. 5 years | C. 3 years | D. 4 or 5 years |
| 23. According to the passage, secondary education | | | | |

A. is only standardized in all major urban regions

B. is standardized in all regions in rural provinces.

C. is standardized in some urban regions, but is not in rural provinces.

B. is standardized in all major urban regions as well as in rural provinces

24. All of the following subjects are compulsory in the graduation test for all students in grade 12 EXCEPT_____

| A. Mathematics | B. Foreign Language | C. History | D. Literature |
|-----------------|-------------------------------|-----------------|---------------|
| 25. Children at | _start to learn the alphabet. | | |
| A. 6 to 9 years | B. 10, 11 and 12 | C. 4 or 5 years | D. 3 years |

Part 2: Read the passage and choose the best answers to fill in the gaps.

Mount Everest is the highest mountain in the world. It is in the Himalayan Mountains between Nepal and China, and it is 8,900 meters high. Sir Edmund Hillary from New Zealand and Tenzing Norgay from Nepal were the first people (26) _____ to climb Mount Everest. They climbed it in 1953. Since then, men from different countries have been (27) _____ in climbing it.

However, the first woman to make this difficult climb was Junko Tabei, a (28) _____ Japanese woman from Hokkaido. She was a housewife but really interested in climbing mountains. She earned money for her trips (29) _____ English and piano to young children.

In 1975, a Tokyo newspaper-television company organized the Mount Everest climb for women. They chose fifteen women from mountaineering clubs to go to Nepal. The groups climbed for several days. Then there was an avalanche, and most of the women were (30) _____. Only Ms. Tabei was able to climb the last 70 meters and stand on the top of the world. She was the first woman there.

| 26. A. already | B. ever | C. never | D. yet |
|--------------------|----------------|------------------|------------------|
| 27. A. succeed | B. to succeed | C. successful | D. successfully |
| 28. A. 35-year-old | B.35-years-old | C. 35-years aged | D. 35-years ages |
| 29. A. to teach | B. by teaching | C. as teaching | D. taught |
| 30. A. damaged | B. destroyed | C. broken | D. injured |

IV. WRITING

Part 1: Find a mistakes for underlined parts of each sentence by circling the option A, *B*, *C or D* 31. John remembers to go to the circus when he was a small child.

A B C D

32. My father used to giving me some good advice whenever I had a problem.

A B C D

33. Paul asked Sally when would she go out with him

A B C D

Part 2: Choose A, B, C or D that is nearest meaning to the original sentence.

34. "You stole my best, Bob" said Willy

A. Willy accused Bob for stealing his best cassette

B. Willy accused Bob on stealing his best cassette

C. Willy accused Bob of stealing his best cassette

D. Willy accused Bob at stealing his best cassette

35. They are going to celebrate their wedding anniversary in Hue

A. Their wedding are going to be celebrated anniversary in Hue

B. Their wedding anniversary is being gone to celebrate in Hue

C. Their wedding anniversary is going to be celebrate in Hue

D. Their wedding anniversary is going to be celebrated in Hue

36. This is the first time we have been to the circus.

A. We have been to the circus some times before.

B. We have never been to the circus before.

C. We had been to the circus once before.

D. We haven't been to the circus often before.

37. It rains so we can't go to school.

| A. If it rains, we could go to school | B. If didn't rain, we could g | go to school |
|---------------------------------------|-------------------------------|--------------|
|---------------------------------------|-------------------------------|--------------|

C. If it not rain, we could go to school

D. If it rains, we can go to school

38. "How much did you drink at the party last night" they asked him

A. They asked him how much did he drink at the party last night

B. They asked him how much I drank at the party the night before.

C. They asked him how much I had drunk at the party the night before.

| D. They asked him how | much he had drunk at the | party the night before. |
|-----------------------|--------------------------|-------------------------|
|-----------------------|--------------------------|-------------------------|

• ~ ~ •

| Part 3. Choose the best and | swer to complete the | following sentences | 5. |
|---|------------------------|---------------------|--|
| 39. The more he grows up, | | | |
| A. more he looks like hi | is father | B. he looks more | re than his father |
| C. the more like he look | ts like his father | D. the more he | looks like his father |
| 40. Last week we invited 50 | 0 people to the party, | · | |
| A. of whom most are ou | r former classmates | | |
| B. whom most of are ou | r former classmates | | |
| C. of most whom are ou | r former classmates | | |
| D. most of whom are ou | r former classmates | | |
| | PRAC | CTICE TEST 3 | |
| | | | |
| Mark the letter A, B, C or pronounced differently fr | e e | | e word whose underlined part is ving questions. |
| Question 1 : A. leaves | B. son <u>gs</u> | C. deserts | D. knive <u>s</u> |
| Question 2 : A. <u>ch</u> alk | B. <u>ch</u> emistry | C. <u>ch</u> apter | D. approa <u>ch</u> |

oproa<u>ch</u> Question 3 : A. visited B. decided C. engaged D. disappointed Choose the word whose stress pattern is different from the rest Question 4: A. expedition B. intervention C. inhabitant D. optimistic Question 5:A. deforestation B. exploitation C. biodiversity D. urbanization Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions. Question 6: Mary ______ the country by the time this letter reaches her. A. is going to leave B. will leave C. is leaving D. will have left Question 7: What's your hobby, Hoa?" - "__ ,,, A. Well, I like collecting stamps B. Oh, with computers C. Well, I want stamps D. Oh, on the phone Question 8: Our teacher came in when we _____ noisily. C. are talking D. have been talking A. had talked B. were talking Question 9: Most Americans don't object ______ being called by their first names. B. to C. in A. for D. about Question 10: Let's go to the library, ____? A. shall we B. will we C. would we D. should we Question 11: the rise in unemployment, people still seem to be spending more. C. Meanwhile D. Although A. While B. Despite Question 12: We can't go now. Let's wait _____ the rain stops. A. until B. when C. after D. as Question 13: - "You look nice today. I like your new hair style." – "_ ." B. Shall I? Thanks. A. It's nice of you to say so D. I feel interesting to hear that. C. Oh, well done! Question 14: - "A motorbike knocked Ted down!" - " A. What is it now? B. Poor Ted! C. How terrific! D. What a motorbike! Question 15: The bomb _____ in a crowded street.

| A. went out | B. went off | C. came off | D. came out | |
|--|---------------------------|--------------------------|------------------------------|--|
| Question 16: I'm sorry for such a fuss about the unfruitful plan. | | | | |
| A. making | B. doing | C. paying | D. taking | |
| Question 17: This switch is | high for him | to reach. | | |
| A. very | B. too | C. enough | D. so | |
| Question 18: I couldn't go to | o your party last night _ | I had an imp | ortant meeting. | |
| A. and | B. but | C. so | D. because | |
| Question 19: I don't mind | up early in the | he morning. | | |
| A. get | B. to get | C. getting | D. to getting | |
| Question 20: She doesn't wo | ork as my sist | er. | | |
| A. harder | B. more hardly | C. as hardly | D. so hard | |
| Question 21: This is the scho | ool my mothe | er used to teach. | | |
| A. that | B. which | C. where | D. there | |
| Question 22: If it rains this v | weekend, we | camping. | | |
| A. don't go | B. won't go | C. didn't go | D. wouldn't go | |
| Question 23: You'll feel sort | ry afterwards | _ you do it carefully. | - | |
| A. unless | | C. when | D. whereas | |
| Question 24: He cycled | and had an accid | lent. | | |
| | B. careless | | D. carelessly | |
| Question 25: My friend is ve | ery in listening | • | · | |
| • | B. amused | | D. amazed | |
| Question 26: He is very fond | | * | | |
| A. in | - · · · | C. at | D. of | |
| Question 26: Most of the ear | | | | |
| | | c. is covered | D. are covered | |
| Question 27: Our phone bill | | | | |
| A. from | B. for | • • | D. during | |
| Question 28: The weather is | nice. go sig | htseeing? | C | |
| A. Should we | B. Shall we | • | like to D. Must we | |
| Question 29: Smoke, dirt an | d noise are all kinds of | | | |
| A. pollute | B. polluting | C. pollutants | D. pollution | |
| Question 30: The speaker sa | | • | I I | |
| A. complete | B. completing | | D. completion | |
| 1 | 1 0 | | 1 | |
| Mark the letter A, B, C or D to show the underlined part that needs correction. | | | | |
| Question 31: <u>I've been studying</u> French <u>since</u> I <u>have started high school</u> . | | | | |
| A | <u> </u> | C D | | |
| Question 32: It took them at | least two months learn | | these words. | |
| <u> </u> | | C D | | |
| Ouestion 33: Lake Superior, | that lies on the US Ca | nadian border, is the la | rgest lake in North America. | |
| · · · · · · · · · · · · · · · · · · | A B | , | C D | |
| Question 34. Only when the | | rld governments will b | | |
| A | B | С | D | |
| | | | | |

Question 35. Tom apologized to the postman for being impolitely to him.

В

A

С

Mark the letter A, B, C or D to indicate the correct option to complete each of the following sentences.

| Question 36: Although Tom is intelligent, _ | · |
|---|---|
| A. he doesn't do well at school | B. but he doesn't do well at school |
| C. however he does well at school | D. the fact that he does well at school |
| Question 37:, he would ge | o fishing. |
| A. If today is Sunday | B. If today were Sunday |
| C. Unless today was Sunday | D. Unless today would be Sunday |
| Question 38: Last week I met Mr. Lam, | ; |
| A. who's oldest son is studying abroad | |
| B. the oldest son of who is studying abro | bad |
| C. whose oldest son is studying abroad | |
| D. of whom the oldest son is studying at | proad |
| Question 39: The shirt is so small | |
| A. that I can't wear it | B. for me to wear it |
| C. enough that I can't wear | D. and I can't wear |
| Question 40: The last time I saw her | · |
| A. is when she leaves for London | B. was when she left for London |
| C. was since she has left for London | D. has been since she left for London |

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the blanks from 41 to 45.

Man is a land animal, but he also closely tied to the sea. Throughout history the sea has served the needs of man. The sea has provided man with food and convenient way to travel to many parts of the world. Today, nearly two thirds of the world's population lives within 80 kilometers of the sea coast.

In the modern technological world, the sea offers many resources to help mankind survive. Resources on land are beginning to be used up. The sea, however, still can be hoped to supply many man's needs. The list of riches of the sea yet to be developed by man's technology is impressive. Oil and gas explorations have been carried out for nearly 30 years. Valuable amounts of minerals existing on the ocean floor are ready to be mined.

Fish farming promises to be a good way to produce large quantities of food. The culture of fish and shellfish is an ancient skill practiced in the past mainly by **Oriental people**.

Besides oil and gas, the sea may offer new sources of energy. Experts believe that the warm temperature of the ocean can be used in a way similar to the steam in a steamship. Ocean currents and waves offer possible use as a source of energy.

Technology is enabling man to explore ever more deeply under the sea. The development of strong, new materials has made this possible. The technology to harvest the sea continues to improve. Experts believe that by the year 2020 the problems that prevent us from exploiting fully the food, minerals, and energy source of the sea will be largely solved.

Question 41: The major things that the sea offers man are _____

A. fish and oil

B. minerals and oil

C. food, energy sources, and minerals D. ocean currents and waves

Question 42: The sea serves the needs of man as _____

| A. it provides man with food | |
|--|--|
| B. it offers oil and other valuable source | S |
| C. it provides man with modern technological | ogy |
| D. both A and B | |
| Question 43: We can conclude from the pass | sage that |
| A. the sea resources have largely been us | sed up. |
| B. the sea, in a broad sense, has not yet b | been developed. |
| C. the problems that prevent us from full | ly exploiting the sea have already been solved |
| D. by the year 2000, the technology will | be good enough to exploit all these resources |
| Question 44: The words "Oriental people" in | n the fourth paragraph means |
| A. people in Asia | B. people in Africa |
| C. European people | D. American people |
| Question 45: The best title for this paragraph | h is |
| A. Seafood | B. Technology for Exploiting the Sea |
| C. Sea Harvest | D. Man and the Sea |

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the blanks from 46 to 50.

The relationship between students and teachers is less formal in the USA than in many other countries. American students do not stand up (46) ______ their teachers enter the room. Students are encouraged to ask questions during class, to stop in the teacher's office for extra help, and to phone if they are absent. Most teachers (47) ______ students to enter class late or leave early if necessary. (48) ______ the lack of formality, students are still expected to be polite to their teachers and fellow classmates.

When students want to ask questions, they usually (49) ______ a hand and wait to be called on. When a test is being given, talking to a classmate is not only rude but also risky. Most American teachers consider that students who are talking to each other (50) _____ a test are cheating.

| | - | | - |
|------------------------|-------------|------------|---------------|
| Question 46: A. when | B. where | C. that | D. whether |
| Question 47: A. let | B. allow | C. make | D. encourage |
| Question 48: A. Though | B. In spite | C. Despite | D. Because of |
| Question 49: A. rise | B. arise | C. raise | D. put |
| Question 50: A. in | B. when | C. while | D. during |
| | | | |

_____The end _____

PRACTICE TEST 4

I. Choose the word whose underlined part is pronounced differently1. A. shiftsB. worksC. groupsD. hands2. A. conicalB. ancestorC.gelebrateD. certain

| TRONG | | | |
|--------------------------------|---------------------------------------|--------------------------|---------------------------------|
| 3. A. stopp <u>ed</u> | B. marri <u>ed</u> | C. passed | D. talk <u>ed</u> |
| II. Choose the word whose | main stress is placed | differently from the o | others |
| 4. A. solidarity | B. energetic | C. facilities | D. international |
| 5. A. environment | B. electricity | C. unexpected | D. optimistic |
| III. Choose one best option | to complete each sen | tence by circling the | corresponding letter A, B, C |
| or D . | | | |
| 6. Up to now, the manager _ | | | ry. |
| | B. has learned | | D.learns |
| 7. Where is Mary? _ She | | | |
| A. is performing | | | D. is learning |
| 8. "What's the price of this | | | |
| A. In US dollars? | | B. You have to pay in | nmediately |
| C. VND 50,000 | | D. It's much cheaper | |
| 9. Pointing at someone to at | tract his / her | is usually considered r | ude in most social situations. |
| A. approach | B. attention | C. signal | D. assistance |
| 10. Don't drink to drive. Th | e effects of alcohol car | be extremely | _in diving. |
| A. endanger | B. endangered | C. dangerous | D. danger |
| 11. While Ialong th | e road, I saw a friend | of mine. | |
| A. was cycling | B. have cycled | C. cycled | D. am cycling |
| 12. They worked for two ho | ours and then they stopp | peda rest. | |
| A. having | B. to have | C. had | D. to have had |
| 13. Mrs Lien,son | is studying at the Univ | ersity of law, is a farm | er. |
| A. whose | B. who | C. whom | D. that |
| 14. This is the shortest way | to the city center; | , it is not the only | way. |
| A. however | | C. therefore | |
| 15. Peter is not to | go swimming alone. | | |
| A. old enough | B. enough old | C. so old | D. so young |
| 16. It is our duty to care for | e | | |
| A. an | B. the | C. a | D. no article |
| 17 "Thank you for your hel | p, Linh" "" | | |
| A. With all my heart | · · · · · · · · · · · · · · · · · · · | B. Never remind me | |
| C. All it is for you | | D. It's my pleasure | |
| 18. How many tool | k part in the 22 nd SEA | • • | |
| A. competitors | - | | D. competitions |
| 1 | 1 | 1 | nsive program for its ethletes. |
| A.over | B. on | C. up | D. out |
| 20, America depend | | × | |
| - | B. Interestingly | C. Interested | D. Interest |
| e | ••• | | ple in war time and disasters. |
| | B. political | | D. Military |
| | D. Pontoai | | 2. minian y |

IV. Choose the best answer to the I by circling the corresponding letter A, B, C or D

The size and location of the world's deserts are always changing. Over millions of years, as climates change and mountains rise, new dry and wet areas develop. But within the last 100 years, deserts have been growing at a **"frightening**" speed. This is partly because of natural change, but the greatest desert makers are humans.

In developing countries, 90 percent of the people use wood for cooking and heating. They cut down trees for firewood. But trees are important. They cool the land under them and keep the sun off the smaller plants. When leaves fall from a tree, they make the land richer. When the trees are gone, the smaller plants die, and there is nothing but sand. Yet people must use firewood, raise animals, and grow crops in order to live.

Humans can make deserts, but humans can also prevent their growth. Algeria planted a green wall of trees across the edge of the Sahara to stop the desert sand from spreading. Mauritania planted a similar wall around Nouakchott, the capital. Iran puts a thin covering of petroleum on sandy areas and plants trees. The oil keeps the water in the land, and men on motorcycles keep the sheep and goats away. Other countries build long canals to bring water to desert areas. Yet land that will probably become desert in the future equals the size of Australia. Can people stop the growth of the world's deserts and save the land that is so essential to life?

22. Most people in developing countries A. planted trees on the edge of the deserts. B. cook on wood fires. C. put oil on sandy areas. D. raise sheep and goats. 23 . When all the trees in an area are cut down, A. their leaves make the land richer. B. the smaller plants can grow better. C. they cool the land under their leaves. D. there is nothing left but sand. 24. The word "frightening" in the first paragraph is closest in meaning to B. "extremely fast" A. "awful" C. "powerful" D. "wonderful" 25. According to the passage, which of the following is the most important Because of desertification? A. The change of climate B. The spread of deserts C. Human activities D. Cattle destroying trees 26. Why did some countries plant a green wall of trees across the edge of the Sahara? A. to prevent the growth of the desert B. to stop the desert from being destroyed C. to encourage the growth of the desert D. to keep the sheep and goats away

V. Read the following passage and choose the best answer

Years ago, in their private family role, women quite often dominate the male members of the household. Women were quite (27) ______ to their families. However, the public role of women has changed (28) ______, since the beginning of World War II. During the war, men were away from home to the battle. As a (29) _____, women were in complete control of the home. They found themselves doing double and sometimes triple (30) _____. They began to take over the work of their absent husbands and to work outside. They accounted for 73% of the industrial labor force. Women were forced by economic realities to work in the factories. The women who worked there were (31) _____ low wages, lived in crowded and small dormitories. (32) _____, they found themselves a place as active members of society. Women, although they were ruthlessly exploited, became the key to the country's success. The feminist movement seems to have been (33) ______ important part in the demands (34) ______ women Equal Rights. The movement tends to have a way of changing men and women and their roles in society. It often redefines the role of women in society. Inventions, too, bring progress in society as (35) _______ as to the individual's life. In the late nineteenth century the invention of the typewriter gave women a new skill and a job outside the home. The Suffragettes in the turn of the century has become a (36) _______ for most women to be engaged in equality.

| 27.A. fascinated | B. worried | C. dedicated | D. interested |
|----------------------|------------------|----------------|-----------------|
| 28. A. unfortunately | B. approximately | C. nearly | D. dramatically |
| 29 A. change | B. result | C. success | D. opportunity |
| 30. A. duty | B. job | C. requirement | D. career |
| 31 A. made | B. paid | C. created | D. delivered |
| 32. A. Because | B. Therefore | C. However | D. So |
| 33. A. a | B. an | C. the | D. Ø |
| 34. A. for | B. in | C. with | D. against |
| 35. A. much | B. long | C. soon | D. well |
| 36. A. present | B. souvenir | C. symbol | D. role |

VI. Choose the sentence that has the same meaning as the original one by circling the corresponding letter A, B, C or D

37. You can look up this word in the dictionary.

- A. There are a lot of words in the dictionary for you to look at.
- B. You can find the meaning of this word in the dictionary.
- C. The dictionary contains a lot of words except the one you need.
- D. You should buy this dictionary to find the word you need.

38. "Thank you very much for your help, John." said Daisy.

- A. Daisy thanked John for helping her.
- B. Daisy told John to help her
- C. Daisy wanted John to help her and said thanks D. Daisy would like John to help her

39. He drives more carelessly than he used to.

- A . He doesn't drive as carefully as he used to.
- B. He doesn't drive carefully than he used to.
- C. He doesn't drive as carefully than he used to.
- D. He doesn't drive as carefully he does

VII. Choose the correct sentence that has been completely from the given word cues

40. if / we/ have /enough money / we / go / on holiday / last summer

- A. If we had had enough money, we could have go on holiday last summer.
- B. If we had enough money, we could have go on holiday last summer.
- C. If we had enough money, we could go on holiday last summer.
- D. If we had had enough money, we could have gone on holiday last summer.

41. America / said / discover / 1498 / Columbus

- A. America said that Columbus was discovered in 1498
- B. America is said that it was discovered by Columbus in 1498
- C. America is said to have been discovered by Columbus in 1498
- D. America said that Columbus discovered it in 1498

42. Just imagine / human life / be like / 20 years

- A. Just imagine how human life will be like for 20 years.
- B. Just imagine human life will be like in 20 years.
- C. Just imagine what human life will be like in 20 years.

D. Just imagine that human life will be like since 20 years.

VII. Identify one underlined word or phrase that is incorrect

- 43 . Without the particularly habitat , the species could not survive
- 44. The more electricity they use , the less money they pay.
- 45. Disease, pollute, and limited distribution are factors that threaten various plant and animal species

_____The end _____

PRACTICE TEST 5

I. PRONUNCIATION: Choose the word which has the underlined part pronounced differently from the rest

| 1. | A. l <u>ie</u> | B. goal <u>ie</u> | C. ach <u>ie</u> ve | D. bel <u>ie</u> ve |
|----|-----------------------|-------------------|---------------------|----------------------|
| 2. | A. fl <u>oo</u> d | B. m <u>oo</u> d | C. f <u>oo</u> d | D. r <u>oo</u> mmate |
| 3. | A. gr <u>ou</u> nd | B. wound | C. f <u>ou</u> nd | D. s <u>ou</u> nd |
| 4. | A. endanger <u>ed</u> | B. established | C. increased | D. reduc <u>ed</u> |

II. STRESS: Choose the word whose stress pattern is different from the rest

| 5. | A. activity | B. development | C. participant | D. information |
|----|---------------|----------------|----------------|----------------|
| 6. | A. region | B. penalty | C. athletics | D. athlete |
| 7. | A. desert | B. dessert | C. camel | D. center |
| 8. | A. vulnerable | B. commercial | C. dangerous | D. different |

III. VOCABULARY: Choose a word or a phrase which best completes each of the following sentences.

| 9. Most people think | 9. Most people think it's to prepare for a job interview. | | | | |
|--|---|--------------------------|---|--|--|
| A. polite | B. honest | C. exciting | D. stressful | | |
| 10. Boys often enjoy | doing things in a | way. | | | |
| A. create | B. creative | C. creativity | D. creatively | | |
| 11. Two close friend | lsfor the same j | job by accident. | | | |
| A. provided | B. admit | C. reduced | D. applied | | |
| 12. The teacher told | her students to concent | tratewhat she v | was saying. | | |
| A. on | B. at | C. to | D. about | | |
| 13. Many scientists | went on a scientific | across the Simpso | on Desert. | | |
| A. trip | B. journey | C. holiday | D. expedition | | |
| 14. More and more pe | eople are aware of conse | rvation needs due to Th | e Red List, a global list ofspecies. | | |
| A. danger | B. dangerous | C. endanger | D. endangered | | |
| 15. Television has no | ot killed reading | _, more books of every | kind are sold than ever before. | | |
| A. In short | B. In addition | C. In fact | D. In many ways | | |
| 16. The Red Cross's | mission is toth | ne lives of vulnerable p | people. | | |
| A. propose | B. struggle | C. perform | D. improve | | |
| IV GRAMMAR. | [°] hoosea h cordtha | t hest completes each | of the following sentences | | |
| | the position, con | - | for the rono wing sentences | | |
| • | * | • | D. have been offered | | |
| | ookby Barrack | | | | |
| • | B. which written | | | | |
| | | - | niversity. But unfortunately, he failed | | |
| the exam. | | | | | |
| A. would be / passed B. would have been / had passed | | | | | |
| C. wouldn't l | be / passed | D. wouldn't have be | en / had passed | | |
| 20. This machinewithout my permission. | | | | | |

| А | . mustn't use | B. mustn't be used | C. must use | D. must be use | ed |
|--|--|------------------------|-------------------|-------------------------|--------------------|
| 21 | the rise in | unemployment, people | e still seem to b | e spending more. | |
| A | . While | B. Despite | C. Although | D. Because of | |
| 22. The e | earlier she lea | ives, | | | |
| A | . the sooner | she will arrive | | C. she will soon arrive | e |
| B. the soonest she will arrive D. she will arrive sooner | | | ner | | |
| 23. It too | 23. It took me a long time tothe shock of her death. | | | | |
| A | . go off | B. look up | | C. get over | D. turn on |
| 24. By th | e time I | this report, I will gi | ive you a ring. | | |
| A | . type | B. will type | | C. have typed | D. will have typed |

V. READING- COMPREHENSION: Read the passage carefully and choose the correct answer for each question

THE PEARL by John Steinbeck is the retelling of a story about a fisherman who finds a huge pearl, realizes that the discovery is destroying his life and returns the pearl to the seA. <u>It</u> is told in a style so **authentic** that readers feel they are hearing the story from one of the villagers who know all the characters. In spite of its simplicity; however, there are several levels to enjoy in **THE PEARL**.

Some critics have pointed out that the author showed his great respect for the natural environment, and that this book was really his statement about the dangers of creating serious damage to it. When the fisherman throws the pearl back into the sea, he is doing something useful in his effort to prevent the habitat destruction. In fact, Steinbeck was a member of an expedition to explore marine life along the coast of California when he heard the story of the "pearl of the world". Other critics have suggested that this work is the struggle between the good and the baD. Although the fisherman has dreamed of buying peace and happiness with the pearl, he realizes that these spiritual gifts are beyond price. They can not be bought.

It is true that Steinbeck's work has won popularity among the readers. Perhaps everyone takes his own meaning from this story and reads his own life into it.

| 25. THE PEARL is wr | ritten by | | | |
|---|------------------------------|--------------------------------|--------------|--|
| A. a fisherman | A. a fisherman B. a villager | | | |
| C. John Steinbeck | | D. a member of an expedit | ion | |
| 26. The word "It" in lin | e 2 refers to | | | |
| A. the huge pearl | B. the discovery | C. one of the characters | D. the story | |
| 27. Which of the follow | vings is not correct abou | it the book THE PEARL? | | |
| A. It is too simple to | b be read. | | | |
| B. It sets an example | e of protecting the natural | habitat. | | |
| C. It states that happ | piness and peace can not b | be bought with money. | | |
| D. It has remained so popular. | | | | |
| 28. The writer of this | passage | | | |
| A. disagrees with th | e critics. | | | |
| B. does not enjoy Steinbeck's work. | | | | |
| C. feels that reading THE PEARL is a personal experience. | | | | |
| D. was a member of | f an expedition to explore | marine life along the coast of | CaliforniA. | |
| 29. The word "authent | ic" in line 3 could best be | replaced by | | |
| A. romantic | B. vulnerable | C. incredible | D. realistic | |
| | | | | |

25 THE DEADL is whitten by

VI. CLOZE TEST: Read the passage carefully and choose the best answer for each numbered blank.

UNESCO

Who we are:

The United Nations Educational, Scientific and Cultural (30)..... is a specialised international agency that (31) in 1945. Through its activities within the fields of education, social and (32).....science, culture and communication, UNESCO is (33).....contributing to the achievement of the Development Goals of the United Nations Millennium Declaration, especially those (34) aim to reduce the proportion of people living in extreme (35)....., to achieve universal primary education, and to ensure environmental sustainability.

What we do:

UNESCO has been active in Viet Nam (36)......1976. The agency's goal is to contribute to empowering the people of Viet Nam, especially the (37)...... population groups, to fully participate in and benefit from development. Within the fields of culture and science, UNESCO in Viet Nam (38)...... international efforts to protect world heritage and preserve cultural and natural (39)......

| 30. A. Fund | B. Association | C. Organization | D. Organizer |
|--------------------|-----------------|-----------------|------------------|
| 31. A. was found | B. was founded | C. found | D. founded |
| 32. A. natural | B. naturally | C. nature | D. naturalness |
| 33. A. active | B. action | C. actively | D. act |
| 34. A. who | B. whom | C. whose | D. which |
| 35. A. poor | B. poorly | C. the poor | D. poverty |
| 36. A. from | B. since | C. in | D. for |
| 37. A. advantage | B. disadvantage | C. advantaged | D. disadvantaged |
| 38. A. participate | B. take place | C. support | D. compete |
| 39. A. diversity | B. situation | C. integration | D. development |

VII. WRITING: Choose the best sentence that can be made from the words given

40. The Arabian Desert / third largest in the world / cover / nearly 1 million square miles of the Arabian Peninsula

A. The Arabian Desert is third largest in the world covers nearly 1 million square miles of the Arabian PeninsulA.

B. The Arabian Desert, third largest in the world, cover nearly 1 million square miles of the Arabian PeninsulA.

C. The Arabian Desert, third largest in the world, so covers nearly 1 million square miles of the Arabian PeninsulA.

D. The Arabian Desert, the third largest in the world, covers nearly 1 million square miles of the Arabian PeninsulA.

41. There / a number of measures / should / take / protect / endanger species

A. There are a number of measures that should take to protect endanger species.

B. There are a number of measures should take to protect endangered species.

C. There are a number of measures that should be take to protect endangered species.

D. There are a number of measures that should be taken to protect endangered species.

42. Books / the home / a wonderful source / knowledge / pleasure

A. Books in the home are a wonderful source of knowledge and pleasure.

B. Books in the home are a wonderful source of knowledge about pleasure.

Địa chi: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972 201

- C. Books around the home is a wonderful source of knowledge for pleasure.
- D. Books in the home keep a wonderful source with knowledge and pleasure.

Choose the sentence which has the closest meaning to the original one

43. You are not allowed to use this machine after 5.30 p.m.

- A. You can not use this machine after 5.30 p.m.
- B. You needn't use this machine after 5.30 p.m.
- C. You may not use this machine after 5.30 p.m.
- D. You mustn't use this machine after 5.30 p.m.

44. I haven't finished the report yet though I worked overtime last night.

- A. I worked overtime last night, but I haven't finished the report yet.
- B. Because I haven't finished the report yet, I worked overtime last night.
- C. Although I worked overtime last night, but I haven't finished the report yet.
- D. I haven't finished the report yet, therefore I worked overtime last night.

45. He didn't try hard and therefore failed the entrance exam to university.

- A. If he had tried hard, he would not fail the entrance exam to university.
- B. If he tried hard, he would pass the entrance exam to university.
- C. If he had tried hard, he would have passed the entrance exam to university.
- D. If he hadn't failed the entrance exam to university, he would have tried harD.

VIII/ IDENTIFICATION: Identify the one underlined word or phrase

- 46. The pool (A) where we (B) play water polo (C) is (D) long 1.8 meters.
- 47. (A) Thousands of people (B) was died in (c) the tsunami (D) hitting Asia in 2004.
- 48. (A) The injured of (B) natural disasters (c) is always (D) helped by the International Red Cross.
- 49. The bomb (A) went out in the field (B) but (c) fortunately nobody (D) was hurt.
- 50. Different (A) <u>efforts</u> have been made (B) <u>so that</u> to save many species (C) <u>which</u> are in (D) <u>danger</u> of extinction.

_____The end _____

PRACTICE TEST 6

I. Chọn từ (ứng với A hoặc B, C, D) mà phần gạch chân có cách phát âm khác với những từ còn lại trong mỗi câu sau :

| 1. A. attracts | B. photograph <u>s</u> | C. cook <u>s</u> | D. speeds | |
|---|------------------------|------------------------|------------------|--|
| 2. A. phoned | B. jump <u>ed</u> | C. liv <u>ed</u> | D. lov <u>ed</u> | |
| 3. A. d <u>i</u> gest | B. biolog <u>i</u> st | C. curr <u>i</u> culum | D. certificate | |
| II. Chọn từ có trọng âm chính nhấn vào âm tiết có vị trí khác với các từ còn lại: | | | | |
| 4. A. supportive | B. different | C. confide | D. contractual | |

| 5. A. optimistic | B. enthusiast | C. education | D. personality |
|-------------------------|--------------------------------|----------------------------|------------------------------|
| III. Chọn từ / cụm t | ừ thích hợp (ứng với A hoạ | ặc B,C,D.) để hoàn thà | anh mỗi câu sau: |
| 6. Strong actions that | can easily be seen are consi | idered to be big, obviou | ıs signals. |
| A. verbal | B. non- verbal C. to | ongue D. or | ral |
| 7. Professor Berg wa | s very interested in the | of cultures all over | the world. |
| A. variety | B. changes | C. conservation | D. number. |
| 8. I am really | in the way he talks, but th | e way he behaves. | |
| A. interest | B. interested | C. interesting | D. interestingly |
| 9. He was the only _ | that was offered the | e job. | |
| A. apply | B. application | C. applicant | D. applying |
| | tivity of doing special exerci | ises regularly in order to | o make your muscles grow |
| bigger. | יווי וו תת | O W : 1.1.6. | |
| - | B. Bodybuilding | • • | D. Badminton |
| - | her clothes, she bega | - | |
| | B. has washed | C. was washing | D. washes |
| | f hydrogen and oxygen. | | |
| A. consist | | C. consisted | D. have consisted |
| | e so much noise! I | | |
| A. have studied | • | C. studied | |
| | refused to believe that smol | | |
| A. be | B. is | C. are D. b | een |
| 15. Living in the city | | | |
| - | and expensive B. n | | - |
| C. expensive and ex | pensive D. n | nore and more expensiv | /e |
| 16. He spends | time on his work. | | |
| A. much and much | B. more and more | C. more and much | D. many and many. |
| 17. Somebody accus | ed him of stealing money. | | |
| A. He was accused o | f stealing money. | B. He was accused | by someone of stealing money |
| C. He is accused of s | tealing money by someone. | D. He was accused | stealing money. |
| 18. She to n | ne since last year. | | |
| A. has not writter | n B. wrote C. w | vrites D. h | ad not written |
| 19. People should see | nd their complaints to the he | ad office. | |
| A. Complaints sh | ould be sent to the head offi | ce. | |
| B. Complaints sh | ould be sent the head office | by people . | |
| C. Their complain | nts should send to the head of | office by people | |
| D. Their complai | nts to the head office should | be sent. | |
| 20. We avoid | our environment. | | |
| A. polluted | B. polluting C. p | ollute D. to | pollute |
| 21.If you hate cleaning | ng this fish, why don't you _ | it cleaned at th | e fishmonger's. |
| A. make | | order D. h | - |
| 22. The larger the apa | artment is, thethe | rent is . | |
| A. expensive | B. expensively C. n | | nost expensive |
| 23. I have lost my un | nbrella. I it on the | - | - |

| A. should have leftB. can leave | C. could leave D. | must have left | | | |
|---|------------------------------|------------------------------|--|--|--|
| 24. They me if they knew my address. | | | | | |
| A. will visit B. would visit C. would have visited D. visit | | | | | |
| 25. "Don't forget to give book to Tom" sh | | | | | |
| A. She reminded me to forget to give be | | | | | |
| B. She reminded me to ronger to give a | | | | | |
| C. She reminded me remember to give | - | | | | |
| D. She reminded me to give book back | | | | | |
| 26. "If I were you, I would go by taxi, Rich | | | | | |
| A. She advised me to go by taxi. | | ised Richard to go by taxi. | | | |
| C. She advised Richard to going by tax | | rised Richard going by taxi. | | | |
| 27. Tom said that | | | | | |
| A. Lan has bought a new car | B. Lan had h | oought a new car | | | |
| C. Lan will buy a new car | D. Lan buys | • | | | |
| 28. An architect is someone | D. Dui oujo | | | | |
| A. that design buildings B. who design | s buildings | | | | |
| C. whose designs buildings | - | signs buildings | | | |
| 29. If we arrived at the station a few minute | | orgino ouniunigo | | | |
| A. we would catch the train | | atch the train | | | |
| C. we might have caught the train | | have missed the train | | | |
| 30. Charlie said that | | | | | |
| A. he is thinking of going to live in Ca | nada. | | | | |
| B. he was thinking of going to live in (| | | | | |
| C. he has thought of going to live in C | | | | | |
| D. he would be thinking of going to liv | | | | | |
| 31. The girl is now in hospital. | | | | | |
| A. who injured in the accident | B. was injur | ed in the accident | | | |
| C. who was injured in the accident | D. whom he | | | | |
| 32. My parents are the first people adv | | J i i i i | | | |
| A. what B. which | C. who | D. whose | | | |
| 33 was Doimoi officially initiated?- | | | | | |
| A. Where B. How | C. When | D. Why | | | |
| 34. Many things will by computerized | | 5 | | | |
| A. doing B. do | C. be done | D. did | | | |
| 35. How has Vietnam since Doimoi? | | | | | |
| A. change B. changed | C. changes | D. changing | | | |
| IV. Xác định từ hoặc cụm từ có gạch dướ | ời, cần phải sửa, để câu trở | r thành chính xác: | | | |
| 36. Susan stopped to write her letter becau | | | | | |
| A B | С | D | | | |
| 37. We didn't <u>have</u> <u>many knowledge</u> <u>ab</u> A B C | | | | | |
| 38.We were <u>advised</u> not <u>drinking the</u> water <u>in</u> the bottle. | | | | | |
| A. B C | D | | | | |

39. The storm prevented us to go out

Α

Α

40. They can't <u>pay</u> the rent unless their parents <u>don't send</u> them <u>some</u> money.

В

D

IV. Đọc đoạn văn sau và chọn câu trả lời đúng nhất.

Education is another area of social life in which information technology is changing the way we communicate. Today's college students may not simple sit in a lecture or a library to learn about their field. Through their computers and the wonders of virtual reality they can participate in lifelike simulated experiences. Consider the following scenario of the future of education made possible through developments in information technology.

С

For children over the age of 10, daily attendance at schools is not compulsory. Some of the older children attend school only once or twice a weekly to get tutorial support or instruction from a teacher. For the most part, pupils are encouraged to work online from home. Students should complete a minimum number of study hour per year; however, they may make up these hours by studying at home at times that suit their family schedule. They can log on early or late in the day and even join live classes in other countries. In order to ensure that each student is learning adequately, computer software will automatically monitor the number hours a week each student studies on line as well as that student's learning materials and assessment activities. Reports will be available for parents and teachers. The software can then identify the best learning activities and conditions for each individual student and generate similar activities. It can be also identify areas of week achievement and produce special programs adjusted to the students' needs.

41. What is the topic of the passage?

A. Students don't have to go to school any more

B. The effect of information technology on education

C. Students can know about their weak aspects to focus

D. Computer software will make sure students learn at home

42. How many times are children who are older than 10 required to go to school weekly?

A. Three B. No time C. Once or twice D. Four

43. Who/what counts the number of hours per week that students spend learning?

A. Teacher B. Parents C. Virtual reality D. Computers

- 44. What can't the software do?
 - A. Find out the best activities for the students B. Design materials for the students
 - C. Identify weaknesses of the students D. Moni

D. Monitor the time the students learn

- 45. What is NOT MENTIONED as a benefit of information technology to the students?
 - A. Students can learn at times that suit their schedule
 - B. Students can stay at home to learn
 - C. Students' learning time won't be monitored
 - D. Students' weak achievement can be identified.

V. Chọn câu trả lời đúng và điền vào chỗ trống.

The United State has many different types of families. While most American families are traditional,(46) ______ a father, mother and one or more children, 22 percent of all American families in 1980 were dead by one parent, usually a woman. In a few families in the United States, there are no children. These (47)_____ couples may believe that they would not make good parents, they may want freedom the responsibilities of childrearing; or, perhaps they (48) _____ physically able to have children. Other families in the United States have one adult (49)_____ a stepparent. A stepmother or step father is a person who joins a family by marrying a father or mother.

Americans tolerate and accept these different types of families. In the United States, people have the right to privacy and Americans do not believe in telling other Americans what types of family group they must belong to. They respect each other's choices regarding family groups. Families are very important (50) _____ Americans.

| 46. A. consisting of | B. consisting | C. consist of | D. in concluding of |
|----------------------|---------------|---------------|---------------------|
| 47. A. childlike | B. childish | C. childless | D. childhood |
| 48. A. weren't | B. can't | C. are not | D. couldn't |
| 49. A. who is | B. is | C. which has | D. which is |
| 50. A. to | B. of | C. for | D. in |
| | | | |

_____The end _____

PRACTICE TEST 7

| Chọn từ có phần gạc | ch chân được phát âm l | khác với những từ còi | n lại. | |
|--|--------------------------|--------------------------------|---------------------------------------|--|
| 1. A. work <u>s</u> | B. shop <u>s</u> | C. shifts | D. play <u>s</u> | |
| 2. A. treated | B. look <u>ed</u> | C. watched | D. laugh <u>ed</u> | |
| 3. A. <u>a</u> nimal | B. character | C. im <u>ag</u> ine | D. person <u>a</u> lity | |
| Chọn từ có trọng âm | chính khác với những t | ừ còn lại. | | |
| 4. A. economics | B. engineering | C. information | D. geography | |
| | B. vertical | | | |
| B- TỪ VỰNG – NG | Ũ PHÁP | | | |
| Chọn MỘT từ hoặc c | cụm từ thích hợp nhất | để hoàn thành mỗi câ | du sau. | |
| 6. Three great | _ of sandy desert almos | t circle the centre of A | ustralia. | |
| A. series | B. groups | C. stretches | D. lines | |
| 7. In developing coun | tries, 90 percent of peo | ple usefor cook | ing and heat. | |
| A. wood | B. eucalyptus | C. cactus | D. date palm. | |
| 8. Many plant and ani | mal are now in | danger of extinction. | | |
| | B. species | | D. numbers. | |
| 9. The disappearance | of one or several speci- | es may result in the los | ss of | |
| A. university B. biology C. biodiversityD. diversity | | | ersity | |
| | rn how to knit or work | | | |
| A. novel | B. comic | C. science | D. craft | |
| 11. Fish is easy to | when you are ill. | | | |
| A. digest | B. direct | C. cook | D. fry | |
| 12is consider | red one of the most con | nplete form of exercise | e, it is the basic part of many other | |
| aquatic sports. | | | | |
| A. Snorkeling B. Wa | ter polo C. Scuba divir | ng D. Swimming | | |
| | is an occasion when fr | - | - | |
| A. solidarity | B. determination | C. admiration D. riva | 1 | |
| 14. The crash | in the deaths of ten pas | ssengers. | | |
| A. resulted | B. made | C. created | D. helped. | |
| 15. Women are usual | ly more than | men. | | |
| A. sympathize | B. sympatheticC. sym | pathy D. sym | pathetically | |
| 16. The negative effect | ct of cigarette smoking | is enormous,1 | many people still smoke. | |
| A. but | B. so | C. therefore | D. however | |
| 17. Youtake a | anything out of the shop | p without paying for it. | | |
| A. need | B. needn't | C. must | D. mustn't | |
| 18. My problems are | getting | | | |
| A. more and more bac | b | B. bader and bader | | |
| C. worse and worse D. the worse and worse | | | se | |
| 19. All the iron doors | by wooder | n doors. | | |
| A. must be replaced | | | D. must to be replaced | |
| 20. The bigger the sup | permarket is, | · | | |
| A. the choice is wide | | B. the wider the choice is. | | |
| C. the most the choice is | | D. the wider the choice it is. | | |

| 21. It would have bee | en a much more serious | accident if fast a | t the time. | |
|------------------------|----------------------------|---------------------------|---------------------|--|
| A. had she have drivi | ng | B. was she driving | | |
| C. she had driven | | D. she drove | | |
| 22. Broken glass ofte | ninjuries. | | | |
| A. is causing | B. has caused | C. causes | D. is caused by | |
| 23. When he | , he will tell us about th | ne match. | | |
| A. arrives | B. will arrive | C. arrive | D. is arrive. | |
| 24. The firemen have | been examining the gr | ound yester | day. | |
| A. since | B. for | C. ago | D. by | |
| 25. The girls and flow | vershe painted v | vere vivid. | | |
| A. who | B. which | C. whose | D. that | |
| 26. We oj | pen the lion's cage. It | is contrary to Zoo rea | gulations. | |
| A. must | B. mustn't | C. needn't | D. should | |
| 27. Books that give fa | act about real events, th | nings, or people are cal | led | |
| A. novel | B. biography | C. non-fiction | D. romance | |
| 28 is the | e natural environment | in which plants or anim | nals live. | |
| A. Habitat | B. Habitant | C. Extinction | D. Biodiversity | |
| 29. Be careful of that | dog. It might | you. | | |
| A. bite | B. slip | C. wake | D. break | |
| 30. I have been looki | ng this book fo | or months, and at last, I | have found it. | |
| A. over | B. up | C. for | D. at | |
| C- ĐỌC HIỀU: Đọc | : kỹ đoạn văn sau và c | họn phương án đúng i | nhất cho 5 câu sau. | |

JOB INTERVIEW - SELLING YOURSELF

When you apply for a job, one of the most important things is job interview. In order to make a good impression during a job interview, you need to prepare yourself for the interview carefully.

Punctuation is very necessary. You should arrive in plenty of time so that you have a little time to relax and keep calm before the interview.

You should be well dressed. Do not wear a skirt which is too short or jeans. You also need to plan what you are going to say. You have to answer a lot of questions about your education and experience. You may be asked many things about yourself and especially about the reason why you decide to apply for the job.

You can ask the interviewer about the salary you expect, the position you are applying and the duties you have to do in the job.

You also must try to find out as much as possible about the Company you want to work for.

| 31. When you apply for a job | _ |
|------------------------------------|---|
| A. job interview is not important. | B. don't make any good impression. |
| C. preparation is not necessary. | D. interview is important for you to prepare. |
| 32. What about punctuation? | |
| A. Being late is all right | B. You should arrive early enough to relax |
| C. Punctuation is not important | D. If you are late the interviewer will wait. |
| 33. What about clothes? | |
| A. You can wear whatever you like. | B. You should be well dressed. |
| C. Jeans are suggested. | D. A short skirt makes you more attractive. |
| 34. You may be asked about | |

A. your study

C. your experience

- B. the reason why you are interested in the job
- D. All are correct
- 35. You can ask the interviewer about
- A. the salary, position and duties
- B. the salary, position and his age
- C. the salary and the interviewer's education
- D. the salary, the interviewer's family and his duties.

Đọc kỹ đoạn văn sau và chọn phương án đúng nhất cho 5 chỗ trống sau.

Forests are useful to Man in several ways. Wood is always necessary for building and for making all kinds of things and we usually need firewood in our homes. Forests provide timber, one of the most the cutting of trees in such a way that the forest grows more trees (38) it would be cut, leaving the young ones to grow bigger. Trees and shrubs are also needed to preserve land (39) their roots bind the soil, preventing heavy rain (40) washing the soil away.

| 36. A. valuable | B. reasonable | C. comfortable | D. famous |
|-----------------|---------------|----------------|--------------|
| 37. A. good | B. widely | C. nicely | D. carefully |
| 38. A. as | B. than | C. then | D. that |
| 39. A. because | B. because of | C. but | D. and |
| 40. A. in | B. with | C. from | D. at |

IV- VIẾT

Α

Α

Xác định từ hoặc cụm từ gạch dưới, cần phải sửa để câu trở thành chính xác:

- 41. In spite of my father is old, he still goes to work. В С A D
- 42. The result of that test must be inform before August.

В

В C D

43. She has disappeared three days ago, and they are still looking for her now.

В

D

D

44. My little daughter is going to being taken to day care center.

45. There are many single mothers and single fathers which are raising children by themselves.

С

С

46. "They are playing soccer now." The passive voice is:

- A. Soccer is played now B. Soccer is being played now
- C. Soccer are being played now D. Soccer is be played now
- 47. "No parking" It means that _____
 - A. There is no park here
 - B. You can't go to the park here
 - C. You are not allowed to park your car here
 - D. There's not enough space for parking here
- 48. It rains so we can't go to school
 - A. If it rains, I could go to school B. If it didn't rain, I could go to school
 - C. If it not rain, I could go to school D. If it rains, I can go to school
- 49. "Open your book." The reported speech is:

A. I told him to open his book

B. I told him open his book

C. I told him opening his book D. I told him to open your book

50. He asked me how I earned my living

- A. He wanted to know what my job was
- B. He wanted to know how I lived
- C. He wanted to know how I enjoyed my life
- D. He wanted to know how much I got for a salary

_The end____

PRACTICE TEST 8

| I. Chọn phương án (A ho lại trong mỗi câu sau. | ặc B, C, D) ứng với tù | có phần gạch chân p | hát âm khác với những từ còn |
|---|--------------------------|--------------------------|---------------------------------------|
| 1. A. sh <u>ir</u> t | B. f <u>ir</u> e | C. f <u>ir</u> st | D. b <u>ir</u> d |
| 2. A. cut <u>s</u> | B. reads | C. open <u>s</u> | D. play <u>s</u> |
| 3. A. <u>th</u> ose | B. <u>th</u> ere | C. <u>th</u> ink | D. <u>th</u> an |
| 4. A. mounted | B. needed | C. interested | D. relax <u>ed</u> |
| II. Chọn phương án (A h với những từ còn lại trong | | ừ có trọng âm chính r | hấn vào âm tiết có vị trí khác |
| 5. A. cinema | B. physical | C. statistics | D. politics |
| 6. A. artificial | B. professional | | D. possibility |
| 7. A. polite | B. pollen | C. police | D. pollute |
| 8. A. satisfaction | B. satisfy | C. satisfying | D. satisfied |
| III. Chọn phương án (A h | • | • • | |
| 9. She got up late and <u>rush</u> | • • • • | | |
| A. came into | B. went leisurely | C. went quickly | D. dropped by |
| 10. Billy, come and give m | 5 | 1 2 | |
| A. help | B. prepare | C. be busy | D. attempt |
| 11. School uniform is com | | • | 1 I |
| A. depended | B. required | C. divided | D. paid |
| I I | 1 | | ountless <u>wounded</u> and homeless. |
| A. poor | B. imprisoned | C. suffered | D. injured |
| 13 is a sport in whi | * | | 5 |
| movements in water in time | | r | |
| A. Rowing | B. Windsurfing | C. Diving | D. Synchronized swimming |
| 14. Working as an astronau | it requires high | knowledge. | |
| A. technique | B. technical | C. technically | D. technician |
| 15 is the study or | creation of theories abo | out basic things such as | the nature of existence, |
| knowledge, and thought, or | about how people show | uld live. | |
| A. Politics | B. Physics | C. Philosophy | D. Business |
| 16. ASEAN was founded of and the Philippines. | on 8 August, 1967 with | five Thailand, | Indonesia, Malaysia, Singapore, |
| A. members | B. competitors | C. leaders | D. statesmen |
| 17you study for th | ese exams, you | ı will do. | |
| A. The harder / the | better | B. The more / the mo | ıch |
| C. The hardest / the | best | D. The more hard / t | he more good |
| 18. I would rather a | sleep than out | for a walk now. | - |
| | B. have / going | | D. to have / to go |
| 19. He in the same | | - | - |
| A. has lived | | C. lived | D. had lived |
| 20. The women's movement | e | | en do not have equality with men. |
| A. a | B. an | C. the | D. Ø |

| 21. My husband and I take turns cleaning the kitchen depending work earlier. | | | who gets home from | |
|--|-------------------------|-------------------|--------------------|--|
| A. away / to | B. from / in | C. up / on | D. with / for | |
| 22. If I you, I would stay at home and have a rest. | | | | |
| A. am | B. have been | C. are | D. were | |
| 23. The man is dri | nking orange juice is m | y eldest brother. | | |
| A. who | B. whom | C. whose | D. which | |
| 24 did it take you to make this cake? | | | | |
| A. How far | B. How long | C. How often | D. How many | |

IV. Đọc kỹ đoạn văn sau và chọn phương án (A hoặc B, C, D) cho mỗi câu sau.

One of the most important ways to help threatened plants and animals survive is to protect their habitats in national parks, nature reserves or wilderness areas. There they can live without too much interference from humans. It is also important to protect habitats outside reserves such as on farms or along roadsides. Some areas have groups which look after local lands and nature reserves. They do this by removing weeds and planting local lands species in their places. If you want to help threatened species, you can join one of these groups, or even start a new <u>one</u> with your parents and friends. Ask your local parks authority or council for information.

25. One of the most important ways to help threatened plants and animals survive is

A. to provide them food and medical care

B. to protect their feeding ground in national parks, nature reserves or wilderness

C. to keep their living environment from interference from humans

D. to destroy their habitats

26. Protecting habitats outside reserves is _____.

- A. a necessary thing B. an unnecessary thing
- C. the most important thing D. more important than protecting the national parks

27. What do the groups do to look after local lands and nature reserves?

- A. They protect habitats on farms and along roadsides.
- B. They remove weeds and plant local lands species in their places.
- C. They ask local authority or council for help.
- D. They ask their parents and friends for help.

28. What does the word "one" on the 6th line mean?

A. national park B. habitat C. interference D. group

29. If you want to get more directions, you should _____.

A. ask these groups B. ask your relatives and friends

C. ask police D. local parks authority or council

V. Đọc kỹ đoạn văn sau và chọn phương án (A hoặc B, C, D) cho mỗi câu sau.

The interview is one of the most important parts in the job search process. When an (30) invites you to an interview, he / she is indicating an (31)..... in yourself. The interview gives both of you the opportunity to (32)..... enough information to determine if you are good "fit" for each other. Think (33)..... an interview as a highly focused (34)..... conversation. You should (35)..... the limited amount of time you have learning about the employer's needs and discuss the ways you can meet these (36)..... In many cases, you will interview at lease twice before being employed (37)..... a position. Once in a brief screening interview and at least once again in a (38)..... serious meeting when you may also talk to many of your (39)..... coworkers.

| 30. A. employee | B. employer | C. employment | D. employ | |
|-----------------|----------------|---------------|------------------|-----|
| 31. A. interest | B. interesting | C. interested | D. interestingly | |
| , | | | | 010 |

 Dia chi: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn
 DT: 0917.638.972 – 0984.638.972
 212

| 32. A. fill | B. change | C. exchange | D. translate |
|-------------------|----------------|-------------------|-----------------|
| 33. A. in | B. of | C. with | D. on |
| 34. A. profession | B. professor | C. professionally | D. professional |
| 35. A. apply | B. make | C. spend | D. post |
| 36. A. needs | B. convenience | C. comfort | D. problems |
| 37. A. in | B. for | C. from | D. at |
| 38. A. most | B. mostly | C. more than | D. more |
| 39.A. bored | B. boring | C. potential | D. potentially |
| | | | ~ |

VI. Chọn phương án (A hoặc B, C, D) cùng nghĩa với câu cho sẵn.

40. Although he got more votes, he didn't become president.

- A. Despite he got more votes, he didn't become president.
- B. Despite getting more votes, he didn't become president.
- C. If he got more votes, he would become president.
- D. He needed more votes to become president.
- 41. They will fill the area with coconut trees.
 - A. Coconut trees will be filled with the area.
 - C. The area will fill with coconut trees.
- 42. "My mother has just had a baby," said Mary.
 - A. Mary said that her mother had just had a baby.
 - B. Mary said that my mother had just had a baby.
 - C. Mary said her mother has just had a baby.
 - D. Mary said my mother has just had a baby.

VII. Từ các từ cho sắn hãy chọn câu được viết lại sao cho có nghĩa nhất.

43. The boy / he / his father / homework / home / come / finish / last night.

- A. The boy had finished his homework before his father came home last night.
- B. His father came home before the boy had finished his homework last night.
- C. Before his father had finished his homework, the boy came home last night.
- D. Before the boy had come home, his father finished his homework last night.
- 44. Tam / the novel / he / its ending / read / not remember / three times / however
 - A. Tam had read the novel three times; however, he can't remember its ending.
 - B. Tam can't remember its ending; however, he had read the novel three times.
 - C. However, Tam reads the novel three times, he can't remember its ending.
 - D. Tam has read the novel three times: however, he can't remember its ending.
- 45. he / John / the entrance examination / university / pass / go / last year / if.
 - A. If he went to the university last year, John would pass the entrance examination.
 - B. John would go to the university if he passed the entrance examination last year.
 - C. If John had passed the entrance examination last year, he would have gone to the university.
 - D. John would have passed the entrance examination if he had gone to the university.

C

VIII. Xác định từ / cụm từ có gạch dưới (ứng với A hoặc B, C, D) cần phải sửa để những câu trở thành chính xác.

46. One of the worst disease that mankind has ever had is cancer.

В 47. She received her early educate from her father.

Α

D

B. The area with coconut trees will be filled. D. The area will be filled with coconut trees.

| А | В | С | D | | | |
|---|---|---|---|---------|---|---|
| 48. Economics | 48. Economics are a difficult subject for young students to understand. | | | | | |
| | А | В | С | | D | |
| 49. He is an interested man. He always makes his friends interested in his funny stories. | | | | | | |
| | А | | | В | С | D |
| 50. After missing | 50. After <u>missing</u> a term through <u>illness</u> , he <u>had to work</u> hard to <u>catch with up</u> the others. | | | | | |
| А | | | В | С | | D |
| | | | | The end | | |

PRACTICE TEST 9

| Chọn từ có trọng âm khác với những từ còn l | ļại. | | | |
|--|---|---|--|--|
| 1. A. expedition B. intervention | C. inhabitant | D. optimistic | | |
| 2. A. deforestation B. exploitation | C. biodiversity | D. urbanization | | |
| 3. A. diversity B. agriculture | C. development | D. contaminate | | |
| 4. A. employment B. remember | C. concentrate | D. position | | |
| Chọn từ có phần gạch dưới có cách phát âm khác với những từ còn lại. | | | | |
| 5. A. naked B. looked | C. booked | D. hook <u>ed</u> | | |
| 6. A. date <u>s</u> B. match <u>es</u> | C. box <u>es</u> | D. cas <u>es</u> | | |
| 7. A. drainage B. purchase | C. surface | D. pal <u>a</u> ce | | |
| 8. A. <u>through</u> B. o <u>th</u> er | C. every <u>th</u> ing | D. <u>th</u> anks | | |
| Chọn từ/ cụm từ thích hợp nhất để điền vào ớ | ò trống ớ mỗi câu sau: | | | |
| 9. We can not only through words | but also through body la | anguage. | | |
| A. talk B. transfer | | D. communicate | | |
| 10communication is related to ex | pressions of the face an | d gestures. | | |
| A. Informal B. Non – verbal | C. Formal | D. Verbal | | |
| 11. According to most Asians, love is supposed to follow marriage, not it. | | | | |
| A. precede B. confide | C. sacrifice | D. determine | | |
| 12. The state school system can be divided into two of education: primary education and secondary education. | | | | |
| A. levels B. schools | C. class | D. standards | | |
| 13. In Britain it is for children to a | attend school between th | ne age of five and sixteen. | | |
| A. enforced B. compulsory | Ũ | L L | | |
| | | | | |
| 14. Whenever something goes wrong, everyor | | | | |
| A. blames B. charges | C. insists | D. accuses | | |
| A. blamesB. charges15. If it is a book on a subject you are interested | C. insists ed in, you will want to " | D. accuses chew and digest it" | | |
| A. blamesB. charges15. If it is a book on a subject you are interested A. read a bitC. read all at a timeB. | C. insists ed in, you will want to " dip into D. read care | D. accuses <u>chew and digest</u> it" efully and slowly | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) for | C. insists ed in, you will want to " dip into D. read care r hundreds of species of | D. accuses <u>chew and digest</u> it" efully and slowly plants and animals. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn | D. accuses <u>chew and digest</u> it" efully and slowly plants and animals. hent D. habitat | | |
| A. blamesB. charges15. If it is a book on a subject you are interest A. read a bitC. read all at a timeB. the forest provides a(n)for A. ecosystemA. ecosystemB. biodiversityChọn phương án (A, B, C, hoặc D) thích hợp | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: | D. accuses <u>chew and digest</u> it" efully and slowly plants and animals. hent D. habitat | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. nent D. habitat | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books A. Mike said they just bought those books | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. hent D. habitat I they had just bought those books. d bought those books. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books A. Mike said they just bought those books. C. Mike said they have just bought those books 18. Last Sunday I decided to go to the concert | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. hent D. habitat I they had just bought those books. d bought those books. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books A. Mike said they just bought those books. C. Mike said they have just bought those books 18. Last Sunday I decided to go to the concert | C. insists ed in, you will want to " dip into D. read care or hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books. A. Mike said they just bought those books. C. Mike said they have just bought those books. T. Mike said they have just bought those books. C. Mike said they have just bought those books. A. had been sold B. had sold | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. T. Mike said they have just bought those books. C. Mike said they have just bought those books. A. had been sold B. had sold They have built a new hospital near the air | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books. A. Mike said they just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. A. had been sold B. had sold 19. They have built a new hospital near the air A. Near the airport has been built a new | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. They have built a new hospital near the air A. Near the airport has been built a new B. A new hospital near the airport has been | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. e airport. | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) for A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. B. Last Sunday I decided to go to the concert A. had been sold B. had sold 19. They have built a new hospital near the air A. Near the airport has been built a new B. A new hospital near the airport has been built near the | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. e airport. een builded | D. accuses <u>chew and digest</u> it" efully and slowly f plants and animals. hent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. | | |
| A. blames B. charges 15. If it is a book on a subject you are interested. A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. B. had sold B. had sold 19. They have built a new hospital near the air A. Near the airport has been built a new B. A new hospital near the airport has been built near the | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. e airport. een builded in such difficulties. | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. nent D. habitat ⁴ they had just bought those books. d bought those books. ickets So I went back home. D. were selling | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books A. Mike said they just bought those books C. Mike said they have just bought those books C. Mike said they have just bought those books B. had sold 19. They have built a new hospital near the air A. Near the airport has been built a new B. A new hospital near the airport has been built near the air D. Near the airport a new hospital has been built an ever a new hospital has been built and been sole are the airport a new hospital has been built near the airport a new hospital has been built near the airport a new hospital has been built near the airport a new hospital has been built near the airport a new hospital has been built near the airport a new hospital has been built near the airport a new hospital has been built near the airport has been buil | C. insists ed in, you will want to " dip into D. read care r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. e airport. een builded in such difficulties. C. wouldn't beD. v | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. nent D. habitat ⁴ they had just bought those books. d bought those books. ickets So I went back home. D. were selling | | |
| A. blames B. charges 15. If it is a book on a subject you are interested A. read a bit C. read all at a time B. 16. The forest provides a(n) fo A. ecosystem B. biodiversity Chọn phương án (A, B, C, hoặc D) thích hợp 17. Mike said, "We have just bought these books: A. Mike said they just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. C. Mike said they have just bought those books. A. had been sold B. had sold 19. They have built a new hospital near the air A. Near the airport has been built a new B. A new hospital near the airport has been built near the air D. Near the airport a new hospital has been built near the A. won't be B. hadn't been | C. insists ed in, you will want to " dip into D. read card r hundreds of species of C. environn nhất cho mỗi câu sau: s." B. Mike said poks.D. Mike said they ha . When I got there, the t C. sold port. hospital. een built. e airport. een built. e airport. c. wouldn't beD. v now. | D. accuses <u>chew and digest</u> it" efully and slowly ² plants and animals. nent D. habitat I they had just bought those books. id bought those books. ickets So I went back home. D. were selling | | |

- 22. Geography is a very interesting subject; ______, very few people study it thoroughly.
- B. however A. and C. moreover D. so

23. Their contribution to the project became increasingly important.

- A. Their contribution to the project became increasingly more and more important.
- B. Their contribution to the project became importanter and importanter
- C. Their contribution to the project became more and more important.
- D. Their contribution to the project became more important.
- 24. The passengers had to wait because the plane _____ off one hour late.

C. cut A. took B. turned D. made

Chọn phương án thích hợp để hoàn thành mỗi . sau, theo nghĩa của đoạn văn

My favorite sport is swimming. I learned to swim when I was five and I have been to the swimming pool at least twice a week ever since. You do not need much special equipment if you want to learn to swim-only a pair of swimming trunks if you are a boy, or a swimming costume and a cap if you are a girl. When you start you may like to use a ring or some water-wings.

How can you learn to swim? It is best to learn when you are still quite young and some parents even taught their six-month-old babies to swim. It is just a good idea just to play round in the pool for a while until you get used to being in the water. Try to find a good teacher. You must learn to keep your balance in the water and then your teacher will show how to move your arms and legs so that you move along smoothly and easily. As soon as you feel confident in the pool you will quickly start making good progress. Most people learn the breaststroke first and then go on to backstroke and crawl. After that, you can learn to dive. Diving is probably what I like doing most when I go to the pool. I am particularly interested in swimming faster than anyone else but I love trying to dive as gracefully as possible. Swimming is not an expensive sport and it is very good for all the muscles in your body. I would recommend anyone at any age to *take up* swimming as a hobby.

25. The writer says that

A. he has been to the swimming pool only twice since he was five.

B. he went to the swimming pool twice when he was five.

- C. he went to the swimming pool twice a week when he was five.
- D. he has been to the swimming pool twice a week since he was five.

26. According to the writer

A. one must use a water-wing for swimming practice.

- B. it costs a lot to learn to swim.
- C. one must buy a lot of special equipment for swimming practice.

D. special equipment doesn't matter a lot when one learns to swim.

27. The writer advises us to

A. learn to swim under a trainer's guidance.

- B· start learning to swim since the age of six.
- C. learn to dive before practicing swimming.
- D. to keep our arms and legs from moving along in the water

28. The writer likes to

A. play around in the water only B. practise hard so as to become a fast swimmer. C. practise diving as gracefully as possible

D. take part in a swimming contest.

D. get

29. The word *take up* in the passage means:

| A. choose | B. like | C. receive |
|-----------|---------|------------|
| | | |

Chọn từ hoặc cụm từ thích hợp nhất để điền vào ô trống trong đoạn văn sau:

Women's rights establish the same social, economic, and political (30) _____ for women as for men. Women's rights guarantee that women will not (31) _____ discrimination on the basis of their sex. Until the second half of the 20th century, women in most societies were (32) _____ some of the legal and political rights accorded to men. Although women in (33) _____ of the world have gained significant legal rights, many people believe that women still do not have (34) _____ political, economic, and social equality with men.

Throughout much of the history of Western civilization, (35) _____ cultural beliefs allowed women only limited roles in society. Many people believed that women's natural roles were as (36)_____. These people considered women to be better suited (37)_____childbearing and homemaking rather than for involvement in the public life of business or politics. Widespread belief that women were intellectually inferior to men led most societies to (38)_____ women's education to learning domestic skills. Well-educated, upper-class men controlled most_(39)_____ of employment and power in society.

| 30. | A. position | B. place | C. status | D. seat |
|-----|-----------------|-----------------|-----------------|----------------------|
| 31. | A. see | B. face | C. take | D. offer |
| 32. | A. given up | B. denied | C. postponed | D. stopped |
| 33. | A. many | B. a little | C. a few | D. much |
| 34. | A. total | B. finished | C. complete | D. full |
| 35. | A. deep /seated | B. deep /rooted | C, deep / based | D. in / depth |
| 36. | A. mothers | B. housewives | C. wives | D. mothers and wives |
| 37. | A. for | B. to | C. as | D. with |
| 38. | A. deny | B. limit | C. allow | D. ban |
| 39. | A. places | B. spots | C. positions | D. regions |

40. Maths is more important than any other subjects

- A. No subjects are more important than maths
- C. Maths is the most important subject of all
- 41. Where are they going to hold the party?
 - A. Where is the party going to be held?
 - C. Where is the party going to be hold?
- 42. Mai eats much chocolate. So she is getting fat.
 - A. The much chocolate Mai eats, the fatter she is getting.
 - B. The more chocolate Mai eats, the more fat she is getting.
 - C. The much chocolate eat Mai, the fatter she is getting.
 - D. The more chocolate Mai eats, the fatter she is getting.
- 43. Hoa / intelligent / I / be / as / think / as / not.
 - A. I don't think as intelligent as Hoa is. B. Hoa doesn't think as intelligent as I am.
 - C. Hoa is as intelligent as I don't think.
- 44. When / all / the / preparations / be / complete, / she / feel / happy
 - A. When all the preparations has been completed, she feels happy.
 - B. When all the preparations have been completed, she felt happy.
 - C. When all the preparations have been completed, she will feel happy.
 - D. When all the preparations been completed, she feels happy.
- 45. Say / English / be / important / be / of / all / most / the / language
 - A. English says to be most the important of all language.
 - B. English is said to be the most important language of all.
 - C. English is said to be the language most important of all.
 - D. All of the most important language is said to be English.

- B. Maths is as important as other subjects
- D. Other subjects are as important as maths
- B. Where is the party going to held?

D. Hoa is not as intelligent as I think.

D. Where the party is going to be held?

Xác định từ / cụm từ có gạch dưới (ứng với A hoặc B, C, D) cần phải sửa để những câu trở thành chính xác.

46. <u>I think the date</u> of the meeting should change again due to bad weather.

47. We <u>were advised</u> not <u>drinking the water</u> in the bottle.

- 48. If we have a chance to travel abroad, Paris is the first city where we'd like to visit.
- 49. When I arrived at the club, the students sang an English song on the stage.
- 50. Mr. Lam is a billionaire. He has money enough to buy anything he wants.

_____The end_____

PRACTICE TEST 10

| Choose the word whose underlined part is pronounced differently. | | | | | | | |
|--|--|-------------------------|-------------------------|--|--|--|--|
| 1. A. l <u>i</u> vely | B. life | C. like | D. live | | | | |
| 2. A. sl <u>ow</u> | B. show | C. c <u>ow</u> | D. blow | | | | |
| 3. A. mile <u>s</u> | B. attends | C. drifts | D. glows | | | | |
| Choose the word whose ma | — | _ | • | | | | |
| 4. A. intimacy | B. photographer | C. philosophy | | | | | |
| 5. A. certificate | B. celebrity | C. alternative | D. argument | | | | |
| Choose one best option to | Choose one best option to complete each sentence. | | | | | | |
| 6. Wild animals are | | | | | | | |
| A. serious threatened | B. serious threaten | C. seriously threaten | D. seriously threatened | | | | |
| 7. In the past theo | f Olympic Games win | ner was just a palm bra | nch or an olive crown. | | | | |
| A. honor | B. trophy | C. effort | D. victory | | | | |
| 8. The firework went | and lightened the sky | y with colors. | | | | | |
| A. off | B. out | C. on | D. away | | | | |
| 9. What time did you | at your office yeste | erday? | | | | | |
| A. come | B. arrive | C. reach | D. leave | | | | |
| 10. Hehaving stol | en the watch from the | shop. | | | | | |
| A. refused | B. accept | C. denied | D. disapproved | | | | |
| 11some events | were cancelled, thousa | nds of people attended | the festival | | | | |
| A. Even if | B. Even though | C. when | D. as | | | | |
| 12. She will help you | she has some free | time. | | | | | |
| A. how | B. what | C. when | D. where | | | | |
| 13. You can rely on my siste | er in any circumstances | S. She is really | | | | | |
| A. praiseworthy | B. dependent | C. reliant | D. trustworthy | | | | |
| 14. I expecta post | card from my father in | England today. | | | | | |
| A. to be receiving | B. to receive | C. being received | D. receiving | | | | |
| 15. Mariaoff the light | nt when the doorbell ra | ng. | | | | | |
| A. had just turned | B. just turned | C. was just turning | D. would turn | | | | |
| 16. It was cold outside. So s | heher coat a | nd went out. | | | | | |
| A. turned on | B. put on | C. switched on | D. put off | | | | |
| 17. By the time hefor | Paris, the contract will | l have completed. | | | | | |
| A. has left | B. will leave | C. leaves | D. left. | | | | |
| 18. "" | " Thanks, I will write | e to you when I come to | D London" | | | | |
| e | B. better luck next til | me! | | | | | |
| C. God bless you! | * | | | | | | |
| 19. "Good luck in exams!" " | '!" | | | | | | |
| A. I hope so | B. you mention it | C. Never mind | D. you too | | | | |
| 20. The lettergran | 20. The lettergrandma was kept carefully in a box. | | | | | | |
| A. you wrote | • | | D. which wrote | | | | |
| 21. What a pity you didn't g | o to the party. If you | | | | | | |
| A. came / would be | | B. had come / would | | | | | |
| C. came / would have | e been | D. had come / would | have been | | | | |

| 22. Bring your jacket with you. Itget cold in the evening. | | | | | |
|--|------------------------|-------------------------|-------------------|--|--|
| A. can | B. may | C. must | D. would | | |
| 23is Maria's | future husband like? H | Ie is generous and eleg | ant. | | |
| A. How | B. Which appearanc | e C. What | D. Whose | | |
| 24. Nobody is ready to go, . | ? | | | | |
| A. are they | B. isn't he | C. is he | D. aren't they | | |
| 25. I like Jim, who is very g | ood atjud | gments. | | | |
| A. doing | B. giving | C. getting | D. making | | |
| 26. Have a nice holiday. Ta | keof yourse | elf. | | | |
| A. care | B. carefulness | C. careless | D. carefully | | |
| 27. "Why don't we go out for | or a walk?" " | " | | | |
| A. Why not | B. Yes, please | C. Ok, let's | D. Never mind | | |
| 28. Do you think there is sti | ll racialin the | world nowadays? | | | |
| A. discriminate | B. discriminating | C. discrimination | D. discriminative | | |
| 29. A very nice painting is hungthe wall in our classroom. | | | | | |
| A. on | B. at | C. above | D. over | | |
| 30. At this time yesterday, w | vhat, N | Ar. Wilkins? | | | |
| A. were you doing | B. did you do | C. had you done | D. had been doing | | |
| Pood the following passage carefully and then choose the best option to fit each space | | | | | |

Read the following passage carefully and then choose the best option to fit each space.

When eating, most Americans(34) a fork in the hand with which they write. Americans eat away from home often, and usually they(35) for their own meals when dinning with friends.

| 31. A. persons | B. person | C. personal | D. personably |
|-----------------|--------------|-------------|---------------|
| 32. A. wherever | B. whichever | C. whenever | D. whatever |
| 33. A. unlikely | B. likely | C. alike | D. like |
| 34. A. take | B. bring | C. carry | D. hold |
| 35. A. get | B. order | C. pay | D. buy |

Read the following passage carefully and choose the correct answer by circling its corresponding letter A, B, C or D.

At the age of 40, Tom Bloch was the head of H& R Block, a huge company that helps people prepare their tax forms. He was very successful. Although Bloch earned a lot of money, he wasn't very happy. He spent too much time at work and didn't have enough time to spend with his family. Suddenly, he left H& R Block and became a teacher in a poor neighborhood. "I wanted to …….help people who didn't have the opportunities I had," Bloch explained.

Learning to control the students was hard at first. But the wards- helping children and hearing students say he's their favorite teacher – are great. And Bloch is able to spend more time with his family.

| 36. Tom Bloch's company operated in | |
|-------------------------------------|--|
| A. building blocks | B. collecting taxes |
| C. helping people with tax forms | D. helping people in a poor neighborhood |
| 37. He wasn't very happy because he | |

A. didn't earn much money

- B. wasn't very successful
 - C. earned a lot of money but he didn't have time to spend it
 - D. spent a lot of time for work not for his family
- 38. Tom Bloch suddenly left his company to
 - A. retire B. find another opportunity
 - C. become a teacher D. the head of a school
- 39. He would like tostudents of the poor neighborhood to have the opportunities as he had.

A. explain B. help C. talk D. wish

40. Tom Bloch is very happy now because he

A. is a successful businessman B. earns more money than before

C. spends more money for his family D. is a favorite teacher and spends more time with his family

Choose one option A, B, C or D corresponding to the sentence which has the same meaning as the original one.

- 41. People believe that there is another world after Death.
 - A. That there is another world after Death is believed by people
 - B. It was believed that there is another world after Death
 - C. It is believed that there is another world after Death
 - D. There is believed to have another world after Death
- 42. "How much did you drink at the party last night" they asked him
 - A. They asked him how much did he drink at the party last night
 - B. They asked him how much I drank at the party the night before.
 - C. They asked him how much I had drunk at the party the night before.
 - D. They asked him how much he had drunk at the party the night before.

43. I am always busy but I manage to spend half an hour playing with my son everyday.

- A. Although I am always busy but I manage to spend half an hour playing with my son everyday.
- B. Although I am always busy I manage to spend half an hour playing with my son everyday
- **C.** However I am always busy I manage to spend half an hour playing with my son everyday
- D. I am always busy, therefore I manage to spend half an hour playing with my son everyday

44. He tries to practice English everyday so he can speak English more fluently now.

A. The more he practices English, the more he can speak English.

B. The more he practices English, the more fluently he can speak it.

C. The more he tries to practice English, the most fluently he can speak it.

D. He tries to practice English everyday, but he finds it difficult to speak English fluently.

45. I am very excited about seeing you next week.

A. I am looking forward to seeing you next week.

B. I am happy about seeing you next week.

- C. I am waiting to seeing you next week with excitement.
- D. You are excited about seeing next week.

In these sentences, each one has four underlined words or phrases marked A, B, C, and D. Choose the one word or phrase which must be changed in order for the sentence to be correct.

46. Peter couldn't stay on the horse's back and neither Bob could.

47. I feel safely to tell him my secrets.

| AB C | D | | |
|-----------------------------|---------------------------|--|---|
| 48. No matter what dif | ferent, various music typ | bes have one thing in common | n : touching the hearts of the listeners. |
| A | A B | С | D |
| 49. The more careful | you drive, the fewer a | <u>eccident</u> s you <u>will have</u> . | |
| А | В | C D | |
| 50. Having punished | twice this week, Kate | feels ashamed of her bad b | ehaviour. |
| A | В | С | D |
| | | The end | |
| | | RACTICE TEST 11 | |
| Choose the word wh | | is pronounced differently | |
| 1. A- work <u>ed</u> | B- determin | n <u>ed</u> C- stopp <u>ed</u> | D- miss <u>ed</u> |
| 2. A- fill <u>s</u> | B- walk <u>s</u> | C- help <u>s</u> | D- cut <u>s</u> |
| 3. A- <u>ch</u> ain | B- ma <u>ch</u> ine | C- a <u>ch</u> ieve | D- <u>ch</u> ange |
| Choose the word wh | nose main stress is pla | aced differently from the | others. |
| 4. A- writer | B- teacher | C- career | D- children |
| 5. A- attention | B- attractiv | e C- historic | D- chemistry |
| Choose one best opt | ion to complete each | sentence. | |
| 6. I'll come and se | e you before I | for the United States of An | merica. |
| A- leave | B- will leave | c- have left | D- will have left |
| 7. We Dor | othy since last Saturda | ay. | |
| A- don't see | e B- didn't se | ce C- haven't s | seen D- hadn't seen |
| 8. She isn't | _ well with the new m | anager. | |
| A- going or | B- getting of | on C- keeping | on D- taking on |
| 9. Jean ste | aling the money. | | |
| A- refused | B- confesse | ed C- recogniz | ed D- denied |
| 10. She has worke | d as a secretary | _ she graduated from unive | ersity. |
| A- since | B- until | C- before | D- while |
| 11. The bicycle yo | u lent me needed | · | |
| A- to clean | B- clean | C- cleaning | D- to be cleaning |
| 12 the hea | avy rain, he went out w | vithout a raincoat. | |
| A- Althoug | h B- Howeve | r C- Because | of D- Despite |
| 13. I regret | _ you that your applica | tion has been denied. | |
| A- inform | B- to inform | n C- informin | g D- to have informed |
| 14. Success should | l not be measured sole | ly by achievement. | |
| A- educated | B- educatir | g C- educatio | nal D- education |
| 15. I'm looking fo | r job. Did Ma | y get job she appli | ed for? |
| A- a/ the | B- a/ a | C- the/ a | D- the/ the |
| 16. If I to | the party last night, I_ | tired now. | |
| A- went/ we | ould be | B- had gone | e/ would have been |
| C- went/ we | ould have been | D- had gone | e/ would be |
| 17. If you don't kn | low what a word mear | is, look it in the dic | tionary. |
| A- over | B- up | C- after | D- at |
| 18. "What do you | think of his presence h | here?" _ "The longer he sta | ys, I dislike him." |

| A- the more | B- the most | C- much more D- the | e very more |
|--|--|---|------------------|
| 19. James the bes | t drummer of the school ba | nd. | - |
| A- is said to be | B- said to be | C- is said being D- w | as saying to be |
| 20. Many counties have p | bassed laws restricting hunti | ÷ | |
| A- the natural envi | - | B- wildlife | |
| C- fish | | D- the resources | |
| 21. These days pe | eople are learning English. | | |
| | B- much and much | C- more and more | D- few and few |
| 22. He's my sister's son. | | | |
| A- cousin | B- friend | C- niece | D- nephew |
| 23. Susan is a good | She is usually praised by | y her boss. | |
| A- employee | B- employer | C- employment | D- director |
| 24 is a serious sh | ortage of food in a country | which may cause many d | eaths. |
| A- Hunger | B- Famine | C- Drought D- Food | d production |
| 25. The 11:45 train left | | - | - |
| A- at time | B- in time | C- on time | D- by the time |
| 26. She can't get home | she has no money. | | |
| A- without | B- so | C- unless | D- if |
| 27. They congratulated hi | m his success. | | |
| A- about | B- on | C- toward | D- with |
| 28. You wash the | se tomatoes. They've alread | dy washed. | |
| A- mustn't | B- needn't | C- can't | D- won't |
| 29. - Anne: "Thanks for t | he nice gift!" | - John: " | |
| A- You're welcom | ie | B- I'm glad you like it | |
| C- In fact, I myself | f don't like it | D- But do you know he | ow much it costs |
| 30 Laura: "What a love | ly house you have!" | - Maria: "" | |
| A- No problem | | B- I think so | |
| C- Of course not, i | t's not costly | D- Thank you. Hope y | ou will drop in |
| 31. If the doctor had arriv | | • • • | - |
| A- the boy might b | ved sooner, | | |
| C- the boy might be saved C- the boy might have been saved | | B- the boy might have | saved |
| • • | be saved | B- the boy might have D- the boy was saved | saved |
| • • | be saved have been saved | | saved |
| C- the boy might h | be saved have been saved hve. | | saved |
| C- the boy might h 32. Ask her to lea A- when she plans | be saved have been saved hve. | D- the boy was saved B-when does she plan | saved |
| C- the boy might h 32. Ask her to lea A- when she plans | be saved have been saved hve. lan D- when does she plans | D- the boy was saved B-when does she plan | saved |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl | be saved have been saved hve. lan D- when does she plans h't for sale. | D- the boy was saved B-when does she plan | saved |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house isn | be saved have been saved hve. lan D- when does she plans h't for sale. | D- the boy was saved B-when does she plan | saved |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house ism A- in which we live C- which we live | be saved have been saved hve. lan D- when does she plans h't for sale. | D- the boy was saved B-when does she plan B- where we live in D- in which we live in | saved |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house ism A- in which we live C- which we live | be saved have been saved hve. lan D- when does she plans h't for sale. re her?" _ "He's the man | D- the boy was saved B-when does she plan B- where we live in D- in which we live in | |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house ism A- in which we liv C- which we live 34. "Who is the new teach | be saved have been saved hve. lan D- when does she plans i't for sale. re her?'' _ ''He's the man g to Ms. Lan now | D- the boy was saved B-when does she plan B- where we live in D- in which we live in | n now |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house ism A- in which we live C- which we live 34. "Who is the new teach A- which is talking C- is talking to Ms | be saved have been saved hve. lan D- when does she plans i't for sale. re her?'' _ ''He's the man g to Ms. Lan now | D- the boy was saved B-when does she plan B- where we live in D- in which we live in | n now |
| C- the boy might h 32. Ask her to lea A- when she plans C- when did she pl 33. The house ism A- in which we live C- which we live 34. "Who is the new teach A- which is talking C- is talking to Ms | be saved have been saved have. lan D- when does she plans i't for sale. re her?'' _ "He's the man g to Ms. Lan now s. Lan now s the same meaning with th | D- the boy was saved B-when does she plan B- where we live in D- in which we live in | n now |

A- The hot weather made that we felt tired. B- The weather was so hot that we felt tired.

C- The weather made us to feel tired. D- We felt tired, so the weather was hot. **36.** Although they have little money, they are happy. A- They have little money, so they are happy. B- They don't have much money and they aren't happy. C- They are happy in spite of not having much money. D- Their happiness is due to the fact that they have little money. **37.** "Shall I bring you some food?" he said to me. A- He offered to bring me some food. B- He invited me to eat some food. C- He told me to bring him some food. D- He advised me to bring some food. Choose the underlined part (a,b, c, or d) that needs correcting: **38.** My best friend, that we see every day, always has something new to tell me. А В С D **39.** The boy took <u>his dog for a walk</u> after he <u>has finished his</u> homework. С D А B 40. Last night I went to the cinema with a friend of my. Α В С D Read the passage carefully and then choose the best answer.

The earth's surface is two-thirds water, yet most of this is undrinkable or unusable because it is either seawater or ice. Of the 1% that is available as fresh water, most is used for farming or industry. Fresh water pollution is the major problem because many rivers and streams are being polluted with pesticides, industrial waste, and sewage. In poor and developing countries, the addition of sewage to the sources of water leads to diseases, and even death. A United Nations' report estimates that more than 78% of people drink from polluted water supplies. Although people made efforts to control the supply of fresh water, they are also polluting it.

41. What is the main idea of the paragraph?

| A- Undrinkable water | B- Water pollution |
|--|---|
| C- No fresh water | D- Seawater and ice |
| 42. Which sentence is true? | D Sedwater and ice |
| A- There is no fresh water on the earth's surface. | B- All water is drinkable. |
| C- Fresh water pollution never happens. | D- Fresh water is being polluted. |
| 43. Which make fresh water polluted? | |
| A- ice | B- seawater |
| C- rivers and streams | D- pesticides, industrial waste, and sewage |
| 44. In the poor and developing countries | |
| A- water pollution may lead to diseases and even | deaths |
| B- there is no polluted water | |
| C- people can use as much as water as they want | |
| D- pollution never happens | |
| 45. People | |
| A- will never pollute the water sources | B- are polluting fresh water |
| C- do not pour sewage into sources of fresh water | D- can control the sources of fresh water |

Read the passage and then choose the best option to fit each space by circling the corresponding letter

a, b, c or d

Most sport today is the work of skilled professionals. Football, or (46) , is an example of a (47) game. The game of football was first played in Britain and then spread to other countries. Now all countries hope to (48) _____ for the World Cup. However, there are still plenty of amateur football players in Britain. They enjoy playing the game on Saturday and Sunday afternoons. Amateur clubs can compete against the professional (49) _____ in the English football Association Cup (50) _____.

46. A- basketball C- golf B- skiing D- soccer 47. A- profession B- professional C-professionally D-professor **48.** A- win B-lose C- compete D- share **49.** A- one B- the one C- ones D- the ones **50.** A- compete B- competitor C- competitive D- competition

_The end____

SỞ GD&ĐT TUYÊN QUANG TRƯỜNG THPT ------

ĐỀ THI THỬ TỐT NGHIỆP THPT QUỐC GIA LÓP 12 THPT – NĂM HOC 2014 - 2015

Đề kiểm tra có 06 trang

Thời gian làm bài: 90 phút (Không kể thời gian phát đề)

Mã đề: 132

Ho và tên:.....Lớp......

Choose the word whose underlined part is pronounced differently from the rest in each group

| Câu 1: | A. chemists | B. laugh <u>s</u> | C. day <u>s</u> | D. book <u>s</u> |
|--------|--------------------|---------------------------|-------------------|---------------------------|
| Câu 2: | A. bless <u>ed</u> | B. demolished | C. wretched | D. play <u>ed</u> |
| Câu 3: | A. date <u>s</u> | B. speak <u>s</u> | C. knit <u>s</u> | D. bag <u>s</u> |
| Câu 4: | A. walked | B. jump <u>ed</u> | C. explained | D. knock <u>ed</u> |
| Câu 5: | A. visit <u>ed</u> | B. stopp <u>ed</u> | C. book <u>ed</u> | D. stepp <u>ed</u> |

Choose one word whose stress pattern is different from other words in the group (circle A, B, C or D)

| Câu 6: | A. promote | B. diverse | C. language | D. combine |
|---------|------------|--------------------|-------------|-------------------|
| Câu 7: | A. improve | B. justice | C. adopt | D. admit |
| Câu 8: | A. respect | B. series | C. interest | D. action |
| Câu 9: | A. student | B. pointing | C. attract | D. signal |
| Câu 10: | A. effect | B. destroy | C. ocean | D. marine |

Choose the best word to fill in the gap in the following passage (circle A, B, C or D)

Researchers in communication show that more feelings and intentions are (11) and received nonverbally than verbally. Mehrabian and Wienerfollowing have stated that only 7% of message is sent through words, with remaining 93% sent nonverbal expressions.

Humans use nonverbal communication because:

1. Words have limitations: There are numerous areas where nonverbal communication is more (12)

_____ than verbal, especially when we explain the shape, directions, personalities which are expressed nonverbally.

2. Nonverbal signal are powerful: Nonverbal cues primarily express inner (13) _____ while verbal messages deal basically with outside world.

3. Nonverbal message are likely (14) _____more genuine: because nonverbal behaviors cannot be controlled as easily as spoken words.

4. Nonverbal signals can express feelings inappropriate to state: Social etiquette limits what can be said, but nonverbal cues can communicate thoughts.

5. A separate communication channel is necessary to help send complex messages: A speaker can add enormously to the complexity of the verbal message through simple nonverbal (15) _____

| Câu 11: | A. posted | B. sent | C. thrown | D. mailed |
|---------|----------------|----------------------|------------------|-------------------|
| Câu 12: | A. effectively | B. effective | C. effectiveness | D. effect |
| Câu 13: | A. feelings | B. words | C. shows | D. sorrows |
| Câu 14: | A. to be | B. been | C. being | D. be |
| Câu 15: | A. sight | B. signatures | C. signals | D. signs |

Read the passage carefully and choose the correct answer.

A family portrait is of great value – it is fun to look at now, it's great for relatives far away, and it will bring back memories in the years to come. Families change quickly as children will grow. So, plan to make this a regular event. Your family album isn't really complete without this record of all of you together.

Getting the whole family together isn't always easy, so a careful plan must be made so that everyone has time to pose. A relaxed, friendly feeling will make the picture. People can't be expected to relax when they are in a hurry to do something else. Make your plans when you're all together then set a time convenient for everyone.

A family portrait will take some technical planning too. Make up your mind in advance which room you will use. Choose your camera position and check the lighting. If you want to be in the picture, make sure you know exactly how the self-timer on your camera operates. With most cameras you'll have from 8 to 12 seconds to get into the picture after you press the button.

Câu 16: Why is a family portrait valuable?

A. It reminds people of the past.

B. All the above answers.

C. It brings the family atmosphere to the far-away relatives. **D.** It's fun to look at.

Câu 17: We should make this [taking the family portrait] a regular event because:

A. The family will break up. **B.** There are constant changes in the family.

C. Children will go to the college when they grow up. D. The size of the family will increase.

Câu 18: What makes a good picture?

A. People's clothes.

C. People's free time. D. Peop

B. People's appearance.D. People's relaxed feeling.

Câu 19: What is the best time to make the plan?

A. When everyone is present.

A. The camera and lighting.

camera's operation.

B. When you're not busy doing other things.

D. When you're having meals.

C. When the time is convenient for everyone.

Câu 20: What technical planning should you do before taking a family portrait?

B. The place, the lighting, the camera position and the

C. The camera position and its self-timer. D. The room, and the camera's operation.

Read the following passage and choose the best option to complete the statements or answer the questions

In the past, both men and women were expected to be married at quite young ages. Marriages were generally arranged by parents and family, with their children having little chance to say no in the matter. In the past it was not surprising to find that a bride and groom had only just met on the day of their engagement or marriage.

In modern Vietnam, this has changed completely as people choose their own marriage-partners based on love, and in consideration primarily to their own needs and wants. Moreover early marriage is quite illegal.

The traditional Vietnamese wedding is one of the most important of traditional Vietnamese occasions. Regardless of westernization, many of the age-old customs practiced in a traditional Vietnamese wedding continue to be celebrated by both Vietnamese in Vietnam and overseas, often combining both western and eastern elements. Besides the wedding ceremony, there is also an engagement ceremony which takes place usually half a year or so before the wedding. Due to the spiritual nature of the occasion, the date and time of the marriage ceremony are decided in advance by a fortune teller. The traditional Vietnamese wedding consists of an extensive array of ceremonies: the first is the ceremony to ask permission to receive the bride, the second is the procession to receive the bride (along with the ancestor ceremony at her house), the third is to bring the bride to the groom's house for another ancestor ceremony and to welcome her into the family, then the last is a wedding banquet. The number of guests in attendance at these banquets is huge, usually in the hundreds. Several special dishes are served. Guests are expected to bring gifts, often money, which the groom and bride at one point in the banquet will go from table to table collecting.

Câu 21: In the past, _____.

A. getting married at an early age was not allowed

B. Vietnamese couples were free to make a decision on the marriage

C. parents had no right to interfere their children's marriage

D. Vietnamese marriage was decided by parents and family

Câu 22: In the past, the fact that a bride and groom had only first met just on the day of their engagement or marriage was _____.

| A. s | surprising | B. uncommon | C. popular | D. strange |
|-------------|------------|--------------------|------------|-------------------|
| | | | | |

Câu 23: Which sentence refers Vietnamese modern marriage?

A. Most young people do not have their marriage based on love.

B. Couples do not get married at quite young ages.

C. Marriage is quite westernization.

D. All marriages are arranged by parents and family.

Câu 24: According to the passage, _____

A. There is an engagement ceremony which takes place usually half a year or so before the wedding

B. Vietnamese people never ask a fortune teller the date and time of the marriage ceremony

C. Many of the age-old customs practiced in a traditional Vietnamese wedding do not exist nowadays

D. Oversea Vietnamese people do not like to organize a traditional wedding

Câu 25: Which does NOT exist in a Vietnamese wedding party?

A. dishes B. firecrackers C. gifts D. guests

Choose from the four options given (circle A, B, C or D) one best answer to complete each sentence.

Câu 26: Most doctors and nurses have to work on a _____ once or twice a week at the hospital.

A. solutionB. special dishesC. household choresD. night shiftCâu 27: This is the first time we _____ this kind of food in this restaurant.

C. eat **B.** ate A. had eaten **D.** have eaten **Câu 28:** The boy waved his hands to his mother, who was standing at the school gate, to her attention. C. pull **B.** attract **D.** follow A. tempt **Câu 29:** You are old enough to take for what you have done. A. responsible **B.** responsibility **C.** responsibly **D.** irresponsible **Câu 30:** Small children are often told that it is rude to point other people. C. on **B.** for **D.** at A. to Câu 31: She told me she _____ her mother for ages. **B.** didn't meet A. hasn't met C. hadn't met **D.** wouldn't meet Barbara: "." Câu 32: Peter: "You look great in this new dress." A. With pleasure **B.** Not at all **C.** I am glad you like it **D.** Do not say anything about it Câu 33: "_____" "No, Thank you, that'll be all." **B.** It's very kind of you to help me. **A.** What would you like? **C.** Would you like anything else? **D.** what kind of food do you like? Câu 34: Our teacher often said, "Who knows the answer? _____ your hand." A. Raise **B.** Lift **C.** Heighten **D.** Rise Câu 35: Ann and left. **A.** said goodbye to me **B.** says goodbye to me **C.** tell me goodbye **D.** told me goodbye **Câu 36:** The to success is to be ready from the start. **B.** demand **C.** agreement **D.** response A. kev Câu 37: My father phoned me to say that he would come _____ home late. B.Ø A.a C. the **D.** an Câu 38: Our parents _____ hands to give us a nice house and a happy home. **B.** shake A. join **C.** share **D.** give Câu 39: Emily said that her teacher _____ to London _____. **A.** would go / the next day **B.** will go / tomorrow **C.** had gone / the next day **D.** went / tomorrow **Câu 40:** John is ______ only child in his family so his parents love him a lot. **B.** no article C. an A.a **D.** the Câu 41: In the 19th century, it ______ two or three months to cross North America by covered wagon. **B.** had taken **D.** was taking A. had taken **C.** took Câu 42: "Can I try your new camera?" "...." **A.** I'm sorry. I'm home late. **B.** I'm sorry, I can't. Let's go now. **C.** Sure. I'd love to it. **D.** Sure. But please careful with it. Câu 43: The lights _____ out because we _____ the electricity bill. **A.** have gone / did not pay **B.** will go / did not paid **C.** go / would not pay **D.** went / had not paid Câu 44: He _____his homework before he went swimming yesterday afternoon. **C.** finishes. A. had finished **B.** finished **D.** has finished Câu 45: The Americans are _____ than the Indians and the Chinese with physical attractiveness when

choosing a wife or a husband.

| A. much more concern | ed D. concerned | B. more concerning | C. much concerned |
|--|----------------------------|----------------------------------|---------------------------------|
| Câu 46: My mother used | to be a woman of great | , but now she gets | old and looks pale. |
| A. beautify | - | C. beautifully | - |
| Câu 47: She got up late a | | • | 5 |
| A. went leisurely | - | C. dropped by | D. went quickly |
| Câu 48: John asked me _ | | 11 5 | 1 5 |
| A. what that word mea | - | B. what did this word n | nean |
| C. what does this word | | D. what that word mean | |
| Câu 49: Luke: "What an | | | |
| A. Thank you for your | | B. I don't like your sayi | |
| C. You are telling a lie | - | | - |
| Câu 50: When I rang Test | | • • | |
| A. that | B. the | | D. this |
| | | | earing but they soon find the |
| solutions. | | er nusband about child fo | earing but they soon find the |
| A. for | B. with | C. of | D. on |
| Câu 52: A woman can ne | | | |
| | B. agreeing | | |
| Câu 53: He isn't used to _ | | C. trusting | D : determining |
| A. eating | | C. ate | D. eats |
| Câu 54: Jack asked me | | | D. Cats |
| | | a from C whore I come | from D where did I come |
| from? | | | from D. where did I come |
| Câu 55: John cannot mak and a car. | ke a to get marr | ied to Mary or stay single | e until he can afford a house |
| A. decision | B. decide | C. decisive | D. decisively |
| Câu 56: She advised me_ | an apple everyda | y to stay healthy. | |
| A. to eat | B. please, eat | C. I should eat | D. eating |
| Câu 57: She me a | anything about that proble | m so far. | |
| A. does not tell | B. is not telling | C. has not told | D. will not tell |
| Câu 58: Peter said that he | had lived in London four | years | |
| A. ago | B. before | C. later | D. then |
| Câu 59: Are you sure that | t boys are more t | than girls? | |
| A. act | B. activity | C. action | D. active |
| Câu 60: Sometimes Mr. F | Pike has to work very late | night to do som | e important experiments. |
| A. for | B. on | C. at | D. in |
| Circle A, B, C or D to find | d a mistake in the four u | nderlined parts of each s | entence |
| Câu 61: <u>Marriage</u> is a life-long journey together, <u>which</u> is not <u>simply</u> a boat you get on together and <u>getting</u> off when | | | |
| A | В | С | D |
| it does not work out. | | | |
| Câu 62: Tom was very ti | red because he runs for a | ı hour. | |
| • | B C D | | |
| | | | ••• |

Câu 63: <u>Would you like a few salt in your vegetables?</u> Α В С D Câu 64: I finish my book before my next birthday. С В A D Câu 65: The car whose quality is very good has been used since a long time. С A В D Câu 66: My family spent an interested holiday in Europe last summer. С А В D Câu 67: Would you mind lend me your motorbike until next week? В С D **Câu 68:** I have been working for this company 10 years ago. А В С D Câu 69: Every possible effort were made by the orphanage to find the boy's parents. С D Α B Câu 70: Daisy's ring is make of gold. Α B C D Choose the sentence which has the closest meaning to the sentence given (circle the letter A, B, C or **D**) Câu 71: We are a very close-knit family. A. Members of our family are never close to each other. **B.** Members of our family have a very close relationship with each other. C. Members of our family need each other. **D.** Members of our family need to help each other Câu 72: "You broke my computer, Lan" Nam said. A. Lan told Nam he broke his computer. **B.** Nam accused Lan of breaking his computer. C. Lan told Nam that he had broken her computer. **D.** Nam said that Lan broke her computer. Câu 73: "Don't worry about your problem" she told me. A. She wanted me not to worry about her problem. **B.** She told me not to worry about your problem. **C.** She advised me not to worry about my problem **D.** She advised me not to worry about her problem. Câu 74: They haven't signed the contract yet. **A.** The contract wouldn't be signed. **B.** The contract hasn't been signed. **C.** The contract isn't signed. **D.** The contract wasn't signed. Câu 75: They have been working in this factory since 2004. **A.** They had been working in this factory before 2004. **B.** They have started working in this factory since 2004. **C.** They were working in this factory in 2004. **D.** They started working in this factory in 2004. Câu 76: John used to write home once a week when he was abroad. A. John doesn't now write home once a week any longer. **B.** John enjoyed writing home every week when he was abroad. **C.** John never forgot to write a weekly letter home when he was abroad. **D.** When he was abroad he remembered to write home every week.

Câu 77: *His friends never forgave his betrayal.*

A. His betrayal was never forgiven by his friends. **B.** His betrayal were never forgiven by his friends.

C. His betrayal was never forgave by his friends **D.** His betrayal never forgave by his friends.

Câu 78: My father is tired of seeing any violent films.

A. My father hasn't seen a violent film. **B.** My father has enjoyed all the violent films he has ever seen.

C. My father is worried about missing the next violent film. D. My father never wants to see another violent film.

Câu 79: Mr. Brown bought this car five years ago.

A. It is five years ago since Mr. Brown bought this car. **B.** Mr. Brown started to buy this car five years ago.

C. Mr. Brown has had this car for five years . bought this car.

Câu 80: Eight years ago we started writing to each other.

A. We wrote to each other eight years ago. **B.** We have rarely written to each other for eight years.

C. Eight years is a long time for us to write to each other. **D.** We have been writing to each other for eight years.

The end_____

SỞ GD&ĐT TUYÊN QUANG TRƯỜNG THPT ------Đề kiểm tra có 06 trang

ĐỀ THI THỦ TỐT NGHIỆP THPT QUỐC GIA LÓP 12 THPT – NĂM HOC 2014 - 2015

Thời gian làm bài: 90 phút (Không kể thời gian phát đề)

D. It has been five years when Mr. Brown

Chọn phương án (A hoặc B, C, D) ứng với từ có phần gạch chân phát âm khác với ba từ còn lại trong mỗi câu.

| Câu 1: A. final | B. writer | C. ivory | D. widow |
|--|----------------------|---------------------|----------------------|
| Câu 2: A. passed | B. managed | C. cleared | D. threatened |
| Chọn phương án (A hoặc B, C, D) ứng với từ có trọng âm chính nhấn vào âm tiết có vị trí khác với ba từ còn lại trong mỗi câu. | | | |
| Câu 3: A. mathematics | B. particular | C. authority | D. community |
| Câu 4: A. receive | B. proper | C. process | D. factor |

C. refusal **B.** politics **D.** decision Câu 5: A. possession Chọn phương án đúng (ứng với A hoặc B, C, D) để hoàn thành mỗi câu sau. **Câu 6:** He looks thin, but he is very healthy. **B.** also **C.** actually **D.** consequently **A.** practically Câu 7: - "_____ detective stories?" - "In my opinion, they are very good for teenagers." **A.** What do you think about **B.** Are you fond of **C.** How about **D.** What do people feel about Câu 8: - "Would you mind lending me your bike?" - " ." **A.** Yes. Here it is **B.** Not at all **D.** Yes, let's C. Great **Câu 9:** They would _____ go by air than travel by train. **B.** better **D.** rather **A.** always C. prefer Câu 10: Don't worry. He'll do the job as _____ as possible. A. economizing **B.** economic **C.** uneconomically **D.** economically **Câu 11:** ______ entering the hall, he found everyone waiting for him. **A.** With **B.** On C. At **D.** During Câu 12: - "Has an announcement been made about the eight o'clock flight to Paris?" - "____." **B.** Yes, it was **C.** I don't think that **D.** Sorry, I don't A. Not yet **Câu 13:** The window was so high up that _____ I could see was the sky. **B.** all **C.** only **D.** thus A. just Câu 14: He arrived late, _____ was annoying. A. it **B.** that **C.** what **D.** which Câu 15: I would really _____ your help with this assignment. **B.** take A. respect **C.** appreciate **D.** thank Câu 16: Can you keep calm for a moment? You _____ noise in class! **A.** are always made **B.** always make **C.** have always made **D.** are always making **Câu 17:** Take the number 5 bus and get at Times Square. A. off **B.** up **C.** outside **D.** down **Câu 18:** I've just been told some _____ news. **A.** astonish **B.** astonishment **C.** astonished **D.** astonishing Câu 19: If people ______ after their houses properly, the police wouldn't have so much work to do. **B.** look **C.** have looked **D.** should look A. looked **Câu 20:** The _____ reason why I don't want to move is that I'm perfectly happy here. **B.** big A. main C. large **D.** great Câu 21: I _____ this letter around for days without looking at it. A. am carrying **B.** will be carrying **C.** carry **D.** have been carrying Câu 22: If you are not Japanese, so what _____ are you? **B.** nation A. nationalized **C.** nationality **D.** national Câu 23: It was not until she had arrived home _____ remembered her appointment with the doctor. **A.** that she **B.** and she C. she **D.** when she had Câu 24: The manager had his secretary _____ the report for him. **A.** to have typed **B.** typed C. type **D.** to type Câu 25: Be with what you have got, Mary. **A.** suspicious **B.** humorous **C.** interested **D.** satisfied

TRUNG TÂM GIA SƯ LUYỆN THI ALPHA THÀNH PHỐ VINH

Đọc kỹ đoạn văn sau và chọn phương án đúng (ứng với A hoặc B, C, D) cho mỗi chỗ trống sau.

Everyone wants to reduce pollution. But the pollution problem is (26)_____ complicated as it is serious. It is complicated (27)_____ much pollution is caused by things that benefit people. (28)_____, exhaust from automobiles causes a large percentage of air pollution. But the automobile (29)_____ transportation for millions of people. Factories discharge much (30)_____ the material that pollutes the air and water, but factories give employment to a large number of people. Thus, to end (31)_____ greatly reduce pollution immediately, people would have to (32)_____ using many things that benefit them. Most of the people do not want to do that, of course. But pollution can be (33)_____ reduced in several ways. Scientists and engineers can work to find ways to lessen the (34)______ of pollution that such things as automobiles and factories cause. Governments can pass and enforce laws that (35)______ businesses and traffic to stop, or to cut down on certain polluting activities.

| Câu 26: A. as | B. more | C. less | D. like |
|----------------------|------------------------|-------------------|--------------------|
| Câu 27: A. so | B. while | C. though | D. because |
| Câu 28: A. Specific | B. For example | C. Such as | D. Like |
| Câu 29: A. takes | B. affords | C. carries | D. provides |
| Câu 30: A. about | B. for | C. of | D. with |
| Câu 31: A. or | B. and | C. as well | D. then |
| Câu 32: A. start | B. continue | C. stop | D. go on |
| Câu 33: A. carefully | B. unexpectedly | C. gradually | D. little |
| Câu 34: A. way | B. figure | C. number | D. amount |
| Câu 35: A. forbid | B. prevent | C. request | D. require |

Đọc kỹ đoạn văn sau và chọn phương án đúng (ứng với A, hoặc B, C, D) cho mỗi câu từ 36 đến 45.

At the beginning of the nineteenth century, the American educational system was **desperately** in need of reform. Private schools existed, but only for the very rich. There were very few public schools because of the strong sentiment that children who would grow up to be laborers should not "**waste**" their time on education but should instead prepare themselves for their life's work. It was in the face of this public sentiment that educational **reformers** set about their task. Horace Mann, probably the most famous of the reformers, felt that there was no excuse in a republic for any **citizen** to be uneducated. As Superintendent of Education in the state of Massachusetts from 1837 to 1848, he initiated various changes, which were soon matched in other school districts around the country. He extended the school year from five to six months and improved the quality of teachers by instituting teacher education and raising teacher salaries. Although these changes did not bring about a sudden improvement in the educational system, they at least increased public awareness as to the need for a further strengthening of the system.

Câu 36: The best title for the passage could be _____.

A. A Flight for Change

B. American Education in the Beginning of the 19th Century

C. Nineteenth - the Century of Reform

D. The Beginnings of Reform in American Education

Câu 37: The passage implied that to go to a private school, a student needed _____

- A. a high level of intelligence B. a strong educational background
- C. a lot of money D. good grades

Câu 38: The word "desperately" in the passage mostly means _____.

A. partly B. urgently C. completely D. obviously

Câu 39: The author of the passage puts the word "*waste*" in quotation marks because he _____.

A. does not want students to waste their time on education

B. is quoting someone else who said that education was a waste of time

C. wants to emphasize how much time is wasted on education

D. thinks that education is not really a waste of time

Câu 40: According to the passage, Horace Mann wanted a better educational system for Americans because____.

A. education at the time was so cheap

B. people had nothing else to do except go to school

C. Massachusetts residents needed something to do with their spare time

D. all citizens should be educated in a republic

Câu 41: The word "reformers" in the passage mostly means _____.

A. people who work for the government

B. people who really enjoy teaching

C. people who try to change things for the better

D. people who believe that education is wasted

Câu 42: The word "*citizen*" in the passage mostly means _____.

A. a person who lives in a particular city

B. a person who works in a particular place

C. a person who has the legal right to belong to a particular country

D. a person who works, especially one who does a particular kind of work

Câu 43: From 1837 to 1848, Horace Mann

A. worked as a headmaster in a school in the state of Massachusetts

B. raised money for the educational development in Massachusetts

C. funded many projects to improve the educational system for Americans

D. managed education in the state of Massachusetts

Câu 44: According to the passage, which sentence is NOT TRUE?

A. Horace Mann began raising teachers' salaries.

B. Horace Mann suggested schools prepare children for their life's work.

C. Horace Mann brought about changes in many schools in the United States.

D. Horace Mann was a famous US educational reformer.

Câu 45: According to the passage, which of the following is a change that Horace Mann instituted?

- **A.** The five-month school year. **B.** Better teacher training.
- **C.** Increased pay for students. **D.** The matching of other districts' policies.

Chọn phương án đúng (A hoặc B, C, D) ứng với câu có nghĩa gần nhất với mỗi câu cho sẵn sau đây. Câu 46: We were all surprised when she suddenly came back.

A. All of us found it surprising that she suddenly came back.

B. The fact that we were surprised made her come back.

C. All of us were amazing to see her come back.

D. She was surprised, coming back suddenly.

Câu 47: Because she was irritated by her husband's lack of punctuality, she left him.

A. Irritating with her husband's lack of punctuality, she left him.

B. Being irritating by her husband's lack of punctuality, she left him.

C. She left her husband because of her irritation with his lack of punctuality.

D. Irritated by her husband, she punctually left him.

Câu 48: She usually drinks a glass of milk before going to bed every night.

A. She used to drink a glass of milk before going to bed every night.

B. She is used to drinking a glass of milk before going to bed every night.

C. She gets accustomed to a glass of milk before going to bed every night.

D. She is used to going to bed before drinking a glass of milk every night.

Câu 49: Before we can judge a government's success, we have to decide the criteria, such as unemployment, defense, or taxation.

A. We cannot decide on criteria on unemployment, defense and taxation unless we have judged a government's success.

B. We cannot judge a government's success without first deciding the relevant criteria, such as unemployment, defense or taxation.

C. Unemployment, defense and taxation are the criteria upon which we can judge a government's success.

D. We should judge a government's success on the basis of the following criteria: unemployment, defense and taxation.

Câu 50: I can't help feeling worried about Tom.

B

A. I find it impossible not to worry about Tom. B. I don't worry about Tom.

D. I cannot help Tom stop worrying. **C.** I can do nothing to help Tom.

Chon phương án (A hoặc B, C, D) ứng với từ/ cụm từ có gạch chân cần phải sửa để các câu sau trở thành câu đúng.

D

D

D

Câu 51: It is time the government helped the unemployment to find some jobs.

B A C

Câu 52: Nora hardly never misses an opportunity to play in the tennis tournaments.

B C D A

Câu 53: My mother doesn't care how much does the washing machine cost because she is going to buy it.

B С D Α

Câu 54: Due of the government's policy, some farming areas have been abandoned.

С Câu 55: The British national anthem, calling "God Save the Queen", was a traditional song in the 18th century

> С Α B

Đọc kỹ đoạn văn sau và chon phương án đúng (ứng với A hoặc B, C, D) cho mỗi chỗ trống sau.

Around the age of sixteen, you must make one of the biggest decisions of your life, "Do I stay on at school and hopefully go on to university (56)____? Do I leave and start work or begin a training (57)____?" The decision is yours, but it may be (58)_____ remembering two things: there is more unemployment (59) those who haven't been to university, and people who have the right (60)_____ will have a big advantage in the competition for jobs. If you decide to go (61)_____ into a job, there are many opportunities for training. Getting qualifications will (62)_____ you to get on more quickly in many careers, and evening classes allow you to learn (63)_____ you earn. Starting work and taking a break to study when you are older is (64)_____ possibility. In this way, you can save up money for your student days, as well as (65) practical work experience.

| Câu 56: A. former | B. past | C. later | D. after |
|----------------------|---------------------|-------------|-------------------|
| Câu 57: A. term | B. class | C. school | D. course |
| Câu 58: A. necessary | B. important | C. worth | D. useful |
| Câu 59: A. of | B. through | C. among | D. between |
| Câu 60: A. skills | B. interests | C. habits | D. arts |
| Câu 61: A. instant | B. just | C. straight | D. direct |

235 Địa chỉ: Số 4 – Ngõ 3 – Đường Tân Hùng – Tp Vinh. Website: Giasualpha.edu.vn DT: 0917.638.972 – 0984.638.972

| Câu 62: A. help | B. make | C. give | D. let |
|--------------------|-------------------|-----------|------------------|
| Câu 63: A. while | B. what | C. where | D. which |
| Câu 64: A. another | B. always | C. also | D. again |
| Câu 65: A. doing | B. getting | C. making | D. taking |

Đọc kỹ đoạn văn sau và chọn phương án đúng (ứng với A hoặc B, C, D) cho mỗi câu từ 66 đến 75.

It is hard to think of a world without gas or electricity. Both are commonly used for lighting and heating today. We now can instantly flick a **lighter** or strike a match to make a flame. But it was not long ago that there were no such things as matches or lighters. To make fire, it was necessary to strike a piece of iron on flint for sparks to ignite some tinder. If the tinder was damp, or the flint old, you had to borrow some fire from a neighbor. We do not know exactly when or how people first used fire. Perhaps, many ages ago, they found that sticks would burn if they were dropped into some hole where melted lava from a volcano lay boiling. They brought the lighted sticks back to make their fire in a cave. Or, they may have seen trees catch fire through being struck by lightning, and used the trees to start their own fires.

Gradually people learned they could start a fire without traveling far to find flames. They rubbed two pieces of wood together. This method was used for thousands of years. When people became used to making fires with which to cook food and stay warm at night, they found that certain resins or gums from trees burnt longer and brighter. They melted resins and dipped branches in the liquid to make torches that lit their homes at night. Iron stands in which torches used to be fixed can still be seen in old buildings of Europe. There was no lighting in city streets until gas lamps, and then electric lamps were installed. Boys ran about London at night carrying torches of burning material. They were called torch boys, or link boys, and earned a living by guiding visitors to friends' houses at night. For centuries homes were lit by candles until oil was found. Even then, oil lamps were no more effective than a cluster of candles. We read about the **splendors** and marvels of ancient palaces and castles, but we forget that they must have been **gloomy** and murky places at night.

Câu 66: The word "*lighter*" in the passage mostly means _____.

A. a device that uses electricity, oil or gas to produce light

B. a small device that produces a flame for lighting cigarettes, etc.

C. the energy from the sun, a lamp, etc. that makes it possible to see things

D. a hot bright stream of burning gas that comes from something that is on fire

Câu 67: To make a fire in times just before the advent of matches, it was essential to have access to

| A. a burning fire or to possess flint | B. a burning fire or to possess iron | |
|--|---|--|
| C. flint, iron and dry tinder | D. a magnifying glass | |
| Câu 68: The first fire used by people was p | robably obtained | |
| A. from the sun's heat through glass | B. by rubbing wood together | |
| C. from heat or fire caused by nature | D. by striking iron against flint | |
| Câu 69: Torches for lighting were made fro | om | |
| A. the wood of gum trees | B. iron bars dipped in melted resins | |
| C. wooden poles dipped in oil D. tree branches dipped in melted resins | | |
| Câu 70: Before the electric lamp was inven | ited | |
| A. oil lamps and then candles were used | 1 | |
| B. candles and oil lamps appeared abou | t the same time | |
| C. candles and then oil lamps were used | 1 | |
| D. people did not use any form of lighti | ng in their houses | |
| Câu 71: The word " <i>splendors</i> " in the passage mostly means | | |
| A. wonderful things that have been achi | eved | |

| B. places where a lot of people go on ho | liday | | | |
|---|---------------------------------------|----------------------------|--|--|
| C. things that fill one with surprise and a | dmiration | | | |
| D. the beautiful and impressive features | of a place | | | |
| Câu 72: Which sentence is NOT TRUE acc | ording to the passage? | | | |
| A. We know exactly when and how peop | ole first used fire. | | | |
| B. A world is impossible without gas or | electricity. | | | |
| C. We can make a fire by striking a piec | e of iron on flint to ignite some | e tinder. | | |
| D. Matches and lighters were invented n | ot long ago. | | | |
| Câu 73: The word "gloomy" in the passage | mostly means | | | |
| A. totally covered with darkness | B. badly lit in a way that mak | es one feel sad | | |
| C. containing a lot of white | | g the natural light of day | | |
| Câu 74: What form of street lighting was us | | | | |
| A. Gas lighting. B. No lighting at all. | · · · · · · · · · · · · · · · · · · · | D. Oil lighting. | | |
| Câu 75: The best title for the passage could | • • | | | |
| A. Prehistoric People and Fire | B. Fire: Discovery and Uses | | | |
| C. Different Types of Lamps | D. The Advantages of Candle | \$S | | |
| Chọn nhóm từ hoặc mệnh để thích hợp (ú | | | | |
| Câu 76: There were two small rooms in the | | | | |
| A. the smaller of them | B. the smaller of which | | | |
| C. the smallest of which | D. smallest of that | | | |
| Câu 77: John's score on the test is the higher | est in the class. He | | | |
| A. should study very hard | B. must have studied | very hard | | |
| C. must have to study well | D. should have studied | d all the time | | |
| Câu 78:, they would have had what | t they wanted. | | | |
| A. If they arrived at the fair early | | | | |
| B. Had they arrived at the fair early | | | | |
| C. Unless they arrived at the fair early ended | nough | | | |
| D. Supposing they were arriving at the fair early | | | | |
| Câu 79: John contributed fifty dollars, but he wishes he could contribute | | | | |
| A. the same amount also B. more fifty dollars | | | | |
| C. another fifty D. one other fifty dollars | | | | |
| Câu 80: He agreed to sign the contract | | | | |
| A. so he didn't know much about that company | | | | |
| B. in spite he knew much about it | | | | |
| C. because he didn't know much about that company's director | | | | |
| D. although he didn't know much about that company | | | | |
| | | | | |

_____The end_____

TỔNG HỢP ĐỀ THI TỐT NGHIỆP THPT ĐỀ SỐ 1

Question 1: A. thought **B.** laugh C. eight **D.** high **Question 2: A.** promise **B.** despite **C.** economize **D.** enterprise **Question 3: A.** already **B.** ease **C.** appeal **D.** team Question 4: A. scholar **B.** aching C. chemist **D.** approach Question 5: A. decided **B.** engaged C. expected **D.** attracted Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 6: They are not ______ to take part in this program of the World Health Organization. **B.** enough old **C.** old enough **D.** so old A. as old **Question 7:** I'm going _____ for a few days so don't send me any more work. **B.** after C. over A. in **D.** away **Question 8:** A scientist who studies living things is a . **B.** biologically A. biologist **C.** biology **D.** biological **Question 9:** The football match was postponed the bad weather. A. because **B.** in spite **C.** despite **D.** because of Question 10: Yesterday I met your brother, _____ had taken us to the Headquarters of the United Nations in New York before. A. who **C.** whom **D.** that **B.** whose **B.** So many **C.** So few **D.** So much **A.** Too many **Ouestion 12:** Peter doesn't like scuba-diving. does his brother. A. Too **B.** Neither **C.** Either D. So **Question 13:** Endangered species by the World Wildlife Fund. A. will protect **B.** would protect **C.** be protected **D.** are protected Question 14: Maria: "Thanks for the lovely evening." Diana: "_____." A. Oh, that's right **B.** I'm glad you enjoyed it **C.** No, it's not good **D.** Yes, it's really great **Question 15:** High school students should be for their future jobs before leaving school. A. ill-spoken **B.** ill-prepared **C.** well-prepared **D.** well-spoken Question 16: The government initiated the programme of _____ reform in the 1980s. A. economically **B.** economic **C.** economised **D.** economist **Question 17:** Kim: "What this weekend?" Sally: "Oh, we're going windsurfing. It's fantastic!" A. are you doing **B.** do you go **C.** would you do **D.** are you going

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

C. therefore

C. can take

D. even though

D. could take

Question 18: She didn't want to go ______ she knew all her friends would be there.

Question 20: Kevin: "How far is it from here to the nearest post office?" Lan: "_____

B. so that

B. take

Question 19: If I had the map now, I _____ a short-cut across the desert.

A. wherever

A. could have taken

| A. Two kilometers at | least | B. Turn left and th | en turn right | |
|---|--|-------------------------------------|----------------------------------|----------------------|
| C. No, it's rather far | | D. Yes, it's quite near here | | |
| Question 21: Pat: "Would | d you like something to | eat?" Kathy: " | . I'm not hungry no | ow." |
| A. Yes, it is | B. No, thanks | C. Yes, I would | D. No, no prot | olem |
| Question 22: I first met h | er two years ago when | we at Oxford | University. | |
| A. have been studying | 5 | B. had been studyi | ng | |
| C. were studying | | D. are studying | | |
| Question 23: David: "Co | uld you bring me some | water?" Waiter: " | | |
| A. I don't want to | B. Yes, I can | C. No, I can't | D. Certainly, s | ir |
| Question 24: The recycli | ng of waste paper | save a great amoun | t of wood pulp. | |
| A. had better | B. need | C. can | D. dare | |
| Question 25: If I were yo | ou, I would advise her _ | the new teaching | ig method. | |
| A. trying | | C. to try | | |
| Question 26: He went ba in London. | ck to work in his count | ry after he his | course on Advance | ed Engineering |
| A. finishes | B. has finished | C. had finished | D. was finishin | ng |
| Question 27: Ellen: " | ?" | | | |
| Tom: "He's tall and th | in with blue eyes." | | | |
| A. What does John lo | ok like | B. Who does John | look like | |
| C. How is John doing | | D. What does Johr | ı like | |
| Question 28: Could you | fill out this form | n? | | |
| A. applying | B. applicable | C. application | D. applicant | |
| Question 29: My father d | lecided to smol | king after he had been | smoking for ten ye | ars. |
| A. give up | B. get over | C. put away | D. take up | |
| Question 30: My father is | s very busy, he | e is always willing to g | give a hand with the | e housework. |
| A. However | B. Despite | C. Therefore | D. Although | |
| Mark the letter A, B, C, o | or D on your answer sh | neet to show the under | lined part that nee | eds correction. |
| Question 31: She brough | t a lot of money <u>with</u> h | er so that she <u>needed</u> | <u>ouy</u> some <u>duty-free</u> | e goods. |
| Α | В | С | D | |
| Question 32: I have been | working hardly for tw | o weeks and now I feel | l like <u>a rest</u> . | |
| Α | В | С | D | |
| Question 33: Tom likes t | <u>aking part</u> sports, <u>so</u> he | will join the football t | eam <u>of</u> his school. | |
| | A B | C | D | |
| Question 34: Many youn | g people <u>lack</u> skills, go | od education, and fina | ncial to settle in the | e <u>urban areas</u> |
| | Α | | С | D |
| where many jobs <u>are four</u> D | <u>nd.</u> | | | |
| Question 35: We are goin | <u>ng to</u> visit <u>our</u> grandpar | ents when we will fin | ish our final exams | S. |
| A | $\overline{\mathbf{B}}$ | C D | | |
| | | | | |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 6 to 10.

By adopting a few simple techniques, parents who read to their children can considerably increase their children's language development. It is surprising, but true. How parents talk to their children makes a big difference in the children's language development. If a parent encourages the child to actively respond to

what the parent is reading, the child's language skills increase. A study was done with two or three-yearold children and their parents. Half of the thirty children participants were in the experimental study; the other half acted as the control group. In the experimental group, the parents were given a two-hour training session in which *they* were taught to ask open-ended questions rather than yes-no questions. For example, the parent should ask, "What is the doggy doing?" rather than, "Is the doggy running away?" Experimental parents were also instructed how to expand on their children's answer, how to suggest alternative possibilities, and how to praise correct answers. At the beginning of the study, the children did not differ on levels of language development, but at the end of one month, the children in the experimental group were 5.5 months ahead of the control group on a test of verbal expression and vocabulary. Nine months later, the children in the experimental group still showed an advance of 6 months over the children in the control group.

Question 36: Parents can give great help to their children's language development by _____ them.

A. adopting B. responding to C. experimenting D. reading to

Question 37: What does the word "*they*" in the second paragraph refer to?

A. Participants. B. Questions. C. Children. D. Parents.

Question 38: During the training session, experimental parents were taught to _____.

- A. study many experiments B. use yes-no questions
- C. give correct answers D. ask open-ended questions

Question 39: What was the major difference between the control group and the experimental one in the study?

- A. The training that parents received. B. The books that were read.
- **C.** The age of the children. **D.** The number of participants.

Question 40: What conclusion can be drawn from this passage?

A. Children who read actively always act six months earlier than those who don't.

B. Children's language skills increase when they are required to respond actively.

C. Two or three-year-old children can be taught to read actively.

D. The more children read, the more intelligent they become.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 46 to 50.

It can be shown in facts and figures that cycling is the cheapest, most convenient, and most environmentally desirable form of transport (46) towns, but such cold calculations do not mean much on a frosty winter morning. The real appeal of cycling is that it is so (47). It has none of the difficulties and tensions of other ways of travelling so you are more cheerful after a ride, even through the rush hour.

The first thing a non-cyclist says to you is: "But isn't it (48)_____ dangerous?" It would be foolish to deny the danger of sharing the road with motor vehicles and it must be admitted that there are an alarming (49)_____ of accidents involving cyclists. However, although police records (50)_____ that the car driver is often to blame, the answer lies with the cyclist. It is possible to ride in such a way as to reduce risks to a minimum.

| Question 41: A. to | B. at | C. in | D. on |
|----------------------------|---------------------|----------------|--------------------|
| Question 42: A. boring | B. careful | C. enjoyable | D. excited |
| Question 43: A. expectedly | B. strangely | C. comfortably | D. terribly |
| Question 44: A. number | B. deal | C. size | D. digit |
| Question 45: A. point | B. exhibit | C. indicate | D. display |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 46: _____, we couldn't have continued with the project.

| A. Unless we had your contribution | B. Provided your contribution wouldn't come | | |
|---|--|--|--|
| C. Even if you didn't like to contribute | D. If you hadn't contributed positively | | |
| Question 47: Alex did not do very well in class | | | |
| A. therefore he was a good student | B. because he failed to study properly | | |
| C. although he was not hard-working | D. as long as he had studied badly | | |
| Question 48: The more you talk about the situation | , <u> </u> | | |
| A. it seems the worse | B. the worse it seems | | |
| C. it seems worse D. the worse does it seem | | | |
| Question 49: Those boys took a long ladder | | | |
| A. so they will get the ball from the roof | B. and then get the ball from the roof | | |
| C. in order to get the ball from the roof | D. so that the ball from the roof can be gotten | | |
| Question 50: She regretted to tell him that | | | |
| A. she was leaving the tickets at home | B. the tickets at home would be left | | |
| C. she would have left the tickets at home | D. she had left the tickets at home | | |
| | | | |

------ THE END ------

ĐỀ SỐ 2 (NĂM 2010)

| Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is |
|--|
| pronounced differently from that of the rest in each of the following questions. |

| pronouncea aggerenny j | i sin inal sj me rest m e | action of the following que | | |
|---|-----------------------------|------------------------------|-------------------------------|--|
| Question 1: A. though | B. weight | C. cou <u>gh</u> | D. mi <u>gh</u> t | |
| Question 2: A. initiate | B. domestic | C. attentive | D. contain | |
| Question 3: A. enclose | B. c <u>o</u> lony | C. household | D. ass <u>o</u> ciate | |
| Question 4: A. stayed | B. install <u>ed</u> | C. appointed | D. reform <u>ed</u> | |
| Question 5: A. simplify | B. qualif <u>y</u> | C. accompan <u>y</u> | D. suppl <u>y</u> | |
| Mark the letter A, B, C, following questions. | or D on your answer sl | heet to indicate the corr | ect answer to each of the | |
| Question 6: It was being | able to flyspa | ce that attracted Sally Ride | e to the job of an Astronaut | |
| A. into | B. on | C. to | D. towards | |
| Question 7: "yo | u lend me your calculate | or for some minutes, plea | se?" | |
| A. Will | B. Should | C. Need | D. Must | |
| Question 8: The Internet | is a very fast and conven | ient way for people to | information. | |
| A. achieve | B. get | C. make | D. do | |
| Question 9: Because of the | e economic crisis, many | workers are now in | of losing their jobs. | |
| A. worry | B. warning | C. danger | D. threat | |
| Question 10: Unless we c | an find new sources of e | nergy, our life will certa | inly | |
| A. be affected | B. affected | C. affect | D. be affecting | |
| Question 11: We are talki | ing about the writer | latest book is one of | the best-sellers this year. | |
| A. which | B. who | C. whom | D. whose | |
| Question 12: Henry: "Do | you find it very interesti | ing to travel alone?"Mari | a: '' <u> </u> '' | |
| A. No, not at all. | B. What a pity! | C. Yes, you're welcom | e. D. Never mind. | |
| Question 13: My grandme | other takesfor l | keeping house. | | |
| A. ability | B. possibility | C. probability | D. responsibility | |
| Question 14:the | salary meets my expecta | ations, I will accept the jo | ob offer. | |
| A. Although | B. Therefore | C. So | D. If | |
| Question 15: Robert | in three important w | ater polo games so far. | | |
| A. is playing | B. has played | C. had played | D. played | |
| Question 126: Mr. Minh | wearing a crash he | elmet when he goes some | ewhere on his motorbike. | |
| A. used | B. is used to | C. is using | D. used to | |
| Question 17: "Don't forget to takeyour shoes when you are in a Japanese house." | | | | |
| A. off | B. apart | C. up | D. in | |
| Question 18: John: "Will | you be able to come to t | he meeting?" Jack: " | " | |
| A. Of course you will | B. I'm afraid not | C. I'm sorry not | D. You must be kidding | |
| Question 19: Tom: "You" | ve got a lovely singing v | voice, Mary!" Mary: "_' | , | |
| A. It's all right. | B. Congratulations! | C. Don't mention it. | D. Thank you. | |
| Question 20: The police of | ordered people to leave the | he buildinga bo | omb threat. | |
| A. because | B. since | C. because of | D. in case | |
| Question 21: The governme | ment hasmeasu | ures to promote the devel | lopment of the economy. | |
| A. achieved | B. carried | C. made | D. taken | |
| | | | | |

| Question 22: He has ma | ade so many mistakes in l | his essay that he | do it all again. |
|---|---|-----------------------------------|--------------------------------------|
| A. used to | B. needs | C. has to | D. ought |
| Question 23: Many peo | plehomeless aft | er the earthquake in Hai | ti a few months ago. |
| A. will become | B. became | C. are becoming | D. become |
| Question 24: Many you | ing people want to work | for a humanitarian orgar | nization,? |
| A. doesn't it | B. didn't they | C. don't they | D. does it |
| Question 25: My young | ger sister is not <u>t</u> | o study overseas. | |
| A. so old | B. old enough | C. enough old | D. very old |
| Question 26: He is disa | ppointed at not being off | ered the job, but I think | he willit. |
| A. get over | B. take after | C. fill in | D. turn off |
| Question 27: In generation cooking. | ıl, my father doesn't min | ndthe housew | ork, but he hates to do the |
| A. doing | B. done | C. to do | D. do |
| Question 28: Some fish | can survive only in salt | water,others ca | an live only in fresh water. |
| A. so that | B. whereas | C. even if | D. since |
| Question 29: The World and improve internation | | in 1948 in order t | o carry out medical research |
| A. established | B. had been establishe | ed C. had established | D. was established |
| Question 30: Despite its | s successful <u>refe</u> | orms, this country is still | l a developing one. |
| A. economic | B. economical | C. economizing | D. economics |
| Mark the letter A, B, correction. | C, or D on your answe | er sheet to show the un | nderlined part that needs |
| Question 31: He studie | ed very <u>hard</u> , <u>so</u> he passed | d the exam <u>easy</u> . | |
| Α | B C | D | |
| Question 32: Have you | <u>i ever read any</u> novels <u>wr</u> | riting by Jack London? | |
| Α | B C | D | |
| Question 33: My uncle | e has <u>just</u> bought some <u>ex</u> | spensive furnitures for h | is new house. |
| | Α | B C D | |
| Question 34: Today the | number of people whom | enjoy winter sports <u>is</u> alm | ost double that of twenty years ago. |
| | A B | С | D |
| Question 35: People re | espected him because he | was <u>a</u> honest <u>man</u> . | |
| | A B | C D | |
| Read the following pas | ssage and mark the lette | r A, B, C, or D on your | answer sheet to indicate |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 40.

Will people still read books 100 years from now? A few years ago, many people would have said *no*. It seemed likely that computers and the Internet would replace books. Now, however, most experts think that books **are here to stay**.

There are a number of reasons why computers will not replace books entirely. One reason is that books on paper are much cheaper than computers. And books do not need a power source. You can read a book for as long as you want and wherever you want. You never have to worry about losing power. Also, many people feel more comfortable reading words in a book than reading words on a computer screen because it is less tiring to the eyes.

Will books in the future be exactly the same as the books you can buy today? The answer to that question is *no*. In the future, you may only need to buy one book. With this one book, you will be able to read novels, plays, and newspapers. It will look like today's books, but it will be electronic.

| | f the future is Professor Joseph Jacobson from | | |
|---|--|--|--|
| Massachusetts Institute of Technology. Professor Jacobson's electronic book will have a small | | | |
| want to read a different story, you can push the button | ords will instantly appear on the page. When you | | |
| Question 36: The phrase "are here to stay" in the | | | |
| | s C. "won't come D. "are nearby | | |
| | | | |
| Question 37: Which of the following is TRUE acc | | | |
| A. In the future, computers will replace paper be B. Deading words on computer screens is time | · · | | |
| B. Reading words on computer screens is tiring | - | | |
| C. Books will disappear completely sooner or la | | | |
| D. Reading today's books needs a power source | | | |
| Question 38: What will the book of the future loo | | | |
| A. We don't know what it will look like. | B. It will look like a book you buy today. | | |
| C. It will look different from today's books. | D. It will look like a computer. | | |
| Question 39: The button on the side of the electro | | | |
| A. to turn the power on and off | B. to make the book more beautiful | | |
| C. to turn a light on and off | D. to change what you read | | |
| Question 40: What is the main topic of the passag | | | |
| A. Why a power source is important. | B. The book of the future. | | |
| C. The decline of today's books. | D. How to use an electronic book | | |
| Mark the letter A, B, C, or D on your answer sh following questions. | neet to indicate the correct answer to each of the | | |
| Question 41: Winning a place at university | for most students. | | |
| A. will become more difficultly | B. has become as difficult | | |
| C. is becoming more and more difficult | D. becomes the most difficultly | | |
| Question 42: Jack asked his sister | 2.0000000000000000000000000000000000000 | | |
| A. where you have gone tomorrow | B. where you will go tomorrow | | |
| C. where she would go the following day | D. where would she go the following day | | |
| Question 43:, you aren't allowed to go sai | | | |
| A. If you weren't able to swim | B. Despite of your swimming | | |
| C. Unless you can swim | D. Although be able to swim | | |
| Question 44: The more you study, | | | |
| A. you will gain more knowledge | B. the more knowledge do you gain | | |
| C. you are the more knowledgeable | D. the more knowledge you gain | | |
| Question 45: Peter apologised | De die more movieuge jeu guin | | |
| A. not for phoning me earlier | B. not to phone me earlier | | |
| C. me for phoning not earlier | D. for not phoning me earlier | | |
| Read the following passage and mark the letter A | | | |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word(s) for each of the blanks from 46 to 50.

There are several things to remember if you are applying for a new job. Most companies (46)______their vacancies in the newspapers, and there are normally a lot of applicants for each post. (47)______, a good letter of application is very important. You should enclose with it your curriculum vitae so that the employer knows about your (48)______ and experience. If you are applying (49)______a large company, address your letter to the personnel manager, who deals with appointing new staff. If you are invited to an interview, make (50)_____you are suitably dressed

and on time. You may ask about promotion prospects as well as further training, the salary and holiday arrangements.

| Question 46: | A. make | B. market | C. advertise | D. write |
|--------------|-------------------|--------------------|-------------------|------------------------|
| Question 47: | A. Therefore | B. So as | C. So that | D. Nevertheless |
| Question 48: | A. qualifications | B. licences | C. schools | D. forms |
| Question 49: | A. in | B. for | C. to | D. with |
| Question 50: | A. clear | B. good | C. right | D. sure |
| THE END | | | | |

ĐỀ SỐ 3 (NĂM 2011)

Choose one word whose underlined part is pronounced differently by circling the corresponding letter A, B, C or D.

| 1. | A. <u>ch</u> alk | B. <u>ch</u> ampagne | C. ma <u>ch</u> ine | D. <u>s</u> hip |
|----|-------------------|----------------------|---------------------|------------------|
| 2. | A. kn <u>i</u> t | B. h <u>i</u> de | C. t <u>i</u> de | D. fl <u>y</u> |
| 3. | A. p <u>u</u> t | B. c <u>ou</u> ld | C. p <u>u</u> sh | D. m <u>oo</u> n |
| 4. | A. h <u>ow</u> | B. t <u>ow</u> n | C. p <u>ow</u> er | D. sl <u>ow</u> |
| 5. | A. talk <u>ed</u> | B. nak <u>ed</u> | C. ask <u>ed</u> | D. lik <u>ed</u> |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

| jouowing questions. | | | |
|---|-------------------------------|------------------------------|----------------------------|
| Question 6: | his serious disease, he trie | ed to finish writing his n | ovel. |
| A. However | B. Although | C. In spite | D. Despite |
| Question 7: A new st | udy group has been set | by the governm | ent. |
| A. out | B. away | C. up | D. down |
| Question 8: Each of u | is must takefor | our own actions. | |
| A. ability | B. probability | C. possibility | D. responsibility |
| Question 9: I am stud | lying hardget a j | place at a good universit | ty. |
| A. so as | B. in order to | C. in order that | D. so that |
| | ere poor last month; | | crease this month. |
| A. moreover | B. because | C. otherwise | D. however |
| Question 11: George: | "In my opinion, action film | ns are exciting." Frankie | |
| A. Yes. Congratulat | ions! | B. What an opinion! | |
| C. You shouldn't ha | we said that. | D. There's no doubt a | about it. |
| Question 12: Reading | books is still one of | most popular forms of | of entertainment. |
| A. any | B. the | C. a | D. an |
| Question 13: This mac | chine iseasy to in | stall and cheap to operate | te. |
| A. compare | B. comparatively | C. comparative | D. comparison |
| Question 14: The factor | ory inJohn works | is the biggest in the tow | 'n. |
| A. when | B. that | C. where | D. which |
| Question 15: We will | alwaysthe wonder | ful winter holiday we h | ad in Australia. |
| A. remember | B. reflect | C. remind | D. revise |
| Question 16: Nowada than they used to. | ays more and more wome | n go out to work, and the | hey become more |
| A. independently | B. dependent | C. independent | D. dependence |
| Question 17: The sales | sman left a good | on his customers. | |
| A. expression | B. impression | C. idea | D. belief |
| Question 18: They lau | ghed a lot last night. The f | ilmhave been v | very funny. |
| A. can | B. ought | C. would | D. must |
| Question 19: The gard | ener fertilizes his land to _ | it more product | ive. |
| A. help | B. make | C. force | D. do |
| Question 20: He is ver | because he is co | oncerned only with his c | wn interests and feelings. |
| A. helpful | B. confident | C. grateful | D. selfish |
| | | | |

| Question 21: The 22 nd S | outheast Asian Games w | erein Vietnam | from 5 th to 13 th December 2003. |
|--|----------------------------|-----------------------------------|---|
| A. taken | B. conducted | C. held | D. carried |
| Question 22: Susan: "C | Can you do the cooking f | today?" Bill: " <u>.</u> ." | |
| A. No, thank you | B. Oh, all right | C. Yes, please | D. I know that |
| Question 23: The longe | er he waited,in | npatient he got. | |
| A. the better | B. better | C. the more | D. more |
| Question 24: Last night | t, the train was delayed | the flood. | |
| A. because of | B. since | C. even though | D. because |
| Question 25: Two thiev | vesat a bus stoj | p were arrested yesterday | у. |
| A. having waited | B. waiting | C. were waiting | D. wait |
| Question 26: She sugge | estedfor a driv | nk. | |
| A. to go | B. being gone | C. go | D. going |
| Question 27: All of ou cutting down trees. | r rain forests | unless we find some | ways to stop people from |
| A. were destroyed | B. destroy | C. will be destroyed | D. will destroy |
| Question 28: Phil: "I'd | like to become a tour gu | ide. What do you think | I should do?" Leonie: "" |
| A. Shall we have a p | ackage tour this summe | r? B. Yes, a tour guide is | s a good job! |
| C. I don't agree with | you. D. | I think you should practi | ise spoken English. |
| Question 29: We first _ | each other in Lo | ondon in 2006. | |
| A. had met | B. meet | C. have met | D. met |
| Question 30: Please ren | nember tothe | lights as you leave the r | oom. |
| A. go out | B. turn off | C. get out | D. set off |
| | - | er sheet to indicate the s | sentence that is closest in |
| meaning to each of the | | | |
| | ber to bring your books | | |
| | bered to bring my book | S. | |
| B. He reminded me | | | |
| · | gainst bringing my book | | |
| | remembered to bring m | 5 | |
| | - | ern society would not ex | |
| | | ern society would not ex | |
| - | ÷ | odern society will not eit | her. |
| | ety will not exist without | ÷ | |
| | ety does not exist if the | - | |
| - | er doesn't smoke and he | | |
| • | ly smokes but also drin | ks. | |
| • | t smoke but he drinks. | | |
| | s smoking and drinking. | | |
| • | r smokes nor drinks. | | |
| | ndicate the correct wor | d(s) for each of the blan | |
| | WHY DO | O ANIMALS GO EXT | INCT? |
| Different kinds of a | mimals have appeared | d and disappeared the | roughout Earth's history. Some |
| , | | | 2.47 |

animals go extinct because the climate (34)_____they live changes. The climate may become wetter or drier. It may become warmer or cooler. If the animals cannot change, or adapt, to the new climate, they die.

Some animals go extinct because they cannot (35)_____with other animals for food. Some animals go extinct because they are killed by enemies. New kinds of animals are always evolving. Evolving means that the animals are changing (36)_____from generation to generation. Small differences between parents, children, and grandchildren slowly add up over many, many generations. Eventually, a different kind of animal evolves. Sometimes many of the animals on Earth go extinct at the (37______time. Scientists call this a mass extinction. Scientists think there (38______at least five mass extinctions in Earth's history. The last mass extinction happened about 65 million years ago. This mass extinction killed off the dinosaurs.

| Question 34: A. where | B. when | C. which | D. what |
|---------------------------|------------------------|--------------|-------------------|
| Question 35: A. exist | B. compete | C. complete | D. find |
| Question 36: A. suddenly | B. accidentally | C. quickly | D. slowly |
| Question 37: A. same | B. similar | C. different | D. various |
| Question 38: A. have been | B. will be | C. has been | D. are |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 39: If you didn't get rid of smoking, _____.

A. for anyone to eat there

| A. your health would be affected | B. you will affect your health |
|----------------------------------|--|
| C. your health wouldn't affect | D. your health will be affected |
| | , |

Question 40: The restaurant is so badly managed ______.

B. unless someone eats there

C. that no one wants to eat there D. that it wants to repair

Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction.

Question 41: Good scientists always cooperate with each others no matter what their nationalities are. Α В С D Question 42: Many species of wild animals would become extinction if people continued to cut down forests А В С D Question 43: It is suggested that smoking should to be banned in pubs, restaurants, and other public places. B С Α Question 44: Some bacteria are extremely harmful, but others are regular used in producing foods. Α В С D **Question 45:** On Saturday, I enjoy to go to the concert with my friends.

A B C D

Read the following passage adapted from Pre-Essence Reading 1 by Rachel Lee, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions BODY LANGUAGE AND CULTURAL DIFFERENCES

The body language people use often communicates more about their feelings than the words they are saying. We use body movements, hand gestures, facial expressions, and changes in our voice to communicate with each other. Although some body language is universal, many gestures are culturally specific and may mean different things in different countries. If you want to give someone the nod in Bulgaria, you have to nod your head to say no and shake it to say yes – the exact

opposite of what we do! In Belgium, pointing with your index finger or snapping your fingers at someone is very rude. In France, you shouldn't rest your feet on tables or chairs. Speaking to someone with your hands in your pockets will only make matters worse. In the Middle East, you should never show the soles of your feet or shoes to **others** as it will be seen as a grave insult. When eating, only use your right hand because they use their left hands when going to the bathroom.

In Bangladesh, the 'thumbs-up' is a rude sign. In Myanmar, people greet each other by clapping, and in India, whistling in public is considered rude. In Japan, you should not blow your nose in public, but you can burp at the end of a meal to show that you have enjoyed it. The 'OK' sign (thumb and index finger forming a circle) means 'everything is good' in the West, but in China it means nothing or zero. In Japan, it means money, and in the Middle East, it is a rude gesture.

Question 46: It is mentioned in the passage that many gestures _____.

A. may mean different things in different countries **B.** can be used to greet each other in public

C. are not used to communicate our feelings D. are used in greeting among men and women Question 47: People nod their head to say no in _____.

A. Bulgaria B. France C. Belgium D. Japan

Question 48: In the Middle East, people do not use their left hands for eating because they use their left hands _____

A. to clean their tables and chairs **B.** to put in their pockets

C. when going to the bathroom D. when preparing the meal

Question 49: Which of the following is NOT true according to the passage?

A. In France, people shouldn't rest their feet on tables. **B.** In Belgium, snapping your fingers at someone is very rude.

C. In China, the 'OK' sign means money. D. In Myanmar, people greet each other by clapping.

Question 50: The word "others" in paragraph 3 refers to _____.

| A. other people D. other soles C. other reet D. other sho | A. other people | B. other soles | C. other feet | D . other shoes |
|--|-----------------|-----------------------|---------------|------------------------|
|--|-----------------|-----------------------|---------------|------------------------|

ĐỀ SỐ 4 (NĂM 2012)

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

| Question 33: A. question | B. penalty | C. water | D. determine | |
|---|----------------------------|------------------------------|-----------------------------------|--|
| Question 34: A. intend | B. defend | C. m <u>e</u> dal | D. comp <u>e</u> te | |
| Question 35: A. tourists | B. bank <u>s</u> | C. symbol <u>s</u> | D. step <u>s</u> | |
| Mark the letter A, B, C, rest in the position of the | | | word that differs from the ns. | |
| Question 46: A. animal | = | | D. educate | |
| Question 47: A. destroy | B. threaten | C. begin | D. collect | |
| Mark the letter A, B, C, the following questions. | or D on your answer s | heet to indicate the c | orrect answer to each of | |
| Question 6: We have enou | igh food at home so we _ | do any shoppii | ng today. | |
| | - | C. ought | D. needn't | |
| Question 7: My children | interested in kang | aroos lately. | | |
| A. have become | B. were becoming | C. become | D. will become | |
| Question 8: I'll stay behind | d after the party and help | you | | |
| A. turn on | B. give up | C. wash up | D. give in | |
| Question 9: Michael | water sports when he | was younger. | | |
| A. is used to play | B. used to play | C. is used to playing | D. used to playing | |
| Question 10: This novel is | supposedly based | a true story. | | |
| A. of | B. up | C. with | D. on | |
| Question 11: The governm | nentthe earthqua | ake victims with food, o | clothes and medicine. | |
| A. offered | B. gave | C. provided | D. carried | |
| Question 12: The harder y | ou try,you get. | | | |
| A. good | B. the best | C. the better | D. better | |
| Question 13: Students sho | | - | | |
| L | | | D. attention | |
| Question 14: Mrs Smith, | has a lot of tea | ching experience, is g | oing to join our school in | |
| September. | | | | |
| | | C. that | D. who | |
| Question 15: Could you pl | | | | |
| | | C. look up | D. take after | |
| Question 16: The panda's | | | | |
| • | | C. nature | D. natural | |
| Question 17: Most parents | | | | |
| • | • | C. stayed | D. staying | |
| Question 18: The vegetabl | | | | |
| | | C. sold | D. which sold | |
| Question 19: She playedconfidently but her timing was not good. | | | | |

| A. the piano | B. a piano | C. an piano | D. piano |
|---|--|--|-------------------------------|
| Question 20: For this job | you will need a good | of both Italian and | Spanish. |
| | B. knowing | | D. knowledgeable |
| Question 21: I've never se | een such an interesting | before. | |
| A. performing | B. performative | C. performance | D. performed |
| Question 22: Bill: "Let's | stop for a drink." Bruce: | ··? | |
| A. Long time no see. | | B. Nice to meet you. | |
| C. You're welcome. | | D. Sorry, we've got litt | le time. |
| Question 23: Jack: "I'm g | going to take a five-day tr | rip to Rome." Jill: "" | , |
| A. Have a good time. | B. No, of course not. | C. The same to you. | D. Yes, let's. |
| Question 24: Mary: "What Jane: " | | aring, Jane!" | |
| A. Thank you. | B. Not at all. | C. That's too bad. | D. Never mind. |
| Question 25: If she | her husband, he could | n't have finished his pro | ject. |
| A. won't help | B. hadn't helped | C. hasn't helped | D. doesn't help |
| Question 26: The national | l football teame | very effort to win the ma | atch yesterday. |
| A. made | B. did | C. set | D. held |
| Question 27: I like reading | ng booksthis is | a good way to get inform | nation. |
| A. because of | B. so that | C. because | D. in order to |
| Question 28: Since the co | omputerit has m | ade considerable change | es to our daily life. |
| A. is invented | B. has invented | C. invented | D. was invented |
| Mark the letter A, B, C the following questions. | | sheet to indicate the o | correct answer to each of |
| Question 29: These secr | etaries were the only peo | ple | |
| A. get pay rise | B. to get a pay rise | C. be getting pay rise | D. got a pay rise |
| Question 30: Tom asked | I Janet wherethe | e previous Sunday. | |
| A. had she been | B. she has been | C. she had been | D . has she been |
| Mark the letter A, B, meaning to the underlin | | | e word that is closest in |
| Question 31: How many | countries <u>took part</u> in the | he last Olympic Games? | |
| A. succeeded | B. participated | C. performed | D. hosted |
| Question 32: The washing | ng machine I have just bo | ought is very <u>simple</u> to u | se. |
| A. interesting | B. easy | C. boring | D. difficult |
| Mark the letter A, B, | C, or D on your answe | er sheet to show the u | nderlined part that needs |
| correction in each of the | . | | |
| Question 41: She is atten | nding a <u>three-day</u> confere | ence on AIDS education, | doesn't she? |
| | A B | С | D |
| Question 42: I think it's | importance for us to find | l solutions <u>to our probler</u> | <u>n</u> . |
| | A B | C D | |
| Question 43: People cor | <u>nsider it</u> rude <u>to</u> point <u>abo</u> | <u>ut</u> anyone. | |
| | |) | |
| Question 44: The boy <u>w</u> | <u>hich</u> was given first prize | \underline{in} the contest \underline{was} very B C | happy. |
| | | | 0 070 0004 (20 070 251 |

Question 45: Every student in my class are good at English. B

Α

С

Read the following passage adapted from Oxford Advanced Learners' Dictionary 2004, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 1 to 5.

D

The most usual way to entertain friends at home is to invite them for a meal, either in the evening or at lunchtime on a Sunday. In smaller communities, for example a country village, people also invite each other for a drink before a meal, for morning coffee or afternoon tea.

When guests are invited for a meal, they often sit and chat while they have a drink before the

meal, and coffee is usually served afterwards. Several friends are sometimes invited at once to make a small party. These parties are almost always informal. Formal occasions, when written invitations are sent out and people dress formally, rarely take place in people's homes, although they did in the past.

Larger parties are arranged to celebrate a particular event. Children's birthdays are often celebrated with a tea party for the child's friends. The meal will often be followed by party games. Parties are held to celebrate a person's coming of age (formerly at 21 but now at 18), a couple's silver wedding anniversary (after 25 years of marriage), a couple's engagement and New Year's

Eve. In the USA a person's 40th birthday is often marked with a special celebration. A housewarming party is sometimes held to invite friends to one's new home.

In summer, if the weather is fine, people may hold a barbecue in the garden. A much grander, more formal occasion is a garden party, held in the afternoon, when tea is served.

Question 1: When are written invitations sent out?

- A. On a Sunday morning. **B.** On formal occasions.
- C. On a Sunday evening. **D.** On informal occasions.

Question 2: Nowadays, parties are held to celebrate a person's coming of age when they are_____.

D. 25

C. 40 A. 21 **B.** 18

Question 3: What is the purpose of a house-warming party?

- A. To entertain the child's friends.
- **B.** To invite friends to one's new home.
- **C.** To mark a person's 40th birthday.

D. To celebrate a couple's wedding anniversary.

Question 4: The word "grander" in paragraph 4 mostly means _____

B. more convenient A. more exciting **C.** more important **D.** more pleasant

Question 5: Which of the following is **TRUE** according to the passage?

A. People often sit and chat before a meal they are invited for. B.

People don't hold any parties to celebrate a particular event. C.

People often hold garden parties on informal occasions.

D. People don't invite each other for a drink before a meal in a country village.

Read the following passage adapted from Encyclopaedia Britannica, and mark the letter A, B, C, or D on your answer sheet to indicate the correct word(s) for each of the blanks from 36 to 40.

The Red Cross is an international humanitarian agency with national affiliates in almost every country in the world. The Red Cross movement began with the founding of the International Committee for the Relief of (36) Wounded in 1863 (now the International Committee of the Red Cross); it was (37) to care for victims of battle (38) wartime, but later national Red Cross societies were created to aid in the prevention and relief of human suffering generally.

Its peacetime activities include first aid, accident prevention, water (39) , training of nurses'

aids, maintenance of maternal and child welfare centers and medical clinics, blood banks, and numerous (40)______services. The Red Cross is the name used in countries under nominally Christian sponsorship; the Red Crescent (adopted on the insistence of the Ottoman Empire in 1906) is the name used in Muslim countries.

| Question 36: A. an | B. the | C. a | D . one |
|---------------------------|------------------|----------------|-------------------|
| Question 37: A. found | B. set | C. established | D. done |
| Question 38: A. to | B. before | C. in | D. on |
| Question 39: A. safer | B. safe | C. safely | D. safety |
| Question 40: A. the other | B. other | C. others | D. another |

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 48: I have never eaten this kind of fruit before.

A. This is the last time I have eaten this kind of fruit.

B. I last ate this kind of fruit a long time ago.

C. I have eaten this kind of fruit for a long time.

D. This is the first time I have eaten this kind of fruit.

Question 49: "If I were you, I would do morning exercise regularly," said John.

A. John asked me to do morning exercise regularly.

- B. John prevented me from doing morning exercise regularly.
- **C.** John advised me to do morning exercise regularly.
- **D.** John congratulated me on doing morning exercise regularly.

Question 50: People say that these villagers are hospitable.

- A. These villagers are not hospitable as they say.
- **B.** These villagers are said not to be hospitable.
- C. It is said that these villagers are not hospitable.
- **D.** It is said that these villagers are hospitable.

ĐỀ SỐ 5 (NĂM 2013)

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

| Question 1: A. village | B. machine | C. honest | D. modern |
|-------------------------------|--------------------|-------------|---------------------|
| Question 2: A. effective | B. national | C. historic | D. important |

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

| Question 3: A. borrow <u>ed</u> | B. conserved | C. approach <u>ed</u> | D. complain <u>ed</u> |
|-----------------------------------|------------------------|------------------------|------------------------------|
| Question 4: A. <u>u</u> niversity | B. discussion | C. ind <u>u</u> strial | D. <u>u</u> nderstand |
| Question 5: A. sure | B. <u>s</u> eem | C. <u>s</u> un | D. <u>s</u> ort |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 6: Many countries' cultural ______ is a result of taking in immigrants from all over the world. A. diversified **B.** diversify C. diverse **D.** diversity Question 7: Tears contain an antiseptic that helps protect our eyes infection. **B.** in **D**. from A. on C. with **Question 8:** I decided ______the book you told me about some days ago. A. buy **B.** to buy C. to buying **D.** buying **Question 9:** There were ten athletes in the final round. **C.** sharing A. requiring **B.** competing **D.** taking **Ouestion 10:** As soon as I saw the advertisement, I the house agent. **B.** had phoned C. phone **D**. have phoned A. phoned **Question 11:** Her newly-published book is from the previous ones. **A.** differently **B.** different **C.** difference **D.** differ **Question 12:** Our flight from Bangkok to London was delayed the storm. **D**. because of **B.** because A. since C. in spite of **Question 13:** The former Olympic was invited to speak at a charity dinner. A. champion **B.** victory C. trophy **D.** triumph **Question 14:** Jack: " Rose: "That's a good idea." A. Glad to see you. **B.** What about going to the cinema tonight? **D.** Excuse me, where's the post office? **C.** Sorry, I'm late. **Question 15:** I really enjoy being with my father. He has got a really good ______of humour. **B.** mood C. feeling **D**. way A. sense **Question 16:** She had no difficulty at her new school. A. to make friends **B.** make friends **C.** to making friends **D.** making friends **Question 17:** Tom's sister is five years than he is. A. elder **B.** the oldest C. older **D**. the eldest

Question 18: Susan is fond reading comic books in her free time. A. on **B.** at C. of **D**. for **Question 19:** At present, the new director to foster a culture of open communication within the company. C. tried A. tries **B.** was trying **D.** is trying Question 20: Dr. Fleming, ______discovered penicillin, was awarded the Nobel Prize of Medicine in 1945. A. which **B.** whom C. that **D**. who **Question 21:** I enjoy playing at weekends. A. badminton **B.** one badminton **C.** the badminton **D.** a badminton **Question 22:** To save energy, we should remember to the lights before going out. **B.** turn off C. turn down **D**. turn on A. turn up **Question 23:** Neil Armstrong is the first man foot on the moon. A. setting **B.** to set C. to be set **D**. set **Question 24:** If I were you, I for that intensive English course. A. apply **B.** would apply **C.** will apply **D.** applied **Question 25:** Helen: "Shall I collect the tickets for the concert for you?" Peter: " A. It's kind of you to do so. **B.** Long time no see. C. Make yourself at home. **D.** Nice to meet you! Question 26: You _____wash those apples. They have already been washed. A. need **B.** needn't C. mustn't **D**. must Question 27: Mrs Black: "Thank you for your help!" Tim: "_____ **D.** How do you do? A. You're welcome. **B.** Just for fun. **C.** The same to you! **Question 28:** She was overjoyed because her article A. has been published **B.** had published **C.** had been published **D.** has published

Mark the letter A, B, C, or D on your answer sheet to indicate the word that is closest in meaning to the underlined word in each of the following questions.

| Question 29: I received housing benefit when I was <u>unemployed</u> . | | | |
|--|---------------------------------|--------------------|-----------------------|
| A. out of order | B. out of fashion | C. out of work | D. out of date |
| Question 30: The boy | does not <u>resemble</u> his bi | rother in any way. | |
| A. look after | B. take up | C. look up | D. take after |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

| Question 31: Nowadays a large number of young | people spend much time |
|---|--------------------------------|
| A. surfing the Internet | B. to surf the Internet |
| C. with surfing the Internet | D. surf the Internet |
| Question 32: It was not until he failed the final ex | amination |
| A. when he realises how important the revision | is |
| B. when he realised how important the revision | was |
| C. that he realises how important the revision is | S |
| | |

Mark the letter A, B, C, or D on your answer sheet to show the underlined part that needs correction in each of the following questions.

Question 33: I can't go out tonight because I have too many work to do. R С Α D **Question 34:** Before the 1920s, no women have voted in national elections in the US. В С D Α **Question 35:** Driving on the left made my daughter very surprising when she first visited London. B D Α С **Question 36:** We were told to plan everything very careful before the journey. В С Α D **Question 37:** Bella had better to change her study habits if she wants to be admitted to a good college. B С D Α

Read the following passage adapted from the Encyclopedia Britannica 2011 and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 38 to 43.

The United Nations Children's Fund (UNICEF), a special program of the United Nations, is devoted to aiding national efforts to improve the health, nutrition, education, and general welfare of children.

UNICEF was created in 1946 to provide relief to children in countries devastated by World War II. After 1950 the fund directed its efforts toward general programs for the improvement of children's welfare, particularly in less-developed countries and in various emergency situations. The organization's broader mission was reflected in the name it adopted in 1953, the United Nations Children's Fund. UNICEF was awarded the Nobel Prize for Peace in 1965. **It** is headquartered in New York City.

UNICEF has concentrated much of its effort in areas in which relatively small expenditures can have a significant impact on the lives of the most disadvantaged children such as the prevention and treatment of diseases. In keeping with this strategy, UNICEF supports immunization programs for childhood diseases and programs to prevent the spread of HIV/AIDS; it also provides funding for health services, educational facilities, and other welfare services. Since 1996 UNICEF programs have been guided by the Convention on the Rights of the Child (1989), which affirms the right of all children to "the enjoyment of the highest attainable standard of health and to facilities for the treatment of illness and rehabilitation of health". UNICEF's activities are financed by both government and private contributions.

Question 38: What was the objective of UNICEF when it was created in 1946?

A. to help children in countries devastated by World War II

B. to win the Nobel Prize for Peace

C. to improve the health, nutrition, education of nations

D. to devote to the general welfare of children all over the world

Question 39: When did UNICEF win the Nobel Prize for Peace?

A. In 1946 **B.** In 1965 **C.** In 1950 **D.** In 1953

Question 40: The underlined word "<u>It</u>" in paragraph two refers to _____.

A. the United Nations B. the Nobel Peace Prize

C. UNICEF D. New York

Question 41 Which of the following is NOT true according to the passage?

A. The headquarters of UNICEF is in New York City.

B. UNICEF has guided the Convention on the Rights of the Child.

C. UNICEF provides funding for health services and educational facilities.

D. UNICEF stands for the United Nations Children's Fund.

Question 42: UNICEF receives money from _____.

- A. international corporations
- **B.** national and international businesses
- C. governments and individuals
- **D.** the United Nations organisations

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 43: "Would you like to come to my birthday party, Mary?" said Mike.

A. Mike asked Mary if she didn't like to come to his birthday party.

B. Mike was told to come to Mary's birthday party.

- C. Mike didn't know that Mary had come to his birthday party.
- **D.** Mike invited Mary to come to his birthday party.

Question 44: You won't have a seat unless you book in advance.

- A. You won't have a seat if you don't book in advance.
- **B.** You didn't have a seat because you didn't book in advance.
- C. You will have a seat if you don't book in advance.

D. You can't have a seat although you book in advance.

Question 45: She started working as a teacher of English ten years ago.

- A. She had been working as a teacher of English for ten years.
- **B.** She had worked with a teacher of English for ten years.
- C. She has worked with a teacher of English for ten years.
- **D.** She has been working as a teacher of English for ten years.

Read the following passage adapted from the Encyclopedia Britannica 2010 and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 46 to 50.

A person who tosses a can or a napkin on the ground is contributing to land pollution. This (46)______ of pollution mainly involves the depositing on land of solid wastes that cannot be broken down quickly or, in some cases, at all. Heaps of trash are not only unpleasant to look at - they can (47)______ interfere with the lives of plants and animals.

Land pollution also includes the build-up of (48) ______ chemicals on land. The use of pesticides in farming is a major source of this type of pollution. These chemicals are spread over fields to kill insects, weeds, fungi, or rodents that are a threat to crops. But pesticides harm or (49) ______ other living things too. When they drift with the wind or become absorbed (50) ______ fruits and vegetables, they can become a source of health problems such as cancer and birth defects.

| Question 46: A. plan | B. train | C. use | D. type |
|------------------------|---------------------|--------------|-----------------------|
| Question 47: A. so | B. such | C. also | D. too |
| Question 48: A. poison | B. poisoning | C. poisonous | D. poisonously |
| Question 49: A. make | B. get | C. help | D. kill |
| Question 50: A. up | B. on | C. into | D. of |
| | | | |

----- THE END ------

ĐỀ SỐ 6 (NĂM 2014)

I. PHÀN TRẮC NGHIỆM (30 câu; 7,5 điểm)

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from that of the rest in each of the following questions.

| Question 1: A. enough | B. lau <u>gh</u> | C. cou <u>gh</u> | D. hi <u>gh</u> |
|------------------------|----------------------------|-------------------------|----------------------------|
| Question 2: A. bear | B. n <u>ear</u> | C. cl <u>ear</u> | D. h <u>ear</u> |
| Question 3: A. rejects | B. believe <u>s</u> | C. maintain <u>s</u> | D. confide <u>s</u> |

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

| Question 4: It is boring in he | ere. Let's go el | se for a change. | |
|---|---------------------------|-----------------------------|---------------------------------|
| A. something | B. nothing | C. nowhere | D. somewhere |
| Question 5: I woke up when | the alarm clock | | |
| A. took off | B. turned off | C. went off | D. put off |
| Question 6: She wrote her e | ssay carefully to avoid | mistakes. | |
| A. make | B. making | C. being made | D. to make |
| Question 7: My students pro | omised that they would | hand in their assignme | ents |
| A. the previous day | B. yesterday | C. the following day | D. tomorrow |
| Question 8: Jane is a(n) | girl so she finds it | easy to make friends w | with other students. |
| A. sociable | B. kind | C. honest | D. shy |
| Question 9: This is the supe | rmarket you ca | n buy almost everythin | ng. |
| A. that | B. where | C. who | D. when |
| Question 10: Scientists have | | ^ | of global warming. |
| A. solution | B. plan | C. result | D. effect |
| Question 11: It is becoming | challenging to | find a good job nowa | days. |
| A. better and better | B. the better | C. the more | D. more and more |
| Question 12: We will leave | the rain stops. | | |
| A. until | U | | D. while |
| Question 13: We are worrie | d the current si | tuation of environmen | tal pollution in our country. |
| A. of | B. on | C. about | D. at |
| Question 14: Harry Potter b the world. | ooks, which b | y J.K. Rowling, are ve | ry popular with children around |
| A. were written | B. will write | C. will be written | D. wrote |
| Question 15: The money that | at I earn is enough to _ | my family's bas | sic needs. |
| A. take | B. meet | C. see | D. give |
| Question 1: Jack: 'Can I bon | rrow your notes, please | ?' Jill: '' | |
| A. Well done! | B. No, thanks. | C. Yes, sure. | D. Yes, I can. |
| Question 2: Candidates have | e to attach their birth _ | to their applicat | ions for this position. |
| A. diplomas | B. certificates | C. qualifications | D. degrees |
| Question 3: Peter would not | have been late for the | interview if he | _ the bus. |
| A. hasn't missed | B. hadn't missed | C. doesn't miss | D. didn't miss |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 19 to 23.

In Britain, greetings cards are sold in chain stores and supermarkets, in newsagents' shops, corner shops and, increasingly, in shops that specialize in the sale of cards and paper for wrapping presents in.

The most common cards are birthday and Christmas cards. Many Christmas cards are sold in aid of charity and special 'charity card shops' are often set up in temporary premises in the weeks before Christmas. A wide variety of birthday cards is available to cater for different ages and tastes. **Some**, especially ones for young children or for people celebrating a particular birthday, have the person's age on the front. Many have comic, often risqué, messages printed on them, and cartoon-style illustrations. Others are more sober, with reproductions of famous paintings or attractive original designs. The usual greeting on a birthday card is 'Happy Birthday', 'Many Happy Returns' or 'Best Wishes for a Happy Birthday'.

Some people also send special cards for Easter and New Year. Easter cards either portray images of spring, such as chicks, eggs, lambs, spring flowers, etc, or have a religious theme.

Cards are produced for every '**milestone**' in a person's life. There are special cards for an engagement, a marriage, a new home, a birth, success in an examination, retirement, a death in the family, etc. Some are 'good luck' or 'congratulations' cards. Others, for example 'get well' cards for people who are ill, express sympathy.

D. birthday cards

Question 19: What is the passage mainly about?

A. Greetings Cards B. Birthday Cards C. Christmas Cards D. Easter Cards

Question 20: The word 'some' in paragraph 2 refers to _____.

A. young children B. ages and tastes C. card shops

Question 21: Which of the following is NOT the usual greeting on a birthday card?

- A. 'Best Wishes for a Happy Birthday' B. 'Happy Birthday'
- C. 'Good luck' D. 'Many Happy Returns'

Question 22: The word 'milestone' in paragraph 4 is closest in meaning to _____.

A. a positive view **B.** a special gift **C.** an important event **D.** a convenient way

Question 23: It can be inferred from the passage that _____

A. greetings cards are used on many different occasions

B. there are few choices of birthday cards

C. greetings cards are not very popular in Britain

D. greetings cards are for children only

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 24 to 28.

Most people today take relatively little general exercise. Over the last 30 or 40 years lifestyles have changed considerably and many people now travel even (24)______ shortest distances by car or bus. Lack of exercise combined with eating too many fatty and sugary foods has meant that many people are becoming too fat. Experts are particularly concerned that children (25)______ a lot of their free time watching television or playing computer games instead of being physically active.

In recent years, however, there has been a growing (26)_____ in fitness among young adults and many belong to a sports club or gym. Membership of a sports club or gym can be (27)_____ and not everyone can afford the subscription. Local sports centres are generally cheaper. Evening classes are also cheap and offer a wide variety of fitness activities ranging (28)_____ yoga to jazz dancing. Some companies now provide sports facilities for their employees or contribute to the cost of joining a gym.

(*Extracted from* The Oxford Guide to British and American Culture - Oxford Advanced Learner's Compass)

| Question 24: A. the | B. an | C. one | D. a |
|----------------------|----------------|--------|-----------------|
| Question 25: A. make | B. take | C. get | D. spend |

| Question 26: A. interestingly | B. interest | C. interesting | D. interested |
|---|-----------------------|-----------------|--------------------------|
| Question 27: A. popular | B. easy | C. cheap | D. expensive |
| Question 28: A. on | B. from | C. at | D. in |
| Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions. | | | |
| Question 29: We should join hands to make our city green, clean and elegant. | | | |
| A. work together | B. take action | C. put together | D. make decisions |
| Question 30: The woman decided to devote herself full-time to social work. | | | |
| A. determine | B. bring | C. help | D. dedicate |

------ THE END ------

PHŲ LŲC:

BÀI SOẠN ÔN TẬP MINH HỌA

THEME: RELATIVE CLAUSES

(4 periods)

I. Ojectives

1. Knowledge

After the lessons, students are able:

+ to use relative pronouns, relative adverbs and relative clauses in appropriate contexts.

+ to do exercises related to this theme.

2. Skills

Identifying mistakes, eliminating wrong answers in MCQs

II. Method

- Presentation, discussion

- Teacher presents the theory first, then instruct students to do the exercises on their own, then compare their answers in pairs or small groups. Teacher corrects and elicits the answers with the use of projector, overhead projector or extra boards.

- Assign homework for students to do at home and inform them to read the next section in preparation for the next classes.

III. Preparation

1.Teacher

- Reference books: English grammar Raymond Murphy, English 11, GCSE tests from 2010 to 2014, -

- Handouts of the exercises
- Projector
- Extra boards of the exercises
- 2.Students
- Notebooks
- Copy of the School revision material

IV. Procedure

Period 1

Relative pronouns, relative adverbs, relative clauses

A. Presentation

1. Relative pronouns and relative adverbs (10 minutes)

-Teacher presents the use of relative pronouns and relative adverbs

| Relative | Use | Example |
|----------|-----|---------|
| pronouns | Üse | Ехапре |

| Relative pronouns | Use | Example |
|-------------------|-----------------------------------|---|
| who | Subject/ Object (people) | The man <u>who</u> lives next door is very friendly He's the man <u>who</u> I met at Jane's party. |
| whom | Object (people) | That's the woman <i>whom</i> I saw |
| whose | Possessive (people/things) | I know the boy <u>whose</u> bike was stolen John found a cat <u>whose</u> leg was broken |
| which | Subject/object (things) | That is the bicycle <u>which</u> belongs to Tom That is the book <u>which</u> I like best |
| that | Subject/object (people/things) | Anyone <u>that</u> wants to take a good seat should come early. I don't like stories <u>that</u> have unhappy endings The painting <u>that</u> my sister bought is very expensive |
| Relative adv | verbs | |
| where | Adverb (place) = in/ on/at which | The hotel <i>where</i> we stayed wasn't very clean The hotel <i>at which</i> we stayed wasn't very clean |
| when | Adverb (time) = in/on/which | June is the month <u>when</u> many couples get married June is the month <u>in which</u> many couples get married |
| why | Adverb (reason) = for which | I don't know the reason <u>why</u> he has changed his mind I don't know the reason <u>for which</u> he has changed his mind |

Note:

1. We usually use *that* (not *which*) after the following words: *all, any(thing), every(thing), few, little, many, much, no(thing), none, some(thing)* and after superlatives

It was something <u>that</u> could have happened to anyone. It was the most difficult exam <u>that</u> I have ever taken

2. If the relative pronoun is followed by a verb, it is a subject pronoun.

The man who is driving this car is Tam's uncle.

If the relative pronoun is not followed by a verb(but by a noun or a pronoun), it is an object pronoun.

The website that you showed me yesterday is very interesting.

3. When *which, that, whom* are used as objects in relative clauses, they can be correctly omitted.

He's the man I met at Jane's party

That is the book I like best

The painting my sister bought is very expensive

The website you showed me yesterday is very interesting.

B. Practice

1. Exercise 1 (15 minutes)

- Teacher gives handouts.
- > Teacher gives instruction: Choose the best option by circling A, B, C or D.
- > Teacher sets the time: 10 minutes
- > Teacher goes round and helps students if necessary.

- > Tell students to compare their answers in pairs in they have finished.
- > Teacher asks students to give answer.
- > Teacher asks students to explain their choice and teacher elicits difficult points.
- > Teacher gives feedback and further explanation if necessary.

| 1. The man | _ spoke to John is my brothe | r. | | |
|--|---|-----------------------------|--------------------|--|
| A. whom | B. who | C. whose | D. which | |
| 2. I come from a city | is located in the so | outhern part of the country | | |
| A. who | B. whom | C. that | D. whose | |
| 3. I talked to a wom | an car had broke | en down on the way to the | party. | |
| A. which | B. who | C. whose | D. whom | |
| 4. Tell me the reason | n you were ab | sent yesterday. | | |
| A. where | B. when | C. why | D. that | |
| 5. What's the name | of the blonde girl | has just come in? | | |
| A. who | B. whose | C. whom | D. A & B | |
| 6. He's the man | people like at first | sight. | | |
| A. who | B. whom | C. that | D. All are correct | |
| 7. The dress | she bought last week do | besn't fit her well. | | |
| A. whom | B. which | C. Ø | D. B & C | |
| 8. I apologized to the | 8. I apologized to the boy book I borrowed. | | | |
| A. which | B. who | C. whom | D. whose | |
| 9. I am going to visi | the town I was born a | and grew up. | | |
| A. where | B. which | C. when | D. who | |
| 10. The ring is made of gold and diamond. | | | | |
| A. she is wearing it | B. he gave it to her | C. Linda like | D. she is wearing | |
| 11. There was a time | dinosaurs domin | nated the earth. | | |
| A. which | B. when | C. that | D. A & B | |
| 12. This is the painterpictures you admire so much. | | | | |
| A.where | B. whose | C. who | D. which | |
| 13. The houseShakespeare was born is now open to public. | | | | |
| 15. The house | Shakespeare was born is i | low open to public. | | |
| | b. who | C. where | D. when | |
| A. whose | b. who rmarketyou can | C. where | D. when | |

2. Exercise 2 (8 minutes)

- > Teacher gives handouts.
- > Teacher gives instruction: Choose the underlined part that needs correction to be correct.
- > Teacher sets the time: 5 minutes
- > Teacher goes round and helps students if necessary.
- > Teacher asks students to give their answer(s)
- > Teacher asks students to explain their choice.
- > Teacher gives feedback and further explanation if necessary.

| 1. <u>The New Year Day</u> is | the day <u>where</u> all my | y family member | s gather and | enjoy it <u>together</u> . |
|---|-----------------------------|-----------------|--------------|----------------------------|
| А | В | | С | D |
| 2. <u>The policeman must try to catch</u> those men <u>whom</u> drive <u>dangerously</u> . | | | | |
| А | В | С | D | |
| 3. <u>The</u> man <u>whom</u> helped you yesterday <u>is</u> a television <u>reporter</u> . | | | | |
| A B | С | D | | |
| 4. The reason what I didn't come to visit her was that I was ill. | | | | |
| A B | С | | D | |
| 5. She is the most beautiful woman whose I have ever met | | | | |
| A B | С | D | | |
| 6. <u>The</u> city <u>who</u> I <u>was</u> born is small <u>but</u> nice. | | | | |
| A B C | D | | | |
| | | | | |

3. Exercise 3: Combine the following sentences using relative pronouns (10 minutes)

Teacher gives an example:

My brother works for a company. It makes typewriters.

 \rightarrow My brother works for a company which/that makes typewriters.

- > Teacher gives instruction: Combine the following sentences using relative pronouns.
- > Teacher sets the time: 6 minutes
- > Teacher goes round and helps students if necessary.
- Teacher asks students to give their answer(s)
- > Teacher gives feedback and further explanation if necessary.
 - 1. I was waiting for a man. He didn't turn up. (The man...)
 - 2. A girl was injured in the accident. She is now in hospital. (The girl...)
 - 3.We watched a film last night. It was really moving. (The film....)
 - 4. Romeo and Juliet were lovers. Their parents hated each other
 - 5. Some boys were arrested. They have now been released. (The boys...)
 - 6. Loan is helping a foreigner. The foreigner is from the USA.
 - 7. The bottle was blue. It contained the chemichal
 - 8. I have to do the assignment. It is very difficult. (The assignment...)

- Answer key

- 1. The man (who/whom/that/Ø) I was waiting for did not turn up.
- 2. The girl who was injured in the accident is now in hospital.
- 3. The film (which/that/ \emptyset) we watched last night was really moving.
- 4. Romeo and Juliet were lovers whose parents hated each other.
- 5. The boys who were arrested have now been released.
- 6. Loan is helping a foreigner who is from the USA.

The foreigner (who/whom/that/ \emptyset) Loan is helping is from the USA.

- 7. The bottle which contained the chemichal was blue.
- 8. The assignment (that/ which/ \emptyset) I have to do is very difficult.
- C. Homework (2 minutes)

➤ - T gives handouts and asks students to do exercise 4, 5 at home.

Esercise 4: Choose the best option by circling the letter A, B, C or D

- 1. She is the girl _
- A. father is a journalist
- C. who a journalist is her father

2. Do you know the hotel_____?

- A. at which she is staying
- C. she is staying at

- B. a journalist is her father
- D. whose father is a journalist
 - B. where she is staying
 - D. all are correct
- 3. Sue lives in a house. The house is opposite my house.
- A. Sue lives in a house which is opposite my house.
- B. Sue lives in a house who is opposite my house.
- C. Sue lives in a house where is opposite my house.
- D. Sue lives in a house and which is opposite my house.
- 4. The table should be repaired. Its legs were broken yesterday.
- A. The table which legs were broken yesterday should be repaired
- B. The table whose legs were broken yesterday should be repaired.
- C. The table of which legs were broken yesterday should be repaired
- D. The table legs of whose were broken yesterday should be repaired
- 5. The restaurant was very modern. We had lunch at the restaurant.
- A. The restaurant where we had lunch was very modern.
- B. The restaurant which we had lunch was very modern.
- C. The restaurant that we had lunch was very modern.
- D. The restaurant where we had lunch at was very modern

Exercise 5

1. I enjoyed the book that you told me to read it. С D Α В 2. What is the name of the girl whom has just come in? Α В С D 3. That is the man who he told me the bad news. Α В С D 4. He's the man that his novel won the Nobel Prize last year В С А D 5. A person who study science is a scientist В С D Α 6. Have you read the book what I gave you this morning? Α В С D

Period 2: DEFINING AND NON-DEFINING RELATIVE CLAUSES

I. Correcting homework (8 minutes)

- Teacher asks students to give the answer for exercise 4, 5
- Teacher asks students to explain their choices.
- -Teacher gives feedback.

II. New lesson

A. Presentation (10 minutes)

> Teacher introduces 2 kinds of relative clauses.

1. Identifying and non-identifying relative clauses.

1. Identifying relative clauses.

1. 1. Identifying relative clauses gives information which is essential to the meaning of the sentence. It makes clear *which* person or thing we are talking about.

The man who lives at number 36 has been arrested

The book that you gave me on my birthday is very interesting

1.2. Cleft sentences: *It* + *be*+ *noun/ pronoun* + *identifying relative clauses*.

It was Tom who helped us (not Bill or Jack)

It was Ann that I saw (not Mary)

With proper noun, *that* is more usual than *who*. *That* is usual for non-personal subjects.

It's speed that causes accidents, not bad roads.

2. Non- identifying relative clauses gives information which is *not* essential to the meaning of the sentence.

Non-identifying relative clauses have commas at both ends unless this is also the end of the sentence.

Mr Brown, who lives at number 36, has been arrested.

I've invited Linda, who lives in the next flat.

The Hilton hotel, which we stayed at while we were in New York, is expensive.

Note:

a. "that" cannot be used in non-identifying relative clauses.

b. "which" can refer to a whole clause.

He didn't pass the exam, <u>which</u> surprised all of us.

c. Object pronouns in non-identifying clauses must be used

Nam, who/whom we met yesterday, is my neighbor.

d. In non-identifying relative clauses after numbers, and words like *many*, *most*, *neither*, *some*, *both*, *several*, *few*, we use *of* before *whom* and *which*.

Her sons, both of whom work abroad, ring her up every week.

I saw several houses, most of which were quite unsuitable.

2. Relative clause with prepositons

Teacher gives some examples

The man who/whom Mary is talking to is Mr Pike.

 \rightarrow The man <u>to whom</u> Mary is talking is Mr Pike.

The movie they are talking about is very interesting

 \rightarrow The movie <u>about which</u> they are talking is very interesting

Note: Prepositions are normally placed before whom and which.

B. Exercises (25 minutes)

Exercise 1: Choose the best option by circling the letter A, B, C or D. (20 minutes)

- Teacher gives handouts.
- > Teacher gives instruction: Choose the best option by circling A, B, C or D.
- > Teacher sets the time: 15 minutes
- > Teacher goes round and helps students if necessary.
- Teacher asks students to give answer

> Teacher asks students to explain their choice.

> Teacher gives feedback and further explanation if necessary.

| 1. Jan didn't check | she had enough petrol be | efore she left,was carele | ess of her. |
|--|----------------------------|------------------------------|--------------------------|
| A. what | B. it | C. that | D. which |
| 2. I must thank the | man from I got th | e present. | |
| A. who | B. whom | C. that | D. which |
| 3. That 's the wom | an to Jim used t | to be married. | |
| A. who | B. whom | C. which | D. that |
| 4. The success of s | hared holidays depends of | on you shared it | with. |
| A. whose | B. who | C. whom | D. which |
| 5. Tom made a nur | nber of suggestions, mos | t of were very helpful. | |
| A. them | B. which | C. that | D. B & C |
| 6. The house in | I was born and g | rew up was destroyed in an e | arthquake ten years ago. |
| A. which | B. where | C. that | D. All are correct |
| 7. Do you know the | e man about | they're talking? | |
| A. whom | B. whose | C. that | D. A & C |
| 8. What kind of mu | isic to you | are listening? | |
| A. whose | B. which | C. that | D. B & C |
| 9. This is Mary, | is taking over my job | when I leave. | |
| A. that | B. which | C. who | D. whom |
| 10. That is the house | e inI used to live. | | |
| A. that | B. which | C. where | D. there |
| 11. The man | is my teacher. | | |
| A. who she is speaking to B. whom she is speaking with | | | |
| C. to whom she is sp | peaking | D. to whom she is s | peaking with |
| 12. Sunday is the da | ywhich we usua | ally go fishing. | |
| A. during | B. at | C. in | D. on |
| 13. She couldn't ans | wer any question, | made me surprised. | |
| A. that | B. it | C. this | D. which |
| 14. The knife | we cut bread is very shar | р. | |
| A. with that | B. which | C. with which | D. that |
| 15. It Lan | _ always helps him in hi | s trouble. | |
| A. was/ who | B. was/ that | C. is / who | D. is / which |
| 16. The bike | is very modern. | | |
| A. I told you abou | t which | B. about I told you which | |
| C. which about I to | old you | D. about which I told you | |
| 17. Last week I me | et Mr. Lam, | · | |
| A. who's oldest so | n is studying abroad | | |
| | f who is studying abroad | | |
| C. whose oldest son is studying abroad | | | |
| | dest son is studying abroa | ad | |
| 18. Is she the lady? | | | |

- A. which you borrow this bike from
- B. from who you borrow this bike
- C. from whom you borrow this book
- D. from that you borrow this bike

Exercise 2: Combine the following sentences. (8 minutes)

- > Teacher gives instruction: Combine the following sentences using relative pronouns.
- \succ Teacher sets the time: 5 minutes
- > Teacher goes round and helps students if necessary.
- Teacher asks students to give their answer(s)
- > Teacher gives feedback and further explanation if necessary

1. The man that we are talking about is a famous scientist.

- \rightarrow The man about....
- 2. The tree that we picked these fruits from is in front of the house.
- \rightarrow The tree from.....
- 3. The city that we were born in is very big.
- \rightarrow The city in....
- 4. Do you remember the day ? We first met on that day.
- \rightarrow Do you remember the day on....?
- 5. This is Rex hotel, and it is the biggest hotel in the city.
- \rightarrow This is the Rex hotel, which.....

6. This is Mrs Johns. Her son won the championship last year.

Answer key

- 1. The man about whom we are talking is a famous scientist.
- 2. The tree from which we picked these fruits is in front of the house.
- 3. The city in which I was born is very big.
- 4. Do you remember the day on which we first met?
- 5. This is Rex hotel, which is the biggest hotel in the city.
- 6. This is Mrs John, whose son won the championship last year.

C. Homework (2 minutes)

- Teacher asks students to do exercise 3 at home.

Exercise 3: Circle the letter whose underlined part must be changed for the sentence to be correct.

D

- 1. My sister works <u>for</u> a foreign company <u>in</u> Ho Chi Minh City, <u>in where</u> is one of the biggest <u>cities</u> in Vietnam. A B C D
- 2. Martin tried <u>on</u> three jackets, none of <u>that</u> fitted <u>him</u>.

3. Is that the man who house was broken into two days ago?

С

4. Bogota, <u>that</u> is <u>the capital of Colombia</u>, is a <u>cosmopolitan</u> city.

5. He is the singer about that I often tell you.

В

Α

А

А

B C D

D

Period 3: REDUCED RELATIVE CLAUSES

I. Correcting homework (5 minutes)

- ➤ Teacher asks students to give the answer for exercise 4,5
- > Teacher asks students to explain their choice.
- Teacher gives feedback.
 - II. New lesson
 - A. Presentation (12 minutes)
 - 1. Relative clauses replaced by present participles.
- Teacher give some examples:
 - a. The boy who is talking to Mrs Hoa is my classmate.
 - \rightarrow The boy *talking* to Mrs Hoa is my classmate.

b. Students who arrive late will not be permitted to enter the classroom.

- \rightarrow Students *arriving* late will not be permitted to enter the classroom.
- > Teacher asks students to comment on the way the above sentences are shortened

*Rule: If the verbs in relative clauses has active meaning, it can be repalced by a present participle.

2. Relative clauses replaced by past participles.

Teacher give some examples:

- a. We live in a house which was built a long time ago.
- \rightarrow We live in a house *built a long time ago*.
- b. The city which was destroyed in the war has now been rebuilt.
- \rightarrow The city *destroyed in the war* has now been rebuilt.

 \rightarrow - Teacher asks students to comment on the way the above sentences are shortened

*Rule: If the verbs in relative clauses has passive meaning, it can be repalced by a past participle.

3. Relative clauses replaced by infinitives

Teacher give some examples:

John was the first person who came to class this morning.

 \rightarrow John was the first person *to come to class this morning*

The last person who leaves the room must turn off the lights

 \rightarrow The last person *to leave the room* must turn off the lights

He was the youngest person who came to the meeting

 \rightarrow He was the youngest person *to come to the meeting*

 \succ - Teacher asks students to comment on the way the above sentences are shortened.

***Rule**: Relative clauses can be replaced by full infinitive after *the first, the second, the last, the only* and sometimes after superlatives.

B. Practice

- > Teacher gives instruction: Rewriting the sentences as guided.
- > Teacher sets the time: 18 minutes
- Teacher goes round and helps students if necessary.

- Teacher asks students to give their answer(s)
- > Teacher gives feedback and further explanation if necessary.

1. Exercise 1: Combine the following sentences by using present participles (5 minutes)

- 1. The street which lead to the school is very wide.
- 2. The applicants who applied for the post were quite young.
- 3. The boy who is playing the guitar is my teacher's son.

2. Exercise 2: Combine the following sentences by using past participles (5 minutes)

- 1. I saw many houses which were destroyed by the storm
- 2. The vegetables which are sold in this shop are grown without chemicals.
- 3. The books which were written by To Hoai are interesting.

3. Exercise 3: Combine the following sentences by using full infinitive (8 minutes)

- 1. He was the first man who reached the top.
- 2. You are the last person who saw her alive.s
- 3. My brother was the only one who realized the danger.
- 4. The fifth man who was interviewed was entirely unsuitable.
- 5. I have some letters that I must write.

Answer key

1. Exercise 1: Combine the following sentences by using present participles

- 1. The street leading to the school is very wide.
- 2. The applicants applying for the post were quite young.
- 3. The boy playing the guitar is my teacher's son.

2. Exercise 2: Combine the following sentences by using past participles

- 1. I saw many houses destroyed by the storm
- 2. The vegetables sold in this shop are grown without chemicals.
- 3. The books written by To Hoai are interesting.

3. Exercise 3: Combine the following sentences by using full infinitive

- 1. He was the first man to reach the top.
- 2. You are the last person to see her alive.
- 3. My brother was the only one to realize the danger.
- 4. The fifth man to be interviewed was entirely unsuitable.
- 5. I have some letters to write.

4. Exercise 4: Choose the best option by circling A, B, C, or D. (10 minutes)

- Teacher gives handouts.
- > Teacher gives instruction: Choose the best option by circling A, B, C or D.
- Teacher sets the time: 10 minutes
- > Teacher goes round and helps students if necessary.
- > Teacher asks students to give answer
- > Teacher asks students to explain their choice.
- > Teacher gives feedback and further explanation if necessary.
- **1.** Neil Armstrong was the first person _____ foot on the moon.

| 2. Many of the pictures | from outer space are pres | sently on display in the public | c library. |
|--|---|---------------------------------|------------------|
| A. sent | B. sending C. having set | nt D. that sent | |
| 3. Most of the people | to the wedding ba | nquet arrived late. | |
| A. who inviting bridge by French arch | B. whom were invited nitects is very nice. | C. invited | D. invite 4. The |
| A. was designed Linda was the last student _ | | C. to design | D. designed 5. |
| A. to be asked The man at the black | e | C. asks | D. to ask 6. 6. |
| A. stood Tom was the lastthe | | C. standing | D. to stand 7. |
| A. to leave | B. leaving | C. left | D. leaves |
| 8. I have a message for peop | le by the traffic | chaos. | |
| A. to delay | B. who delay | C. delayed | D. who delaying |
| 9. Mary was the only person | a letter of thank | S. | |
| A. wrote | B. written | C. to write | D. writing |
| 10. The pilot was the only m | an after the cras | h. | |
| A. was rescued | B. rescued | C. rescuing | D. to be rescued |
| C. Homework | | | |
| 5. Exercise 5: Circle the ur | derlined part that needs co | rrection. | |
| | - | | |
| 1. There <u>are</u> probably <u>around</u> | <u>d</u> 3,000 languages <u>speaking</u> in | the world. | |
| А | B | D D | |
| 2. The job that advertised or | television last night seems t | o be very <u>interesting</u> | |
| А | B C | D | |
| 3. She <u>always wears</u> clothes <u>are made</u> by <u>a famous fashion designer</u> . | | | |
| А | B C | D | |
| 4. I live in a pleasant room overlook a beautiful garden. | | | |
| A B | C D | | |
| 5. The man sat next to me or | n the plane <u>talked</u> all the <u>time</u> | <u>.</u> | |
| A B | C D | | |

Period 4: MIXED EXERCISES

I. Correcting homeworks (5 minutes)

- Teacher asks students to give the answer for exercise 5
- > Teacher asks students to explain their choice.
- > Teacher asks students to correct the mistakes.
- ➤ -Teacher gives feedback.

II. New lesson

Teacher introduces the lesson (5 minutes): To review what students have learnt from period 1 to 3. Teacher gives a brief summary about what students have learnt about relative clauses:

- + relative pronouns
 - + relative adverbs
 - + Defining and non-defining relative clauses;
 - + Relative clauses with prepositions.
 - + Cleft sentences
 - + Reduced relative clauses.
- Teacher asks students to do exercises

1. Exercise 1 (25 minutes)

- Teacher gives handouts.
- > Teacher gives instruction: Choose the best option by circling A, B, C or D.
- > Teacher sets the time: 18 minutes
- > Teacher goes round and helps students if necessary.
- Teacher asks students to give answer
- > Teacher asks students to explain their choice.
- > Teacher gives feedback and further explanation if necessary.
- 1. I used to enjoy the summer, ______ we had a big family picnic.
- A. where B. when C. which D. that
- 2. He has just come back from London, ______is the capital of England.
- A. that B. which C. where D. in which
- 3.Ms Young, to _____ many of her students are writing, is living happily and peacefully in Canada.

D. which

- A. who B. whom C. that D. whose
- 4. Would you mind show me ______to work the lift?
- A. where B. how C. what D. why
- 5. The reason _____ he was absent from school is that he had an accident.
- A. why B. in which C. for
- 6. Picasso,_____, lived until he was a ripe old age.
- A. which inspired many other artists B. whose works inspired many other artists
- C. inspired many other artists D. who was inspired many other artists
- 7. Let's go to Smith's, ______we can have a drink before the soccer game starts.
- A. where B. which C. who D. whom
- 8. Mary didn't remember _____ I had told her the day before.
- A. of which B. which C. what D. that
- 9. They would like to live in the country_____there is plenty of snow.
- A. which B. that C. where D. when
- 10. Harry Potter, _____is a best-selling book by J.K. Rowling, has been translated into different languages.
- A. which B. who C. whose D. that
- 11. London is the city in _____I was born.
- A. where B. which C. that D. there
- 12. The children, ______ parents work late, are taken home by bus.
- A. that B. whom C. whose D.their
- 13. This present will be given to ______ can answer the last question.
- A. whomever B. whoever C. whom D. who
- 14. They asked me a lot of questions, _____ I couldn't answer.

| A. most of which | B. of whicl | h most C. most of the | at D. of that most |
|---|-----------------------|----------------------------|--------------------|
| | | being repaired at the mo | |
| A. which | B. that | C. what | D. who |
| 16. The ladyin bl | | | |
| A. dresses | B. dressed | C. is dressing | D. dressing |
| | | C C | C C |
| | | x, was extremely enjoyab | |
| A. by which | B. to which | C. at which | D. for which |
| - | | know where the meeting | |
| A. which | B. whose | C. when | D. Ø |
| 2. Exercise 2. (10) | minutes) | | |
| Teacher gives | handouts. | | |
| Teacher gives | instruction: Circle | the underlined part that n | eeds correction |
| Teacher sets the | he time: 6 minutes | | |
| Teacher goes: | round and helps stu | dents if necessary. | |
| Teacher asks s | students to give ans | wer | |
| Teacher asks s | students to explain t | their choice. | |
| > Teacher gives feedback and further explanation if necessary. | | | |
| | | | |
| 1. The students whi | ch were late had to | wait <u>outside</u> . | |
| А | B C | D | |
| 2. The picture painting by my brother was bought by a foreigner. | | | |
| A B | | C D | |
| 3. Bill went to class late, that was unusual for him | | | |
| А | B C | D | |
| 4. The boy injuring in the accident was taken to the hospital. | | | |
| A B | (| C D | |
| 5. Smoke <u>comes</u> from <u>fuel</u> wood <u>affects</u> people's <u>health</u> | | | |
| А | B C | D | |
| 6. We are talking about the writer whom book is best selling. | | | |
| A I | B C | D | |
| II. Homework | | | |
| Teacher asks students to revise the lesson. | | | |
| > Do Reading passage No.1 in the <i>Ravision material</i> | | | |

> Do Reading passage No.1 in the *Revision material*.